

READING FOR PLEASURE CLASS STORY OVERVIEW 2024-25

<u>Year Group</u>	<u>Advent</u>	<u>Lent</u>	<u>Pentecost</u>
FS1	<ul style="list-style-type: none"> • • <i>Dear Zoo</i> – Rod Campbell • <i>Hairy Maclary from Donaldson's Dairy</i> – Lynley Dodd • <i>The Very Hungry Caterpillar</i> – Eric Carle • <i>We're Going On a Bear Hunt</i> – Michael Rosen 	<ul style="list-style-type: none"> • <i>Brown Bear, Brown Bear, What Do You See?</i> - Bill Martin Jr & Eric Carle • <i>Jasper's Beanstalk</i> - Nick Butterworth and Mick Inkpen • <i>The Train Ride</i> – June Crebbin • <i>Each Peach Pear Plum</i> – Allan & Janet Ahlberg 	<ul style="list-style-type: none"> • • <i>Mr Wolf's Pancakes</i> – Jan Fearnley • <i>Zog</i> - Julia Donaldson • <i>Spinderella</i> – Julia Donaldson • <i>Come on Daisy</i> – Jane Simmons
FS2	<ul style="list-style-type: none"> • • <i>Owl Babies</i> – Martin Waddell • <i>The Gruffalo</i> – Julia Donaldson • <i>Handa's Surprise</i> – Eileen Browne • <i>Rosie's Walk</i> – Pat Hutchins 	<ul style="list-style-type: none"> • <i>Six Dinner Sid</i> – Inga Moore • <i>Whatever Next</i> – Jill Murphy • <i>Farmer Duck</i> – Martin Waddell • <i>Mrs Armitage on Wheels</i> - Quentin Blake 	<ul style="list-style-type: none"> • • <i>Goodnight Moon</i> – Margaret Wise Brown • <i>Mr Gumpy's Outing</i> – John Burningham • <i>On The Way Home</i> • <i>The Lorax</i> – Dr Seuss
Year 1	<ul style="list-style-type: none"> • • <i>The Tiger Who came to Tea</i> – Judith Kerr • • <i>Man on the Moon</i> – Simon Bartram • <i>Beegu</i> – Alexis Deacon • <i>Never Show a T-Rex a Book</i> - Rashmi Sirdeshpande & Diane Ewen • <i>Peace at Last</i> – Jill Murphy 	<ul style="list-style-type: none"> • <i>The Storm Whale</i> – Benji Davis • <i>The Incredible Book-Eating Boy</i> – Oliver Jeffers • <i>The Adventures of the Dish and the Spoon</i> – Mini Grey • <i>Can't You Sleep Little Bear?</i> – Martin Waddell • <i>That Rabbit Belongs to Emily Brown</i> – Cressida Cowell and Neal Layton 	<ul style="list-style-type: none"> • • <i>Hansel and Gretel</i> – Anthony Bowne • • <i>Where the Wild Things Are</i> – Maurice Sendak • <i>Cinnamon</i> – Neil Gaiman • <i>Harry the Poisonous Centipede</i> – Lynne Reid Banks • <i>Yokki and Parno Gry</i> – Ricahrd O'Neill • <i>The Lighthouse Keeper's Lunch</i> - Ronda & David Armitage
Year 2	<ul style="list-style-type: none"> • • <i>Gorilla</i> – Anthony Browne • • <i>Traction Man is Here</i> – Mini Grey • <i>The Heart and the Bottle</i> – Oliver Jeffers • <i>Dr Zargle's Book of Earthlets</i> – Tony Ross • <i>Pumpkin Soup</i> – Helen Cooper 	<ul style="list-style-type: none"> • <i>Meerkat Mail</i>- Emily Gravett • <i>Who's Afraid of the Big Bad Book?</i> – Lauren Child • <i>The Tear Thief</i> – Carol Ann Duffy • <i>Deer Greenpeace</i> – Simon James 	<ul style="list-style-type: none"> • • <i>Giraffe and the Pelly and Me</i> - Roald Dahl • <i>The Owl Who Was Afraid of the Dark</i> – Jill Tomlinson • <i>Fantastic Mr Fox</i> – Roald Dahl • <i>Lila and the Secret of Rain</i> – David Conway
Year 3	<ul style="list-style-type: none"> • <i>Stig of the Dump</i> - Clive King 	<ul style="list-style-type: none"> • <i>The Iron Man</i> – Ted Hughes 	<ul style="list-style-type: none"> • <i>The Abominables</i> – Eva Ibbotson
Year 4	<ul style="list-style-type: none"> • <i>Why the Whales Came</i> - Michael Morpurgo 	<ul style="list-style-type: none"> • <i>Charlotte's Web</i> - E B White 	<ul style="list-style-type: none"> • <i>The Firework-Maker's Daughter</i> – Phillip Pullman
Year 5	<ul style="list-style-type: none"> • <i>Greenwild: The World Behind The Door</i> - Pari Thomson 	<ul style="list-style-type: none"> • <i>Street Child</i> - Berlie Doherty 	<ul style="list-style-type: none"> • <i>Varjak Paw</i> – SF Said
Year 6	<ul style="list-style-type: none"> • <i>Goodnight Mr Tom</i> – Michelle Margorian 	<ul style="list-style-type: none"> • <i>Holes</i> - Louis Sachar 	<ul style="list-style-type: none"> • <i>Wonder</i> – R J Palacio

READING SKILLS AND BOOK DISCUSSION FOCUS 2024-25

<u>Year Group</u>	<u>Advent</u>	<u>Lent</u>	<u>Pentecost</u>
Year 2	<ul style="list-style-type: none"> <i>The Day the Crayons Quit</i> – Drew Daywalt <i>Flat Stanley</i> - Jeff Brown <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> Understanding words – <i>Best Buddies (recount)</i> Finding Information – <i>Susie Scooter (narrative poem)</i> Identifying Main Idea – <i>Planting trees (discussion)</i> Sequencing - <i>A Clean Weekend (recount)</i> <p>Poetry focus:</p> <ul style="list-style-type: none"> <i>Wind on the Hill</i> – A.A Milne <i>The Sound Collector</i> – Roger McGough 	<ul style="list-style-type: none"> <i>The Great Kapok Tree</i> – Lynne Cherry <i>The Tear Thief</i> - Carol Ann Duffy <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> Finding similarities and differences – <i>Paige’s farmyard of pets (description)</i> Predicting – <i>Working with Papa (narrative)</i> Concluding - <i>An insect which can walk on water (report)</i> Summarising - <i>Rainy day jewellery (recount)</i> <p>Poetry focus:</p> <ul style="list-style-type: none"> <i>Please Mrs Butler</i> – Allan Ahlberg <i>Frost</i> – Grace Nicholls 	<ul style="list-style-type: none"> <i>Amazing Grace</i> – Mary Hoffman <i>Sulwe</i> – Lupita Nyong’o <i>Varmints</i> – Helen Ward and Marc Creste <i>The Sandman and the Turtles</i> – Michael Morpurgo <i>The Day the Crayons Came Home</i> – Drew Daywalt <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> Inferring – <i>Jumping jerboa (report)</i> Cause and effect – <i>Zork and his visit to Earth (recount)</i> Fact or opinion – <i>The strange okapi (report)</i> Point of view and purpose – <i>Eat more bread (discussion)</i> <p>Poetry focus:</p> <ul style="list-style-type: none"> <i>Chocolate Cake</i> - Michael Rosen
Year 3	<ul style="list-style-type: none"> <i>Charlie and the Chocolate Factory</i> – Roald Dahl <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> Understanding words – <i>Butterflies (report)</i> Finding Information – <i>My birthday (recount)</i> Identifying Main Idea – <i>Our family outing (narrative)</i> Sequencing – <i>Diary of Ben’s tennis ball (recount)</i> <p>Poetry focus:</p> <ul style="list-style-type: none"> <i>My Shadow</i> – R.L. Stevenson <i>Firework Night</i> – Enid Blyton 	<ul style="list-style-type: none"> <i>Kaspar, Prince of Cats</i>– Michael Morpurgo <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> Finding similarities and differences – <i>Delicious drinks (procedures)</i> Predicting – <i>The mushroom hunt (recount)</i> Concluding – <i>Guide dogs (explanation)</i> Summarising – <i>Seahorses (report)</i> <p>Poetry focus:</p> <ul style="list-style-type: none"> <i>The Owl and the Pussycat</i> – Edward Lear <i>The Old Gumbie Cat</i> - T.S. Eliot <i>Autumn Gilt</i> – Valerie Bloom 	<ul style="list-style-type: none"> <i>Cloud Tea Monkeys</i> – Mal Peet and Elspeth Graham <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> Inferring – <i>The story of King Midas (myth)</i> Cause and effect – <i>How to stay safe around water (explanation)</i> Fact or opinion – <i>A plant that eats insects (report)</i> Point of view and purpose – <i>Request for bike track (letter)</i> <p>Poetry focus:</p> <ul style="list-style-type: none"> <i>The Rum Tum Tugger is a Curious Cat</i> – T.S. Eliot <i>The Thought Fox</i> – Ted Hughes

Year 4	<ul style="list-style-type: none"> • <i>The Butterfly Lion</i> - Michael Morpurgo <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> • Understanding words – <i>Waterskiing (report)</i> • Finding Information – <i>Sydney Opera House (report)</i> 	<ul style="list-style-type: none"> • <i>How to Train Your Dragon</i> – Cressida Cowell <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> • Finding similarities and differences -<i>Favourite recipes (procedures)</i> • Predicting - <i>The aviary (narrative)</i> • Concluding – <i>The Taj Mahal (report)</i> • Summarising – <i>Marie Antoinette (biography)</i> 	<ul style="list-style-type: none"> • <i>The Girl Who Stole an Elephant</i> – Nizrana Farook <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> • Inferring – <i>Stuck in the Sand (narrative)</i> • Cause and effect – <i>Smallpox: A Deadly Disease (report)</i> • Fact or opinion – <i>The Channel Tunnel (report)</i>
	<ul style="list-style-type: none"> • Identifying Main Idea – <i>Uniforms (discussion)</i> • Sequencing – <i>Misery (recount)</i> <p>Poetry focus:</p> <ul style="list-style-type: none"> • <i>From a Railway Carriage</i> – R L Stevenson • <i>The Eagle</i> – Alfred, Lord Tennyson & <i>The Crocodile</i> – Lewis Carroll 	<p>Poetry focus:</p> <ul style="list-style-type: none"> • <i>The Lion and Albert</i> – Marriott Edgar • <i>Mungojerrie and Rumpelteazer</i> – T.S. Eliot • <i>Cat-Rap</i> – Grace Nicholls 	<ul style="list-style-type: none"> • Point of view and purpose – <i>Christmas Cards (discussion)</i> <p>Poetry focus:</p> <ul style="list-style-type: none"> • <i>Colonel Fazackerly Butterworth-Toast</i> – Charles Causley • <i>The Song of the Jellicles</i> - T.S. Eliot
Year 5	<ul style="list-style-type: none"> • <i>Kensuke’s Kingdom</i> - Michael Morpurgo <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> • Understanding words – <i>Case of Cottingley fairies (recount)</i> • Finding Information – <i>Saint Valentine’s Day (explanation)</i> • Identifying Main Idea – <i>Learning a musical instrument (discussion)</i> • Sequencing – <i>The dare (narrative)</i> <p>Poetry focus:</p> <p><i>The Jabberwocky</i> – Lewis Carroll</p> <p><i>The Night Mail</i> – W H Auden</p>	<ul style="list-style-type: none"> • <i>Cloud Busting</i> – Malorie Blackman <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> • Finding similarities and differences – <i>Dragons (description)</i> • Predicting - <i>Being popular (narrative)</i> • Concluding – <i>Fear of flying (explanation)</i> • Summarising – <i>Speech exams (discussion)</i> <p>Poetry focus:</p> <p><i>The Jumblies</i> – Edward Lear</p> <p><i>Gus The Theatre Cat</i> - T.S. Eliot</p> <p><i>The River</i> – Valerie Bloom</p>	<ul style="list-style-type: none"> • <i>Windrush Child</i> – Benjamin Zephaniah <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> • Inferring – <i>The Wesley mystery (narrative)</i> • Cause and effect – <i>How to conserve water (explanation)</i> • Fact or opinion – <i>Redbacks vs Tigers (recount)</i> • Point of view and purpose – <i>Kids in the kitchen (discussion)</i> <p>Poetry focus:</p> <p><i>Shimbleshanks The Railway Cat</i> - T.S. Eliot</p> <p><i>The Tyger</i> – William Blake</p>

Year 6	<ul style="list-style-type: none"> • <i>Letters from the Lighthouse</i> – Emma Carroll <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> • Understanding words – <i>Jupiter (report)</i> • Finding Information – <i>The International Red Cross (report)</i> • Identifying Main Idea – <i>Cane toads in Australia (report)</i> • Sequencing – <i>An exciting day (narrative)</i> <p>Poetry focus: <i>The Highwayman</i> – Alfred Noyes <i>The Listeners</i> – Walter de La Mare</p>	<ul style="list-style-type: none"> • <i>Secrets of a Sun King</i> – Emma Carroll <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> • Finding similarities and differences – <i>The echidna and the platypus (report)</i> • Predicting – <i>Penguin Island (narrative)</i> • Concluding - <i>The Mona Lisa (report)</i> • Summarising – <i>Trapped miners free after 14 days (newspaper)</i> <p>Poetry focus: <i>Mr Mistoffelees</i> - T.S. Eliot <i>The Lobster and the Quadrille</i> – Lewis Carroll <i>Lady Winter’s Rap</i> – Grace Nicholls</p>	<ul style="list-style-type: none"> • <i>Shadow</i> - Michael Morpurgo <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> • Inferring – <i>Bindiyup Rock (narrative)</i> • Cause and effect – <i>Global warming (report)</i> • Fact or opinion – <i>Letter to the editor (letter)</i> • Point of view and purpose – <i>Too much TV! (diary entry)</i> <p>Poetry focus: <i>Macavity The Mystery Cat</i> - T.S. Eliot <i>If</i> – Rudyard Kipling</p>
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