

LENT TERM 2

MFL – Year 4 - Weather and the Water Cycle

LESSON 1	LESSON 2	LESSON 3
<p>LEARNING INTENTION: To know that in French, there are three categories of weather phrases.</p> <p>Disciplinary Knowledge:</p> <ul style="list-style-type: none"> Listening and repeating key phonemes with care. Recognising some familiar French words when written in a short phrase. <p>Aims: I can listen carefully and pronounce weather phrases accurately. I know some weather phrases and recognise their meanings.</p>	<p>LEARNING INTENTION: To know that in French, there are three categories of weather phrases.</p> <p>Disciplinary Knowledge:</p> <ul style="list-style-type: none"> Listening and repeating key phonemes with care. Recognising some familiar French words when written in a short phrase. <p>Aims: I can listen carefully and pronounce weather phrases accurately. I know some weather phrases and recognise their meanings.</p>	<p>LEARNING INTENTION: To know that Simon says in France is called 'Jacques a dit'.</p> <p>Disciplinary Knowledge:</p> <ul style="list-style-type: none"> Rehearsing and performing a short role-play or song. <p>Aims: I can memorise the weather rap. I can pronounce French weather phrases correctly. I can perform the weather rap without looking at the words.</p>
<p>Key Vocabulary: il fait chaud – it's hot il fait froid – it's cold il pleut – it's raining il neige – it's snowing il y a du soleil – it's sunny il y a du vent- it's windy</p>	<p>Key Vocabulary: il fait chaud – it's hot il fait froid – it's cold il pleut – it's raining il neige – it's snowing il y a du soleil – it's sunny il y a du vent- it's windy</p>	<p>Key Vocabulary: il fait beau – it's good weather il fait mauvais – it's bad weather il y a du vent – it's windy il y a des nuages – it's cloudy Quel temps fait-il? – What's the weather like?</p>
<p>Recap and Retrieval</p> <ul style="list-style-type: none"> The word for maths in French is a cognate (mathématiques). Hier means yesterday and demain means tomorrow. The fete de la Bastille happens on 14th July. 	<p>Recap and Retrieval</p> <ul style="list-style-type: none"> The word for maths in French is a cognate (mathématiques). Hier means yesterday and demain means tomorrow. The fete de la Bastille happens on 14th July. There are 3 categories of weather phrases in French – il fait..., il ... and il y a du... 	<p>Recap and Retrieval</p> <ul style="list-style-type: none"> The word for maths in French is a cognate (mathématiques). Hier means yesterday and demain means tomorrow. The fete de la Bastille happens on 14th July. There are 3 categories of weather phrases in French – il fait..., il ... and il y a du...

<p>Key Knowledge:</p> <p>Child:</p> <ul style="list-style-type: none"> There are three categories of weather in French – il fait..., il ... and il y a du ... <p>Teacher:</p> <ul style="list-style-type: none"> As above. 	<p>Key Knowledge:</p> <p>Child:</p> <ul style="list-style-type: none"> There are three categories of weather in French – il fait..., il ... and il y a du ... <p>Teacher:</p> <ul style="list-style-type: none"> As above. 	<p>Key Knowledge:</p> <p>Child:</p> <ul style="list-style-type: none"> Simon Says is called Jacques a dit in France. <p>Teacher:</p> <ul style="list-style-type: none"> As above
<p><u>Suggested Activity:</u></p> <p>Resources Link: https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-4/french-weather-and-water-cycle/lesson-1-french-weather-phrases/</p> <p>Watch the clip from BBC bitesize. Ask the children to put their hand up if they hear a familiar word and feedback at the end.</p> <p>Teach the children the new vocabulary, using the pictures on the slides and add actions to them. Play 'Répétez si c'est vrai'.</p>	<p><u>Suggested Activity:</u></p> <p>Resources Link: https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-4/french-weather-and-water-cycle/lesson-1-french-weather-phrases/</p> <p>Recap the new vocabulary, using the pictures on the slides and add actions to them. Play 'Répétez si c'est vrai'.</p> <p>Written activity – matching activity.</p> <p>If time – play le jeu du temps.</p>	<p><u>Suggested Activity:</u></p> <p>Resources Link: https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-4/french-weather-and-water-cycle/lesson-2-french-weather-rap/</p> <p>In this lesson, teach the children the words to the rap and practice as a class.</p>

LENT TERM 2

MFL – Year 4 – Weather and the Water Cycle

LESSON 4	LESSON 5	LESSON 6
<p>LEARNING INTENTION: To know that Simon says in France is called ‘Jacques a dit’.</p> <p>Disciplinary Knowledge:</p> <ul style="list-style-type: none"> Beginning to adapt phrases from a rhyme/song. <p>Aims: I can memorise the weather rap. I can pronounce French weather phrases correctly. I can perform the weather rap without looking at the words.</p>	<p>LEARNING INTENTION: To know that cognates are words that look or sound similar in English.</p> <p>Disciplinary Knowledge:</p> <ul style="list-style-type: none"> Identifying and discussing cognates and beginning to explore various language detective strategies. <p>Aims: I can understand cognates (shared words) in the water cycle. I can match the spoken word to its written word. I can create my own water cycle wheel.</p>	<p>LEARNING INTENTION: To know that cognates are words that look or sound similar in English.</p> <p>Disciplinary Knowledge:</p> <ul style="list-style-type: none"> Identifying and discussing cognates and beginning to explore various language detective strategies. <p>Aims: I can understand cognates (shared words) in the water cycle. I can match the spoken word to its written word. I can create my own water cycle wheel.</p>
<p>Key Vocabulary: il fait beau – it’s good weather il fait mauvais – it’s bad weather il y a du vent – it’s windy il y a des nuages – it’s cloudy Quel temps fait-il? – What’s the weather like?</p>	<p>Key Vocabulary: le cycle d’eau – water cycle la condensation – condensation l’évaporation – evaporation les précipitations – precipitation les nuages - clouds</p>	<p>Key Vocabulary: le cycle d’eau – water cycle la condensation – condensation l’évaporation – evaporation les précipitations – precipitation les nuages - clouds</p>
<p>Recap and Retrieval</p> <ul style="list-style-type: none"> The word for maths in French is a cognate (mathématiques). Hier means yesterday and demain means tomorrow. The fete de la Bastille happens on 14th July. There are 3 categories of weather phrases in French – il fait..., il ... and il y a du... 	<p>Recap and Retrieval</p> <ul style="list-style-type: none"> The word for maths in French is a cognate (mathématiques). Hier means yesterday and demain means tomorrow. The fete de la Bastille happens on 14th July. There are 3 categories of weather phrases in French – il fait..., il ... and il y a du... Simon Says is called Jacques a dit in France. 	<p>Recap and Retrieval</p> <ul style="list-style-type: none"> The word for maths in French is a cognate (mathématiques). Hier means yesterday and demain means tomorrow. The fete de la Bastille happens on 14th July. There are 3 categories of weather phrases in French – il fait..., il ... and il y a du... Simon Says is called Jacques a dit in France.

<p>Key Knowledge:</p> <p>Child:</p> <ul style="list-style-type: none"> • Simon Says is called Jacques a dit in France. <p>Teacher:</p> <ul style="list-style-type: none"> • As above 	<p>Key Knowledge:</p> <p>Child:</p> <ul style="list-style-type: none"> • Cognates are words that look or sound similar in English. <p>Teacher:</p> <ul style="list-style-type: none"> • As above. 	<p>Key Knowledge:</p> <p>Child:</p> <ul style="list-style-type: none"> • Cognates are words that look or sound similar in English. <p>Teacher:</p> <ul style="list-style-type: none"> • As above.
<p><u>Suggested Activity:</u></p> <p>Resources Link: https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-4/french-weather-and-water-cycle/lesson-2-french-weather-rap/</p> <p>In groups of 3 or 4, give the children the freedom to be creative with the rap. Give them time to rehearse and shape their rap and then each group to perform. Invite the rest of the class to 'judge' against the aims.</p> <p>Evidence for books – record each group and put a QR code to seesaw in the books.</p>	<p><u>Suggested Activity:</u></p> <p>Resources Link: https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-4/french-weather-and-water-cycle/lesson-5-the-water-cycle-in-french/</p> <p>Demonstrate the water cycle using some hot water in a sealed box and some ice cubes sat on top. Point out each stage.</p> <p>Talk through the water cycle using the key words in French. Children then create their own water cycle in a zip lock bag.</p>	<p><u>Suggested Activity:</u></p> <p>Resources Link: https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-4/french-weather-and-water-cycle/lesson-5-the-water-cycle-in-french/</p> <p>Check back in with zip lock bag water cycles – can children point out each stage in French?</p> <p>Written activity – children draw the water cycle in order, labelling each stage in French. You will need split pins to attach the overlay.</p>