

run



KEY SUCCESS CRITERIA

Sometimes I need to run fast, sometimes I don't

Changing my speed to get past the hyenas

Moving quickly whilst dodging

ACTIVATION

Continue to develop the bib tag game – new rules/area size/number of players

Once a bib has been stolen the lion has to run back to their den before their partner takes theirs.

BASE

Develop the Lions and Hyenas game with different scoring systems and challenges

The focus now on how the pupils move – how they use speed.

See challenges below in 'managing difference'

MANAGING DIFFERENCE

SPACE

Add in a central area 'the hyenas den' – if a lion passes through there they can retrieve two pieces of food

TASK

If a lion collects some ball shaped food then they are invincible and can't be eaten. Any lion on their team can collect the food and give it to a friend to use the invincibility.

EQUIPMENT

Use as much equipment as you can – bean bags, coysts, cones, balls (different sizes and shapes)

PEOPLE

Provide the pupils with individual challenges/support

CONNECT

With your learning partner...

Think-pair-share: Recap last lesson's learning and encourage the pupils to think how they can use their running skills to achieve more success

SCHOOL

Teamwork and creativity – how can we work together to be more successful as a team and retrieve more food?