

READING FOR PLEASURE CLASS STORY OVERVIEW 2025-26

<u>Year Group</u>	<u>Advent</u>	<u>Lent</u>	<u>Pentecost</u>
FS1	• • <i>Dear Zoo – Rod Campbell</i> • <i>Hairy Maclary from Donaldson's Dairy – Lynley Dodd</i> • <i>The Very Hungry Caterpillar – Eric Carle</i> • <i>We're Going On a Bear Hunt – Michael Rosen</i>	• <i>Brown Bear, Brown Bear, What Do You See?- Bill Martin Jr & Eric Carle</i> • <i>Jasper's Beanstalk - Nick Butterworth and Mick Inkpen</i> • <i>The Train Ride – June Crebbin</i> • <i>Each Peach Pear Plum – Allan & Janet Ahlberg</i>	• • <i>Mr Wolf's Pancakes – Jan Fearnley</i> • <i>Zog - Julia Donaldson</i> • <i>Spinderella – Julia Donaldson</i> • <i>Come on Daisy – Jane Simmons</i>
FS2	• • <i>Owl Babies – Martin Waddell</i> • <i>The Gruffalo – Julia Donaldson</i> • <i>Handa's Surprise – Eileen Browne</i> • <i>Rosie's Walk – Pat Hutchins</i>	• <i>Six Dinner Sid – Inga Moore</i> • <i>Whatever Next – Jill Murphy</i> • <i>Farmer Duck – Martin Waddell</i> • <i>Mrs Armitage on Wheels - Quentin Blake</i>	• • <i>Goodnight Moon – Margaret Wise Brown</i> • <i>Mr Gumpy's Outing – John Burningham</i> • <i>On The Way Home</i> • <i>The Lorax – Dr Seuss</i>
Year 1	• • <i>The Tiger Who came to Tea – Judith Kerr</i> • • <i>Man on the Moon – Simon Bartram</i> • <i>Beegu – Alexis Deacon</i> • <i>Never Show a T-Rex a Book - Rashmi Sirdeshpande & Diane Ewen</i> • <i>Peace at Last – Jill Murphy</i>	• <i>The Storm Whale – Benji Davis</i> • <i>The Incredible Book-Eating Boy – Oliver Jeffers</i> • <i>The Adventures of the Dish and the Spoon – Mini Grey</i> • <i>Can't You Sleep Little Bear? – Martin Waddell</i> • <i>That Rabbit Belongs to Emily Brown – Cressida Cowell and Neal Layton</i>	• • <i>Hansel and Gretel – Anthony Bowne</i> • • <i>Where the Wild Things Are – Maurice Sendak</i> • <i>Cinnamon – Neil Gaiman</i> • <i>Harry the Poisonous Centipede – Lynne Reid Banks</i> • <i>Yokki and Parno Gry – Ricahrd O'Neill</i> • <i>The Lighthouse Keeper's Lunch - Ronda & David Armitage</i>
Year 2	• • <i>Gorilla – Anthony Browne</i> • • <i>Traction Man is Here – Mini Grey</i> • <i>The Heart and the Bottle – Oliver Jeffers</i> • <i>Dr Zargle's Book of Earthlets – Tony Ross</i> • <i>Pumpkin Soup – Helen Cooper</i>	• <i>Meerkat Mail- Emily Gravett</i> • <i>Who's Afraid of the Big Bad Book? – Lauren Child</i> • <i>The Tear Thief – Carol Ann Duffy</i> • <i>Deer Greenpeace – Simon James</i>	• • <i>Giraffe and the Pelly and Me - Roald Dahl</i> • <i>The Owl Who Was Afraid of the Dark – Jill Tomlinson</i> • <i>Fantastic Mr Fox – Roald Dahl</i> • <i>Lila and the Secret of Rain – David Conway</i>
Year 3	• <i>Stig of the Dump - Clive King</i>	• <i>The Iron Man – Ted Hughes</i>	• <i>The Abominables – Eva Ibbotson</i>
Year 4	• <i>Why the Whales Came - Michael Morpurgo</i>	• <i>Charlotte's Web - E B White</i>	• <i>The Firework-Maker's Daughter – Phillip Pullman</i>
Year 5	• <i>Greenwild: The World Behind The Door - Pari Thomson</i>	• <i>Street Child - Berlie Doherty</i>	• <i>Varjak Paw – SF Said</i>
Year 6	• <i>Goodnight Mr Tom – Michelle Margorian</i>	• <i>Holes - Louis Sachar</i>	• <i>Wonder – R J Palacio</i>

READING SKILLS AND BOOK DISCUSSION FOCUS 2024-25

<u>Year Group</u>	<u>Advent</u>	<u>Lent</u>	<u>Pentecost</u>
Year 2	<i>The Day the Crayons Quit</i> – Drew Daywalt <i>Flat Stanley</i> - Jeff Brown Reading Skills Focus: - Understanding words – <i>Best Buddies (recount)</i> - Finding Information – <i>Susie Scooter (narrative poem)</i> - Identifying Main Idea – <i>Planting trees (discussion)</i> - Sequencing - <i>A Clean Weekend (recount)</i> Poetry focus: <i>Wind on the Hill</i> – A.A Milne <i>The Sound Collector</i> – Roger McGough	<i>The Great Kapok Tree</i> – Lynne Cherry <i>The Tear Thief</i> - Carol Ann Duffy Reading Skills Focus: - Finding similarities and differences – <i>Paige’s farmyard of pets (description)</i> - Predicting – <i>Working with Papa (narrative)</i> - Concluding - <i>An insect which can walk on water (report)</i> - Summarising - <i>Rainy day jewellery (recount)</i> Poetry focus: <i>Please Mrs Butler</i> – Allan Ahlberg <i>Frost</i> – Grace Nicholls	<i>Amazing Grace</i> – Mary Hoffman <i>Sulwe</i> – Lupita Nyong’o <i>Varmints</i> – Helen Ward and Marc Creste <i>The Sandman and the Turtles</i> – Michael Morpurgo <i>The Day the Crayons Came Home</i> – Drew Daywalt Reading Skills Focus: - Inferring – <i>Jumping jerboa (report)</i> - Cause and effect – <i>Zork and his visit to Earth (recount)</i> - Fact or opinion – <i>The strange okapi (report)</i> - Point of view and purpose – <i>Eat more bread (discussion)</i> Poetry focus: <i>Chocolate Cake</i> - Michael Rosen
Year 3	<i>Charlie and the Chocolate Factory</i> – Roald Dahl Reading Skills Focus: - Understanding words – <i>Butterflies (report)</i> - Finding Information – <i>My birthday (recount)</i> - Identifying Main Idea – <i>Our family outing (narrative)</i> - Sequencing – <i>Diary of Ben’s tennis ball (recount)</i> Poetry focus: <i>My Shadow</i> – R.L. Stevenson <i>Firework Night</i> – Enid Blyton	<i>Kaspar, Prince of Cats</i>– Michael Morpurgo Reading Skills Focus: - Finding similarities and differences – <i>Delicious drinks (procedures)</i> - Predicting – <i>The mushroom hunt (recount)</i> - Concluding – <i>Guide dogs (explanation)</i> - Summarising – <i>Seahorses (report)</i> Poetry focus: <i>The Owl and the Pussycat</i> – Edward Lear <i>The Old Gumbie Cat</i> - T.S. Eliot <i>Autumn Gilt</i> – Valerie Bloom	<i>Cloud Tea Monkeys</i> – Mal Peet and Elspeth Graham Reading Skills Focus: - Inferring – <i>The story of King Midas (myth)</i> - Cause and effect – <i>How to stay safe around water (explanation)</i> - Fact or opinion – <i>A plant that eats insects (report)</i> - Point of view and purpose – <i>Request for bike track (letter)</i> Poetry focus: <i>The Rum Tum Tugger is a Curious Cat</i> – T.S. Eliot <i>The Thought Fox</i> – Ted Hughes

Year 4	• <i>The Butterfly Lion</i> - Michael Morpurgo Reading Skills Focus: • Understanding words – <i>Waterskiing (report)</i> • Finding Information – <i>Sydney Opera House (report)</i>	• <i>How to Train Your Dragon</i> – Cressida Cowell Reading Skills Focus: • Finding similarities and differences -<i>Favourite recipes (procedures)</i> • Predicting - <i>The aviary (narrative)</i> • Concluding – <i>The Taj Mahal (report)</i> • Summarising – <i>Marie Antoinette (biography)</i>	• <i>The Girl Who Stole an Elephant</i> – Nizrana Farook Reading Skills Focus: • Inferring – <i>Stuck in the Sand (narrative)</i> • Cause and effect – <i>Smallpox: A Deadly Disease (report)</i> • Fact or opinion – <i>The Channel Tunnel (report)</i>
	• Identifying Main Idea – <i>Uniforms (discussion)</i> • Sequencing – <i>Misery (recount)</i> Poetry focus: • <i>From a Railway Carriage</i> – R L Stevenson • <i>The Eagle</i> – Alfred, Lord Tennyson & <i>The Crocodile</i> – Lewis Carroll	Poetry focus: • <i>The Lion and Albert</i> – Marriott Edgar • <i>Mungojerrie and Rumpelteazer</i> – T.S. Eliot • <i>Cat-Rap</i> – Grace Nicholls	• Point of view and purpose – <i>Christmas Cards (discussion)</i> Poetry focus: • <i>Colonel Fazackerly Butterworth-Toast</i> – Charles Causley • <i>The Song of the Jellicles</i> - T.S. Eliot
Year 5	• <i>Kensuke’s Kingdom</i> - Michael Morpurgo Reading Skills Focus: • Understanding words – <i>Case of Cottingley fairies (recount)</i> • Finding Information – <i>Saint Valentine’s Day (explanation)</i> • Identifying Main Idea – <i>Learning a musical instrument (discussion)</i> • Sequencing – <i>The dare (narrative)</i> Poetry focus: <i>The Jabberwocky</i> – Lewis Carroll <i>The Night Mail</i> – W H Auden	• <i>Cloud Busting</i> – Malorie Blackman Reading Skills Focus: • Finding similarities and differences – <i>Dragons (description)</i> • Predicting - <i>Being popular (narrative)</i> • Concluding – <i>Fear of flying (explanation)</i> • Summarising – <i>Speech exams (discussion)</i> Poetry focus: <i>The Jumblies</i> – Edward Lear <i>Gus The Theatre Cat</i> - T.S. Eliot <i>The River</i> – Valerie Bloom	• <i>Windrush Child</i> – Benjamin Zephaniah Reading Skills Focus: • Inferring – <i>The Wesley mystery (narrative)</i> • Cause and effect – <i>How to conserve water (explanation)</i> • Fact or opinion – <i>Redbacks vs Tigers (recount)</i> • Point of view and purpose – <i>Kids in the kitchen (discussion)</i> Poetry focus: <i>Shimbleshanks The Railway Cat</i> - T.S. Eliot <i>The Tyger</i> – William Blake

Year 6	• <i>Letters from the Lighthouse</i> – Emma Carroll Reading Skills Focus: • Understanding words – <i>Jupiter (report)</i> • Finding Information – <i>The International Red Cross (report)</i> • Identifying Main Idea – <i>Cane toads in Australia (report)</i> • Sequencing – <i>An exciting day (narrative)</i> Poetry focus: <i>The Highwayman</i> – Alfred Noyes <i>The Listeners</i> – Walter de La Mare	• <i>Secrets of a Sun King</i> – Emma Carroll Reading Skills Focus: • Finding similarities and differences – <i>The echidna and the platypus (report)</i> • Predicting – <i>Penguin Island (narrative)</i> • Concluding - <i>The Mona Lisa (report)</i> • Summarising – <i>Trapped miners free after 14 days (newspaper)</i> Poetry focus: <i>Mr Mistoffelees</i> - T.S. Eliot <i>The Lobster and the Quadrille</i> – Lewis Carroll <i>Lady Winter’s Rap</i> – Grace Nicholls	• <i>Shadow</i> - Michael Morpurgo Reading Skills Focus: • Inferring – <i>Bindiyup Rock (narrative)</i> • Cause and effect – <i>Global warming (report)</i> • Fact or opinion – <i>Letter to the editor (letter)</i> • Point of view and purpose – <i>Too much TV! (diary entry)</i> Poetry focus: <i>Macavity The Mystery Cat</i> - T.S. Eliot <i>If</i> – Rudyard Kipling
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