

<b>ADVENT TERM</b> <b>FRENCH – Year 6 - Medium Term Planning – French sport and the Olympics</b>		
<b><u>LESSON 1/2</u></b>	<b><u>LESSON 3/4</u></b>	<b><u>LESSON 5/6</u></b>
<b>LEARNING INTENTION:</b> To know that when I write “de le”, it becomes “du”.  <b>Disciplinary Knowledge:</b> <ul style="list-style-type: none"> <li>Ask and answer questions.</li> <li>Express opinions and respond to those of others.</li> </ul> <b>Aim:</b> Understand and respond to spoken and written language from a variety of authentic sources.	<b>LEARNING INTENTION:</b> To know that many of the countries in French are cognates.  <b>Disciplinary Knowledge:</b> <ul style="list-style-type: none"> <li>Broaden their vocabulary and develop their ability to understand new words.</li> </ul> <b>Aim:</b> To learn the words in French for countries around the world.	<b>LEARNING INTENTION:</b> To know that “aller” means “to go”.  <b>Disciplinary Knowledge:</b> <ul style="list-style-type: none"> <li>Understand basic grammar appropriate to the language being studied; the conjugation of high-frequency verbs; key features and patterns of the language.</li> </ul> <b>Aim:</b> Understand and respond to spoken and written language from a variety of authentic sources.
<b>Key Vocabulary:</b> je joue - I play je fais - I do je joue au basket - I play basketball le basket - basketball le football/ le foot - football le hockey - hockey le tennis - tennis le rugby - rugby le ski - skiing c'est quel sport ? - what sport is it? c'est le... - it's... tu aimes le sport ? - do you like sports?	<b>Key Vocabulary:</b> L'Angleterre (f) - England L'Écosse (f) - Scotland Le Pays de Galles (m) - Wales L'Irlande du Nord (f) - Northern Ireland L'Irlande (f) - Ireland (the Republic of Ireland) La France (f) - France La Belgique (f) - Belgium Les Pays-Bas (m) - The Netherlands L'Allemagne (f) - Germany L'Italie (f) - Italy L'Espagne (f) - Spain	<b>Key Vocabulary:</b> aller - to go je vais - I go tu vas - you go (you singular/informal) il va/elle va - he/she goes nous allons - we go vous allez - you go (plural/formal) ils/elles vont - they go

j'adore - I love j'aime - I like je n'aime pas - I don't like je déteste - I hate	Les États-Unis d'Amérique (m) - The United States of America Le Canada (m) - Canada L'Australie (f) - Australia	
<b>Recap &amp; retrieval:</b>	<b>Recall &amp; retrieval:</b> <ul style="list-style-type: none"> <li>When I write “de le” it becomes “du”.</li> </ul>	<b>Recall &amp; retrieval:</b> <ul style="list-style-type: none"> <li>When I write “de le” it becomes “du”.</li> <li>Many countries in French are cognates.</li> </ul>
<b>Key Knowledge:</b> <b>Child:</b> <ul style="list-style-type: none"> <li>When I write “de le” it becomes “du”.</li> </ul> <b>Teacher:</b> As above.	<b>Key Knowledge:</b> <b>Child:</b> <ul style="list-style-type: none"> <li>Many countries in French are cognates.</li> <li>Cognates are words that sound or look similar to the English translation.</li> </ul> <b>Teacher:</b> As above.	<b>Key Knowledge:</b> <b>Child:</b> <ul style="list-style-type: none"> <li>“Aller” is an irregular verb which means “to go”.</li> <li>“Je vais” means “I go”.</li> <li>Irregular verbs are verbs that do not follow a pattern.</li> </ul> <b>Teacher:</b> As above.

<b>ADVENT TERM</b> <b>FRENCH – Year 6- Medium Term Planning – French football champions</b>		
<b><u>LESSON 7/8</u></b>	<b><u>LESSON 9/10</u></b>	<b><u>LESSON 11/12</u></b>
<b>LEARNING INTENTION:</b> To know that in French, you can often find familiar words within words to help you translate.	<b>LEARNING INTENTION:</b> To know that “venir” is an irregular verb which means “to come”.	<b>LEARNING INTENTION:</b> To know that adjectives need to agree with the noun they refer to.
<b>Disciplinary Knowledge:</b> <ul style="list-style-type: none"> <li>Explore the patterns and sounds of language and link the spelling, sound and meaning of words.</li> </ul>	<b>Disciplinary Knowledge:</b> <ul style="list-style-type: none"> <li>Broaden vocabulary range and develop ability to understand new words that are introduced into familiar written material, including through use of a dictionary.</li> </ul>	<b>Disciplinary Knowledge:</b> <ul style="list-style-type: none"> <li>Explore the patterns and sounds of language and link the spelling, sound and meaning of words.</li> </ul>
<b>Aim:</b> Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.	<b>Aim:</b> Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.	<b>Aim:</b> Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
<b>Key Vocabulary:</b> le ballon – the ball le but - the goal le terrain - the pitch le sifflet - the whistle mi-temps - half time un match de foot - a football match un joueur de foot/un footballeur – a footballer (male)	<b>Key Vocabulary:</b> venir - to come venir de - to come from je viens de - I come from il vient de - he comes from elle vient de - she comes from marquer un but - to score a goal sauver un but - to save a goal un carton jaune - a yellow card un carton rouge - a red card	<b>Key Vocabulary:</b> le ballon - the ball le but - the goal le terrain - the pitch le sifflet - the whistle un match de foot - a football match un joueur de foot/un footballeur - a footballer (male) une joueuse de foot/une footballeuse - a footballer (female) Les Bleues - The Blues (French football team)

<p>une joueuse de foot/ une footballeuse - a footballer (female)</p> <p>Les Bleus - the Blues (French team)</p>		<p>mi-temps - half-time</p> <p>une équipe - a team</p> <p>un gardien de but - a goalkeeper (male)</p> <p>une gardienne de but - a goalkeeper (female)</p> <p>un bon joueur - a good player (male)</p> <p>une bonne joueuse - a good player (female)</p> <p>un supporter - a fan (male)</p> <p>une supportrice - a fan (female)</p> <p>un attaquant - a striker (male)</p> <p>une attaquante - a striker (female)</p> <p>un milieu de terrain défensif – a defensive midfielder</p> <p>je viens de - I come from</p> <p>il vient de - he comes from</p> <p>elle vient de - she comes from</p> <p>marquer un but - score a goal</p> <p>sauver un but - save a goal</p> <p>un carton jaune - a yellow card</p> <p>un carton rouge - a red card</p>
<p><b>Recall &amp; retrieval:</b></p> <ul style="list-style-type: none"> <li>When I write “de le” it becomes “du”.</li> <li>Many countries in French are cognates.</li> <li>“Aller” is an irregular verb which means “to go”.</li> </ul>	<p><b>Recall &amp; retrieval:</b></p> <ul style="list-style-type: none"> <li>When I write “de le” it becomes “du”.</li> <li>Many countries in French are cognates.</li> <li>“Aller” is an irregular verb which means “to go”.</li> <li>In French, you can often find familiar words within words to help you translate.</li> </ul>	<p><b>Recall &amp; retrieval:</b></p> <ul style="list-style-type: none"> <li>When I write “de le” it becomes “du”.</li> <li>Many countries in French are cognates.</li> <li>“Aller” means “to go”.</li> <li>In French, you can often find familiar words within words to help you translate.</li> <li>“Venir” is an irregular verb which means “to come”.</li> </ul>
<p><b>Key Knowledge:</b></p> <p><b>Child:</b></p> <ul style="list-style-type: none"> <li>In French, you can often find familiar words within words to help you translate.</li> </ul> <p><b>Teacher:</b></p> <p>As above.</p>	<p><b>Key Knowledge:</b></p> <p><b>Child:</b></p> <ul style="list-style-type: none"> <li>“Venir” is an irregular verb which means “to come”.</li> <li>“Je viens” means “I come”.</li> <li>“Venir de” means “to come from”.</li> </ul> <p><b>Teacher:</b></p> <p>As above.</p>	<p><b>Key Knowledge:</b></p> <p><b>Child:</b></p> <ul style="list-style-type: none"> <li>Adjectives must agree with the noun they refer to.</li> </ul> <p><b>Teacher:</b></p> <p>As above.</p>
<p><b>Assessment</b></p> <p>Cumulative Quiz. Retrieval Practice. Kapow assessments.</p>		

