

## LENT TERM 1

### MFL – Year 3 – French Playground Games – Numbers and Age

<u>LESSON 1</u>	<u>LESSON 2</u>	<u>LESSON 3</u>
<p><b>LEARNING INTENTION:</b> To know that numbers from 1 to 6 in French are un, deux, trois, quatre, cinq, six.</p> <p><b>Skills:</b> Listen attentively to spoken language and show understanding by joining in and responding.</p> <p><b>Aims:</b> To be able to say and recognise spoken numbers in French from 1 to 6.</p>	<p><b>LEARNING INTENTION:</b> To know that numbers from 1 to 6 in French are un, deux, trois, quatre, cinq, six.</p> <p><b>Skills:</b> Listen attentively to spoken language and show understanding by joining in and responding.</p> <p><b>Aims:</b> To say numbers in French from 1 to 6. To recognise numbers 1 to 6 in French verbally and in writing.</p>	<p><b>LEARNING INTENTION:</b> To know that numbers from 7 to 12 in French are sept, huit, neuf, dix, onze, douze.</p> <p><b>Skills:</b> Explore the patterns and sounds of language through songs and rhyme and link the spelling, sound and meaning of words. Appreciate stories, songs, poems and rhymes in the language.</p> <p><b>Aims:</b> To say the numbers seven to twelve in French. To represent numbers I hear in French on my fingers. To join in with a traditional French finger rhyme.</p>
<p><b>Key Vocabulary:</b> un – one deux – two trois – three quatre – four cinq – five six – six</p>	<p><b>Key Vocabulary:</b> un – one deux – two trois – three quatre – four cinq – five six – six</p>	<p><b>Key Vocabulary:</b> sept – seven huit – eight neuf – nine dix – ten onze – eleven douze – twelve</p>
<p><b>Recap and Retrieval</b></p> <ul style="list-style-type: none"> <li>Adjectives of colour come after the noun.</li> </ul>	<p><b>Recap and Retrieval</b></p> <ul style="list-style-type: none"> <li>Adjectives of colour come after the noun.</li> </ul>	<p><b>Recap and Retrieval</b></p> <ul style="list-style-type: none"> <li>Numbers from 1 to 6 in French are un, deux, trois, quatre, cinq, six.</li> </ul>
<p><b>Key Knowledge:</b></p> <p><b>Child:</b></p> <ul style="list-style-type: none"> <li>1 to 6 in French is un, deux, trois, quatre, cinq, six.</li> </ul> <p><b>Teacher:</b></p> <ul style="list-style-type: none"> <li>Un is pronounced <i>uh-n</i>.</li> <li>Deux is pronounced <i>duh</i>.</li> <li>Trois is pronounced <i>twah</i>.</li> </ul>	<p><b>Key Knowledge:</b></p> <p><b>Child:</b></p> <ul style="list-style-type: none"> <li>1 to 6 in French is un, deux, trois, quatre, cinq, six.</li> </ul> <p><b>Teacher:</b></p> <ul style="list-style-type: none"> <li>Un is pronounced <i>uh-n</i>.</li> <li>Deux is pronounced <i>duh</i>.</li> <li>Trois is pronounced <i>twah</i>.</li> </ul>	<p><b>Key Knowledge:</b></p> <p><b>Child:</b></p> <ul style="list-style-type: none"> <li>7 to 12 in French is sept, huit, neuf, dix, onze, douze.</li> </ul> <p><b>Teacher:</b></p> <ul style="list-style-type: none"> <li>Sept is pronounced <i>set</i>.</li> <li>Huit is pronounced <i>weet</i>.</li> <li>Neuf is pronounced <i>nerf</i>.</li> </ul>

<ul style="list-style-type: none"> <li>• Quatre is pronounced <i>cat</i>.</li> <li>• Cinq is pronounced <i>sank</i>.</li> <li>• Six is pronounced <i>see-s</i> with a soft 's' sound at the end.</li> </ul>	<ul style="list-style-type: none"> <li>• Quatre is pronounced <i>cat</i>.</li> <li>• Cinq is pronounced <i>sank</i>.</li> <li>• Six is pronounced <i>see-s</i> with a soft 's' sound at the end.</li> </ul>	<ul style="list-style-type: none"> <li>• Dix is pronounced <i>dee-s</i> with a soft 's' sound at the end.</li> <li>• Onze is pronounced <i>onz</i>.</li> <li>• Douze is pronounced <i>dooz</i>.</li> </ul>
<p><b><u>Suggested Activity:</u></b></p> <p><b>Resources Link:</b>  <a href="https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-3/playground-games/lesson-1-lets-count-in-french-2/">https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-3/playground-games/lesson-1-lets-count-in-french-2/</a></p> <p>Complete recap and recall. Introduce phoneme /qu/ using pupil phoneme video and verbally rehearse (think RWI style).</p> <p>Complete attention grabber activity, introducing and verbally rehearsing 1 to 6 in French. Practice via finger game (hold up an amount of fingers and say <b>Combien?</b> (<i>com-bee-an</i>) and children respond) and dice game (roll a dice, say <b>Combien?</b> and children respond – could also get children to play in pairs).</p>	<p><b><u>Suggested Activity:</u></b></p> <p><b>Resources Link:</b>  <a href="https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-3/playground-games/lesson-1-lets-count-in-french-2/">https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-3/playground-games/lesson-1-lets-count-in-french-2/</a></p> <p>Practice phoneme /qu/.</p> <p>Recap 1 to 6 in French verbally via finger game (hold up an amount of fingers and say <b>Combien?</b> (<i>com-bee-an</i>) and children respond) or dice game (roll a dice, say <b>Combien?</b> and children respond – could also get children to play in pairs)</p> <p>Written activity ideas – children match written version to numerals, children complete calculations in French words, children draw numerical representation for French words.</p> <p>Extension/Wrapping up - Children practice in twos or threes using printable board game.</p>	<p><b><u>Suggested Activity:</u></b></p> <p><b>Resources Link:</b>  <a href="https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-3/playground-games/lesson-2-lets-count-higher-in-french-2/">https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-3/playground-games/lesson-2-lets-count-higher-in-french-2/</a></p> <p>Practice phoneme /qu/ and introduce phoneme /oi/ using pupil phoneme practice video and verbally rehearse (RWI style).</p> <p>Recap and recall – practice 1 to 6 in French. Chant forwards and backwards until children are confident. Then play Fizz-Buzz – go around the circle once with no rules, then add 'if even, say fizz'. Go around again with this rule. Then change the rule to 'if odd, say buzz' and go around again.</p> <p>Attention grabber – teach 7 to 12 using the rhyme video. Explain the unfamiliar vocabulary (outlined on Kapow). Aim for children to join in with the numbers in the song.</p>

**LENT TERM 1**

**MFL – Year 3 – French Playground Games – Numbers and Age**

<b>LESSON 4</b>	<b>LESSON 5</b>	<b>LESSON 6</b>
<p><b>LEARNING INTENTION:</b> To know that numbers from 7 to 12 in French are sept, huit, neuf, dix, onze, douze.</p> <p><b>Skills:</b> Explore the patterns and sounds of language through songs and rhyme and link the spelling, sound and meaning of words. Appreciate stories, songs, poems and rhymes in the language.</p> <p><b>Aims:</b> To say the numbers seven to twelve in French. To represent numbers I hear in French on my fingers. To join in with a traditional French finger rhyme.</p>	<p><b>LEARNING INTENTION:</b> To know that 'J'ai ... ans' means 'I am ... years old'.</p> <p><b>Skills:</b> Speak in sentences, using familiar vocabulary, phrases and basic language structures. Read carefully and show understanding of words, phrases and simple writing. Listen attentively to spoken language and show understanding by joining in and responding.</p> <p><b>Aims:</b> To find out how old someone is in French. To tell someone my age in French. To compare sentences in French and English and describe similarities and differences.</p>	<p><b>LEARNING INTENTION:</b> To know that 'J'ai ... ans' means 'I am ... years old'.</p> <p><b>Skills:</b> Speak in sentences, using familiar vocabulary, phrases and basic language structures. Read carefully and show understanding of words, phrases and simple writing. Listen attentively to spoken language and show understanding by joining in and responding.</p> <p><b>Aims:</b> To find out how old someone is in French. To tell someone my age in French. To compare sentences in French and English and describe similarities and differences.</p>
<p><b>Key Vocabulary:</b> sept – seven huit – eight neuf – nine dix – ten onze – eleven douze – twelve</p>	<p><b>Key Vocabulary:</b> J'ai ... ans – I am ... years old. Tu as quel age? – How old are you?</p>	<p><b>Key Vocabulary:</b> J'ai ... ans – I am ... years old. Tu as quel age? – How old are you?</p>
<p><b>Recap and Retrieval</b></p> <ul style="list-style-type: none"> <li>Numbers from 1 to 6 in French are un, deux, trois, quatre, cinq, six.</li> </ul>	<p><b>Recap and Retrieval</b></p> <ul style="list-style-type: none"> <li>Numbers from 1 to 6 in French are un, deux, trois, quatre, cinq, six.</li> <li>Numbers from 7 to 12 in French are sept, huit, neuf, dix, onze, douze.</li> </ul>	<p><b>Recap and Retrieval</b></p> <ul style="list-style-type: none"> <li>Numbers from 1 to 6 in French are un, deux, trois, quatre, cinq, six.</li> <li>Numbers from 7 to 12 in French are sept, huit, neuf, dix, onze, douze.</li> </ul>
<p><b>Key Knowledge:</b></p>	<p><b>Key Knowledge:</b></p>	<p><b>Key Knowledge:</b></p>

<p><b>Child:</b></p> <ul style="list-style-type: none"> <li>7 to 12 in French is sept, huit, neuf, dix, onze, douze.</li> </ul> <p><b>Teacher:</b></p> <ul style="list-style-type: none"> <li>Sept is pronounced <i>set</i>.</li> <li>Huit is pronounced <i>weet</i>.</li> <li>Neuf is pronounced <i>nerf</i>.</li> <li>Dix is pronounced <i>dee-s</i> with a soft 's' sound at the end.</li> <li>Onze is pronounced <i>onz</i>.</li> <li>Douze is pronounced <i>dooz</i>.</li> </ul>	<p><b>Child:</b></p> <ul style="list-style-type: none"> <li>J'ai ... ans means I am ... years old.</li> <li>Tu as quel age? means How old are you?</li> </ul> <p><b>Teacher:</b></p> <ul style="list-style-type: none"> <li>J'ai is pronounced with a soft 'jhz' sound.</li> <li>Ans is pronounced 'on'.</li> <li>As is pronounced 'ah'.</li> <li>Quel is pronounced 'kel'.</li> <li>Age is pronounced 'ahh-jhz'.</li> </ul>	<p><b>Child:</b></p> <ul style="list-style-type: none"> <li>J'ai ... ans means I am ... years old.</li> <li>Tu as quel age? means How old are you?</li> </ul> <p><b>Teacher:</b></p> <ul style="list-style-type: none"> <li>J'ai is pronounced with a soft 'jhz' sound.</li> <li>Ans is pronounced 'on'.</li> <li>As is pronounced 'ah'.</li> <li>Quel is pronounced 'kel'.</li> <li>Age is pronounced 'ahh-jhz'.</li> </ul>
<p><b><u>Suggested Activity:</u></b></p> <p><b>Resources Link:</b>  <a href="https://www.kapowprimary.com/subjects/french/over-key-stage-2/year-3/playground-games/lesson-2-lets-count-higher-in-french-2/">https://www.kapowprimary.com/subjects/french/over-key-stage-2/year-3/playground-games/lesson-2-lets-count-higher-in-french-2/</a></p> <p>Practice phoneme /qu/ and introduce phoneme /oi/ using pupil phoneme practice video and verbally rehearse (RWI style). Recap numbers 1 to 12 using rhyme from last lesson. Stop the rhyme in random places to ask which number comes next.</p> <p>Check understanding – call out one of the numbers and ask children to hold up the amount of fingers in pairs (if less than 10, they need to split between them, eg 6 = 3 and 3).</p> <p>Then try Fizz-Buzz again with numbers to 12. Again, try with no rules, then even = fizz, then odd = buzz.</p> <p>Written activity ideas – Lotto (bingo) – children write the word and number into their grid and tick off as you say them – the winner has to tell the teacher the numbers aloud in French;</p>	<p><b><u>Suggested Activity:</u></b></p> <p><b>Resources Link:</b>  <a href="https://www.kapowprimary.com/subjects/french/over-key-stage-2/year-3/playground-games/lesson-3-how-old-are-you-in-french-2/">https://www.kapowprimary.com/subjects/french/over-key-stage-2/year-3/playground-games/lesson-3-how-old-are-you-in-french-2/</a></p> <p>Practice phonemes /qu/ and /oi/. Introduce phoneme /un/ using pupil phoneme practice video.</p> <p>Attention grabber - Read Amelie's letter (before introducing new vocab). See which parts children can work out the meaning of – make it clear they will not understand every word. Stick in and annotate. Once they have used their language detective skills, translate the letter for them.</p> <p>Can they work out how to say 'I am ... years old' or 'How old are you?'</p> <p>If time – start Main activity:  Give the children a cupcake outline to stick in books. Demonstrate on the board, drawing different numbers of candles and saying 'J'ai ...</p>	<p><b><u>Suggested Activity:</u></b></p> <p><b>Resources Link:</b>  <a href="https://www.kapowprimary.com/subjects/french/over-key-stage-2/year-3/playground-games/lesson-3-how-old-are-you-in-french-2/">https://www.kapowprimary.com/subjects/french/over-key-stage-2/year-3/playground-games/lesson-3-how-old-are-you-in-french-2/</a></p> <p>Main activity – If already started, recap on the board, drawing different numbers of candles and saying 'J'ai ... ans' (insert number in the space). See if they can identify which word changes. Ask children to draw the correct amount of candles for their age on their cupcake. Ask them how old they are – they need to respond with J'ai ... ans. They can write this sentence underneath their cupcake. (If time, decorate cupcake)</p> <p>Wrapping up – Game: Cherchez l'intrus! (Find the odd one out)</p> <p>Children close their eyes and you choose 'l'intrus' (odd one out) by tapping them on their head. Everyone secretly chooses a number from 1-10, but l'intrus chooses 11 or 12. Give children 2 mins to ask as many people as they can Tu as quel age? (How old are you?)</p>

children make and decorate word bank of numbers for display on card balloon shapes or circle shapes (photocopy for books)	ans' (insert number in the space). See if they can identify which word changes.	to find out how old they are and see if they can find l'intrus. When time is up, ask if anyone can identify the odd one out.
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