

Saint Mary's Catholic Primary Academy

Reception Medium Term Plan

Advent 2-Autumn

	30/10/23	6/11/23	13/11/23	20/11/23	27/11/23	4/12/23	11/12/23
Significant events	Settling in to new environment/ routines Bonfire night	Remembrance Sunday Diwali	Nursery Rhyme Week	Road safety week	Advent sunday	Hanukah	Xmas
Seasonal changes	Harvest - Pumpkins to explore	Owls	Mice, owls, foxes and snakes	Leaves	Trees	Mushrooms	Sticks
Nursery Rhymes	Five Little Men in a Flying Saucer	Pease Porridge Hot	Ten in the Bed	Hey Diddle Diddle	10 Green Bottles	Five Little Snowmen	We wish you a merry xmas
Book Focus	Pumpkin soup 	Owl Babies 	The Gruffalo 	Leaf Man 	Tree 	A Walk Through Mushroom Town 	Stick Man 
Vocabulary	Harvest, windy, chilly, red, orange, brown, leaf fall, conker, Acorn, tree, haystack, crisp, cosy, Nocturnal, Autumnal, Blustery, cornucopia, deciduous, persimmon, russet, gourd, deciduous, harvest moon,						
CL	Knowledge: To know that a story has new words. Skill: To be able to use new words in sentences.	Knowledge: to know words that make a sentence Skill: to be able speak in full a full sentence	Knowledge: To know that sentences can be joined Skill: To be able connect two sentences	Knowledge: To know that I can explain myself with words Skill: to be able to speak in sentences to explain something.	Knowledge: To know that I can use new words to pretend in role play Skill. To be able to use talk in role play	Knowledge: to know that I can use props to support my role play Skill: To be able to use my voice to add props to my role play	Knowledge: To know that I can ask why questions. Skill: to be able to ask a why question.

PSED	Knowledge: To know that I sometimes have to wait for a toy Skill: To be able wait a reasonable time for another child to finish with a toy.	Knowledge: To know that I can help to carry out small tasks Skill: To be able help an adult or other children.	Knowledge: To know that I can play alongside other children. Skill: to be able to be kind towards other children	Knowledge: To know that what I say can upset others Skill: To be able to control my emotions and be kind towards others.	Knowledge: To know that I can talk about my home community. Skill: To be able to talk about what my family celebrate	Knowledge: To know that I can talk about my community Skill: To be able to talk about what people celebrate around me.	Knowledge: To know who lives in my community. Skill: To be able to talk about the people in my community and what they celebrate
PD Gross Motor	Knowledge: To know that I can move my body in a range of ways Skill: To be able to crawl with confidence	Knowledge: to know that I can use my body to make something move. Skill: To be able to push a ball	Knowledge: to know that I can use my body to make something move. Skill: To be able to pat a ball	Knowledge: to know that I can use my body to make something move. Skill: tot be able to kick a ball	Knowledge: to know that I can use my body to make something move. Skill: To be able to catch a large ball	Knowledge: to know that I can use my body to make something move. Skill: to be able to catch a small ball	Knowledge: to know that I can use my body to make something move. Skill: to be able to throw a ball.
PD Fine Motor	Knowledge: To know that my hand can be use to manipulate objetcs. Skill: To be able to be able to pinch an object to open and close it.	Knowledge: To know that my hand can be use to manipulate objetcs. Skill: To be able to pinch objects to pick them up	Knowledge: To know that my hand can be use to manipulate objetcs. Skill: To be able to pinch objects to squeeze	Knowledge: To know that my hand can be use to manipulate objetcs. Skill: To be able to pinch objects to make marks	Knowledge: To know that my hand can be use to manipulate objetcs. Skill: To be able to use a pincher grip to hold a mark making tool	Knowledge: To know that my hand can be use to manipulate objetcs. To be able to use a pincher grip to hold a mark making tool to make large shapes.	Knowledge: To know that my hand can be use to manipulate objetcs. To be able to use a pincher grip to hold a mark making tool to be make small shapes.
L Writing	Knowledge:To know that letters need to be formed correctly Skill: To be able to form some letters correctly.	Knowledge: To know some letters that match the sounds I know. Skill: To be able to correctly form letters that match my phonics ability in a cvc word.	Knowledge: To know some letters that match the sounds I know. Skill: To be able to correctly form letters that match my phonics ability in a cvc word.	Knowledge: To know some letters that match the sounds I know. Skill: To be able to correctly form letters that match my phonics ability in a cvc word.	Knowledge: To know some letters that match the sounds I know. Skill: To be able to correctly form letters that match my phonics ability in a cvc word.	Knowledge: To know some letters that match the sounds I know. Skill: To be able to correctly form letters that match my phonics ability in a cvc word.	Knowledge: To know some letters that match the sounds I know. Skill: To be able to correctly form letters that match my phonics ability in a cvc word.
L Comprehension and word reading	Knowledge: To know 16 single letter sounds. Skill: To be able to recognise single letter sounds in the environment.	Knowledge: To know 16 single sounds and know how to begin to blend them Skill: To be able to begin to blend known sounds into cv words.	Knowledge: To know 16 single sounds and know how to begin to blend them Skill: To be able to begin to blend known sounds into cv words.	Knowledge: To know 16 single sounds and know how to begin to blend them Skill: To be able to begin to blend known sounds into cvc words.	Knowledge: To know 16 single sounds and know how to begin to blend them Skill: To be able to begin to blend	Knowledge: To know 16 single sounds and know how to begin to blend them Skill: To be able to begin to blend known sounds into cvc words and short phrases.	Knowledge: To know 16 single sounds and know how to begin to blend them Skill: To be able to begin to blend known sounds into cvc words and short phrases..

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M	Knowledge: To know the composition of 1,2 and 3 Skill: To be able to work with numbers 1,2 and 3	Knowledge: To know what a circle and a triangle is Skill: To be able to identify and compare circles and triangles and describe their position.	Knowledge: To know what 1,2,3,4 and 5 represent Skill: To be able to find, subitise, represent and find 1 more and 1 less than 1,2,3,4 and 5..	Knowledge: To know what 1,2,3,4 and 5 represent Skill: To be able to talk about composition of 1,2,3,4 and 5	Knowledge: To know what 4 sided shape is. Skill: To be able identify and name 4 sided shapes	Knowledge: To know what 4 sided shape is. Skill: To be able to combine shapes with 4 sides and find shapes in the environment	Knowledge: To know what a routine is. Skill: To be able to talk about my day and nighttime routines.
UTW	Knowledge: To know what happens in autumn. Skill: I can talk about the changes in autumn,	Knowledge: To know that there are special celebrations that I do not celebrate Skill: To be able to understand why some cultures have special celebrations	Knowledge: To know what has happened in my life. Skill: To be able to recall some experiences from my lifetime.	Knowledge: To know that there are safe places to play. Skill: To be able to talk about road safety.	Knowledge: To know what happens when seasons change Skill: To be able to talk how the weather is changing	Knowledge: To know that there are special celebrations that I do not celebrate Skill: To be able to understand why some cultures have special celebrations	Knowledge: To know that we have similarities to people in the past Skill: To be able to compare my life to the lives of people in the past.
EAD	Knowledge: To know what happens when colours mix. Skill: To be able to mix colours for a purpose.	Knowledge: To know that I can use lines to represent objects Skill: To be able to use line drawings to represent objects.	Knowledge: To know that I can use lines to represent objects Skill: To be able to use line drawings to represent objects.	Knowledge: To know that different textures have names Skill: To be able to describe different textures.	Knowledge: To know that objects can be joined to create something Skill: To be able to join objects picking my own joining tool.	Knowledge: To know that I can move my body to music Skill: To be able to move my body in response to music	Knowledge: To know that I can sing along to songs Skill: To be able to join in with familiar songs.
RE	Knowledge: To know there are different ways to make people feel welcome Skill: to be able to make people feel welcome.	Knowledge: To know how important a new baby is. Skill: To be able to talk about new babies	Knowledge: To know what happens in a baptism. Skill: To be able to talk about key actions and people in a baptism	Knowledge: To know what happens in a baptism. To be able to re enact baptism in a church.	Knowledge: To know what a birthday is. Skill: To be able to talk about how a birthday is celebrated	Knowledge : To know what an advent wreath is Skill: to be able to create own advent wreath	Knowledge: To know the nativity story. Skill To be able to reenact the nativity story.