

WRITING OVERVIEW 2024-25

Year Group	Advent	Lent	Pentecost
Year 1	<ul style="list-style-type: none"> <li>Narrative – descriptive setting- <b>Woodland The Gruffalo</b></li> <li>Information – fact file <b>Animals</b></li> <li>Narrative – Character description-<b>Jack &amp; The Beanstalk</b></li> <li>Structured Poetry – Acrostic</li> </ul> <p><b>Variety online</b></p>	<ul style="list-style-type: none"> <li>Recount – letter- <b>Dear Greenpeace</b></li> <li>Information–non-chronological report- <b>Nocturnal Animals</b></li> <li>Narrative – traditional tale- <b>Gingerbread Man</b></li> </ul>	<ul style="list-style-type: none"> <li>Narrative – story from other cultures- <b>Handa's Hen</b></li> <li>Persuasion – advert- <b>Design your own bed</b>-linked to work on adverts about bedtime--cuddly toy, book, pillow,</li> <li>Information–non-chronological report Linked to Geography-Polar Region Animals- based on Penguins.</li> <li>Performance Poetry- <b>Linked to Penguins/Geog topic.</b></li> </ul>
Year 2	<ul style="list-style-type: none"> <li>Narrative – descriptive setting <b>The Gruffalo</b></li> <li>Information - fact file <b>Diary of a worm</b></li> <li>Narrative – character description <b>recapped The Gruffalo</b></li> <li>Structured Poetry – Diamante and Haiku <b>variety online</b></li> </ul>	<ul style="list-style-type: none"> <li>Recount – letter <b>The Day the Crayons quit</b></li> <li>Information - non-chronological report <b>none (based on Geog field trip of significan buildings in Grimsby)</b></li> <li>Narrative – traditional tale <b>Little Red Riding Hood</b></li> </ul>	<ul style="list-style-type: none"> <li>Narrative – story from other cultures <b>Why Elephant has a Trunk</b></li> <li>Persuasion – advert – <b>non, used ks1 singing festival to make a leaflet about, looked at examples</b></li> <li>Information –non-chronological report <b>using online sources to write about themselves being a monarch – linked to history</b></li> <li>Performance Poetry</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>Narrative – descriptive setting <b>The secret garden (spent a whole term due to needs)</b></li> <li>Information - non-chronological report <b>Woolly Mammoths</b></li> <li>Narrative – character description <b>none</b></li> <li>Structured Poetry – Clerihew <b>Cavemen and Stig in the dump</b> and Limerick</li> </ul>	<ul style="list-style-type: none"> <li>Recount – diary <b>Escape from Pompeii</b></li> <li>Instruction <b>Making a potion</b></li> <li>Narrative – myths / legends <b>The story of King Midas</b></li> </ul>	<ul style="list-style-type: none"> <li>Narrative – story from other cultures <b>Mermaid of Magdelenes – Canada</b></li> <li>Narrative – character description – <b>Merman in above folktale</b></li> <li>Persuasion – formal letter <b>Persuading Mr Boggington not to open an onion factory</b></li> <li>Performance Poe <b>build try</b></li> </ul>
Year 4	<ul style="list-style-type: none"> <li>Narrative – descriptive setting <b>A Beautiful Garden</b><a href="#">A Beautiful Garden</a></li> </ul>	<ul style="list-style-type: none"> <li>Recount – diary <b>Charlottes Web</b> <a href="#">Charlotte's Web</a></li> </ul>	<ul style="list-style-type: none"> <li>Narrative – story from other cultures</li> </ul>

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	<ul style="list-style-type: none"> <li>Information - non-chronological report <b>The Hermann's Tortoise</b> <a href="#">Hermann's Tortoise</a></li> <li>Narrative – character and dialogue <b>The Mighty Dragon Encounter</b> <a href="#">The Mighty Dragon Encounter</a></li> <li>Structured Poetry – kenning and tetracyts <b>Various online examples</b> <a href="#">Poetry</a></li> </ul>	<ul style="list-style-type: none"> <li>Instruction <b>How to make a cup of Tea</b> <a href="#">How to make a cup of tea</a></li> <li>Narrative – myths / legends <b>The Minotaur</b> <a href="#">The Minotaur</a></li> </ul>	<p><b>The Galah and Oolah the Lizard</b> <a href="#">The Galah and Oolah the Lizard</a></p> <ul style="list-style-type: none"> <li>Persuasion – formal letter <a href="#">Letter</a></li> <li>Information - non-chronological report</li> <li>Performance Poetry</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>Narrative – descriptive setting <b>Extract from The Secret Garden and visual stimulus</b></li> <li>Information - non-chronological report <b>Multiple online sources about robins</b></li> <li>Narrative – character and dialogue <b>FaRther picture book</b></li> <li>Structured Poetry – senryu and renga <b>Models of senryu/renga about school and emotions</b></li> </ul>	<ul style="list-style-type: none"> <li>Recount – newspaper report <b>Dragon newspaper report model, in class hook</b></li> <li>Explanation <b>Wallace and Gromit Curious Contraptions (video and text extracts)</b></li> <li>Narrative – story with historical setting <b>Carrie's War</b></li> </ul>	<ul style="list-style-type: none"> <li>Narrative – story from other cultures <b>Domingo's Cat</b></li> <li>Persuasion – argument <b>For the Birds</b></li> <li>Discussion <b>None - Created own letter from YWP (linking back to trip in Advent term) stating that they may need to close due to a reduction in visitors (saved in folder)</b></li> <li>Performance Poetry <b>The Tin Can Band by Margaret Mahy</b></li> </ul>
Year 6	<ul style="list-style-type: none"> <li>Narrative – descriptive setting <b>Extract from The Nowhere Emporium</b></li> <li>Information - non-chronological report <b>Climate change</b></li> <li>Narrative – contrasting characters and dialogue <b>Goodnight Mr Tom</b></li> <li>Structured Poetry – Ottava rima and cinquain <b>Variety online</b></li> </ul>	<ul style="list-style-type: none"> <li>Recount – newspaper report <b>Xenotransplantation</b></li> <li>Explanation <b>How to be healthy.</b></li> </ul>	<ul style="list-style-type: none"> <li>Narrative – story from other cultures <b>Buried Treasure</b></li> <li>Persuasion – argument <b>Holiday leaflet to Mexico</b></li> <li>Discussion <b>Persuasive letter to receive £1000 for books</b></li> <li>Performance Poetry <b>None</b></li> </ul>