|  |
| --- |
| **READING FOR PLEASURE CLASS STORY OVERVIEW 2023-24** |
| **Year Group** | **Advent** | **Lent** | **Pentecost** |
| **FS1** | * ***Dear Zoo –*** *Rod Campbell*
* ***Hairy Maclary from Donaldson’s Dairy –*** *Lynley Dodd*
* ***The Very Hungry Caterpillar –*** *Eric Carle*
* ***We’re Going On a Bear Hunt –*** *Michael Rosen*
 | * ***Brown Bear, Brown Bear, What Do You See?-*** *Bill Martin Jr & Eric Carle*
* ***Jasper’s Beanstalk -*** *Nick Butterworth and Mick Inkpen*
* ***The Train Ride –*** *June Crebbin*
* ***Each Peach Pear Plum –*** *Allan & Janet Ahlberg*
 | * ***Mr Wolf’s Pancakes*** *– Jan Fearnley*
* ***Zog*** *- Julia Donaldson*
* ***Spinderella*** *– Julia Donaldson*
* ***Come on Daisy*** *– Jane Simmons*
 |
| **FS2** | * ***Owl Babies –*** *Martin Waddell*
* ***The Gruffalo –*** *Julia Donaldson*
* ***Handa’s Surprise –*** *Eileen Browne*
* ***Rosie’s Walk –*** *Pat Hutchins*
 | * ***Six Dinner Sid –*** *Inga Moore*
* ***Whatever Next –*** *Jill Murphy*
* ***Farmer Duck –*** *Martin Waddell*
* ***Mrs Armitage on Wheels -*** *Quentin Blake*
 | * ***Goodnight Moon –*** *Margaret Wise Brown*
* ***Mr Gumpy’s Outing –*** *John Burningham*
* ***On The Way Home***
* ***The Lorax –*** *Dr Seuss*
 |
| **Year 1** | * ***The Tiger Who came to Tea*** – Judith Kerr
* ***Man on the Moon*** – Simon Bartram
* ***Beegu*** – Alexis Deacon
* ***Never Show a T-Rex a Book*** - Rashmi Sirdeshpande & Diane Ewen
* ***Peace at Last*** – Jill Murphy
 | * ***The Storm Whale*** – Benji Davis
* ***The Incredible Book-Eating Boy*** – Oliver Jeffers
* ***The Adventures of the Dish and the Spoon*** – Mini Grey
* ***Can’t You Sleep Little Bear?*** – Martin Waddell
* ***That Rabbit Belongs to Emily Brown*** – Cressida Cowell and Neal Layton
 | * ***Hansel and Gretel*** – Anthony Bowne
* ***Where the Wild Things Are*** – Maurice Sendak
* ***Cinnamon*** – Neil Gaiman
* ***Harry the Poisonous Centipede*** – Lynne Reid Banks
* ***Yokki and Parno Gry*** – Ricahrd O’Neill
* ***The Lighthouse Keeper’s Lunch*** - Ronda & David Armitage
 |
| **Year 2** | * ***Gorilla*** – Anthony Browne
* ***Traction Man is Here –*** Mini Grey
* ***The Heart and the Bottle –*** *Oliver Jeffers*
* ***Dr Zargle’s Book of Earthlets –*** *Tony Ross*
* ***Pumpkin Soup –*** *Helen Cooper*
 | * ***Meerkat Mail***- Emily Gravett
* ***Lila and the Secret of Rain*** – David Conway
* ***Who’s Afraid of the Big Bad Book***? – Lauren Child
* ***The Tear Thief –*** *Carol Ann Duffy*
* ***Deer Greenpeace –*** *Simon James*
 | * ***Giraffe and the Pelly and Me -*** Roald Dahl
* ***The Owl Who Was Afraid of the Dark*** – Jill Tomlinson
* ***Sulwe –*** *Lupita Nyong’o*
* ***Fantastic Mr Fox –*** Roald Dahl
 |
| **Year 3** | * ***Stig of the Dump -*** Clive King
 | * ***The Iron Man –*** *Ted Hughes*
 | * ***The Abominables –*** *Eva Ibbotson*
 |
| **Year 4** | * ***Why the Whales Came*** - Michael Morpurgo
 | * ***Charlotte’s Web*** - E B White
 | * ***The Firework-Maker’s Daughter*** – Phillip Pullman
 |
| **Year 5** | * ***Tom’s Midnight Garden -***  Philippa Pearce
 | * ***Street Child -***  Berlie Doherty
 | * ***Varjak Paw*** – SF Said
 |
| **Year 6** | * ***Goodnight Mr Tom –*** *Michelle Margorian*
 | * ***Holes*** - Louis Sachar
 | * ***Wonder*** – R J Palacio
 |

|  |
| --- |
| **READING SKILLS AND BOOK DISCUSSION FOCUS 2023-24** |
| **Year Group** | **Advent** | **Lent** | **Pentecost** |
| **Year 2** | * ***The Day the Crayons Quit*** – Drew Daywalt
* ***Flat Stanley -***  Jeff Brown

Reading Skills Focus: * Understanding words – *Best Buddies (recount)*
* Finding Information – *Susie Scooter (narrative poem)*
* Identifying Main Idea – *Planting trees (discussion)*
* Sequencing - *A Clean Weekend (recount)*

Poetry focus:* *Wind on the Hill* – A.A Milne
* *The Sound Collector –* Roger McGough
 | * ***The Great Kapok Tree –*** Lynne Cherry
* ***The Tear Thief -*** Carol Ann Duffy

Reading Skills Focus: * Finding similarities and differences – *Paige’s farmyard of pets (description)*
* Predicting – *Working with Papa (narrative)*
* Concluding - *An insect which can walk on water (report)*
* Summarising - *Rainy day jewellery (recount*)

Poetry focus:* *Please Mrs Butler* – Allan Ahlberg
* *Frost* – Grace Nicholls
 | * ***Amazing Grace –*** Mary Hoffman
* ***Lights on Cotton Rock*** – David Litchfield

Reading Skills Focus: * Inferring – *Jumping jerboa (report)*
* Cause and effect – *Zork ad his visit to Earth (recount)*
* Fact or opinion – *The strange okapi (report)*
* Point of view and purpose – *Eat more bread (discussion)*

Poetry focus:* *Matilda Who Told Lies and Was Burned to Death* – Hillaire Belloc
* *Chocolate Cake* - Michael Rosen
 |
| **Year 3** | * ***Charlie and the Chocolate Factory*** – Roald Dahl
* ***The Diary of a Killer Cat*** – Anne Fine

Reading Skills Focus: * Understanding words – *Butterflies (report)*
* Finding Information – *My birthday (recount)*
* Identifying Main Idea – *Our family outing (narrative)*
* Sequencing – *Diary of Ben’s tennis ball (recount)*

Poetry focus:* *My Shadow* – R.L. Stevenson
* *Firework Night* – Enid Blyton
 | * ***How to Train Your Dragon*** – Cressida Cowell
* ***Anisha, Accidental Detective*** – Serena Patel

Reading Skills Focus: * Finding similarities and differences – *Delicious drinks (procedures)*
* Predicting – *The mushroom hunt (recount)*
* Concluding – *Guide dogs (explanation)*
* Summarising – *Seahorses (report)*

Poetry focus:* *The Owl and the Pussycat* – Edward Lear
* *The Old Gumbie Cat -* T.S. Eliot
* *Autumn Gilt – Valerie Bloom*
 | * ***Cool*** – Michael Morpurgo
* ***The Boy Who Biked the World: On the Road to Africa*** – Alistair Humphreys

Reading Skills Focus: * Inferring – *The story of King Midas (myth)*
* Cause and effect – *How to stay safe around water (explanation)*
* Fact or opinion – *A* *plant that eats insects (report)*
* Point of view and purpose – *Request for bike track (letter)*

Poetry focus:* *The Rum Tum Tugger is a Curious Cat* – T.S. Eliot
* *The Thought Fox* – Ted Hughes
 |
| **Year 4** | * ***The Butterfly Lion*** - Michael Morpurgo
* ***13 Storey Tree House*** – Andy Griffiths and Terry Denton

Reading Skills Focus: * Understanding words – *Waterskiing (report)*
* Finding Information – *Sydney Opera House (report)*
* Identifying Main Idea – *Uniforms (discussion)*
* Sequencing – *Misery (recount)*

Poetry focus:* *From a Railway Carriage* – R L Stevenson
* *The Eagle* – Alfred, Lord Tennyson & *The Crocodile* – Lewis Carroll
 | * ***The Girl Who Stole an Elephant*** – Nizrana Farook
* ***Cloud Tea Monkeys*** – Mal Peet and Elspeth Graham

Reading Skills Focus: * Finding similarities and differences -*Favourite recipes (procedures)*
* Predicting - *The aviary (narrative)*
* Concluding – *The Taj Mahal (report)*
* Summarising – *Marie Antoinette (biography)*

Poetry focus:* *The Lion and Albert* – Marriott Edgar
* *Mungojerrie and Rumpelteazer* – T.S. Eliot
* *Cat-Rap* – Grace Nicholls
 | * ***Fairy Tales Gone Bad: Frankelstiltskin*** – Joseph Coelho
* ***George’s Secret Key to the Universe*** – Lucy and Stephen Hawking

Reading Skills Focus: * Inferring – *Stuck in the Sand (narrative)*
* Cause and effect – *Smallpox: A Deadly Disease (report)*
* Fact or opinion – *The Channel Tunnel (report)*
* Point of view and purpose – *Christmas Cards (discussion)*

Poetry focus:* *Colonel Fazackerly Butterworth-Toast* – Charles Causley
* *The Song of the Jellicles* - T.S. Eliot
 |
| **Year 5** | * ***Kensuke’s Kingdom*** - Michael Morpurgo
* ***Cosmic*** – Frank Cottrell Boyce

Reading Skills Focus: * Understanding words – *Case of Cottingley fairies (recount)*
* Finding Information – *Saint Valentine’s Day (explanation)*
* Identifying Main Idea – *Learning a musical instrument (discussion)*
* Sequencing – *The dare (narrative)*

Poetry focus:*The Jabberwocky* – Lewis Carroll*The Night Mail* – W H Auden | * ***Cloud Busting*** – Malorie Blackman
* ***Room 13*** – Robert Swindells

Reading Skills Focus: * Finding similarities and differences – *Dragons (description)*
* Predicting - *Being popular (narrative)*
* Concluding – *Fear of flying (explanation)*
* Summarising – *Speech exams (discussion)*

Poetry focus:*The Jumblies* – Edward Lear*Gus The Theatre Cat* - T.S. Eliot*The River* – Valerie Bloom | * ***Windrush Child*** – Benjamin Zephaniah
* ***Secrets of a Sun King –*** Emma Carroll

Reading Skills Focus: * Inferring – *The Wesley mystery (narrative)*
* Cause and effect – *How to conserve water (explanation)*
* Fact or opinion – *Redbacks vs Tigers (recount)*
* Point of view and purpose – *Kids in the kitchen (discussion)*

Poetry focus:*Shimbleshanks The Railway Cat -* T.S. Eliot*The Tyger* – William Blake |
| **Year 6** | * ***Letters from the Lighthouse*** – Emma Carroll
* ***Clockwork*** – Phillip Pullman

Reading Skills Focus: * Understanding words – *Jupiter (report)*
* Finding Information – *The International Red Cross (report)*
* Identifying Main Idea – *Cane toads in Australia (report)*
* Sequencing – *An exciting day (narrative)*

Poetry focus:*The Highwayman* – Alfred Noyes*The Listeners* – Walter de La Mare | * ***The Lion above the Door*** – Onajli Rauf
* ***Wolf Brother*** – Michelle Paver

Reading Skills Focus: * Finding similarities and differences – *The echidna and the platypus (report)*
* Predicting – *Penguin Island (narrative)*
* Concluding - *The Mona Lisa (report)*
* Summarising – *Trapped miners free after 14 days (newspaper)*

Poetry focus:*Mr Mistoffelees* - T.S. Eliot*The Lobster and the Quadrille* – Lewis Carroll*Lady Winter’s Rap* – Grace Nicholls | * ***Shadow*** - Michael Morpurgo
* ***Girl of Ink and Stars*** – Kiran Millwood Hargrave

Reading Skills Focus: * Inferring – *Bindiyup Rock (narrative)*
* Cause and effect – *Global warming (report)*
* Fact or opinion – *Letter to the editor (letter*)
* Point of view and purpose – *Too much TV! (diary entry)*

Poetry focus:*Macavity The Mystery Cat -* T.S. Eliot*If –* Rudyard Kipling |