

## LENT TERM 1

### MFL – Year 6 – In my French house – Houses and Rooms in the House

<u>LESSON 1</u>	<u>LESSON 2</u>	<u>LESSON 3</u>
<p><b>LEARNING INTENTION:</b> To know that some words in French are cognates or near-cognates which means that they sound or look similar to English words.</p> <p><b>Skills:</b> Listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Describe people, places, things and actions orally and in writing.</p> <p><b>Aims:</b> To describe houses in French. To ask and answer questions in French.</p>	<p><b>LEARNING INTENTION:</b> To know that some words in French are cognates or near-cognates which means that they sound or look similar to English words.</p> <p><b>Skills:</b> Listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Describe people, places, things and actions orally and in writing.</p> <p><b>Aims:</b> To describe houses in French. To ask and answer questions in French.</p>	<p><b>LEARNING INTENTION:</b> To know that my bedroom is ‘ma chambre’ in French.</p> <p><b>Skills:</b> Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p><b>Aims:</b> To use prepositions to describe the position of items in the bedroom.</p>
<p><b>Key Vocabulary:</b> <b>Maison</b> – house <b>Ferme</b> – farm <b>Appartement</b> – apartment <b>J’habite dans</b> – I live in <b>Jumelée</b> – semi-detached</p>	<p><b>Key Vocabulary:</b> <b>Maison</b> – house <b>Ferme</b> – farm <b>Appartement</b> – apartment <b>J’habite dans</b> – I live in <b>Jumelée</b> – semi-detached</p>	<p><b>Key Vocabulary:</b> <b>Ma chambre</b> – my bedroom <b>Un lit</b> – a bed <b>Un ordinateur</b> – a computer <b>Une lampe</b> – a lamp <b>Un garde-robe</b> – a wardrobe</p>
<p><b>Recap and Retrieval</b></p> <ul style="list-style-type: none"> <li>N/A</li> </ul>	<p><b>Recap and Retrieval</b></p> <ul style="list-style-type: none"> <li>Cognates are words which look or sound similar in French to English.</li> </ul>	<p><b>Recap and Retrieval</b></p> <ul style="list-style-type: none"> <li>Cognates are words which look or sound similar in French to English.</li> </ul>
<p><b>Key Knowledge:</b></p> <p><b>Child:</b></p> <ul style="list-style-type: none"> <li>Some words in French are cognates or near-cognates which means that they sound or look similar to English words.</li> </ul> <p><b>Teacher:</b></p>	<p><b>Key Knowledge:</b></p> <p><b>Child:</b></p> <ul style="list-style-type: none"> <li>Some words in French are cognates or near-cognates which means that they sound or look similar to English words.</li> </ul> <p><b>Teacher:</b></p>	<p><b>Key Knowledge:</b></p> <p><b>Child:</b></p> <ul style="list-style-type: none"> <li>My bedroom in French is ‘ma chambre’.</li> </ul> <p><b>Teacher:</b></p> <ul style="list-style-type: none"> <li>As above.</li> </ul>

<ul style="list-style-type: none"> <li>• The word for apartment (appartement) is a cognate.</li> <li>• The word for farm is a near-cognate (ferme).</li> </ul>	<ul style="list-style-type: none"> <li>• The word for apartment (appartement) is a cognate.</li> <li>• The word for farm is a near-cognate (ferme).</li> </ul>	
<p><b>Suggested Activity:</b>  <b>Resources Link:</b>  <a href="https://www.kapowprimary.com/subjects/french/upper-key-stage-2/year-6/in-my-french-house/lesson-1-my-french-house/">https://www.kapowprimary.com/subjects/french/upper-key-stage-2/year-6/in-my-french-house/lesson-1-my-french-house/</a></p> <p>Introduce the vocabulary for the houses and rooms. Practice orally and use slides to practice children recognising the vocabulary and being able to link to English.</p>	<p><b>Suggested Activity:</b>  <b>Resources Link:</b>  <a href="https://www.kapowprimary.com/subjects/french/upper-key-stage-2/year-6/in-my-french-house/lesson-1-my-french-house/">https://www.kapowprimary.com/subjects/french/upper-key-stage-2/year-6/in-my-french-house/lesson-1-my-french-house/</a></p> <p>Recap house vocabulary. Children to practice using describing the house worksheet in pairs. Ask them to do it verbally and then write it in their books.</p>	<p><b>Suggested Activity:</b>  <b>Resources Link:</b>  <a href="https://www.kapowprimary.com/subjects/french/upper-key-stage-2/year-6/in-my-french-house/lesson-3-describing-my-french-room/">https://www.kapowprimary.com/subjects/french/upper-key-stage-2/year-6/in-my-french-house/lesson-3-describing-my-french-room/</a></p> <p>Show children the slide of the bedroom. What items can they identify in English? Show slide 2 which displays French words for each item and practice these orally with the audio files on slide 3 and so on. Once the children can pronounce these words, try playing ‘Dans ma chambre, il y a...’ (in my bedroom, there is...) and each child adds a word on until they make a list of as many words as they can remember.</p> <p>Teach prepositions in French and practice verbally making sentences with them. Children to practice in pairs when secure.</p>

## LENT TERM 1

### MFL – Year 6 – In my French house – Houses and Rooms in the House

LESSON 4	LESSON 5	LESSON 6
<p><b>LEARNING INTENTION:</b> To know that we use prepositions to describe where things are in French.</p> <p><b>Skills:</b> Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Describe people, places, things and actions orally and in writing.</p> <p><b>Aims:</b> To describe the location of items in French using prepositions.</p>	<p><b>LEARNING INTENTION:</b> To know that j’habite means I live.</p> <p><b>Skills:</b> Read carefully and show understanding of words, phrases and simple writing. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p><b>Aims:</b> To write a letter describing my home. To describe the rooms in my house. To describe objects in a bedroom. To say where I live and who with. To use at least 3 prepositions. To write questions.</p>	<p><b>LEARNING INTENTION:</b> To know that j’habite means I live.</p> <p><b>Skills:</b> Read carefully and show understanding of words, phrases and simple writing. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p><b>Aims:</b> To write a letter describing my home. To describe the rooms in my house. To describe objects in a bedroom. To say where I live and who with. To use at least 3 prepositions. To write questions.</p>
<p><b>Key Vocabulary:</b>  <b>Sur</b> – on  <b>Sous</b> – under  <b>Dans</b> – in  <b>Devant</b> – in front of  <b>Derriere</b> – behind  <b>À coté de</b> – next to  <b>Entre</b> - between</p>	<p><b>Key Vocabulary:</b>  <b>J’habite</b> – I live  <b>Avec</b> – with  <b>Ma mère</b> – my mum  <b>Mon père</b> – my dad  <b>Mon soeur</b> – my sister  <b>Mon frère</b> – my brother  <b>Ma grandmère</b> – my grandma  <b>Mon grandpère</b> – my grandpa</p>	<p><b>Key Vocabulary:</b>  <b>J’habite</b> – I live  <b>Avec</b> – with  <b>Ma mère</b> – my mum  <b>Mon père</b> – my dad  <b>Mon soeur</b> – my sister  <b>Mon frère</b> – my brother  <b>Ma grandmère</b> – my grandma  <b>Mon grandpère</b> – my grandpa</p>
<p><b>Recap and Retrieval</b></p> <ul style="list-style-type: none"> <li>Cognates are words which look or sound similar in French to English.</li> </ul>	<p><b>Recap and Retrieval</b></p> <ul style="list-style-type: none"> <li>Cognates are words which look or sound similar in French to English.</li> </ul>	<p><b>Recap and Retrieval</b></p> <ul style="list-style-type: none"> <li>Cognates are words which look or sound similar in French to English.</li> </ul>

<ul style="list-style-type: none"> <li>• My bedroom in French is ma chambre.</li> </ul>	<ul style="list-style-type: none"> <li>• My bedroom in French is ma chambre.</li> <li>• Prepositions in French tell us where things are.</li> </ul>	<ul style="list-style-type: none"> <li>• My bedroom in French is ma chambre.</li> <li>• Prepositions in French tell us where things are.</li> </ul>
<p><b>Key Knowledge:</b></p> <p><b>Child:</b></p> <ul style="list-style-type: none"> <li>• Prepositions in French tell us where things are.</li> </ul> <p><b>Teacher:</b></p> <ul style="list-style-type: none"> <li>• As above.</li> </ul>	<p><b>Key Knowledge:</b></p> <p><b>Child:</b></p> <ul style="list-style-type: none"> <li>• J’habite means I live.</li> </ul> <p><b>Teacher:</b></p> <ul style="list-style-type: none"> <li>• As above.</li> </ul>	<p><b>Key Knowledge:</b></p> <p><b>Child:</b></p> <ul style="list-style-type: none"> <li>• J’habite means I live.</li> </ul> <p><b>Teacher:</b></p> <ul style="list-style-type: none"> <li>• As above.</li> </ul>
<p><b><u>Suggested Activity:</u></b></p> <p><b>Resources Link:</b></p> <p><a href="https://www.kapowprimary.com/subjects/french/upper-key-stage-2/year-6/in-my-french-house/lesson-4-where-is-it-in-my-french-bedroom/">https://www.kapowprimary.com/subjects/french/upper-key-stage-2/year-6/in-my-french-house/lesson-4-where-is-it-in-my-french-bedroom/</a></p> <p>Recap which prepositions children can remember from last lesson and then watch the video from Alain le lait. Recap the prepositions using the slides.</p> <p>Written activity – Give children a copy of the dog and the kennel. Ask them to describe in full sentences in French in their books where the dog is.</p> <p>You can give them this sentence structure to help if needed...</p> <p><b>Le chien est _____ les niches.</b></p> <p>They will only need to insert the appropriate preposition into the gap here.</p> <p><b>Le chien</b> – dog <b>Les niches</b> – the kennels.</p> <p>If time, ask children to write sentences about where things are in their bedroom.</p>	<p><b><u>Suggested Activity:</u></b></p> <p><b>Resources Link:</b></p> <p><a href="https://www.kapowprimary.com/subjects/french/upper-key-stage-2/year-6/in-my-french-house/lesson-2-my-french-house-and-family/">https://www.kapowprimary.com/subjects/french/upper-key-stage-2/year-6/in-my-french-house/lesson-2-my-french-house-and-family/</a></p> <p><a href="https://www.kapowprimary.com/subjects/french/upper-key-stage-2/year-6/in-my-french-house/lesson-5-a-letter-about-my-french-house/">https://www.kapowprimary.com/subjects/french/upper-key-stage-2/year-6/in-my-french-house/lesson-5-a-letter-about-my-french-house/</a></p> <p>Use the slides on lesson 2 to introduce words for family. Encourage children to use the phrase <b>J’habite à Grimsby/Cleethorpes avec ...</b> to describe who they live with. Ask them to move around the room telling people who they live with.</p> <p>They are going to write a letter in French to describe where they live and who with as well as describing what rooms they have in their house and what they have in their bedroom. Once you feel they are secure in describing who they live with, move on to modelling what this letter might look like (use lesson 5 to help you).</p> <p>If time, children can start to write their letter.</p>	<p><b><u>Suggested Activity:</u></b></p> <p><b>Resources Link:</b></p> <p><a href="https://www.kapowprimary.com/subjects/french/upper-key-stage-2/year-6/in-my-french-house/lesson-5-a-letter-about-my-french-house/">https://www.kapowprimary.com/subjects/french/upper-key-stage-2/year-6/in-my-french-house/lesson-5-a-letter-about-my-french-house/</a></p> <p>Recap family and house vocabulary. Recap task (writing a letter describing our house).</p> <p>Allow children as much time as possible to finish writing their letter. If time left over, ask some children to read their letter aloud to the class.</p>