End of Key stage 2 2023	St Mary's Academy (met the expected standard)	St Mary's Academy (greater depth)	North Lincolnshire (met the expected standard)	National (met the expected standard)
Reading	38%	7%	72%	73%
Writing	31%	3%	75%	71%
Maths	38%	3%	74%	73%
Grammar, Punctuation and Spelling	34%	7%	72%	72%
Combined- Reading, Writing and Maths	24%	3%	61%	59%

	Reading	Writing	Maths
Progress measure	-0.5	-0.4	-0.5

What Progress Measures Mean

Most schools will have progress scores between -5 and +5. If a school has a progress score of 0 this means that on average their pupils achieved similar results at the end of KS2 (end of Year 6) to pupils in other schools with similar results at the end of KS1 (end of Year 2).

If a school has a positive progress score it means that on average their pupils made more progress than pupils in other schools with similar results at the end of KS1. For example: a score of +3 in reading would mean that on average pupils at the school got 3 scaled score points more in the KS2 English reading test, compared to other pupils nationally with similar results at the end of KS1.

A negative score doesn't mean a school has failed or pupils have made no progress. It just means that on average their pupils have made less progress than pupils in other schools with similar results at the end of KS1. For example, a score of -4 in maths would mean that on average pupils at the school got 4 scaled points fewer in the KS2 maths test, compared to other pupils nationally with similar results at the end of KS1.

END OF KEY STAGE 1 2023

	St Mary's Academy (met the expected standard)	St Mary's Academy (greater depth)	North Lincolnshire (met the expected standard)	National (met the expected standard)
Reading	31%	7%	66%	67%
Writing	24%	3%	61%	58%
Maths	17%	3%	69%	68%
Combined- Reading, Writing and Maths	10%	3%	56%	54%

PHONICS SCREENING CHECK - YEAR 1

	St Mary's (met the expected standard)	North Lincolnshire (met the ex standard)	National (met the expected standard
2023	85%	81%	81%
2022	63%	76%	76%
2019	66%	82%	82%