

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,720
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,720

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	24%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	24%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	66%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			<p>Percentage of total allocation: £9877.84 52%</p>	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Equipment for break times to encourage active play to add towards the 30 active minutes.</p>	<p>Bought a range of equipment to encourage active play.</p>	<p>£2730.68</p>	<p>Children engage with equipment and are therefore, active during break times so are already achieving 30+ active minutes a day.</p>	<p>Check equipment and clear out any that is broken and replace. Sports leaders to ensure it is used appropriately. Replace or buy new following pupil voice.</p>
<p>Watch trackers to create excitement and engagement around physical activity and to compete with other classes</p>	<p>Bought watches and created a 'Most active class' award.</p>	<p>£ 241.96</p>	<p>Children were excited for the watches and when wearing them go above and beyond to get their steps in. Again, this helps towards their active minutes a day.</p>	<p>Continue next year.</p>
<p>After school clubs- gymnastics and parkour. To enable children to access different physical exercise options and find something they love to encourage daily activity.</p>	<p>Had specialist clubs come in and teach the children.</p>	<p>£1080</p>	<p>Children engaged with and enjoyed a range of activities. They have since these clubs been practising the skills taught which adds towards their active minutes. Some have chosen to take these activities privately too.</p>	<p>Find some alternative clubs following pupil voice for next year's clubs.</p>
				<p>High staff turnover next year so</p>

To increase the number of active minutes within a school day.	Access to a P.E. primary specialist who came into school to teach staff how to have active literacy and numeracy lessons. Gold members of NELSSP.	£1500	Children enjoy active literacy and maths lessons, it helps make the children more fluent within these aspects and they are engaged and physically active adding towards their 30+ active daily minutes.	have Owen Denovan come in again to complete the CPD.
Lunch clubs to ensure club attendance and increase active minutes a day, last term Change 4 Life club targeting those who do not attend and allowing them to take control so they enjoy physical activity.	To have GTFC coaches come in and deliver targeted lunch clubs and prepare children for upcoming competitions or events.	£3825	Children have had access to a range of different sports and low attainers in P.E. have attended Change 4 Life club. This has improved confidence and attainment in P.E. It also has prepared children for competitions meaning they are more confident when in these situations.	Pupil voice to ask what clubs children want at lunch time and ask teachers and P.E. coaches for low attainers in P.E. to target for Change 4 Life club.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

74% £13160.68

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to experience of range of physical activities, competitions and to represent their school.	To enable children to access a range of competitions and experiences available through being Gold members of NELSSP.	£1500 gold member	Children have been to and enjoyed a range of activities and competitions. They have represented to school which has built self-esteem and confidence in many of our children.	To remain gold members and attend as many competitions as possible in the following year.
Transport provided to competitions and swimming.	Transport booked.	£3500	Children are able to get to and attend a range of activities.	Required.

For children to receive high quality physical education lessons from coaches.	To have GTFC coaches come in and deliver high quality PE lessons.	£3825	Children have received consistent teaching throughout the year and gained new skills. They have also grown in confidence.	To continue.
Equipment for breaktimes to encourage active play to add towards the 30 active minutes.	Bought a range of equipment to encourage active play.	£2730.68	Children engage with equipment and are therefore, active during break times so are already achieving 30+ active minutes a day.	Check equipment and clear out any that is broken and replace. Sports leaders to ensure it is used appropriately. Replace or buy new following pupil voice.
After school clubs- gymnastics and parkour. To enable children to access different physical exercise options and find something they love to encourage daily activity.	Had specialist clubs come in and teach the children.	£1005	Children engaged with and enjoyed a range of activities. They have since these clubs been practising the skills taught which adds towards their active minutes. Some have chosen to take these activities privately too.	Find some alternative clubs following pupil voice for next year's clubs.
To educate the children on the benefits of a healthy and active lifestyle.	A-Life came in and carried out a whole school workshop educating the children about a healthy and active lifestyle and why it is so important for them.	£600	Children were engaged and enthusiastic about all the events in the day and have continued to talk about it since and are able to explain why they should be active and make healthy choices.	Book again for next year to show continuity and progression as classes change for each year group.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			£3000 16%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	



Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of active minutes within a school day.	Access to a P.E. primary specialist who came into school to teach staff how to have active literacy and numeracy lessons. Gold members of NELSSP.	£1500	Children enjoy active literacy and maths lessons, it helps make the children more fluent within these aspects and they are engaged and physically active adding towards their 60+ daily minutes.	High staff turnover next year so have Owen Denovan come in again to complete the CPD.
Staff to experience competitions, PE meetings and understand what is expected of the children and to support them.	Cover supplied for staff to have access to competitions.	£1500	Teachers were enthusiastic about competitions and brought it back to the classroom to encourage children. They were confident should they need to attend one and know what to expect which affects the children and their confidence.	Ensure all staff get an opportunity to attend competitions and any staff training.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: £6938 39%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
After school clubs- gymnastics and parkour. To enable children to access different physical exercise options and find something they love to encourage daily activity.	Had specialist clubs come in and teach the children.	£1005	Children engaged with and enjoyed a range of activities. They have since these clubs been practising the skills taught which adds towards their active minutes. Some have chosen to take these activities privately too.

For children to experience of range of physical activities, competitions and to represent their school.	To enable children to access a range of competitions and experiences available through being Gold members of NELSSP.	£1500	Children have been to and enjoyed a range of activities and competitions. They have represented to school which has built self-esteem and confidence in many of our children and have experienced and been exposed to many new sports through these events.	To remain gold members and attend as many competitions as possible in the following year.
Exposure and awareness of women's football. To raise the profile of women's football and show the children women too can play at a professional level.	Taking the children to watch women's England v Austria at Old Trafford in July.	£920 inc coach	Children were engaged and excited. Girls are wanting to be more involved and play football during break times and lunchtimes.	To find more events to raise the profile of minorities within sports and excite and engage children.
Increase the number of Year 6's to achieve the National Curriculum expectation of swimming 25m next year.	Extra swimming sessions for current Year 5 in preparation for next year.	£638	Children have an increased confidence in the water and have began to learn and practise the skills required to swim the 25m.	Swimming is booked already for Year 6 and 5 next year and have asked for any extra sessions to be offered to us.
For children to be confident on a bike and know how to ride safely on a road.	Bikeability came in for 2 days and took the Year 5's.	£900	Many children achieved their Level 1 and 2 cycling proficiency so now know how to ride safely on a road and are confident on a bike.	Book bikeability again for next year.
For children to have the basics for riding a bike and to help build core muscles which will help them in other aspects in school	Bikeability came in and took EYFS on balance bikes.	£675	Lots of the children were confident on the balance bikes. Teacher reported improved gross motor skills.	Book bikeability again for next year.
For children to engage in a wider range of activities and find something they love to develop a love for physical activity.	Paid the top up for Butlins for the Year 6 children to ensure all could attend and engage.	£1300	Children were exposed to a range of extra activities such as: high ropes, zipwire, climbing wall, archery, bowling,	Ensure to book as many activities as possible for exposure.



Additional achievements:				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to experience of range of physical activities, competitions and to represent their school building their self-esteem and confidence.	To enable children to access a range of competitions and experiences available through being Gold members of NELSSP.	£1500	Children have been to and enjoyed a range of activities and competitions. They have represented to school which has built self-esteem and confidence in many of our children and have experienced and been exposed to many new sports through these events.	To continue to be gold members next year.

Signed off by	
Head Teacher:	Sarah K Pollard
Date:	19:07:2022
Subject Leader:	Becci Wells
Date:	19.7.2022
Governor:	Richard Mellows
Date:	19:07:2022