

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,670
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,760

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	17%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	17%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use pupil voice to offer bespoke after school clubs tailored to what they want.	Collect data from the questionnaires to design an after school rota.		FREE		
To increase the number of active minutes within a school day.	Access to P.E. primary specialist who came into school to teach staff how to have active literacy and numeracy lessons which can also be relevant across foundation subjects too. Given a bank of resources to use. Gold member of NELSSP		£1650	Children enjoy active literacy and maths lessons, it helps make the children more fluent within these aspects and they are engaged and physically active adding towards their 30+ active daily minutes.	High turnover in staff this academic year so Owen Denovan to return to deliver staff CPD to those not present this year.
Sign up to the Daily Mile UK initiative to make use of our playground daily mile markings.	Promote on school dojo and use activity trackers to promote healthy competition between year groups.		FREE	Allowing children a ‘brain break’ which increases productivity in class.	

Continue with Sports Leaders work force to run child-led lunch time physical activity.	M Jackson to visit 13.10.23 to deliver sports leaders training to enable them to work with other children at lunch time.	£1650	Sports leaders providing a variety of physical activities at lunch for both KS1 and KS2, increasing levels of PA.	
To participate in competitions hosted by NELSSP. 11 competitions attended in previous year.	Apply for places in various types of competition throughout the year.	£1650	Signed up to 7 just in Autumn Term	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Build a resourceful team of pupils to promote the values of school sport at break, lunch time activities and via competitions.	Use sports leaders to show leadership skills and promotion of school values on a daily basis.	FREE	Sports leaders utilised at lunch times to improve pupil confidence and leadership skills.	
Promote PESSPA to parents and carers through school dojo page, termly newsletters, school PE board and school website.	Use newsletters to promote this through competitions, challenges and activities on offer that term. Start a Facebook page for the school.	FREE	Children are keen to attend competitions after seeing posts on dojo and photos on the school PE board of previously attended ones.	

For children to experience a range of physical activities, competitions and to represent their school.	To enable children to access a range of competitions and experiences available through being Gold members of NELSSP	£1650	Children have attended and enjoyed a range of activities and competitions. They have represented the school which has built self-esteem, confidence and an appreciation of fair competition.	To remain Gold members and attend as many competitions as possible next year.
Use NELSSP resources to raise standards of PESSPA with all pupils including SEN, PP.	Use the attendance data sheets to track pupil participation and notice opportunities for all pupils.	£1650	Tracking sheets have allowed an easy tracking of club and competition attendance.	
Use initiatives that encourage more pupils to play sport, #letgirlsplay and GTFC Premier League Primary school girls football.	Offering all pupils opportunities to play football for PA and SS.	FREE	Engaged girls in football this year, promoted on school dojo drawing on success of England Women's success in recent world cup.	
Use of active learning as a base for cross-curricular activity.	Teachers provided with resources to teach active lessons.	FREE	Children given more opportunities to be active through the week and specifically designated one afternoon per week for active/practical maths.	
Children to understand how PA can be achieved through any PA throughout the whole day by using activity trackers.	Purchase new watches to replace broken ones, promote PA in assemblies with weekly most active class, and termly winners to receive incentive (PA related)	£191.92		
Transport provided to attend competitions and swimming lessons.	Transport booked	£	Children are able to attend a range of activities throughout the Grimsby and Cleethorpes area.	Required

To educate the children on the benefits of a healthy and active lifestyle.	Kidz Fit to come in for a whole school workshop educating the children about a healthy and active lifestyle and why it is important for them.	£300		
After school clubs- To enable children to access different physical exercise options and find something they love to encourage daily activity	GTFC coaches provided a range of afterschool clubs for all year groups to access.	£1600* *dependent on attendance		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Lead to understand their role and how to implement physical activity requirements to the rest of the school	PE lead attended network meetings and CPD with NELSSP and other leads across the area. Gold member of NELSSP	£1650	A variety of competitions and events have been booked and attended, sports leaders have been elected and delivering physical activities during lunch breaks. PE Lead has liaised with GTFC coach to implement intra-school competitions.	Continue Gold membership
Staff to experience competitions, PE meetings and understand what is expected of the children and to support them.	Book supply to cover staff attendance.	£		

Conduct a staff audit on PE confidence. Provide relevant CPD based on the audit.	Find the staff topic weaknesses and offer CPD and specialist support.	£1650		
Conduct termly drop in session with existing PE coaches to ensure a high-standard.	Select relevant weeks throughout the academic year with focuses (delivery, equipment use, time use)	FREE	Drop-ins allowed PE Coordinator to identify issues and able to address immediately.	
To increase the number of active minutes within a school day.	Access to P.E. primary specialist who came into school to teach staff how to have active literacy and numeracy lessons which can also be relevant across foundation subjects too. Gold member of NELSSP	£1650	Staff are more aware of how they can incorporate physical activity across all subjects which has increased engagement in the children.	Book Owen Denovan to deliver active CPD lessons next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>For children to experience a range of physical activities, competitions and to represent their school.</p>	<p>To enable all children to access a range of competitions and experiences available through being Gold members of NELSSP</p>	<p>£1650</p>	<p>Children have been to and enjoyed a range of activities and competitions. They have been exposed to many new sports and have been able to develop new skills and to make social connections in competitive sports.</p>	<p>Continue Gold Membership and attend more competitions next year.</p>
<p>After school clubs to enable children to access different physical exercise options.</p>	<p>GTFC coach delivered a variety of after school clubs based on the pupil voice results. These will be reviewed regularly to ensure a range of activities are made available.</p>	<p>£1600* *dependent on attendance</p>	<p>Children have been able to access a variety of clubs and build on all areas of their physical literacy.</p>	
<p>To compete in intra school competitions to develop a friendly competitive ethos.</p>	<p>PE coaches to deliver end of term competitions to promote healthy competition within the school</p>	<p>FREE</p>	<p>Children are enjoying the competitive nature of the final week PE lesson which is encouraging them to work harder as a team.</p>	
<p>Provide a breakfast club that offers a wider range of physical activity as well as emotional support and relationship building</p>	<p>Begreatfitness.org will deliver a daily breakfast club offering a wide range of physical activities including box fit.</p>	<p>£6545* *dependent on attendance</p>	<p>begreatfitness provide a bespoke breakfast club that not only offers children a wide variety of physical activities but are also there to build relationships and promote self belief and confidence in children across the curriculum.</p>	<p>Continue using the provider but look to increase numbers attending.</p>

<p>Use pupil voice to understand what after school clubs children would like to participate in.</p>	<p>Use pupil voice to provide bespoke after school clubs offering a wider and broader range of PA and SS.</p>	<p>FREE</p>	<p>Questionnaires have allowed pupils to identify their likes for after school clubs.</p>	
<p>For children to have the basics for riding a bike and to help build core muscles which will help them in other aspects in school</p>	<p>Bikeability came in and took EYFS on balance bikes.</p>	<p>£</p>		
<p>Increase the number of Year 6's to achieve the National Curriculum expectation of swimming 25m next year.</p>	<p>Extra swimming sessions for current Year 5 in preparation for next year.</p>	<p>£</p>		
<p>For children to be confident on a bike and know how to ride safely on a road</p>	<p>Bikeability came in for 2 days and took the Year 5's.</p>	<p>£</p>		

Use of sports relief/sports day to offer a range of sporting activities.	Plan these experiences with new sports and activities that they may not have experienced before.	FREE		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to experience a range of physical activities, competitions and to represent their school building their self-esteem and confidence.	To enable children to access a range of competitions and experiences available through being Gold members of NELSSP	£1650	Children have been able to access a wide range of physical activity including more SEND events to include all children in our school.	Continue with Gold membership
Continue to offer after school clubs that relate to upcoming competitions to allow a pathway for all pupils to access competitive events.	Increasing the amount of after school clubs and changing termly to meet these needs.	FREE		

For children to be excited about competitive sport and be proud of their achievements.	Medals provided for the competitive races in our intra-school sports day event.	£89.98	Children were focused and intent on success in their races and were proud to receive a medal for their accomplishments in sport.	Replenish medals for next year's sports day.
Buying new sports kit to promote inclusion of competitive environment.	Buying new sports kit for competitions outside of school to promote being part of a team and representing their school with pride. This can be promoted on website, school dojo and newsletters.			

Signed off by		Impact and Next Steps
Head Teacher:	Mr Joseph O'Connor	
Date:	20.09.23	
Subject Leader:	Sian Solomou	
Date:	20.9.23	
Governor:	Mrs D Greene	
Date:	20.09.23	