| ADVENT TERM DESIGN AND TECHNOLOGY – YEAR 6 - MEDIUM TERM PLANNING – COOKING AND NUTRITION Breadmaking | | | | |
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| Cooking and Nutrition | Cooking and Nutrition | Cooking and Nutrition | | |
| LEARNING INTENTION: | LEARNING INTENTION: | LEARNING INTENTION: | | |
| To know that processed foods are unhealthy. | To know that two products can be compared to identify pros and cons for each product. | To know that organic food is healthier. | | |
| | | Disciplinary Knowledge: | | |
| Disciplinary Knowledge: | Disciplinary Knowledge: | Name some types of food that are | | |
| Learn about food processing methods. | Adapt recipes to change appearance, taste, texture or aroma. | grown, reared or caught in the UK or wider world. | | |
| Aim: | Aim: | Aim: | | |
| Build and apply a repertoire of knowledge | Build and apply a repertoire of knowledge | Build and apply a repertoire of knowledge | | |
| understanding and skills in order to design | understanding and skills in order to design | understanding and skills in order to design | | |
| and make high quality products for a wide | and make high quality products for a wide | and make high quality products for a wide | | |
| range of users. | range of users. | range of users. | | |
| Key Vocabulary: | Key Vocabulary: | Key Vocabulary: | | |
| processed, ultra-processed, pasteurised, freezing, appearance, nutritional , value for money, taste | texture, knead, prove, comparisons, processed, leaving agents, yeast | homemade, nutritional, hygiene, whole foods, organic, additives, pesticides | | |
| Recap & retrieval | Recall & retrieval | Recall & retrieval | | |
| (Recap Y4) | Ultra-processed foods have been through significant changes, have added ingredients and often a low | Ultra-processed foods have been through significant changes, have added ingredients and often a low | | |
| To know that a balanced diet gives your body all the nutrients it needs to function correctly. This means | nutritional value. | nutritional value. | | |
| eating a wide variety of foods in the correct proportions. | | Products and inventions can be compared using a range of criteria, such as the impact on society, ease of use, appearance and value for money. | | |
| Key Knowledge: | Key Knowledge: | Key Knowledge: | | |

Child:

- There are different categories of processed foods.
- Ultra-processed foods have been through significant changes, have added ingredients and often a low nutritional value.
- A processed food is changed during preparation and includes processes, such as cooking, freezing, pasteurising, or the addition of ingredients.

Teacher:

- Pros of processed foods include convenience and availability. Cons include a lack of nutrients and unhealthy ingredients.
- People's lives have been improved in countless ways due to new inventions and designs.
- Products and inventions can be compared using a range of criteria, such as the impact on society, ease of use, appearance and value for money.

Child:

- Products and inventions can be compared using a range of criteria, such as the impact on society, ease of use, appearance and value for money.
- Sliced bread is processed.
- It can contain many more ingredients than homemade bread, including preservatives and artificial ingredients.
- Yeast is a leavening agent that makes bread rise.
- Kneading is a technique used to make bread dough.
- Proving means to leave bread dough, which contains yeast, to rise.

Teacher:

- Ingredients can usually be bought at supermarkets, but specialist shops may stock different items.
- Greengrocers sell fruit and vegetables, butchers sell meat, fishmongers sell fresh fish and delicatessens usually sell some unusual prepared foods, as well as cold meats and cheeses.

Child:

 Organic produce is food that has been grown without the use of man-made fertilisers, pesticides, growth regulators or animal feed additives.

Teacher:

- Organic farmers use crop rotation, animal and plant manures, hand-weeding and biological pest control.
- A recipe provides information to prepare a dish, including ingredients, quantities and a method. They may also contain nutritional information.

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|---|---|--|--|--|
| Breadmaking | | | | |
| LESSON 4 | <u>LESSON 5</u> | <u>LESSON 6</u> | | |
| Design | Cooking and Nutrition | Evaluate | | |
| LEARNING INTENTION: To know that a healthy diet consists or a balanced proportion of foods. Disciplinary Knowledge: • Make design decisions, considering, resources and cost. Aim: Develop the creative, technical, and practical expertise to perform everyday tasks confidently and to participate | LEARNING INTENTION: To know that preparation of equipment and ingredients is essential for following the design criteria. Disciplinary Knowledge: • Prepare and cook a variety of savoury dishes safely and hygienically including, where appropriate, the use of heat source. • Use a range of techniques confidently such as peeling, | LEARNING INTENTION: To know that the design process in continuous and changes can be made throughout. Disciplinary Knowledge: • Test and evaluate final product; explain what would improve it and the effect different resources may have had. Aim: Critique, evaluate and test their ideas and products and the work of others. | | |
| successfully in an increasingly technological world. | chopping, slicing, grating, mixing, spreading, kneading and baking. Aim: Develop the creative, technical, and practical expertise to perform everyday tasks confidently and to participate successfully in an increasingly technological world. | | | |
| Key Vocabulary: balanced diet, justify, design criteria, Eat Well plate, proportion, healthy, nutrients | Key Vocabulary: | Key Vocabulary: evaluate, compare, amendments, modifications, recipe | | |

| recipe, techniques, ingredients, chopping, slicing | | |
|---|--|--|
| dicing, kneading, mashing, boiling, roasting, frying, | | |
| baking | | |

Recall & retrieval

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- Eating a balanced diet is a positive lifestyle choice that should be sustained over time.
- A recipe needs to be followed exactly because different measurements of ingredients can affect the outcome of the product.

Key Knowledge:

Child:

- Eating a balanced diet is a positive lifestyle choice that should be sustained over time.
- Food that is high in fat, salt or sugar can still be eaten occasionally as part of a balanced diet.

Teacher:

- The Eat well plate has a pictorial representation about the proportions of eat food group a person should have.
- The design criteria must be met for the product to be successful.

Key Knowledge:

Child:

- A recipe needs to be followed exactly because different measurements of ingredients can affect the outcome of the product.
- Techniques include preparation techniques, such as chopping, slicing, dicing, kneading and mashing, and cooking techniques, such as boiling, roasting, frying and baking.

Teacher:

 Ingredients can usually be bought at supermarkets, but specialist shops may stock different items.

Key Knowledge:

Child:

 Evaluating a product while it's being manufactured, and explaining these evaluations to others, can help to refine it.

Teacher:

 Design is an iterative process, meaning alterations and improvements are made continually throughout the manufacturing process.

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| Assessment | | |

Cumulative Quiz. Retrieval Practice.