

# choose

## KEY SUCCESS CRITERIA

Showing curiosity about the ways in which I can perform shapes

Making my own decisions

Appreciating that others will make different choices

## ACTIVATION

Recap the standing straight shape, standing star shape and sitting tuck shape.

Then, play the Musical Statues activity with children choosing one of these shapes to freeze in each time the music stops. Challenge children to show all three shapes during the activity.

## BASE

Explore different ways of showing a straight shape – can you find a new way to freeze in the straight position e.g. lying down on your side?

Repeat for the star and tuck shape.

Choose your best or favourite way of showing each shape and perform them one after the other.

## MANAGING DIFFERENCE

### SPACE

Encourage pupils to consider and choose the different levels on which they can freeze in each shape – is it possible to show each shape standing, sitting, kneeling, lying etc.?

### TASK

Pupils choose between two and five shapes to explore showing in different ways from straight, star, tuck, pike and straddle.

### EQUIPMENT

Pupils choose a piece of apparatus to involve in the performance of one or more of their shapes. Does the apparatus help you find even more ways to show a shape e.g. can you hang from a wall bar whilst showing a tuck shape with your legs?

### PEOPLE

See the Connect activity.

## CONNECT

In pairs, take it in turns to choose one of the shapes to perform in any way and allow your partner to choose how they respond. They could choose to copy your shape, perform the same shape in a different way or perform a different shape altogether.

## SCHOOL

How did you feel when your partner responded to your shape? Did you want them to copy you? Why or why not? Is it good to always make the same choices as others? Create stories inspired by "You Choose" by Pippa Goodhart + Nick Sharratt.