

Pupil Premium Impact Strategy Statement 2020-21

Pupil Premium Funding Grant: £99,028.70

Total Spending of Pupil Premium Grant: £93,715.50

Focus	Activities funded by the grant	How impact will be measured	Impact (RAG rated to show impact)	Projected cost	Actual spending
<p>Priority 1 Quality first teaching</p>	<p>Sufficient staffing in classes to provide effective support to vulnerable children Ensure all relevant staff have received paid-for training to deliver phonics, English and Maths effectively</p>	<p>Greater engagement with pupils in their learning of phonics, English and Maths.</p> <p>Pupils are closing the learning gaps in terms and accelerating the rate of progress through focused, consistent and repetitive teaching and learning.</p> <p>Pupils are engaging with meaningful and wider learning opportunities across the curriculum.</p>	<p><i>Lockdown has had a significant impact but allowed for greater training opportunities for staffing in preparation for 2020/21 return.</i></p> <p>All staff have received Read Write Inc training in preparation for 2020/21– focused Phonics assessments, structured and consistent teaching strategies and class management procedures with hand signals</p> <p>All staff have received Power Maths training, and training for Bar Modelling from Maths Lead, with resources purchased for each child</p> <p>All staff have received training for Talk for Writing from in-school TFW specialist – consistent approach across the school to support engagement and focused learning</p> <p>Curriculum Maestro curriculum offering a wider learning opportunities across the curriculum.</p>	<p>£38,000</p> <p>£7,000</p> <p>£3,000 (48,000)</p>	<p>£40,526</p> <p>£4,722</p> <p>£2,326.50</p> <p>£3,000</p>

			<p>where pupils are able to engage with their learning.</p> <p>After school clubs</p>		<p>£500 (£51,074.50)</p>
<p>Priority 2 Provide targeted academic support</p>	<p>Regular CPD and extra hours paid training on targeted intervention strategies eg: dyslexia matters, behaviour strategies and restorative practice.</p>	<p>Consistent approach across the school by all staff. All areas in school to reflect therapeutic approach. Less pupils and less occasions when pupils need time out of classroom or intensive support with other staff. Pupils choose and engage with calming activities and restorative conversation.</p>	<p><i>Lockdown has had a significant impact but allowed for greater training opportunities for staffing in preparation for 2020/21 return</i></p> <p>Intervention support by TAs for focus groups.</p> <p>Intensive support for Y6 by teacher</p> <p>Regular intensive and certified training and updates for Therapeutic Approach and Pivotal Education for all staff. Educational Psychologists to support.</p>	<p>£8,000</p>	<p>£3600 £1650 £5,000 (£10, 250)</p>
<p>Priority 3 Provide social and emotional support and wider opportunities</p>	<p>Use of nurture support and therapy to support most vulnerable children Provision of a safe space for vulnerable children (The Sanctuary)</p>	<p>Pupils who need extra support are able to access to help them cope with emotional barriers. Pupils will be able to engage better and cope at school and transition from home life to school life.</p> <p>Communication is open between school and home in order to support pupils.</p>	<p><i>Lots of support provided by staff for pupils during lockdown.</i></p> <p>New jumpers for pupils.</p> <p>Creation of The Sanctuary during Advent ; resources, painting and books on how to support pupils.</p> <p>Decorating of school so school is calming and there are areas for pupils which will support if they</p>	<p>£14,000 £3,000 £9,000 (£26,000)</p>	<p>£2,100 £7,500 £2,000 £3,000 £15,477</p>

			<p>need time to calm.</p> <p>Calming Sanctuary room created and equipped to support pupils with trauma.</p> <p>Fortis</p> <p>Meals</p> <p>Food parcels delivered to most vulnerable; paper copies of all home learning provided; weekly phone calls made by staff; home visits for those who school was struggling to contact; Easter Eggs bought for each pupil.</p> <p>This well-being and emotional support has enabled pupils and carers to cope with their anxiety levels, and nurture an open communication with school, ready for a return to school in September 2020.</p>		<p>£900</p> <p>£280</p> <p>£1,134</p> <p>(£32,391)</p>
<p>Barriers to learning these priorities address</p> <p>Poor language acquisition Difficulties with blending and segmenting Strategies for reading and writing independently Ability to use and apply in maths Specific learning difficulties eg: dyslexia, dyspraxia Disengagement Poor learning behaviours Home conditions Mental well-being Anxiety</p>			<p>School closure due to Covid-19 national lockdown has had a significant impact upon the learning and progress made by pupils. Remote learning and packs were provided by staff, with weekly check-ins via phone calls, as well as additional home visits.</p> <p>The emotional support for pupils and carers was the main focus and priority to enable a return to school in September 2020.</p> <p>The CPD will be continued and put into practice across the school. Pupil Premium pupils will be accessing further input.</p>		
<p>Due to lockdown since March, there is no reliable data to analyse from 2019-20. Baseline assessments and a recovery curriculum will be undertaken in September 2020, so that all staff have reliable and accurate data, to enable appropriate interventions in response to the national lockdown.</p>					

