avoid (>

KEY SUCCESS CRITERIA

Using my looking and running skills to avoid the defenders

Working with a team mate to avoid the defenders

Changing direction quickly

ACTIVATION

Infinity Lion Tig – every pupil has a bib tucked into their side. Once you start the game their challenge is to steal as many bibs as they can.

No one is ever out – if they lose their bib they simply go try get another.

Pupils can then decide how many bibs they start with – zero being the most difficult, two the maximum.

BASE

Building on from our previous activity we are now giving each team their own den.
Each den has their own food in.
The teams then try to take food from the other lions' dens.
The hyenas are still roaming the plains though so how can we avoid them?

MANAGING DIFFERENCE

SPACE

Consider where your dens are positioned and the size of the den so the hyenas can quard with some success

TASK

Progress to the hyenas guarding a den each – we could also add in further hyenas to roam the plains:

EQUIPMENT

Use as much equipment as you can – bean bags, coyts, cones, balls (different sizes and shapes)

PEOPLE

Provide the pupils with individual challenges – e.g. can you dribble the ball back with your feet? Can you create a 2v1 to get the food from the den?

CONNECT

In your teams can you discuss the tactics you might use to get past the guarding hyenas? E.g. 2v1, 3v1.

SCHOOL

What times tables are we working on in class? Can we use them for the scoring? What do we know about the African plains? Can you identify Africa on the map?