



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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(commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Maintained Schools Games Mark Gold status and are now pursuing the platinum award.</li> <li>More competitions have been attended than ever before. (40+ the last academic term alone)</li> <li>Whole class Sporting Festivals attended for all years from Y1-6 throughout the year</li> <li>Gifted and Talented children supported – Y5 students invited to G&amp;T outside of school, 4 children from 2,3,4 and 5 invited to gifted and talented festivals in school time.</li> <li>Engaging all children within school to see PE and sports as a subject with great importance. Raising the attendance of KS2 children attending after school and lunch time clubs. (90% of KS2 and including 19% of the least active children).</li> <li>Implemented a SSOC (School Sports Organising Committee) to engage children in the leadership of sports throughout school. (7% of KS2 children for 2016/17, 18% of KS2 for for 2017/18, which is continuing to rise into this academic term)</li> <li>Change 4 Life Club active and running, to target least active children</li> </ul>	<p>To further improve fitness and healthy lifestyle of pupils</p> <p>To encourage more pupils to become involved in sporting events outside of school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	60%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? (In the pool)	60%
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £17,590		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 41%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to take part in physical activity daily impacting on improving stamina, resilience and physical skills	Wider range of lunch time and after school activities offered by PE apprentice and MSP (training of sports leaders) Daily mile and Change for life club	£5000 (P.E apprentice)	Children have improved in general fitness, skills and stamina Children (including least active) have been engaging in Change for Life club on a lunch time	To continue to provide physical activity opportunities with a structured timetable of events held on a daily basis. To continue to encourage those less active to become more active. To continue to use apprentice scheme
Extra year 5 swimming lessons for those needing extra practice	Majority of children are now able to swim the national requirement of 25 metres. To gain the necessary 25 metres	£928	Children are competent swimmers with some children going on to develop further interest in pursuing other swimming activities.	To continue to ensure a catch up with year 5 swimming as necessary.
Maths on the move initiative to encourage active maths intervention	To improve physical movement during maths activities to gain confidence in both	£1320		Teachers to deliver active maths at least once per week based on this initiative
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Ensure all pupils are aware of the importance of a healthy life style, including both diet and regular exercise.</p>	<p>Had a healthy week. Pupils taught by teachers about this and each class involved in making some healthy foods. We also had two companies to visit- Ultimate knockout providing engaging obstacle courses and A life providing specialist information on all aspects of keeping healthy.</p> <p>Healthy Eating subscription to Leeds council- Staff monitoring children's packed lunches, parents invited in to healthy eating workshops and food tasting.</p>	<p>£1500 (It's a knockout for all children)</p> <p>£549 (Alife for all children)</p> <p>£250</p>	<p>Children recognise how easy it is to make a simple healthy snack / meal. Children enjoyed the obstacle courses and activities provided during healthy week and showed a keen interest in pursuing after school activities such as Parkour. Uptake in cookery club to make healthy food</p>	<p>Cookery club each week to support healthy cooking and another healthy week next year.</p>
<p>Pupils are aware of sporting activities and achievements within school and are encouraged to take part</p>	<p>Sportsmanship trophy awarded for each key stage, sport leaders appointed, house competitions organised within school.</p>	<p>£50 medals/ trophies/certificates / stickers</p>	<p>Raising profile of PE in line with other subjects.</p> <p>Allowing all children to participate in sporting festivals and encouraging sportsmanship</p> <p>Children gaining confidence and being rewarded for effort and participation</p>	<p>Continue and put photographs on web site</p>

Purchased sports ipad	Sporting activities captured as video and pictures to be uploaded to website and facebook and displayed around school.	£298	Raised profile and excitement around school and the community, encouraging more children to participate	To continue to upload pictures of sporting events and participation on website, facebook , newsletters and displays around school
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Subject leader attended all sports meetings and subject leader meetings which were then disseminated amongst staff.</p> <p>Extra Staff CPD – staff signed up to opportunities throughout the year in local area and SSP and MSP came in to deliver twilight staff sessions on dance and outdoor bat and ball games Staff worked alongside specialist coaches for specialist projects such as inclusions sports, fencing, etc SSP gold service</p>	<p>Staff to use these ideas and initiatives in daily physical activities the children can accomplish during the daily exercise session.</p> <p>Ongoing staff CPD</p>	<p>£400</p> <p>£1650</p>	<p>All staff are confident in ensuring a range of activities are offered resulting in all pupils experiencing range of activities and skills this encouraging them to challenge themselves thus improving their overall attainment.</p>	<p>To maintain a range of activities that will sustain interest and develop skill progression</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				36%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>After school clubs- Parkour ran by Team Reality</p> <p>Dance club in summer term (Adele Murray)</p> <p>MSP clubs offering football, gymnastics etc</p>	<p>Providing a range of physical activities</p> <p>Encouraging more girls to be active</p> <p>Range of physical activities to appeal to all children</p> <p>Providing a range of after school activities football/cricket etc.</p>	<p>£1,800</p> <p>£210</p> <p>£4345</p>	<p>More pupils taking part in activities on a daily basis. All year groups (1-6) given the opportunity to engage</p> <p>Improving fitness of pupils. Pupils involved in meaningful activities during break times makes for more harmonious break times.</p>	<p>These activities are extremely well supported by the pupils as they suggested these clubs as something they would like to attend- particularly parkour After school clubs to appeal to all ages to continue to be offered by a range of agencies</p>



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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 10%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To continue to develop the children's involvement in local sport.	Whole class sporting festivals participated in from years 1-6 (pivotal skills) Interschool competitions Ensure all children have the opportunity to take part in a sporting event either on the school site or off site.	£1,830.76 for various sporting activities and events plus transport	More children involved in the different events. All took part in house matches in basketball, dodgeball, indoor athletics and football. Allowing all children to participate in sporting festivals and encouraging sportsmanship	More children to take part in events off site as gaining in confidence. Plan events in advance. Continue to enter sporting festivals in partnership with MSP and SSP