



iCompute

Overview

In this unit the children will learn how to blog. They will learn that blogs are an online conversation with an audience that responds.

The children will develop both their writing and digital literacy skills by learning how to craft both posts and responses that ask and address questions.

Curriculum Links

- ★ English
- ★ Cross-Curricular topics



- ★ understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions
- ★ create and debug simple programs
- ★ use logical reasoning to predict the behaviour of simple programs
- ★ use technology purposefully to create, organise, store, manipulate and retrieve digital content
- ★ recognise common uses of information technology beyond school
- ★ use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Objectives

Lesson	Title	National Curriculum Links	Objectives	Vocabulary	Success Criteria
2.4.1	iLogin	★ select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals	★ To know what a blog is and how it will be used in the classroom ★ To log in to the class blog	blog; online; website; text; images; audio; video; webpage; hyperlink; login; username; password	★ The children contribute to a class discussion on blogs and use a username and password to access a blog
2.4.2	iWrite	★ As above	★ To know how to respond to the writing of others	blog; online; website; text; images; audio; video; webpage; hyperlink; login; username; password; post; response	★ The children write sentences that build on what another child has written before them
2.4.3	iPost	★ As above	★ To know how to post on a blog ★ To know how to respond to someone else's post on the class blog	blog; post; comment; respond; publish; login; username; password; communicating	★ The children post a comment on the class blog in response the post or comments already posted
2.4.4	iJustify	★ As above	★ To explain what you think and why	blog; post; response; comment; justify; evidence	★ The children post a response to a blog expressing an opinion ★ The children can justify their opinion
2.4.5	iBlog	★ As above	★ To use a blog to demonstrate and share learning	blog; post; log in; comment	★ The children write a blog post about a topic they know
2.4.6	iEvaluate	★ As above	★ To reflect on work and make improvements	blog; post; comment; evaluate; evidence	★ The review posts they have previously written and choose examples of good blog posts