

look

KEY SUCCESS CRITERIA

Identifying a space to move into

Identifying spaces that I need to avoid

Moving safely around the area

ACTIVATION

Lion Cub tag in pairs.

Children play 1v1 bib tag – can you steal your partner's tail?

Then can you create your own area to play the game in? Different shapes/sizes/rules

BASE

Split the class into four equal teams
You will need three or four hyenas placed out on the plains .
The Lions and Lionesses (continuously, not one at a time) try to travel across the plains to retrieve the food the hyenas have stolen – without getting eaten!

MANAGING DIFFERENCE

SPACE

Consider changing the size and shape of the area pupils work in to adjust the difficulty and focus

TASK

Encourage pupils to travel with the equipment in different ways e.g. bounce the ball, throw and catch a bean bag

EQUIPMENT

Use as much equipment as you can – bean bags, coys, cones, balls (different sizes and shapes)

PEOPLE

Provide the pupils with individual challenges – e.g. can you tag a hyena on the back and get away without being caught?

CONNECT

With your learning partner...

Think-pair-share: What are using our eyes for? How can that help us travel across the African Plains and bring our food back?

SCHOOL

Assign a value to each piece of food and ask the teams to count up how many points they have scored. How can they beat their **PERSONAL BEST**?