

PENTECOST TERM 2

MFL – Year 4 – French and the Eurovision Song Contest

LESSON 1/2	LESSON 3/4	LESSON 5/6
<p>LEARNING INTENTION: To know that we use 'jouer de' to describe 'playing' an instrument.</p> <p>Disciplinary Knowledge: Listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Aims:</p> <ul style="list-style-type: none"> • To listen carefully to spoken French and pick out certain words. • To work out what some new words mean by looking for cognates. • To answer the question which musical instrument I can play. 	<p>LEARNING INTENTION: To know that adjectives come after the noun in French.</p> <p>Disciplinary Knowledge: Write phrases from memory and adapt these to create new sentences to express ideas clearly.</p> <p>Aims:</p> <ul style="list-style-type: none"> • To write simple sentences in French. • To remember previously learned vocabulary. • To work in a group. 	<p>LEARNING INTENTION: To know that adjectives come after the noun in French.</p> <p>Disciplinary Knowledge: Write phrases from memory and adapt these to create new sentences to express ideas clearly.</p> <p>Aims:</p> <ul style="list-style-type: none"> • To write simple sentences in French. • To remember previously learned vocabulary. • To work in a group.
<p>Key Vocabulary: la guitare – guitar le piano – piano le violon - violin je joue de – I play jouer de – to play (an instrument)</p>	<p>Key Vocabulary: la batterie – drums la musique – music l'Angleterre – England j'aime – I like et – and mais - but</p>	<p>Key Vocabulary: la batterie – drums la musique – music l'Angleterre – England j'aime – I like et – and mais - but</p>
<p>Recap and Retrieval</p> <ul style="list-style-type: none"> • N/A 	<p>Recap and Retrieval</p> <ul style="list-style-type: none"> • We use 'jouer de' to describe 'playing' an instrument. 	<p>Recap and Retrieval</p> <ul style="list-style-type: none"> • We use 'jouer de' to describe 'playing' an instrument. • Adjectives come after the noun in French.

<p>Key Knowledge:</p> <p>Child:</p> <ul style="list-style-type: none"> • We use 'jouer de' to describe 'playing' an instrument. <p>Teacher:</p> <ul style="list-style-type: none"> • As above. 	<p>Key Knowledge:</p> <p>Child:</p> <ul style="list-style-type: none"> • Adjectives come after the noun in French. <p>Teacher:</p> <ul style="list-style-type: none"> • As above. 	<p>Key Knowledge:</p> <p>Child:</p> <ul style="list-style-type: none"> • Adjectives come after the noun in French. <p>Teacher:</p> <ul style="list-style-type: none"> • As above.
<p><u>Suggested Activity:</u></p> <p>Resources Link:</p> <p>https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-4/french-and-the-eurovision-song-contest/lesson-1-musical-instruments-in-french/</p> <p>Watch the video and ask children to pick out certain information about the children. Do they recognise any of the words for instruments?</p> <p>Children to practice asking others what instrument they play and saying what they can play.</p>	<p><u>Suggested Activity:</u></p> <p>Resources Link:</p> <p>https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-4/french-and-the-eurovision-song-contest/lesson-4-writing-songs-and-rehearsals-in-french/</p> <p>Recap use of adjectives in French using key questions.</p> <p>Explain to children that they will be writing a song to enter in Junior Eurovision for France next year. If they are not familiar with Eurovision, show some clips from Junior Eurovision – which was won by France in 2023 (there is a link to this performance on Kapow).</p> <p>Organise children into groups of 3-4. Each group will write their own song to perform and enter into Junior Eurovision. They should include a rap verse for each member of the group introducing themselves and a chorus to showcase what they have learnt this year. Challenge – can they make it rhyme in places?</p>	<p><u>Suggested Activity:</u></p> <p>Resources Link:</p> <p>https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-4/french-and-the-eurovision-song-contest/lesson-4-writing-songs-and-rehearsals-in-french/</p> <p>Children continue to write and practice their song. Then all groups perform.</p> <p>Other children in the class to mark out of five. The winning group will 'perform for France next year'.</p>