Saint Mary's Catholic Primary Academy EYFS Curriculum

In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately, referring to the Characteristics of Effective Teaching and Learning

These are: **playing and exploring** – children investigate and experience things, and 'have a go'; **active learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy their achievements for their own sake; **creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

In addition, the Prime Areas of Learning (Personal, Social and Emotional Development, Communication and Language and Physical Development) underpin and are an integral part of children's learning in all areas.

Computing					
EYFS Computing Skills					
Focus	Algorithms	Creating Programs	Using Technology	Use of IT Beyond School	Safe Use
Nursery	Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images	Shows an interest in technological toys with knobs or pulleys, real objects such as cameras, and touchscreen devices such as mobile phones and tablets	Knows that information can be retrieved from digital devices and the internet	Knows how to operate simple equipment, e.g. turn on CD player, uses a remote control, can navigate touch- capable technology with support	Know how to handle equipment safely Begin to know that they shouldn't use devices without supervision
Reception	Develops digital literacy skills by being able to access, understand and interact with a range of technologies	Completes a simple program on electronic devices	Can create content such as a video recording, stories, and/or draw a picture on screen	Begin to list different IT in their home	Begin to give reasons why we need to stay safe online Can use the internet with adult supervision to find and retrieve information of interest to them
ELG: None					