

Reception Medium Term Planning						
Advent 1 Reception	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Medium term knowledge	<p>Pupils will know how to clap along to a steady beat through <u>listening</u>, <u>recall</u> and <u>repetition</u>.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Drum 	<p>Pupils will know how to play a steady beat on a drum/sticks along to the story through <u>listening</u>, <u>recall</u> and <u>repetition</u>.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Drum 	<p>Pupils will know how to <u>recall</u> the animal beats.</p> <p>Pupils will know how to extend beats to longer words through <u>listening</u>, <u>recall</u> and <u>repetition</u>, reinforcing their knowledge of syllables.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Drum 	<p>Pupils will know how to extend their beat playing using their own words, through <u>listening</u>, <u>recall</u> and <u>repetition</u>.</p> <p>Pupils will know how to play loud and quiet through <u>listening</u>, <u>recall</u> and <u>repetition</u>.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Drum • Loud and quiet 	<p>Pupils will know how to play all the beats for the full story from the beginning to the end through <u>listening</u>, <u>recall</u> and <u>repetition</u>.</p> <p>Pupils will know how to play fast and slow through <u>listening</u>, <u>recall</u> and <u>repetition</u>.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Drum • Lous and quiet • Fast and slow 	<p>Pupils will know how to <u>perform</u> their story, saying the words and playing the beats on drums/sticks.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Drum • Lous and quiet • Fast and slow • Perform
Advent 2 Reception	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Medium term knowledge	<p>Pupils will know how to move to the beat of the music through <u>listening</u> and <u>appraising</u>. Pupils will know how to clap along to a steady <u>beat</u>.</p> <p>Pupils will know how to copy simple rhythms through <u>listening</u>. Pupils will know how to sing a simple song through <u>recall</u> and <u>reputation</u>.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Beat 	<p>Pupils will know how to move to the beat of the music through <u>listening</u> and <u>appraising</u>. Pupils will know how to copy simple rhythms through <u>listening</u> and <u>recall</u>. Pupils will know how to sing the new song through <u>recall</u> and <u>reputation</u>.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm 	<p>Pupils will know how to move to the beat of the music <u>listening</u> and <u>appraising</u>. Pupils will know how to copy simple rhythms through <u>listening</u> and <u>recall</u> on classroom percussion. Pupils will know how to sing the new song through <u>recall</u> and <u>reputation</u> and actions.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Beat 	<p>Pupils will know how to move to the beat of the music through <u>listening</u> and <u>appraising</u>. Pupils will know how to copy simple rhythms through <u>listening</u> and <u>recall</u> on classroom percussion. Pupils will know how to sing the new song through <u>recall</u> and <u>reputation</u> and actions.</p> <p>Vocabulary:</p>	<p>Pupils will know how to move to the beat of the music through <u>listening</u> and <u>appraising</u>. Pupils will know how to copy simple rhythms through <u>listening</u> and <u>recall</u> on classroom percussion. Pupils will know how to sing the new song through <u>recall</u> and <u>reputation</u> and actions.</p>	<p>Pupils will know how to <u>perform</u> their chosen songs to other year groups o</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Performance Skills • Beat • Rhythm • Percussion

			<ul style="list-style-type: none"> • Rhythm • Percussion 	<ul style="list-style-type: none"> • Beat • Rhythm • Percussion 	Vocabulary: <ul style="list-style-type: none"> • Beat • Rhythm • Percussion 	
Lent 1 Reception	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Medium term knowledge	Pupils will <u>improvise</u> their own ways to move to the beat through <u>listening</u> and <u>appraising</u> . Pupils will know how to copy simple rhythms through <u>listening</u> . Pupils will learn a new song through <u>recall and repetition</u> . Pupils will know how to play a repeated pattern (ostinato) along to their new song. Vocabulary: <ul style="list-style-type: none"> • Beat • Rhythm • Improvise 	Pupils will continue to <u>improvise</u> their own ways to move to the beat through <u>listening</u> and <u>appraising</u> . Pupils will know how to copy simple rhythms through <u>listening</u> . Pupils will know a new song through <u>recall and repetition</u> . Pupils will know how to choose and play classroom instruments appropriate to the style of the song. Vocabulary: <ul style="list-style-type: none"> • Beat • Rhythm • Improvise 	Pupils will continue to <u>improvise</u> their own ways to move to the beat through <u>listening</u> and <u>appraising</u> . Pupils will know how to copy simple rhythms through <u>listening</u> . Pupils will know a new song through <u>recall and repetition</u> . Pupils will know how to play their classroom instruments along to the new song through recall, reputation and remembering. Vocabulary: <ul style="list-style-type: none"> • Beat • Rhythm • Improvise 	Pupils will continue to <u>improvise</u> their own ways to move to the beat through <u>listening</u> and <u>appraising</u> . Pupils will know how to copy simple rhythms through <u>listening</u> . Pupils will know how to rap to a new song through <u>recall, repetition and remembering</u> . Pupils will know how to keep a steady beat to accompany their new song on classroom instruments. Vocabulary: <ul style="list-style-type: none"> • Beat • Rhythm • Rap • Improvise 	Pupils will continue to <u>improvise</u> their own ways to move to the beat through <u>listening</u> and <u>appraising</u> . Pupils will know how to copy simple rhythms through <u>listening</u> . Pupils will know the actions to a new song through <u>recall, repetition and remembering</u> . Pupils will know how to keep a steady beat to accompany their new song on classroom instruments. Vocabulary: <ul style="list-style-type: none"> • Beat • Rhythm • Rap • Improvise 	Pupils will know how to <u>perform</u> their chosen songs to other year groups or in a school assembly. Vocabulary <ul style="list-style-type: none"> • Performance Skills • Beat • Rhythm • Percussion • Improvise

Lent 2 Reception	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p>Medium term knowledge</p>	<p>Pupils will <u>improvise</u> their own ways to move to the beat through <u>listening and appraising</u>. Pupils will know how to choose appropriate instruments to play along to their new song. Pupils will learn a new song though <u>recall and repetition</u>. Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm • Improvise 	<p>Pupils will <u>improvise</u> their own ways to move to the beat through <u>listening and appraising</u>. Pupils will know how to choose appropriate instruments to play along to their new song. Pupils will learn a new song though <u>recall and repetition</u>. Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm • Improvise 	<p>Pupils will <u>improvise</u> their own ways to move to the beat through <u>listening and appraising</u>. Pupils will learn a new song though <u>recall and repetition</u>. Pupils will use tuned percussion to accompany their new song on one note: (C) Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm • Glockenspiel • Improvise 	<p>Pupils will <u>improvise</u> their own ways to move to the beat through <u>listening and appraising</u>. Pupils will learn a new song though <u>recall and repetition</u>. Pupils will use tuned percussion to accompany their new song on one note: (C) Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm • Glockenspiel • Improvise 	<p>Pupils will <u>improvise</u> their own ways to move to the beat through <u>listening and appraising</u>. Pupils will learn a new song though <u>recall and repetition</u>. Pupils will use tuned percussion to accompany their new song on a new note: (D) Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm • Glockenspiel • Improvise 	<p>Pupils will know how to <u>perform</u> their chosen songs to other year groups or in a school assembly. Vocabulary:</p> <ul style="list-style-type: none"> • Performance Skills • Beat • Rhythm • Percussion • Improvise

Pentecost 1 Reception	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Medium term knowledge	<p>Pupils will <u>improvise</u> their own ways to move to the beat through <u>listening</u> and <u>appraising</u>. Pupils will copy back rhythms on tuned percussion using one note through <u>listening</u>. Pupils will know how to sing their new song through <u>repetition and recall</u>. Pupils will know how to play their tuned percussion along to their new song on one note <u>using repetition and recall</u>. (Call and response)</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm 	<p>Pupils will <u>improvise</u> their own ways to move to the beat through <u>listening</u> and <u>appraising</u>. Pupils will copy back rhythms on tuned percussion using one note through <u>listening</u>. Pupils will know how to <u>improvise</u> rhythms in the middle section of their song using one note- C</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm • Improvise 	<p>Pupils will <u>improvise</u> their own ways to move to the beat through <u>listening</u> and <u>appraising</u>. Pupils will copy back rhythms on tuned percussion using two notes through <u>listening</u>. Pupils will know how to <u>improvise</u> rhythms in the middle section of their song using one note- D</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm • Improvise 	<p>Pupils will <u>improvise</u> their own ways to move to the beat through <u>listening</u> and <u>appraising</u>. Pupils will copy back rhythms on tuned percussion using two notes through <u>listening</u>. Pupils will know how to <u>improvise</u> rhythms in the middle section of their song using two notes C and D.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm • Improvise 	<p>Pupils will <u>improvise</u> their own ways to move to the beat through <u>listening</u> and <u>appraising</u>. Pupils will copy back rhythms on tuned percussion using two notes through <u>listening</u>. Pupils will know how to create a class composition to use in the middle of their song using graphic notation for two notes: C and D.</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • Beat • Rhythm • Improvise • Compose 	<p>Pupils will know how to <u>perform</u> their chosen songs to other year groups or in a school assembly.</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • Performance Skills • Beat • Rhythm • Percussion • Improvise • Compose
Pentecost 2 Reception	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Medium Term Knowledge	<p>Pupils will now how tempo effects the music and the way we feel by <u>listening</u> and <u>appraising</u>. Pupils will move to the fast and slow beats.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Fast • Slow 	<p>Pupils with know how dynamics are used within music by <u>listening</u> and <u>appraising</u>. Pupils will play untuned percussion instruments with a</p>	<p>Pupils with know the difference between high and low sounds by <u>listening</u> and <u>appraising</u> using tuned instruments.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Dynamics • Fast 	<p>Pupils with know how to <u>compose</u> using graphic score, making a visual representation in response to a stimuli.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Dynamics • Fast 	<p>Pupils with know how to perform their <u>composition</u> from a graphic score.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Dynamics • Fast • Slow • Composing 	<p>Pupils with know how to sing their new song through <u>listening</u>, <u>recall</u> and repetition.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Dynamics • Fast • Slow • Composing

		dynamic contrast and tempo. Vocabulary: <ul style="list-style-type: none">• Dynamics• Fast• Slow	<ul style="list-style-type: none">• Slow• High• Low	<ul style="list-style-type: none">• Slow• Composing		
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