Lent TERM History – Year 2 - Medium Term Planning – Fishing Heritage of Grimsby			
LESSON 1	LESSON 2	LESSON 3	
CHRONOLOGICAL UNDERSTANDING HISTORICAL ENQUIRY MUSEUM VISIT LEARNING INTENTION: To know that Grimsby was the largest fishing port in the world in the 1950s. Skills: • Sequence events or artefacts (on a timeline). • Answer questions using an information source (books or pictures). Aim: To know significant historical events, people and places in their own locality. Key Vocabulary:	<ul> <li>HISTORICAL ENQUIRY</li> <li>LEARNING INTENTION:</li> <li>To know that the life of a fisherman was dangerous.</li> <li>Skills: <ul> <li>Ask more open-ended questions to reflect on the past (What was it like for people in? Why did they?).</li> </ul> </li> </ul>	CHRONOLOGICAL UNDERSTANDING HISTORICAL ENQUIRY LEARNING INTENTION: To know that the life of the fishing community in the 1950s thrived.	
harbour, port, largest, trade, fishing	trawler, <b>fisherman</b> , hauling, skipper, <b>conditions</b> , <b>dangerous</b>	community, thrived, popular, wealth, industry	
<ul> <li>Recap &amp; retrieval</li> <li>Building on prior knowledge from Y2 geography: <ul> <li>A harbour is a place on the coast which is sheltered by natural or man-made walls</li> </ul> </li> </ul>	• A harbour is a place on the coast which is sheltered by	natural or man-made walls	
Key Knowledge:	Key Knowledge:	Key Knowledge:	
<ul> <li>Child:</li> <li>Grimsby was the largest fishing port in the world in the 1950s.</li> </ul>	<ul> <li>Child:</li> <li>Many fishermen died as a result of conditions at sea and using dangerous tools</li> </ul>	Child:	

<ul> <li>Teacher:</li> <li>Grimsby is located on the east coast of England with prime fishing grounds off the North Sea and up towards Iceland.</li> </ul>	<ul> <li>Fishermen would wake up at the break of dawn and not finish til dark working 18 hours a day.</li> <li>Fishermen were away from home for long periods of time.</li> </ul>	<ul> <li>Freeman street was a popular place for fishermen to spend their wages. It was the main shopping area in town and always busy.</li> <li>Fishermen were seen as heroes as the fishing industry brought wealth to the area.</li> </ul>
	<ul> <li>Fishermen wore multiple layers to protect themselves from the elements.</li> <li>Jobs for a typical deck hand were:</li> <li>Assist in shooting and hauling the trawl nets.</li> <li>Gut and wash the fish.</li> <li>Take bridge watches, keeping the wheelhouse manned.</li> <li>Repair damaged trawling equipment, mend nets, splice ropes and wires.</li> <li>Operate the ships equipment including the winch and windless.</li> <li>Keep the ship clean and tidy. Polish the brasses and woodwork. Scrub and whiten the deck.</li> <li>Carry out any other duties given by the Mate, Skipper, or senior crew members.</li> </ul>	<ul> <li>Wives were left home alone for long periods of time not knowing if their husbands would return.</li> <li>Local pubs thrived when fishermen returned as they spent their earnings.</li> <li>Freeman street was a popular place for fishermen to spend their on shore time. It was the main shopping area in town and always busy.</li> <li>Fishermen were called 'Three day millionaires' as they were out at sea for 3 weeks and home for 3 days to spend all their earnings, most spent their earnings in the communities in the pubs.</li> </ul>
Diversity links:	Diversity links:	Diversity links:

## LENT TERM 2

## HISTORY – Year 2 - Medium Term Planning – FISHING HERITAGE OF GRIMSBY

LESSON 4	LESSON 5	LESSON 6
KNOWLEDGE AND INTERPRETATION		KNOWLEDGE & INTERPRETATION EXHIBITION WEEK
LEARNING INTENTION:	LEARNING INTENTION:	
To know that Grimsby has changed over time. Skills:	÷ ,	<b>LEARNING INTENTION:</b> To know that I can demonstrate my historical enquiry skills by presenting an exhibition.
<ul> <li>Confidently describe similarities and differences between two different time periods.</li> <li>Describe significant individuals from the past and describe how their actions changed our lives today.</li> </ul>	<ul> <li>Skills:         <ul> <li>Link known facts to describe historical events.</li> <li>Confidently describe similarities and differences between two different time periods.</li> </ul> </li> <li>Aim:         <ul> <li>To understand historical concepts such as continuity and change, similarity and difference.</li> </ul> </li> </ul>	<ul> <li>Skills:</li> <li>Identify different ways to represent the past.</li> <li>Aim:</li> <li>Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.</li> </ul>
Key Vocabulary: trawler, fleet, boomed, decline, consequence, conflict, port, import, export, renowned, century, impact	Key Vocabulary: decline, wealth, industry, trade, amenities, legacy	Key Vocabulary:
Recap & retrieval	Recap & retrieval	Recap & retrieval
<ul> <li>A harbour is a place on the coast which is sheltered by natural or man-made walls</li> <li>Grimsby was the largest fishing port in the world in the 1950s.</li> <li>Many fishermen died as a result of conditions at sea and using dangerous tools.</li> <li>Freeman Street was a popular place for fishermen to spend their wages.</li> </ul>	• A harbour is a place on the coast which is sheltered by natural or man-made walls	• A harbour is a place on the coast which is sheltered by natural or man-made walls

		<ul> <li>Freeman street and the surrounding areas have suffered with a decline in trade and amenities and crime rates have increased.</li> </ul>
Key Knowledge:	Key Knowledge:	Key Knowledge:
<ul> <li>Child: <ul> <li>In the early 19<sup>th</sup> century, Grimsby grew rapidly and the fishing industry boomed.</li> <li>By the end of the 1980s Grimsby's fishing industry had declined significantly.</li> </ul> </li> <li>Teacher: <ul> <li>Grimsby was founded by a Danish Fisherm called Grim in the 9<sup>th</sup> century.</li> <li>Grimsby was mentioned in the Doomsday book in 1086, having a population of arour 200.</li> <li>It stood on a river called the Haven which flowed into the Humber, it was seen as a haven for ships when storms approached.</li> <li>There were rich fishing grounds in the Nort Sea and the Humber was full of fish.</li> <li>The Great Grimsby Haven Company was formed for the purpose of enlarging and improving the Haven and the port of Grimsby. The port boomed.</li> <li>The arrival of the railway in 1848 made it easier to transport goods to and from the port. Direct rail links to London allowed for fresh 'Grimsby fish' to arrive at markets an became renowned nationwide.</li> <li>The demand for fish grew to such an exten that at its peak in the 1950s, Grimsby was the largest fishing port in the world.</li> </ul> </li> </ul>	<ul> <li>As a result the community was much quiete and local businesses suffered with the loss of wealth in the area.</li> <li>Community feel was lost, many fishermen were suffering long-term ill health, including a high incidence of asbestos disease from long onboard exposure. Young Grimbarians were not encouraged by this to take up the profession.</li> <li>Grimsby now imports rather than exports and produces 40% of the fish eaten in the UK.</li> <li>Today Grimsby is the UKs premier seafood processing centre with more than 50 factories, importing rather exporting fish.</li> <li>The docks today are eerily still, with boarded up Victorian and Edwardian buildings, the occasional vessel up and out of the water, often abandoned.</li> </ul>	