

Year 1 Medium Term Planning						
Advent 1 Y1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Medium term knowledge</p>	<p>Pupils will know how to move and clap to a steady beat through <u>listening</u> and <u>singing</u>. Pupils will know how to play along to a steady beat on classroom percussion. Vocabulary:</p> <ul style="list-style-type: none"> • Beat 	<p>Pupils will know how to clap rhythms along to a steady beat through <u>listening</u>, <u>singing and repetition</u>. Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm 	<p>Pupils will know and understand pitch through <u>listening</u>. Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm • Pitch 	<p>Pupils will know how to apply sound to syllables through <u>listening</u>. Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm • Pitch 	<p>Pupils will know how to <u>compose</u> their own animal rhythms. Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm • Pitch 	<p>Pupils will know how to <u>perform</u> their <u>composition</u> from last lesson on classroom percussion to a steady drum track. Pupils will perform and record their work from this half term. Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm • Pitch
Advent 2 Y1	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p>Medium term knowledge</p>	<p>Pupils will know how to <u>perform</u> the song by ear with their voices and clapping/body percussion through <u>listening and repetition</u>. Vocabulary:</p> <ul style="list-style-type: none"> • Pulse • Beat • Rhythm 	<p>Pupils will know how to <u>perform</u> the song using call and response rhythms in the middle section through <u>listening and repetition</u>. Vocabulary:</p> <ul style="list-style-type: none"> • Pulse • Beat • Rhythm • Dynamics 	<p>Pupils will know how to <u>perform</u> the song from simple rhythm notation using classroom instruments through <u>listening</u> and reading notation. Vocabulary:</p> <ul style="list-style-type: none"> • Pulse • Beat • Rhythm • Dynamics 	<p>Pupils will know to <u>improvise</u> on untuned classroom instruments within the song through <u>listening</u>. Vocabulary:</p> <ul style="list-style-type: none"> • Pulse • Beat • Rhythm • Dynamics • Improvisation 	<p>Pupils will know how to extend <u>improvisation</u> through <u>listening</u> using tuned classroom percussion. They will know how to create question and answer phrases. Vocabulary:</p> <ul style="list-style-type: none"> • Pulse • Beat • Rhythm • Dynamics • Improvisation 	<p>Pupils will know how to rehearse and <u>perform</u> the piece, using call and response, <u>improvisation</u>, and reading simple rhythm notation. Pupils will perform with musicianship. Vocabulary:</p> <ul style="list-style-type: none"> • Pulse • Beat • Rhythm • Dynamics • Improvisation

Lent 1 Y1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Medium term knowledge	<p>Pupils will know the music style “Blues” through <u>listening</u>. Pupils will know how to clap in time to the beat and play the rhythms on un-tuned instruments to the new piece.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Blues • Pulse • Beat • Rhythms • Dynamics 	<p>Pupils will know the music style “Baroque” through <u>listening</u>. Pupils will know how to clap the rhythms, reading from basic rhythm notation to the music of the piece.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Blues • Pulse • Beat • Rhythms • Dynamics • Notation 	<p>Pupils will know the music style “Latin” through <u>listening</u>. Pupils will know how to <u>perform</u> the piece, reading from simple rhythm notation using un-tuned classroom instruments through <u>listening</u> and reading notation.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Blues • Pulse • Beat • Rhythms • Dynamics • Notation 	<p>Pupils will know the music style “Bhangra” through <u>listening</u>. Pupils will know to <u>improvise</u> on un-tuned classroom instruments within the piece though <u>listening</u>.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Blues • Pulse • Beat • Rhythms • Dynamics • Notation • Improvisation 	<p>Pupils will know the music style “Funk” through <u>listening</u>. Pupils will know how to play the piece on tuned percussion through reading simple rhythm notation, playing on a given note.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Blues • Pulse • Beat • Rhythms • Dynamics • Notation • Improvisation 	<p>Pupils will know how to rehearse and <u>perform</u> the piece, using call and response, <u>improvisation</u> and reading simple rhythm notation on given note. Pupils will perform with <u>musicianship</u>.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Blues • Pulse • Beat • Rhythms • Dynamics • Notation • Improvisation • Performance • Musicianship
Lent 2 Y1	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Medium term knowledge	<p>Pupils will know the music style “Bossa Nova” through <u>listening</u>. Pupils will know how to <u>perform</u> in time to the beat and play the rhythms on un-tuned instruments reading from simple rhythm notation. Pupils will know how to <u>sing</u> the new song through <u>listening</u>.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm • Rhythm notation • Dynamics 	<p>Pupils will know the music style “Bossa Nova” through <u>listening</u>. Pupils will know how to <u>perform</u> their part on tuned percussion reading from letter notation.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm • Rhythm notation • Dynamics • Perform 	<p>Pupils will know the music style “Bossa Nova” through <u>listening</u>. Pupils will know how to play an extended part on tuned percussion reading from letter notation.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm • Rhythm notation • Dynamics • Perform 	<p>Pupils will know the music style “Bossa Nova” through <u>listening</u>. Pupils will know how to create question and answer phrases though <u>listening</u>. Pupils will know how to <u>improvise</u> question and answer phrases on tuned percussion through listening.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm • Rhythm notation • Dynamics • Perform • Improvisation 	<p>Pupils will know the music style “Bossa Nova” through <u>listening</u>. Pupils will know how to perform all parts of the piece, through <u>listening</u> and reading simple rhythm notation. Pupils will know how to perform <u>improvised</u> question and answer phrases on tuned percussion.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm • Rhythm notation • Dynamics • Perform • Improvisation 	<p>Pupils will know how to rehearse and <u>perform</u> the piece, using call and response, <u>improvisation</u> and reading simple rhythm notation on given note. Pupils will perform with <u>musicianship</u>.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Beat • Rhythm • Rhythm notation • Dynamics • Perform • Improvisation • Appraise

Pentecost 1 Y1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Medium term knowledge	<p>Pupils will know the style “Musical theatre” through <u>listening</u>.</p> <p>Pupils will know how to sing the song new song through <u>listening</u>.</p> <p>Pupils will know how to <u>perform</u> in time to the beat on tuned percussion instruments reading from letter notation.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Musical Theatre • Beat • Lyrics • Dynamics 	<p>Pupils will know how to <u>perform</u> the extension parts, in time to the beat on tuned percussion through reading from letter notation.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Musical Theatre • Beat • Lyrics • Dynamics • Notation 	<p>Pupils will know how to <u>improvise</u> within the piece, in time to the beat, on tuned percussion.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Musical Theatre • Beat • Lyrics • Dynamics • Improvise 	<p>Pupils will know how to <u>compose</u> an 8 beat melody and <u>perform</u> that in the Coda section of the piece.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Musical Theatre • Beat • Lyrics • Dynamics • Stave notation • Coda 	<p>Pupils will know how to <u>sing</u> and <u>perform</u> all sections of the piece through <u>listening</u> and reading simple stave notation.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Musical Theatre • Beat • Lyrics • Dynamics • Stave notation • Coda • Perform 	<p>Pupils will know how to rehearse and <u>perform</u> the piece, implementing their <u>compositions</u> and <u>improvisation</u>. Pupils will perform with <u>musicianship</u>.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Musical theatre • Beat • Lyrics • Dynamics • Coda • Perform • Appraise
Pentecost 2 Y1	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Medium Term Knowledge	<p>Pupils will know the sounds of South African music through <u>listening</u>.</p> <p>Pupils will know how to sing the new song through <u>listening</u>.</p> <p>Pupils will know how to <u>perform</u> in time to the beat on tuned percussion instruments reading from letter notation.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • South African music • Beat • Lyrics • Dynamics 	<p>Pupils will know how to <u>perform</u> the extension parts to the piece, in time to the beat on tuned percussion through reading from letter notation.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • South African music • Beat • Lyrics • Dynamics • Notation 	<p>Pupils will know how to <u>perform</u> their part to the piece, in time to the beat, on tuned percussion instruments through reading basic stave notation.</p> <p>Pupils will know how to <u>improvise</u> on tuned instruments through <u>listening</u>.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • South African music • Beat • Lyrics • Dynamics • Stave notation • Improvisation 	<p>Pupils will know how to <u>compose</u> an 8 beat melody and <u>perform</u> that in the middle section of the piece.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • South African music • Beat • Lyrics • Dynamics • Stave notation • Improvisation • Composition 	<p>Pupils will know how to <u>sing</u> and <u>perform</u> all sections of the piece through <u>listening</u> and reading simple stave notation.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • South African music • Beat • Lyrics • Dynamics • Stave notation • Improvisation • Composition • Perform 	<p>Pupils will know how to rehearse and <u>perform</u> the piece, implementing their <u>compositions</u> and reading from simple stave notation. Pupils will perform with <u>musicianship</u>.</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • South African music • Beat • Lyrics • Dynamics • Stave notation • Improvisation • Composition • Perform • Appraise