

PENTECOST TERM 2

HISTORY – Year 2 - Medium Term Planning – BRITISH KINGS AND QUEENS

LESSON 1	LESSON 2	LESSON 3
<p>Chronological Understanding Knowledge and Interpretation of History</p> <p>LEARNING INTENTION: To know that a timeline is a display of events, people or objects in chronological order. (Y1 recap)</p> <p>To know that a monarch is a King or Queen and is the Head of State.</p> <p>Disciplinary Knowledge:</p> <ul style="list-style-type: none"> Sequence significant events or artefacts (on a timeline). Link known facts to describe historical events. <p>Aim: Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.</p>	<p>Knowledge and Interpretation of History</p> <p>LEARNING INTENTION: To know that Henry VIII was a king who had a significant impact on England.</p> <p>Disciplinary Knowledge:</p> <ul style="list-style-type: none"> Describe significant individuals from the past and describe how their actions changed our lives today. <p>Aim: Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.</p>	<p>Historical Enquiry</p> <p>LEARNING INTENTION: To know that Queen Victoria was a significant British Monarch.</p> <p>Disciplinary Knowledge:</p> <ul style="list-style-type: none"> Answer questions using reference to a specific source (such as an information book or picture). <p>Aim: Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</p>
<p>Key Vocabulary: chronology, timeline, monarch, monarchy, reign, rule, power, King, Queen, Head of State</p>	<p>Key Vocabulary: church, divorce, marriage, law, religion, century, beheaded, monarch, reformation, King, impact</p>	<p>Key Vocabulary: monarch, Queen, reign, longest, British, Prince Consort, Victorian</p>

<p>Recap & retrieval</p>	<p>Recap & retrieval</p> <ul style="list-style-type: none"> The monarch in Britain does not make laws. This is the role of the government. 	<p>Recap & retrieval</p> <ul style="list-style-type: none"> The monarch in Britain does not make laws. This is the role of the government. Henry VIII broke away from the Catholic Church and started the Church of England.
<p>Key Knowledge:</p> <p>Child:</p> <ul style="list-style-type: none"> A timeline is a display of events, people or objects in chronological order. A monarch is the Head of State. The monarch in Britain does not make laws. This is the role of the government. King Charles III is the current King. King Charles' son Prince William will be the next King. Prince George, Prince William's son, will be King after Prince William. <p>Teacher:</p> <ul style="list-style-type: none"> A timeline can show different periods of time, from a few years to millions of years. King Charles III was the Prince of Wales and the eldest son of Queen Elizabeth II before he was King. The next monarch historically was the eldest son, but is now the eldest child. 	<p>Key Knowledge:</p> <p>Child:</p> <ul style="list-style-type: none"> Henry VIII broke away from the Catholic Church and started the Church of England. He was head of the new Church and he could do what he liked. <p>Teacher:</p> <ul style="list-style-type: none"> Some of Henry VIII's actions during his reign, such as supporting the arts and sport, had a positive impact. Some, such as breaking from the Roman Catholic Church and spending money on wars and a lavish lifestyle had a negative impact. Historical models, such as Dawson's model and diamond ranking, help us to organise and sort historical information. He divorced his first wife Catherine and married Anne Boleyn. Henry VIII had six wives – Catherine of Aragon, Anne Boleyn, Jane Seymour, Anne of Cleves, Catherine Howard and Catherine Parr. King Henry VIII liked to get his own way and was a bit of a show off. 	<p>Key Knowledge:</p> <p>Child:</p> <ul style="list-style-type: none"> Queen Victoria reigned from 1837 to 1901. Princess Victoria was 18 years old when she became Queen. Queen Victoria's reign lasted 64 years, second longest after Queen Elizabeth II who reigned for 70 years. The reign of Queen Victoria was known as the Victorian era. <p>Teacher:</p> <ul style="list-style-type: none"> Princess Victoria did not expect to become queen. However, after the deaths of her father and three uncles she became the monarch when she was only 18. Queen Victoria and Prince Albert had a happy marriage. They had nine children between 1840 and 1857. They taught their children good morals and family values. Queen Victoria died in 1901, she was 81 years old. This ended the Victorian era and the crown passed to her eldest son, Edward.

	<ul style="list-style-type: none">• Henry VIII enjoyed archery, hunting and jousting.• Henry had a fool to make him laugh. The fool told jokes and did funny things, like a clown.• When Henry died, he owned 50 different palaces. The most famous is Hampton Court.• Henry had a bowling alley and tennis courts at Hampton Court.	https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkhbk
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<u>LESSON 4</u>	<u>LESSON 5</u>	<u>LESSON 6</u>
<p>Knowledge and Interpretation of History Historical Enquiry</p> <p>LEARNING INTENTION: To know that Queen Victoria’s reign had a significant impact on society.</p> <p>Disciplinary Knowledge:</p> <ul style="list-style-type: none"> Describe significant individuals from the past and describe how their actions changed our lives today. Show understanding of how evidence is collected & used to make historical facts and find out about the past. <p>Aim: Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.</p>	<p>Knowledge and Interpretation of History Historical Enquiry</p> <p>LEARNING INTENTION: To know that Queen Elizabeth II was the longest British reigning Monarch.</p> <p>Disciplinary Knowledge:</p> <ul style="list-style-type: none"> Describe significant individuals from the past and describe how their actions changed our lives today. Answer questions using reference to a specific source (such as an information book or picture). <p>Aim: Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</p>	<p>Knowledge and Interpretation of History Historical Enquiry</p> <p>LEARNING INTENTION: To know that Queen Elizabeth II’s reign had a significant impact on society.</p> <p>Disciplinary Knowledge:</p> <ul style="list-style-type: none"> Describe significant individuals from the past and describe how their actions changed our lives today. Show understanding of how evidence is collected & used to make historical facts and find out about the past. <p>Aim: Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.</p>

<p>Recap & retrieval</p> <ul style="list-style-type: none"> • The monarch in Britain does not make laws. This is the role of the government. • Henry VIII broke away from the Catholic Church and started the Church of England. • The reign of Queen Victoria was known as the Victorian era. 	<p>Recap & retrieval</p> <ul style="list-style-type: none"> • The monarch in Britain does not make laws. This is the role of the government. • Henry VIII broke away from the Catholic Church and started the Church of England. • The reign of Queen Victoria was known as the Victorian era. • Many laws were passed during Queen Victoria's reign that made the lives of poor people better and protected children. 	<p>Recap & retrieval</p> <ul style="list-style-type: none"> • The monarch in Britain does not make laws. This is the role of the government. • Henry VIII broke away from the Catholic Church and started the Church of England. • The reign of Queen Victoria was known as the Victorian era. • Many laws were passed during Queen Victoria's reign that made the lives of poor people better and protected children. • Queen Elizabeth II reigned for 70 years, from 1952 to 2022.
<p>Key Vocabulary: impact, society, tradition, Victorian era, rule, power, empire, national, international, charity</p>	<p>Key Vocabulary: Queen, reign, monarchy, monarch, British</p>	<p>Key Vocabulary: impact, significant, positive, negative, influence, reign, society, diversity</p>
<p>Key Knowledge:</p> <p>Child:</p> <ul style="list-style-type: none"> • Queen Victoria started many traditions that are still followed today. • Huge changes took place in Britain and the British Empire in the Victorian era. • Many laws were passed during Queen Victoria's reign that made the lives of poor people better and protected children. <p>Teacher:</p> <ul style="list-style-type: none"> • Significant events affect the lives of many people over a long period of time and are sometimes commemorated. • People in Britain copied Queen Victoria and her family. • These traditions include decorating a tree at Christmas, wearing a white wedding dress, having a tiered wedding cake, taking 	<p>Key Knowledge:</p> <p>Child:</p> <ul style="list-style-type: none"> • At the age of just 25, Elizabeth II became queen of the United Kingdom. • She came to the throne after the death of her father, King George VI, in 1952. • In 2015, Queen Elizabeth II became the longest-reigning British monarch. • Queen Elizabeth II reigned for 70 years, from 1952 to 2022. <p>Teacher:</p> <ul style="list-style-type: none"> • Elizabeth married Philip Mountbatten in 1947. He became known as the Duke of Edinburgh. • Their first child, Prince Charles, was born in 1948. Their younger children were Princess Anne, born in 1950; Prince Andrew, born in 	<p>Key Knowledge:</p> <p>Child:</p> <ul style="list-style-type: none"> • UK society has become more diverse since 1952. • Over the past seven decades, immigration has created a multi-faith and multi-ethnic society. • There were significant changes in society, technology, and transport. <p>Teacher:</p> <ul style="list-style-type: none"> • The Queen saw public and voluntary service as one of the most important elements of her work. Her Majesty had links with over 500 charities, professional bodies and public service organisations. • As Head of the Armed Forces, Her Majesty had strong links to Naval ships, army

family photographs and eating afternoon tea.

- Laws made included stopping young children from working in factories and mines.
- Education was also made compulsory for all young children.
- Queen Victoria was the first monarch to support charities and encourage them to improve education, hospitals and the lives of the poor.
- She visited towns and hospitals across Britain to show her support, which made her popular with the public.
- Queen Victoria was the head of the British Empire, which grew larger during her reign.
- By 1901, it included about 400 million people.
- This made Britain powerful, but it also meant that many people's lives were affected when their countries were taken over and ruled by Britain.
- In 1876, Queen Victoria became the Empress of India. This brought India closer to Britain.
- Queen Victoria was very interested in India and called it the 'jewel in the crown of the British Empire'.

1960; and Prince Edward, born in 1964. Their family name was Windsor.

- On February 6, 1952, King George VI died. Elizabeth became Queen Elizabeth II. Her coronation, or crowning ceremony, took place on June 2, 1953.
- She served as a symbol of her country at ceremonies and public events in Britain and around the world. Throughout her reign Queen Elizabeth travelled widely with her husband.
- In 2022, the Queen and the country celebrated her Platinum Jubilee, marking 70 years on the throne.
- Queen Elizabeth died on September 8, 2022, at Balmoral Castle in Scotland.
- Her son Charles then became king of the United Kingdom.

regiments, and air squadrons both in the UK and throughout all her realms.

- Never before has Britain changed so dramatically during the reign of one monarch.
- Before the Queen's coronation on 2 June 1953, few people owned a television.
- The decision to broadcast the ceremony live prompted many to buy their first set, and well over 20 million people in the UK watched Queen Elizabeth II being crowned at Westminster Abbey in London.
- The BBC, then the only national broadcaster, transmitted on just one (black-and-white) television channel and three radio stations.
- Over the following 70 years, the media changed beyond recognition.
- Countless television channels are now available, plus many more via streaming subscriptions.
- The media industry has become global, with 24-hour news channels, newspapers viewed online, and social media posts visible almost anywhere on the globe.
- Much of this was made possible by the world wide web.
- At the start of the Queen's reign, communication was primarily via letters, telegrams and newspapers. Just two and a half decades later, in 1976, she sent her first email; she uploaded her first YouTube video in 2008, sent her first tweet in 2014, and uploaded her first Instagram post in 2019.
- In 1952, when Elizabeth came to the throne, only a small minority of homes had central heating, fridges, washing machines or

		<p>telephones. There were just 2.5 million cars on the roads,</p> <ul style="list-style-type: none"> • Now, most households own at least one car – there are 32.9 million on the roads.
Diversity Links:	Diversity Links:	<p>Diversity Links:</p> <p>The British Empire was dissolved in 1949 to form the Commonwealth of Nations, with a goal of co-operation and sharing cultures and traditions among the former territories of the British Empire. Use this to explain what the British Empire became after the Victorian era.</p>
<p>Assessment</p> <p>Cumulative quiz. Retrieval practice.</p>		