

## PENTECOST TERM 1

### GEOGRAPHY – Year 2 - Medium Term Planning – Kenya (Mountains, valleys and lakes)

#### COMPARATIVE STUDY OF NON-EUROPEAN AREA WITH GRIMSBY, HULL AND BARCELONA

LESSON 1	LESSON 2	LESSON 3
<p><b>GEOGRAPHICAL SKILLS (MAP SKILLS)</b> <b>LOCATIONAL KNOWLEDGE</b></p> <p><b>LEARNING INTENTION:</b> To know the names of the seven continents and five oceans. (Y2 Advent recap) To know that Kenya is in Eastern Africa.</p> <p><b>Disciplinary knowledge:</b></p> <ul style="list-style-type: none"> <li>Use maps, atlases, globes and Google Earth to locate countries and cities studied.</li> <li>Name and locate <b>Kenya</b> on a map and its key places.</li> </ul> <p><b>Aim:</b> Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)</p>	<p><b>PLACE KNOWLEDGE</b> <b>HUMAN AND PHYSICAL GEOGRAPHY</b></p> <p><b>LEARNING INTENTION:</b> To know that Mombasa is Kenya's seaport, and has similarities and difference to Grimsby, Hull and Barcelona.</p> <p><b>Disciplinary knowledge:</b></p> <ul style="list-style-type: none"> <li>Compare Grimsby and Hull with contrasting town / city in a different country (<b>Barcelona, Spain and Mombasa, Kenya</b>).</li> <li>Compare and contrast the human and physical features of a British locality with a non-European locality, including land use differences (<b>Kenya</b>) - beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, port, harbour and shop.</li> </ul> <p><b>Aim:</b> Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human</p>	<p><b>PLACE KNOWLEDGE</b></p> <p><b>LEARNING INTENTION:</b> To know that Nairobi is the capital city of Kenya, and has similarities and difference to Grimsby, Hull and Barcelona.</p> <p><b>Disciplinary knowledge:</b></p> <ul style="list-style-type: none"> <li>Compare Grimsby and Hull with contrasting town / city in a different country (<b>Barcelona, Spain and Nairobi, Kenya</b>).</li> <li>Compare and contrast the human and physical features of a British locality with a non-European locality, including land use differences (<b>Kenya</b>) - beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, port, harbour and shop.</li> </ul> <p><b>Aim:</b> Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a</p>

	characteristics and how these provide a geographical context for understanding the actions of processes.	geographical context for understanding the actions of processes.
<b>Key Vocabulary:</b> <b>Kenya, Africa, continent, coastline, borders, country, continent, Indian Ocean</b>	<b>Key Vocabulary:</b> coastline, <b>Mombasa</b> , exports, <b>seaport, trade</b> , cargo, population, Grimsby, Hull, Barcelona	<b>Key Vocabulary:</b> <b>capital city, headquarters, transport, Nairobi</b> , hills, river, Grimsby, Hull, Barcelona
<b>Recap &amp; retrieval</b> <ul style="list-style-type: none"> <li>Recap on 7 continents and 5 oceans (Y2 Advent recap)</li> </ul>	<b>Recap &amp; retrieval</b> <ul style="list-style-type: none"> <li>Kenya is a country in Eastern Africa.</li> <li>About 56 million people live in Kenya.</li> </ul>	<b>Recap &amp; retrieval</b> <ul style="list-style-type: none"> <li>Kenya is a country in Eastern Africa.</li> <li>About 56 million people live in Kenya.</li> <li>Mombasa is Kenya's main trading seaport.</li> </ul>
<b>Key Knowledge:</b>  <b>Child:</b> <ul style="list-style-type: none"> <li>Kenya is a country in Eastern Africa.</li> </ul> Kenya has a coastline that borders the Indian Ocean.  <b>Teacher:</b> <ul style="list-style-type: none"> <li>About 56 million people live in Kenya.</li> <li>Kenya borders 5 countries; Ethiopia, Somalia, Tanzania, Uganda and South Sudan</li> <li>Kenya has over 50 national parks.</li> <li>Kenya's coastline is 536km.</li> </ul>	<b>Key Knowledge:</b>  <b>Child:</b> <ul style="list-style-type: none"> <li>Mombasa is Kenya's main trading seaport.</li> <li>Mombasa is the oldest city in Kenya.</li> <li>It is the second largest city.</li> </ul> <b>Teacher:</b> <ul style="list-style-type: none"> <li>It used to be known as the blue and white city</li> <li>It has a population of about 1.2 million people</li> <li>Mombasa was the capital city of Kenya until 1906.</li> <li>Elephant tusks are placed at the entrance to the old town to honour Princess Margaret's visit in 1956.</li> <li>Mombasa used to be a major trading hub for coconuts, ivory, gold and spices.</li> <li>Today, Mombasa port is well equipped for processing varied cargo types, including dry cargo like fertilisers, grains, cement, and soda ash; liquid bulk such as crude oil and petroleum; bagged products including coffee, tea, and sugar.</li> </ul>	<b>Key Knowledge:</b>  <b>Child:</b> <ul style="list-style-type: none"> <li>Nairobi is the capital of the country of Kenya.</li> <li>Nairobi is the headquarters of the regional railways, airways and harbour corporations.</li> <li>Nairobi is situated in the south-central part of Kenya.</li> </ul> <b>Teacher:</b> <ul style="list-style-type: none"> <li>It became the capital of Kenya in 1907.</li> <li>It was named after a watering hole in the area before the city was built</li> <li>The Ngong hills occupy the Western part of the city.</li> <li>Mount Kenya is to the North of the city</li> <li>The Nairobi river flows through the Nairobi province.</li> </ul>

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#### COMPARATIVE STUDY OF NON-EUROPEAN AREA WITH GRIMSBY, HULL AND BARCELONA

LESSON 4	LESSON 5	LESSON 6
<p><b>GEOGRAPHICAL SKILLS (MAP SKILLS)</b> <b>FIELDWORK SKILLS - GEOGRAPHICAL ENQUIRY</b></p> <p><b>LEARNING INTENTION:</b> To know that Kenya has mountains, valleys and lakes.</p> <p><b>Disciplinary knowledge:</b></p> <ul style="list-style-type: none"><li>• Use aerial images and plan perspectives to recognise landmarks and basic physical geography.</li><li>• Children encouraged to ask and respond to simple geographical questions <i>e.g. Where is it? What's it like here? What is it like to live in this place?</i></li></ul> <p><b>Aim:</b> Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).  Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.</p>	<p><b>FIELDWORK SKILLS - ANALYSING</b></p> <p><b>LEARNING INTENTION:</b> To know that climate change is having an impact on Kenya.</p> <p><b>Disciplinary knowledge:</b></p> <ul style="list-style-type: none"><li>• Begin to <u>explain simple patterns</u> and offer explanations <u>why</u>.</li></ul> <p><b>Aim:</b> Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.</p>	<p><b>PRESENTING GEOGRAPHICAL SKILLS – WHOLE SCHOOL EXHIBITION</b> <b>PLACE KNOWLEDGE</b></p> <p><b>LEARNING INTENTION:</b> To know that there are similarities and differences between Mombasa/Nairobi, Grimsby, Hull and Barcelona.</p> <p><b>Disciplinary Knowledge:</b></p> <ul style="list-style-type: none"><li>• Compare Grimsby and Hull with contrasting town / city in a different country (<b>Barcelona, Spain and Mombasa / Nairobi, Kenya</b>).</li></ul> <p><b>Aim:</b> Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.</p>

<b>Key Vocabulary:</b> <b>landform, lake, valley, mountain,</b> highland, Great Rift Valley, Mount Kenya, Lake Victoria	<b>Key Vocabulary:</b> <b>climate change,</b> agriculture, economy, livestock, precipitation, <b>drought, famine</b>	<b>Key Vocabulary:</b>
<b>Recap &amp; retrieval</b> <ul style="list-style-type: none"> <li>Kenya is a country in Eastern Africa.</li> <li>About 56 million people live in Kenya.</li> <li>Mombasa is Kenya's main trading seaport.</li> <li>Nairobi is the capital of the country of Kenya.</li> </ul>	<b>Recap &amp; retrieval</b> <ul style="list-style-type: none"> <li>Kenya is a country in Eastern Africa.</li> <li>About 56 million people live in Kenya.</li> <li>Mombasa is Kenya's main trading seaport.</li> <li>Nairobi is the capital of the country of Kenya.</li> <li>The Great Rift Valley is in the North-West part of Kenya.</li> <li>Mount Kenya is a mountain formed by a volcano.</li> <li>Lake Victoria borders Kenya.</li> </ul>	<b>Recap &amp; retrieval</b>
<b>Key Knowledge:</b> <b>Child:</b> <ul style="list-style-type: none"> <li>There are many landforms in Kenya.</li> <li>The Great Rift Valley is in the North-West part of Kenya.</li> <li>Mount Kenya is a mountain formed by a volcano.</li> <li>Lake Victoria borders Kenya.</li> </ul> <b>Teacher:</b> <ul style="list-style-type: none"> <li>The Great Rift Valley is situated in a region where large sections of the Earth's surface move apart because of forces within Earth.</li> <li>These forces also result in volcanoes.</li> <li>The Great Rift Valley is home to many birds and animals.</li> <li>Lake Victoria is known as Nam Lowe (body of endless water) in Kenya.</li> <li>The highest mountain in Kenya, which is also the second-highest mountain in Africa, is Munt Kenya, standing at 5,199 metres (17,057 ft) tall.</li> </ul>	<b>Key Knowledge:</b> <b>Child:</b> <ul style="list-style-type: none"> <li>Increasing heat and recurrent droughts contribute to severe crop and livestock losses.</li> <li>Crop and livestock losses lead to famine.</li> </ul> <b>Teacher:</b> <ul style="list-style-type: none"> <li>A drought is drier than normal conditions when there is below normal precipitation.</li> <li>Agriculture is the backbone of Kenya's economy.</li> </ul>	

<b>Assessment</b> Cumulative quiz. Retrieval practice.		