ADVENT TERM 1 GEOGRAPHY – Year 3 - Medium Term Planning – One Planet, Our World (Essential mapping skills)					
LESSON 1	LESSON 2	LESSON 3			
GEOGRAPHICAL SKILLS	LOCATIONAL KNOWLEDGE	LOCATIONAL KNOWLEDGE			
LEARNING INTENTION: To know that there are 8 points of a compass. To know that a four figure grid reference is used to locate a place on a map.		LEARNING INTENTION: To know that counties are governed by local governments and have unique physical and human characteristics.			
Skills: Use the eight points of a compass, four and six- figure grid references, symbols and key to build knowledge of the United Kingdom and the wider world. Aim: Interpret a range of sources of geographical information, including maps.	To know that there are seven continents and five oceans in the world. (Y2 recap) To know that Europe is a continent made up of many countries. Skills: Locate countries and major cities in Europe (including Russia) on a world map. Aim: Develop contextual knowledge of the location of globally significant place.	Skills: Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics. Aim: Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.			
Key Vocabulary: cardinal points, intercardinal points, grid references, compass, locate, map, position	Key Vocabulary: atlas, maps, globe, continent, Northern Hemisphere, Southern Hemisphere, capital city, transcontinental	Key Vocabulary: county, city, government, physical human, characteristics, population, location, size, industry			
 Recap & retrieval: Cardinal points are North, South, East and West. 	 Recall & retrieval: Cardinal points are North, South, East and West. There are four intercardinal points: north-east, north-west, south-east and south-west. A four-figure grid reference contains four numbers. 	 Recall & retrieval: Cardinal points are North, South, East and West. There are four intercardinal points: north-east, north-west, south-east and south-west. A four-figure grid reference contains four numbers. It has over 50 countries (including transcontinenta countries). 			
Key Knowledge:	Key Knowledge:	Key Knowledge:			

Child:		Child:		Child:	
	eight points on a compass.	•	Europe is a continent in the Northern	•	A county is an area of land according to
	four cardinal points: north,		Hemisphere.		political divisions.
south, ea	st and west.	•	It has over 50 countries (including	•	Counties are governed by local
 There are 	four intercardinal points:		transcontinental countries).		governments.
<mark>north-eas</mark>	i <mark>t, north-west, south-east and</mark>	٠	Most countries have a capital city, which	•	Physical features are natural and include
<mark>south-we</mark>	<mark>st</mark>		is their most important city.		cliffs, mountains and beaches.
 A four-fig 	ure grid reference contains			•	Human features have been made by
<mark>four num</mark>	<mark>bers.</mark>	Teache	er:		people and include houses, bridges and
Teacher:		•	Russia is part of both Europe and Asia.		roads.
 easting at bottom o The second northing a map. Four-figu 	two numbers are called the nd are found along the top and f a map. nd two numbers are called the and are found up both sides of re grid references give specific on about locations on a map.	•	Turkey is part of Europe and Asia. Europe is traditionally divided into 4 sub regions. The sub regions use the cardinal compass points – Northern Europe, Eastern Europe, Southern Europe and Western Europe.	• Teacht • •	Counties have distinct characteristics according to their size, population, industries, location and physical and human features. er: Counties of the United Kingdom include Derbyshire, Sussex and Warwickshire. Services include banks, post offices, hospitals, public transport and garages. Land use types include leisure, housing, industry, transport and agriculture.

CEOCDADHV Voor	ADVENT TERM 1 3 - Medium Term Planning – One Planet, Our World	(Eccential manning skills)
LESSON 4	LESSON 5	LESSON 6
LOCATIONAL KNOWLEDGE HUMAN AND PHYSICAL GEOGRAPHY	PLACE KNOWLEDGE GEOGRAPHICAL SKILLS AND FIELDWORK	GEOGRAPHICAL SKILLS AND FIELDWORK
LEARNING INTENTION: To know that a city is a large human settlement, where lots of people live and work. Skills: Describe the type and characteristics of settlement or land use in an area or region. Aim: Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.	LEARNING INTENTION: To know that Cleethorpes is a town which uses land for different purposes. Skills: Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Aim: Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes	LEARNING INTENTION: To know that orienteering maps are used to help us find our way around a course. Skills: Follow a course on a map. Aim: Interpret a range of sources of geographical information, including maps and globes.
Key Vocabulary: city, land use, settlement, residential, commercial rural, urban, hamlet, village, town	e, settlement, residential, commercial, town, coastal, seaside, estuary, Humber, land use,	
 Recall & retrieval: Cardinal points are North, South, East and West. There are four intercardinal points: north-east, north-west, south-east and south-west. A four-figure grid reference contains four numbers. 	 Recall & retrieval: Cardinal points are North, South, East and West. There are four intercardinal points: north-east, northwest, south-east and south-west. A four-figure grid reference contains four numbers. 	west, south-east and south-west.A four-figure grid reference contains four numbers.
 It has over 50 countries (including transcontinental countries). Counties are governed by local governments. 	 It has over 50 countries (including transcontinental countries). Counties are governed by local governments. 	 It has over 50 countries (including transcontinental countries). Counties are governed by local governments.

 Physical features are natural and include cliffs, mountains and beaches. Human features have been made by people and include houses, bridges and roads 	 Physical features are natural and include cliffs, mountains and beaches. Human features have been made by people and include houses, bridges and roads. A city is a large settlement where many people live and work. 	 Physical features are natural and include cliffs, mountains and beaches. Human features have been made by people and include houses, bridges and roads. A city is a large settlement where many people live and work. Cleethorpes is a seaside town. It lies on the estuary on the Humber in North East Lincolnshire, England.
Key Knowledge:	Key Knowledge:	Key Knowledge:
 Child: A city is a large settlement where many people live and work. Residential areas surrounding cities are called suburbs. Cities have distinct characteristics according to their size, population, industries, landmarks, location and physical and hymen features. 	 Cleethorpes is a seaside town. It lies on the estuary of the Humber in North East Lincolnshire, England. Services include banks, post offices, hospitals, public transport and garages. Land use types include leisure, housing, industry, transport and agriculture. 	 Child: Orienteering is a sport that uses a map to go from point to point. The aim of orienteering is to complete the course in the quickest time. A control point is where you check in and get your next clue when orienteering.
 physical and human features. Teacher: Different types of settlement include rura urban, hamlet, town, village, city and suburban areas. Significant cities of the UK include London Birmingham and York. 	 The town lies on the Greenwich Meridian. Its average annual rainfall is amongst the lowest in the British Isles. 	 Teacher: This means competitors need to choose their route and plan it carefully. Participants are given a topographical map, usually a specially prepared orienteering map, which they use to find control points. They are marked on the map that the competitors read. At each control point, there is: something easy to see, a unique mark, symbol or control code, a way for the contestant to record that they have found it, The location of these control points is kept secret from competitors.

Assessment

Cumulative Knowledge quiz, plus skills assessment.