Lent TERM

History – Year 3 - Medium Term Planning – Local History: Medieval and Tudor Grimsby

LESSON 1	LESSON 2	LESSON 3		
CHRONOLOGICAL UNDERSTANDING	KNOWLEDGE AND INTERPRETATION	KNOWLEDGE AND INTERPRETATION		
LEARNING INTENTION: To know that the population of Grimsby changed over time. Skills: Begin to understand the concept of change overtime. Aim: Understand methods of historical enquiry. Understand historical concepts such as continuity and change, cause and consequence.	LEARNING INTENTION: To know that Grimsby had many religious houses. Skills: Recall historical facts about our local area. Begin to describe social, cultural or religious beliefs of societies in the past. Aim: To know an aspect of local history dating from a period beyond 1066.	VISIT TO TOWN HALL / COUNCIL BUILDINGS—MAYOR LEARNING INTENTION: To know that Grimsby had a government and a court. Skills: Recall historical facts about our local area. Provide reasons why certain events happened in history. Aim: Understand historical concepts such as cause and consequence.		
Key Vocabulary: population, port, growth, decline, change	Key Vocabulary religious houses, founded, monks, friars, nunnery, leper, abbey	Key Vocabulary: Charter, government , court , King John		
Recap & retrieval • King Henry VIII introduced the Church of England.	Recap & retrieval King Henry VIII introduced the Church of England. Medieval Grimsby was a fair-sized town with a population of approx. 1,500 – 2000.	Recap & retrieval King Henry VIII introduced the Church of England. Medieval Grimsby was a fair-sized town with a population of approx. 1,500 – 2000. In 1132, an Augustinian Abbey was founded in Grimsby.		
Key Knowledge:	Key Knowledge:	Key Knowledge:		
Child:	Child:	Child:		

- By the time of the Domesday Book (1086), Grimsby had a population of over 200. It was quite a large village.
- Medieval Grimsby was a fair-sized town with Teacher: a population approximately 1,500-2,000.
- It would seem tiny to us but towns were very small in those days.

Teacher:

- Grimsby was founded by the Danes in the 9th century AD. The old Danish word for village was 'by' and Grimsby means Grim's village.
- The village of Grimsby grew into a port because it stands on a river called the Haven, which flowed into the Humber.
- As its name suggests it was a haven for shipping from storms. There were rich fishing grounds in the North Sea and The Humber was full of fish.
- During the 12th century, Grimsby developed into a busy little port. Ships brought timber from Norway and wine (the drink of the upper class) from France and Spain.
- Coal was brought by sea along the coast from Newcastle. In the Middle Ages wool was exported from Grimsby.
- During the 16th century and 17th century Grimsby continued to decline and the population fell. Grimsby dwindled to being little more than a large village with a market.

In 1132 an Augustinian Abbey was founded at Grimsby.

- In 1184 a nunnery, dedicated to St Leonard was founded.
- By the 13th century, there was also a leper hostel at Grimsby, run by the church.
- Also in the 13th century friars arrived in Grimsby.
- The friars were like monks but instead of withdrawing from the world, they went out to preach.
- Franciscan friars (called grey friars because of their grey costumes) arrived in Grimsby in 1240. Austin or white friars arrived in 1293.

In 1201 Grimsby was given a charter by King John (a charter was a document granting the townspeople certain rights).

Teacher:

- From then on Grimsby had its own court and its own local government.
- By 1218 Grimsby had a mayor.

Diversity Links:	Diversity Links:	Diversity Links:

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LESSON 4	LESSON 5	LESSON 6
HISTORICAL ENQUIRY KNOWLEDGE AND INTERPRETATION LEARNING INTENTION: To know that the plague came to Grimsby. Skills: Use at least one source of evidence to provide a more detailed answer about the past.	KNOWLEDGE AND INTERPRETATION LEARNING INTENTION: To know that King Henry VIII's legacy had an impact on Grimsby. Skills: Make links between events from the past and our lives today.	KNOWLEDGE & INTERPRETATION EXHIBITION WEEK
 Identify causes and consequences of some main historical events. Aim: To understand the methods of historical enquiry and discern how and why contrasting arguments and interpretations of the past have been constructed. 	main historical events. Aim: To know and understand the history of these islands	Aim: Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts including written narratives and analyses.
Key Vocabulary: plague, black death, outbreak, infected, cause, consequence	Key Vocabulary: reformation, divorce, monasteries, legacy, impact	Key Vocabulary:
Recap & retrieval		Recap & retrieval
King Henry VIII introduced the Church of England.	King Henry VIII introduced the Church of England.	King Henry VIII introduced the Church of England.

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- Medieval Grimsby was a fair-sized town with a population of approx. 1,500 – 2000.
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- In 1201 Grimsby was given a charter by King John (a charter was a document granting the townspeople certain rights).
- The plague came to Grimsby in 1348.
- One of the major outcomes of the Reformation was the destruction of the monasteries which began in 1536.

Key Knowledge:

Child:

- Like all Tudor towns, Grimsby suffered from outbreaks of the plague.
- The plague came to Grimsby in 1348.

Teacher:

- Fleas from rats infected the person.
- Swellings would appear over the body and then burst.
- Blood would be coughed up.
- Death occurred in a week.
- People with the plague were abandoned.
- There was a severe outbreak in 1590/91.

Key Knowledge:

Child:

- One of the major outcomes of the Reformation was the destruction of the monasteries which began in 1536.
- In 1538 Henry VIII closed the two friaries in Grimsby.

Teacher:

- The nunnery and priory followed in 1539.
- The Reformation in Tudor England was a time of unprecedented change.
- The Reformation came about when <u>Henry VIII</u> wished to divorce his first wife,
 Catherine of Aragon, who had failed to give him a male heir.
- When the Pope refused to grant the divorce, Henry set up the Church of England.
- The Act of Supremacy in 1534 confirmed the break from Rome, declaring Henry to be the Supreme Head of the Church of England.
- The monasteries were a reminder of the power of the Catholic Church.
- The monasteries were the wealthiest institutions in the country.
- Henry needed money to fund his wars.

Key Knowledge:

	 Monasteries owned over a quarter of all the cultivated land in England. By destroying the monastic system Henry could acquire all its wealth and property. 	
Diversity Links:	Diversity Links:	Diversity Links:
Assessment Cumulative quiz. Retrieval Quiz.		