

## Lent TERM

### History – Year 1 - Medium Term Planning – Victorian Cleethorpes

<u>LESSON 1</u>	<u>LESSON 2</u>	<u>LESSON 3</u>
<p><b>CHRONOLOGICAL UNDERSTANDING</b></p> <p><b>LEARNING INTENTION:</b> To know that there were key events in the history of Cleethorpes Pier.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>Sequence 3 or 4 artefacts from different periods of time.</li> </ul> <p><b>Aim:</b> To know significant historical events, people and places in their own locality.</p>	<p><b>KNOWLEDGE &amp; INTERPRETATION</b> <b>HISTORICAL ENQUIRY</b></p> <p><b>LEARNING INTENTION:</b> To know that Cleethorpes changed in Victorian times.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>Recall facts from historical events.</li> <li>Answer questions using an information source (books or pictures).</li> </ul> <p><b>Aim:</b> To know significant historical events, people and places in their own locality.</p>	<p><b>KNOWLEDGE &amp; INTERPRETATION</b> <b>HISTORICAL ENQUIRY</b></p> <p><b>LEARNING INTENTION:</b> To know that there were possible causes and consequences of the fire on Cleethorpes Pier.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>Recall facts from historical events.</li> <li>Show some understanding of how people find out about the past.</li> </ul> <p><b>Aim:</b> To know significant historical events, people and places in their own locality.</p>
<p><b>Key Vocabulary:</b> Past, present, pier, change, use</p>	<p><b>Key Vocabulary:</b> Pier Gardens, Ross Castle, railway, improve</p>	<p><b>Key Vocabulary:</b> pier, fire, pavilion, cause, consequence, significant, damage</p>
<p><b>Recap &amp; retrieval</b></p> <ul style="list-style-type: none"> <li>Past means something that happened before today. (Recap Advent Y1 &amp; FS2)</li> </ul>	<p><b>Recap &amp; retrieval</b></p> <ul style="list-style-type: none"> <li>Past means something that happened before today. (Recap Advent Y1 &amp; FS2)</li> <li>The pier was built in 1873.</li> </ul>	<p><b>Recap &amp; retrieval</b></p> <ul style="list-style-type: none"> <li>Past means something that happened before today. (Recap Advent Y1 &amp; FS2)</li> <li>The pier was built in 1873.</li> <li>The railway was built to improve the town.</li> </ul>
<p><b>Key Knowledge:</b></p> <p><b>Child:</b></p> <ul style="list-style-type: none"> <li>The pier was built in 1873.</li> </ul>	<p><b>Key Knowledge:</b></p> <p><b>Child:</b></p> <ul style="list-style-type: none"> <li>The railway was built to improve the town.</li> </ul>	<p><b>Key Knowledge:</b></p> <p><b>Child:</b></p> <ul style="list-style-type: none"> <li>The fire started underneath the pavilion.</li> <li>The fire caused significant damage.</li> </ul>

<ul style="list-style-type: none"> <li>Parts of the pier were destroyed by fire in 1903.</li> </ul> <p><b>Teacher:</b></p> <ul style="list-style-type: none"> <li>The pier was modernised in 1968.</li> <li>The pier has had different uses.</li> </ul>	<p><b>Teacher:</b></p> <ul style="list-style-type: none"> <li>Pier Gardens and Ross Castle were built.</li> </ul>	<p><b>Teacher:</b></p> <ul style="list-style-type: none"> <li>The fire started on June 29<sup>th</sup> 1903</li> </ul>
<p><b>Diversity links</b></p>	<p><b>Diversity links</b></p>	<p><b>Diversity links</b></p>

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### History – Year 1 - Medium Term Planning – Victorian Cleethorpes

<u>LESSON 4</u>	<u>LESSON 5</u>	<u>LESSON 6</u>
<p><b>KNOWLEDGE &amp; INTERPRETATION</b> <b>HISTORICAL ENQUIRY</b></p> <p><b>LEARNING INTENTION:</b> To know that trends have changed over time.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Begin to describe similarities and differences between ‘then’ and ‘now’.</li> <li>• Answer questions using an information source (books or pictures).</li> </ul> <p><b>Aim:</b> To understand historical concepts of similarity and difference.</p>	<p><b>KNOWLEDGE &amp; INTERPRETATION – LEGACY</b></p> <p><b>LEARNING INTENTION:</b> To know that Victorian Cleethorpes has left a legacy on Cleethorpes today.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Begin to describe similarities and differences between ‘then’ and ‘now’.</li> </ul> <p><b>Aim:</b> To know how people’s lives have shaped the nation.</p>	<p><b>KNOWLEDGE &amp; INTERPRETATION</b> <b>EXHIBITION WEEK</b></p> <p><b>LEARNING INTENTION:</b> To know that I can demonstrate my historical enquiry skills by presenting an exhibition.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Know there are different ways to represent the past (photos, books, artefacts etc).</li> </ul> <p><b>Aim:</b> Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.</p>
<p><b>Key Vocabulary:</b> seaside, bathing gown, trends, change,</p>	<p><b>Key Vocabulary:</b> tourism, tourists, legacy, resort, Victorian</p>	<p><b>Key Vocabulary:</b></p>
<p><b>Recap &amp; retrieval</b></p> <ul style="list-style-type: none"> <li>• Past means something that happened before today. (Recap Advent Y1 &amp; FS2)</li> </ul>	<p><b>Recap &amp; retrieval</b></p> <ul style="list-style-type: none"> <li>• Past means something that happened before today. (Recap Advent Y1 &amp; FS2)</li> </ul>	<p><b>Recap &amp; retrieval</b></p> <ul style="list-style-type: none"> <li>• Past means something that happened before today. (Recap Advent Y1 &amp; FS2)</li> </ul>

<ul style="list-style-type: none"> <li>• The pier was built in 1873.</li> <li>• The railway was built to improve the town.</li> <li>• The fire started underneath the pavilion.</li> </ul>	<ul style="list-style-type: none"> <li>• The pier was built in 1873.</li> <li>• The railway was built to improve the town.</li> <li>• The fire started underneath the pavilion.</li> <li>• Victorians would wear bathing gowns or woollen swimsuits to the seaside.</li> </ul>	<ul style="list-style-type: none"> <li>• The pier was built in 1873.</li> <li>• The railway was built to improve the town.</li> <li>• The fire started underneath the pavilion.</li> <li>• Victorians would wear bathing gowns or woollen swimsuits to the seaside.</li> <li>• The railway allowed more tourists to visit Cleethorpes.</li> </ul>
<p><b>Key Knowledge:</b></p> <p><b>Child:</b></p> <ul style="list-style-type: none"> <li>• Victorians would wear bathing gowns or woollen swimsuits to the seaside.</li> </ul> <p><b>Teacher:</b></p> <ul style="list-style-type: none"> <li>• Victorian families would visit the seaside to build sandcastles, ride donkeys, watch Punch and Judy shows and eat ice cream.</li> </ul>	<p><b>Key Knowledge:</b></p> <p><b>Child:</b></p> <ul style="list-style-type: none"> <li>• The railway allowed more tourists to visit Cleethorpes.</li> </ul> <p><b>Teacher:</b></p> <ul style="list-style-type: none"> <li>• Cleethorpes is a seaside resort.</li> <li>• There are various attractions including the Pier, Pier Gardens and Ross Castle to attract tourism.</li> </ul>	<p><b>Key Knowledge:</b></p> <p><b>Child:</b></p> <p><b>Teacher:</b></p>
<p><b>Diversity links</b></p>	<p><b>Diversity links</b></p>	<p><b>Diversity links</b></p>
<p><b>Assessment</b> Cumulative Quiz. Retrieval practice.</p>		