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| **Saint Mary’s Catholic Primary Academy**  **Reception Medium Term Plan**  **Advent 1 – Where I live** | | | | | | | |
|  | **4/9/23** | **11/9/23** | **18/9/23** | **25/9/23** | **2/10/23** | **9/10/23** | **16/10/23** |
| **Significant events** | Baseline | Baseline  13th Rohl Dahl | Baseline  19th Talk like a pirate  23rd first day of autumn | Baseline | 4th October nation poetry day  Space week |  |  |
| **Seasonal changes** | Weather watch week | Is it still summer? | Signs of autumn | Rain collectors | Weather watch week | Autumn stories outside | Leaf collecting |
| **Nursery Rhymes** | If your happy and you know it | Days of the week | Monday’s child | Polly put the kettle on | The animal fair | The muffin man |  |
| **Book Focus** | The colour monster goes to school | | Rainbowfish | Lost and found | All are welcome here | My mum’s a firefighter | A super hero like you. |
| **Vocabulary** | **Doctor, Nurse, Vet, Priest, police officer, fire fighter, coast guard, paramedic, help, community, family, mum, dad, grandad, grandma, auntie. Uncle, step mum, step dad, sister, brother, god parents, friends, teacher, shop keeper, dentist, home, church, shop, school, play groud, park** | | | | | | |
| **CL** | Knowledge: To know that I need to llisten to my teacher  Skill: To be able to sit for short periods of time and listen. | Knowledge: To know why listening is important.  Skill: to be able to listen and join in group activites | Knowledge: To know what an instruction is.  Skill: To be able to follow an instruction. | Knowledge: To know that I can join in with a story  Skill: to be able to join in with key parts of a story using pictures or promts. | Knowledge: To know that a story has a beginning middle and end.  Skill. To be able to talk about what happens at the beginning middle and end of a story, | Knowledge: to know that I can pretend to be a character.  Skill: To be able to use vocabulary to express imaginary events in play. | Knowledge: To know that I can create my own story.  Skill: to be able to reenact a familiar story. |
| **PSED** | Knowledge: To know that my new teachers are here to help me.  Skill: To be able speak to an unfamiliar adult. | Knowledge: To know that I can able to ask for help.  Skill: To be able to ask an adult for help with a resource | Knowledge: To know that I can play alongside other children.  Skill: to be able to show cues to my friend to play with me. | Knowledge: To know that I can play with my new friends.  Skill: To be able to show cues to my friends to play with me. | Knowledge: To know that I can talk about my home community.  Skill: To be able to talk about my family. | Knowledge: To know that I can talk about my community  Skill: To be able to talk about where I live. | Knowledge: To know who lives in my community.  Skill: To be able to talk about the people in my community. |
| **PD**  **Gross Motor** | Knowledge: To know that I can move my body in a range of ways  Skill: To be able to crawl with confidence | Knowledge: To know that I can move my body in a range of ways  Skill: To be able to jump with confidence | Knowledge: To know that I can move my body in a range of ways  Skll: To be able to hop with confidene | Knowledge: To know that I can move my body in a range of ways  Skill: To be able to run skillfullty and negotiate space | Knowledge: To know that I can move my body in a range of ways  Skill: To be able to run skillfuillty adujusting speed and direction to avoid obstacles. | Knowledge: To know that I can move my body in a range of ways  Skill: to be able to stand on one foot. | Knowledge: To know that I can move my body in a range of ways  Skill: to be able to stand on one foot and balance. |
| **PD**  **Fine Motor** | Knowledge: To know that my hand can be use to manipulate objetcs.  Skill: To be able to be able to pinch an object to open and close it. | Knowledge: To know that my hand can be use to manipulate objetcs.  Skill: To be able to pinch objects to pick them up | Knowledge: To know that my hand can be use to manipulate objetcs.  Skill: To be able to pinch objects to squeeze | Knowledge: To know that my hand can be use to manipulate objetcs.  Skill: To be able to pinch objects to make marks | Knowledge: To know that my hand can be use to manipulate objetcs.  Skill: To be able to use a pincher grip to hold a mark making tool | Knowledge: To know that my hand can be use to manipulate objetcs.  To be able to use a pincher grip to hold a mark making tool to make large shapes. | Knowledge: To know that my hand can be use to manipulate objetcs.  To be able to use a pincher grip to hold a mark making tool to be make small shapes. |
| **L**  **Writing** | Knowledge:To know what my name is.  Skill: To be able to some letters from my name. | Knowledge:To know what my name is.  Skill: To be able to most letters from my name. | Knowledge:To know what my name is.  Skill: To be able to my name. | Knowledge: To know some letters that match the sounds I know.  Skill: To be able to correctly form letters that match my phonics ability | Knowledge: To know some letters that match the sounds I know.  Skill: To be able to correctly form letters that match my phonics ability | Knowledge: To know some letters that match the sounds I know.  Skill: To be able to correctly form letters that match my phonics ability in a cvc word | Knowledge: To know some letters that match the sounds I know.  Skill: To be able to correctly form letters that match my phonics ability in a cvc word. |
| **L**  **Comprehension and word reading** | Knowledge: To know that a story has characters  Skill: To be able to talk about a character from a story. | Knowledge: To know that a story has characters  Skill: To be able to talk about a character from a story. | Knowledge: To know what has happened in a story  Skill: To be able to tell a friend about a story. | Knowledge: To know 4 single letter sounds.  Skill: To be able to recognise single letter sounds in the environment. | Knowledge: To know 8 single letter sounds.  Skill: To be able to recognise single letter sounds in the environment. | Knowledge: To know 12 single letter sounds.  Skill: To be able to recognise single letter sounds in the environment. | Knowledge: To know 16 single letter sounds.  Skill: To be able to recognise single letter sounds in the environment. |
| **M** | Knowledge: To know some counting songs  Skill: To be able to join in with counting songs. | Knowledge: To know some counting songs  Skill: To be able to join in with counting songs. | Knowledge: To know some counting songs  Skill: To be able to join in with counting songs. | Knowledge:To know that objects can match.  Skill: To be able to match objects to otthers | Knowledge: To know that objects can be sorted.  Skill: To be able to sort objects based on rules. | Knowledge: To know what mass, capacity and size mean.  Skill: To be able to comp mass, capacity and size. | Knowledge: To know what a pattern is.  Skill: To be able to copy, complete and make simple patterns. |
| **UTW** | Knowledge: To know who my family is.  Skill: I can talk about who is in my family. | Knowledge: To know who is important to me.  Skill: To be able to talk about who is special in my life. | Knowledge: To know that I have friends.  Skill: To be able to name who I like to play with | Knowledge: To know some key events in my life.  Skill: To be able talk about some key events that have happened in my life. | Knowledge: To know that there are special members of my community.  Skill: To be able to talk about special members of my community eg. Priest, head teacher. | Knowledge: To know what some occupations are.  Skill: To be able to talk about people roles. | Knowledge: To know what some occupations are.  Skill: To be able to talk about people roles. |
| **EAD** | Knowledge: To know some songs.  Skill: To be able to sing some favourite songs. | Knowledge: To know that insturments make sounds  Skill: To be able to bang, shake, tap and blow instruments to a beat. | Knowledge:To know the names of colours.  Skill: To use paints to create an image | Knowledge: To know what happens when colours mix  Skill: To be able to mix colours for a purpose. | Knowledge:To know that objetcs can be joined to create something  Skill: To be able to join objects using tape | Knowledge:To know that objetcs can be joined to create something  Skill: To be able to join objects using glue | Knowledge:To know that objetcs can be joined to create something  Skill: To be able to join objects using |
| **RE** |  | Baseline | Knowledge: To know my name.  Skill: To be able to talk about the importance of my name. | Knowledge: To know who is in my family.  Skill: To be able to say who is in my family. | Knowledge: To know that God loves me.  Skill:To be able to compose a class prayer. | Knowledge: To know ways to make people feel welcome.  Skill: To be able to make people feel welcome. | Knowledge:To know that a new baby is welcomed into a family.  Skill: To be bale to talk about how important a new baby is. |