

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,670
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,670

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	41%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	17%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	64%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: £4,295.50 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase the number of active minutes within a school day.	Access to P.E. primary specialist who came into school to teach staff how to have active literacy and numeracy lessons which can also be relevant across foundation subjects too. Gold member of NELSSP		£1650	Children enjoy active literacy and maths lessons, it helps make the children more fluent within these aspects and they are engaged and physically active adding towards their 30+ active daily minutes.
Lunch clubs to ensure active minutes a day.	To have GTFC coaches come in and deliver targeted lunch clubs and prepare children for upcoming competitions and events.		£2645.50	Children have had access to a range of different sports. This has improved confidence and attainment in P.E. It also has prepared children for competitions meaning they are more confident when in these situations.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £6185.25 35%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to experience a range of physical activities, competitions and to represent their school.	To enable children to access a range of competitions and experiences available through being Gold members of NELSSP	£1650	Children have attended and enjoyed a range of activities and competitions. They have represented the school which has built self-esteem, confidence and an appreciation of fair competition.	To remain Gold members and attend as many competitions as possible next year.
Transport provided to attend competitions and swimming lessons.	Transport booked	£2711.75	Children are able to attend a range of activities throughout the Grimsby and Cleethorpes area.	Required
To educate the children on the benefits of a healthy and active lifestyle.	Kidz Fit to come in for a whole school workshop educating the children about a healthy and active lifestyle and why it is important for them.	£300	Children were engaged and enthusiastic about all the events in the day and have continued to talk about it since and are able to explain why they should be active and make healthy choices.	Book again for next year to show continuity and progression as classes change for each year group. Also consider booking other workshops available across the year.
After school clubs- To enable children to access different physical exercise options and find something they love to encourage daily activity	GTFC coaches provided a range of afterschool clubs for all year groups to access.	£1523.50	Children engaged with and enjoyed a range of activities. They have since these clubs been practising the skills taught which adds towards their active minutes.	Find some alternative clubs following pupil voice for next year's clubs

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	£1820 10%

Intent	Implementation	Funding	Impact	Sustainability and suggested
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

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what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
PE Lead to understand their role and how to implement physical activity requirements to the rest of the school	PE lead attended network meetings and CPD with NELSSP and other leads across the area. Gold member of NELSSP	£1650	A variety of competitions and events have been booked and attended, sports leaders have been elected and delivering physical activities during lunch breaks. PE Lead has liaised with GTFC coach to implement intra-school competitions.	Continue Gold membership
Staff to experience competitions, PE meetings and understand what is expected of the children and to support them.	Cover supplied for staff to have access to competitions.	£170	Teachers were enthusiastic about competitions and brought it back to the classroom to encourage children. They were confident should they need to attend one and know what to expect which affects the children and their confidence.	Ensure all staff get an opportunity to attend competitions and any staff training.
To increase the number of active minutes within a school day.	Access to P.E. primary specialist who came into school to teach staff how to have active literacy and numeracy lessons which can also be relevant across foundation subjects too. Gold member of NELSSP	£1650	Staff are more aware of how they can incorporate physical activity across all subjects which has increased engagement in the children.	Book Owen Denovan to deliver active CPD lessons next year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £11,511.50 65%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
For children to experience a range of physical activities, competitions and to represent their school.	To enable all children to access a range of competitions and experiences available through being Gold members of NELSSP	£1650	Children have been to and enjoyed a range of activities and competitions. They have been exposed to many new sports and have been able to develop new skills and to make social connections in competitive sports.	Continue Gold Membership and attend more competitions next year.
After school clubs to enable children to access different physical exercise options.	GTFC coach delivered a variety of after school clubs based on the pupil voice results. These will be reviewed regularly to ensure a range of activities are made available.	£1523.50	Children have been able to access a variety of clubs and build on all areas of their physical literacy.	Pupil voice to be conducted to find out what clubs children would like to see next year.
To compete in intra and inter school competitions to develop a friendly competitive ethos.	Premier Education delivered a penalty shoot out competition to coincide with the 2022 World Cup.	£250	All children in key stages 1 and 2 took part in this intra school competition at the end of Advent Term representing their allocated School House/international football team. Children were engaged and spoke more about the World Cup. Our school won the inter school competition with other local schools and received 6 free PE lesson with Premier Education that were delivered in Lent Term 2.	Continue to work with Premier Education for these bespoke intra and inter school competitions

<p>Provide a breakfast club that offers a wider range of physical activity as well as emotional support and relationship building</p>	<p>Begreatfitness.org will deliver a daily breakfast club offering a wide range of physical activities including box fit.</p>	<p>£2143</p>	<p>begreatfitness provide a bespoke breakfast club that not only offers children a wide variety of physical activities but are also there to build relationships and promote self belief and confidence in children across the curriculum.</p>	<p>Continue using the provider but look to increase numbers attending.</p>
<p>For children to have the basics for riding a bike and to help build core muscles which will help them in other aspects in school</p>	<p>Bikeability came in and took EYFS on balance bikes.</p>	<p>£800</p>	<p>Lots of the children were confident on the balance bikes. Teacher reported improved gross motor skills.</p>	<p>Book again for next year</p>
<p>Increase the number of Year 6's to achieve the National Curriculum expectation of swimming 25m next year.</p>	<p>Extra swimming sessions for current Year 5 in preparation for next year.</p>	<p>£3422</p>	<p>Children have an increased confidence in the water and have begun to learn and practise the skills required to swim the 25m.</p>	<p>Swimming is booked already for Year 6 and 5 next year and have asked for any extra sessions to be offered to us.</p>
<p>Increase the number of Year 6's to achieve the National Curriculum expectation of swimming 25m next year.</p>	<p>Taster swimming sessions for current Year 4 in preparation for next year.</p>	<p>£604</p>	<p>Children have an increased confidence in the water and have begun to learn and practise the skills required to swim the 25m.</p>	<p>Book swimming for years 5 and 6 and review impact of these taster sessions for possibly booking again next year for current year 4.</p>



For children to be confident on a bike and know how to ride safely on a road	Bikeability came in for 2 days and took the Year 5's.	£1119	Many children achieved their Level 1 and 2 cycling proficiency so now know how to ride safely on a road and are confident on a bike.	Book bikeability again for next year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1859.98 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to experience a range of physical activities, competitions and to represent their school building their self-esteem and confidence.	To enable children to access a range of competitions and experiences available through being Gold members of NELSSP	£1650	Children have been able to access a wide range of physical activity including more SEND events to include all children in our school.	Continue with Gold membership
For children to experience a range of physical activities, competitions and to represent their school having adequate kits and equipment	To enable children to take part in competitive football children were provided with essential kit to enable them to play. Shin pads and football socks were bought	£120	Children that may not have the essential equipment and kit in order to take part have been able to as the school has a acquired items needed.	Put together football teams to compete against other schools.

For children to be excited about competitive sport and be proud of their achievements.	Medals provided for the competitive races in our intra-school sports day event.	£89.98	Children were focused and intent on success in their races and were proud to receive a medal for their accomplishments in sport.	Replenish medals for next year's sports day.
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Signed off by	
Head Teacher:	Joseph O'Connor
Date:	20.7.23
Subject Leader:	Sian Solomou
Date:	19.7.23
Governor:	Graham Purdue
Date:	20.7.23