

PENTECOST TERM 1

MFL – Year 4 – Miam Miam ! French Food

LESSON 1/2	LESSON 3/4	LESSON 5/6
<p>LEARNING INTENTION: To know that sometimes in French, we ‘borrow’ the English word.</p> <p>Disciplinary Knowledge:</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. <p>Aims:</p> <ul style="list-style-type: none"> I can listen to and pick out certain words in spoken French. I can work out what new French words mean by looking for cognates. I can begin to order food in a French café. 	<p>LEARNING INTENTION: To know that in French, shops often refer to the item they sell in the title.</p> <p>Disciplinary Knowledge:</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Read carefully and show understanding of words, phrases and simple writing, <p>Aims:</p> <ul style="list-style-type: none"> I can pick out key words when listening to spoken French. I can work out what new words mean by looking for cognates. I can spell French words accurately. 	<p>LEARNING INTENTION: To know that in France, the currency is the Euro.</p> <p>Disciplinary Knowledge:</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Read carefully and show understanding of words, phrases and simple writing, <p>Aims:</p> <ul style="list-style-type: none"> I can ask and respond to full questions. I can recognise that different texts will have the same style and layout. I can use a range of strategies to understand an unfamiliar text.
<p>Key Vocabulary: le café – café le restaurant – restaurant le menu - menu le hot-dog – hot dog le hamburger - hamburger</p>	<p>Key Vocabulary: les magasins – shops la boulangerie – bakery la patisserie – cake shop le marché - market le supermarché - supermarket</p>	<p>Key Vocabulary: Euro – euro Une entrée – starter Un plat principal – main course Une boisson – drink Un menu - menu</p>
<p>Recap and Retrieval</p> <ul style="list-style-type: none"> N/A 	<p>Recap and Retrieval</p> <ul style="list-style-type: none"> Words that are borrowed from English in French are cognates. 	<p>Recap and Retrieval</p> <ul style="list-style-type: none"> Words that are borrowed from English in French are cognates. In French, shops often refer to the item they sell in the title.
Key Knowledge:	Key Knowledge:	Key Knowledge:

<p>Child:</p> <ul style="list-style-type: none"> • Sometimes, French borrows words from English. • These borrowed words are cognates. <p>Teacher:</p> <ul style="list-style-type: none"> • As above. 	<p>Child:</p> <ul style="list-style-type: none"> • In French, shops often refer to the item they sell in the title. Eg. La chocolaterie / chocolat <p>Teacher:</p> <ul style="list-style-type: none"> • As above. 	<p>Child:</p> <ul style="list-style-type: none"> • They use the euro to pay for things in France. <p>Teacher:</p> <ul style="list-style-type: none"> • As above.
<p><u>Suggested Activity:</u></p> <p>Resources Link: https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-4/miam-miam/lesson-1-ordering-food-and-drink-in-a-french-cafe/</p> <p>Verbal activities:</p> <ul style="list-style-type: none"> - Practice new vocabulary and give opinions on it to a friend using J’aime and Je n’aime pas. - Practice café conversation with a partner and start to substitute words to create their own new sentences. <p>Written activities:</p> <ul style="list-style-type: none"> - Practice writing their own exchange between the waiter and customer using the model to help them and substituting words using the word bank. 	<p><u>Suggested Activity:</u></p> <p>Resources Link: https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-4/miam-miam/lesson-3-french-shops/</p> <p>Verbal activities:</p> <ul style="list-style-type: none"> - Practice saying vocabulary and discuss meaning using detective skills. - Play matching game to practice understanding the words. - Play hotter/colder. <p>Written activities:</p> <ul style="list-style-type: none"> - Create triarama. 	<p><u>Suggested Activity:</u></p> <p>Resources Link: https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-4/miam-miam/lesson-5-french-food-le-menu/</p> <p>Verbal activities:</p> <ul style="list-style-type: none"> - Discuss vocabulary for food and practice by playing a variety of games. <p>Written activities:</p> <ul style="list-style-type: none"> - Ask the children to create a menu for their own café. They should include the three different categories – starter, main and drink – and give each item a price in euros and cents.