

# inspire

## KEY SUCCESS CRITERIA

How do I use a picture to make up dance ideas?

What moves can I make up using at a prop?

How can listening to a poem help me think of movements

## ACTIVATION

**Corners Game – Get 4 themed pictures and put one on the wall in each corner of the room.**

**The children dance/freestyle/improvise in a space in the middle when the music is on.**

**When the teacher stops the music, they choose a corner to run to, then create an action that fits the picture.**

**Make sure they go to different corners each time.**

## BASE

**Read a poem, out loud and get the children to respond to the different words they hear. Share ideas as a class or in pairs.**

**Work with a partner. Use a prop: discuss how it looks, moves, feels, Use these ideas to create movements.**

## MANAGING DIFFERENCE

### SPACE

**Start performing actions on the spot. Can these be developed by using changes in pathway and level,**

### TASK

**How many actions can children create for each stimulus? It might be just one, it might be 4. Challenge their creativity**

### EQUIPMENT

**Use a range of stimuli: words, pictures, poems, props, pieces of music, videos.**

### PEOPLE

**Challenge children to work in pairs as well as individually**

## CONNECT

**How can you support others when they share their ideas? How can we explain and demonstrate our own ideas to others**

## SCHOOL

**How have we collaborated today? How have we been respectful and supportive with our class-mates?**