

## St Mary's R.E Medium Term Planning

	Advent	Lent	Pentecost
E Y F S	<b>Myself</b> <ul style="list-style-type: none"> <li>I am beginning to recognise the importance of my name.</li> <li>Begin to recognise that God knows and loves me.</li> <li>To begin to recognise that God loves me.</li> <li>I can respond and reflect on what I have learnt in this topic.</li> </ul>	<b>Celebrating</b> <ul style="list-style-type: none"> <li>I am beginning to recognise what a celebration is and how people celebrate.</li> <li>To begin to recognise how the parish family celebrates.</li> <li>To begin to recognise how the parish family celebrates.</li> <li>I can respond and reflect on what I have learnt in this topic.</li> </ul>	<b>Good News</b> <ul style="list-style-type: none"> <li>I am beginning to recognise that everyone has good news.</li> <li>To begin to recognise the story of the Pentecost</li> <li>To begin to recognise how the Good News of Jesus is celebrated.</li> <li>I can respond and reflect on what I have learnt in this topic.</li> </ul>
	<b>Welcome</b> <ul style="list-style-type: none"> <li>I am beginning to recognise what is to welcome and be welcomed.</li> <li>To begin to recognise how we welcome people and God's family.</li> <li>To begin to recognise how we welcome people into our own or God's family.</li> <li>I can respond and reflect on what I have learnt in this topic.</li> </ul>	<b>Gathering</b> <ul style="list-style-type: none"> <li>I am beginning to recognise how and why people gather together.</li> <li>To begin to recognise how the Parish family gathers for Mass.</li> <li>To begin to recognise how we welcome people into our own or God's family.</li> <li>I can respond and reflect on what I have learnt in this topic.</li> </ul>	<b>Friends</b> <ul style="list-style-type: none"> <li>I am beginning to recognise how to make friends and how to be a friend.</li> <li>To begin to recognise that Jesus had friends and how we can be his friend.</li> <li>To begin to recognise Jesus' rule for friends – ways we can live this.</li> <li>I can respond and reflect on what I have learnt in this topic.</li> </ul>
	<b>Birthday</b> <ul style="list-style-type: none"> <li>I am beginning to recognise what a birthday is; waiting for a birthday.</li> <li>I am beginning to recognise that Advent is when people get ready for the birthday of Jesus at Christmas.</li> <li>I am beginning to recognise and learn about Christmas, the birthday of Jesus.</li> <li>I can respond and reflect on what I have learnt in this topic.</li> </ul>	<b>Growing</b> <ul style="list-style-type: none"> <li>I am beginning to recognise that Spring is a time when things begin to grow.</li> <li>I am beginning to recognise that Lent is a time for growing in love.</li> <li>I am beginning to recognise and learn about Good Friday and looking forward to Easter.</li> <li>I can respond and reflect on what I have learnt in this topic.</li> </ul>	<b>Our World</b> <ul style="list-style-type: none"> <li>I am beginning to recognise what we love and wonder about our world.</li> <li>I am beginning to recognise that everyone shares in God's world.</li> <li>I am beginning to recognise ways in which we praise God for our Wonderful World.</li> <li>I can respond and reflect on what I have learnt in this topic.</li> </ul>
	<b>Other Faith</b> <ul style="list-style-type: none"> <li>I know and can share my favourite day of the week and why.</li> <li>I know the story of Hanukkah and can make a lamp to celebrate this.</li> <li>I can reflect on what I have learnt about Hanukkah.</li> </ul>		<b>Other Faith</b>

# St Mary's R.E Medium Term Planning

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1

## Families

- I can recognise the love and care shown in the family.
- I can recognise that my family loves me / God loves all of us.
- I can recognise ways in which God looks after us (describe some of these.)
- I can recognise the things we say and do to make a happy home.
- I can recognise and talk about ways God cares for me
- I can recognise and talk about some simple prayers about God's love for us.
- I can recognise and talk about how Jesus' family loved and cared for him.
- I can respond and reflect on what I have learnt in this topic.

## Special People

- I can recognise that there are special people in our lives who are there to help.
- I can recognise the people within the parish family.
- I can recognise what happens as the parish family gathers for Mass.
- I can recognise and retell the story of the Presentation.
- I can recognise and retell the story '*The boy Jesus in the Temple*'.
- I can recognise and talk about some simple prayers about God's love for us.
- I can respond and reflect on what I have learnt in this topic.

## Holidays and Holy days

- I can recognise that holidays are different from other days and they should be days to be happy
- I can recognise what a holy day is.
- I can recognise and talk about what happened on Ascension Day.
- I can recognise and talk about how we live out the message of Pentecost.
- I can recognise that Christians act in a particular way because of their religion and describe ways in which religion is lived out by believers
- I can recognise and talk about ways we celebrate Pentecost.
- I can reflect upon and wonder about spreading the Good News.
- I can respond and reflect on what I have learnt in this topic.

## Belonging

- I can recognise and talk about the different groups we belong to.
- I can recognise and talk about how we belong to Jesus' family.
- I can recognise and begin to describe what happens at a Baptism
- I can recognise and begin to describe some symbols of Baptism.
- I can recognise the signs and symbols of Baptism.
- I can recognise and talk about the rite of Baptism.
- I can recognise and talk about the Baptismal candle.
- I can respond and reflect on what I have learnt in this topic.

## Meals

- I can recognise and talk about families and groups that share special meals.
- I can recognise and talk about the actions, signs and symbols within the Mass.
- I can recognise and talk about the Preparation of the Gifts.
- I can recognise and begin to retell some parts of the Last Supper.
- I can recognise and describe parts of the Our Father prayer.
- I can recognise and talk about First Holy Communion.
- I can recognise and describe the grace before meals prayer.
- I can respond and reflect on what I have learnt in this topic.

## Other Faith

- I know and understand that Guru Nanak was a wise teacher.
- I know and understand that Muhammad is important for Muslim people.
- I know and understand the stories shared in Hinduism to bring people together.

## St Mary's R.E Medium Term Planning

### **Waiting**

- I can recognise and talk about the times when it is necessary to wait.
- I can recognise and describe some ways in which I can show my love during Advent.
- I can recognise and begin to describe some parts of the Advent wreath.
- I can recognise and begin to retell some parts for the Annunciation story.
- I can recognise and begin to retell the Visitation story.
- I recognise the Nativity story and begin to retell parts of it.
- I can recognise the Christingle story and describe the meaning of some of this.
- I can respond and reflect on what I have learnt in this topic.

### **Change**

- I can recognise and talk about Lent as a time to change and prepare for Easter.
- I can recognise and describe some ways in which I can change.
- I can recognise and begin to describe some Lenten promises I can make.
- I can recognise that Christians act in a particular way because of their religion.
- I can recognise and begin to retell the story of Palm Sunday.
- I can recognise the Good Friday story and begin to retell parts of it.
- I can recognise the Resurrection story and begin to retell parts of it.
- I can respond and reflect on what I have learnt in this topic.

### **Being Sorry**

- I can recognise that we have a choice – sometimes we choose well, and sometimes wrongly.
- I can recognise and talk about the story of Levi.
- I can recognise and begin to retell the story of Zacchaeus.
- I can recognise and begin to describe ways in which God helps us to be kind.
- I can recognise that we need forgiveness.
- I can recognise and talk about times when we say sorry.
- Recognise and describe through words and pictures how we love one another
- I can respond and reflect on what I have learnt in this topic.

### **Judaism**

- I know and understand how God led the Jewish people.

### **Neighbours**

- I can recognise and begin to describe how we are all neighbours.
- I can recognise and describe some ways in which I show God's love to our neighbours.
- I can recognise and begin to describe what good things we know about God.
- I can recognise and begin to describe ways in which I can be a good neighbour.
- I can recognise and begin to retell the Good Samaritan story.
- I can talk about ways in which I can be a global neighbour and begin to describe some of the things I (will) do.
- I can reflect upon and wonder about helping our neighbours – describing some ways to live this out.
- I can respond and reflect on what I have learnt in this topic.

## St Mary's R.E Medium Term Planning

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2

### Beginnings

- I can describe some of the many beginnings each day offers (asking and answering questions about this).
- I can recognise and retell the Creation story.
- I can recognise and describe some parts of a simple prayer (Psalm).
- I can recognise and describe some ways in which I pray at the start of the day.
- I can wonder about some things and describe these through prayer.
- I can reflect upon and wonder about how God is close.
- I can reflect upon and describe some ways that I can be a 'child of God.'
- I can respond and reflect on what I have learnt in this topic.

### Signs and Symbols

- I can talk about and describe a variety of signs and symbols.
- I can recognise and describe some of the symbols of Baptism.
- I can recognise and begin to describe what is said and done at a Baptism.
- I can recognise and begin to describe some of the actions and symbols of Baptism.
- I can talk about and describe how it is oil and the white garment is used in Baptism.
- I can recognise and describe what a Baptismal candle is used for.
- I can respond and reflect on what I have learnt in this topic.

### Preparations

- I can describe some ways in which we prepare for special times.
- I can recognise and describe the different symbols / meaning of an Advent wreath.
- I can recognise and describe ways in which Jesus is like a 'light for people'.
- I can recognise and retell the Annunciation story.
- I can recognise and retell the Visitation story.
- I can recognise and describe ways in which Mary and Joseph prepared for the birth of the baby.

### Books

- I can describe some of my favourite books (asking and answering questions about this).
- I can recognise and retell the Creation story (*or choose another piece of Scripture.*)
- I can recognise and describe a story from the four Gospels.
- I can recognise and describe some of the actions and symbols during the reading of the Gospel.
- I can retell the story of Jesus' Baptism.
- I can recognise and describe some books used at church.
- I can reflect upon and describe the different parts of the Mass.
- I can respond and reflect on what I have learnt in this topic.

### Thanksgiving

- I can talk about and describe a variety of ways to say thank you.
- I can retell the story of 'The Last Supper.'
- I can recognise and describe the four parts of the Mass.
- I can recognise and describe some responses during Mass (through text and pictures).
- I can talk about and describe the Eucharistic Prayer through words and pictures.
- I can recognise and describe the signs, symbols and actions during Holy Communion.
- I can recognise and describe how we can live out the 'Mission'.
- I can respond and reflect on what I have learnt in this topic.

### Opportunities

- I can describe different opportunities to do good.
- I can recognise and describe what happens during Ash Wednesday.
- I can recognise and describe ways in which I can help people during Lent.
- I can recognise and retell the story of Palm Sunday.
- I can describe ways in which we as Christians serve and do things for other people in Lent.
- I can recognise and retell the story of Good Friday.
- I can recognise and retell the Resurrection story.

### Spread the Word

- I can describe ways in which messages are passed (asking and answer questions about this).
- I can describe how the women passed on the special news to the disciples.
- I can retell the story of '*The promise of the Holy Spirit*'.
- I can describe how the disciples felt.
- I can describe ways in which the Holy Spirit can help us.
- I can reflect upon and wonder about the Holy Spirit through prayer.
- To be able to describe ways in which we as Christians 'Go out' to tell everyone the Good News.
- I can respond and reflect on what I have learnt in this topic.

### Other Faith

- I know and understand that family life and prayer are key parts of a Sikh's Day.
- I know and understand that Muslims pray 5 times a day and in their homes.
- I know and understand that prayer is a key part of Hindu's daily life.

### Rules

- I can describe ways in which rules can help at home and in school.
- I can describe ways in which I and others can live out God's rule.
- I can wonder about times when I have broken rules and describe my actions.
- I can describe ways in which I make up with and forgive others.
- I can wonder about ways we can forgive others and reflect on being sorry.

## St Mary's R.E Medium Term Planning

	<ul style="list-style-type: none"> <li>I can recognise and describe ways in which Jesus is the 'Light of the world'.</li> <li>I can respond and reflect on what I have learnt in this topic.</li> </ul>	<ul style="list-style-type: none"> <li>I can respond and reflect on what I have learnt in this topic.</li> </ul>	<ul style="list-style-type: none"> <li>I can reflect upon my actions and describe ways which show I am really sorry.</li> <li>I can describe ways in which I can 'love one another.'</li> <li>I can respond and reflect on what I have learnt in this topic.</li> </ul>
	<p><b>Judaism</b></p> <ul style="list-style-type: none"> <li>I know and understand that Shabbat is a day for families to gather and rest.</li> </ul>		<p><b>Treasures</b></p> <ul style="list-style-type: none"> <li>I can describe what it is I and others treasure.</li> <li>I can describe ways in which I and others treasure God's world.</li> <li>I can describe and discuss with others ways in which I and others treasure and harm God's world.</li> <li>I can recognise how God looks after us and retell the scripture passage in my own words.</li> <li>I can reflect upon and wonder about ways in which we value God's treasure – water.</li> <li>I can explore and describe ways in which we can give thanks for God's treasure.</li> <li>I can reflect upon the Gloria prayer and describe ways in which I can live it out in my life.</li> <li>I can respond and reflect on what I have learnt in this topic.</li> </ul>
Y e a r 3	<p><b>Homes</b></p> <ul style="list-style-type: none"> <li>I can explore, discuss and compare with others my own and their ideas about being a family at home.</li> <li>I can describe and give some examples of how to live out: "one in love, one in heart, one in mind".</li> <li>I can describe ways in which parents and children love and respect one another – giving reasons for their actions</li> <li>I can describe and give reasons for the actions of Mary and Joseph as loving parents.</li> <li>I can describe ways in which I can live out the words 'Love one another', giving reasons for some of my actions.</li> <li>I can describe ways in which I can live out the message of St. Paul, giving reasons for some of my actions.</li> <li>I can respond and reflect on what I have learnt in this topic</li> </ul>	<p><b>Journeys</b></p> <ul style="list-style-type: none"> <li>I can explore, discuss and compare with others my own and their ideas about 'A journey through a year'.</li> <li>I can describe and give some examples of how Christians live their lives throughout the liturgical year.</li> <li>I can describe the two special seasons of the Church's year – giving reasons for some of the actions, signs and symbols.</li> <li>I can retell some of the feasts of Our Lady giving some reasons for her actions.</li> <li>I can describe ways in which I can live out the words within a psalm, giving reasons for some of my actions.</li> <li>I can talk about and describe different prayers and hymns.</li> <li>I can respond and reflect on what I have learnt in this topic</li> </ul>	<p><b>Energy</b></p> <ul style="list-style-type: none"> <li>I can explore, discuss and compare with others my own and their ideas about the energy of fire and wind.</li> <li>I can explore and discuss the actions of the disciples, giving reasons for what they said and did.</li> <li>I can retell the story of the coming of the Holy Spirit and give some reasons for the actions of those who were there.</li> <li>I can describe ways in which Pentecost is celebrated and make some links to Christian beliefs and actions.</li> <li>I can explore and discuss ways in which Christians 'live out' the gifts of the Holy Spirit, giving reasons for some of these.</li> <li>I can describe ways in which Christians use the energy that the gifts of the Holy Spirit gives – giving some reasons for these.</li> <li>I can respond and reflect on what I have learnt in this topic.</li> </ul>

## St Mary's R.E Medium Term Planning

### Promises

- I can explore, discuss and compare with others my own and their ideas about how belonging to a group involves promises and rules.
- I can describe what happens at a Baptism, giving reasons for some of the actions, signs and symbols.
- I can retell the story of the Baptism of Jesus, using some links to religious belief.
- I can retell the story of a saint's life, linking this to some religious beliefs.
- I can describe the three promises made at Baptism, giving reasons for these.
- I can describe the responsibilities of a parent during and after (guiding / caring in faith) a Baptism, giving reasons for some of these.
- I can respond and reflect on what I have learnt in this topic.

### Listening and Sharing

- I can explore, discuss and compare with others my own and their ideas about listening and sharing with one another.
- I can describe what happens as the parish family gathers for Mass, giving reasons for some of the actions, signs and symbols.
- I can describe parts of Gloria and how I might live these out, giving some reasons for my actions.
- I can retell a Gospel story, linking this to some religious beliefs.
- I can describe what happens during the Preparation of the Gifts, giving some reasons for the words and actions.
- I can describe what happens during the Eucharistic Prayer, giving reasons for some of the words and actions.
- I can describe what happens during the Communion Rite, giving reasons for some of the words and actions.
- I can respond and reflect on what I have learnt in this topic

### Other Faith

- I know and understand about the special places of worship for Sikh's
- I know and understand that Friday is a day of special prayer and how Muslims celebrate this.
- I know and understand how Hindu people worship.

### Visitors

- I can explore, discuss and compare with others my own and their ideas about the demands and joys of visitors.
- I can design symbols for a Jesse tree, describing these and giving reasons for some of my designs.
- I can describe what it was Isaiah wanted the people do and why this was.
- I can describe ways in which I can live out St. Paul's message and give reasons for some of my own and others actions.
- I can retell the Annunciation and/or Visitation story, linking some of this to religious beliefs.
- I can describe some feelings and actions of those involved in the Nativity story – giving reasons for some of their thoughts and actions.
- I can respond and reflect on what I have learnt in this topic.

### Giving All

- I can explore, discuss and compare with others my own and their ideas about how people give of themselves.
- I can describe some ways in which religious belief is 'lived out' – giving some examples
- I can describe ways in which I can be giving, saying why I and others would be.
- I can describe ways in which I can live out The Beatitudes and give reasons for some of my own and others actions.
- I can retell the Gethsemane story, giving some reasons for Peter's actions and feelings.
- I can retell one of the Sorrowful Mysteries – making links to some religious sources.
- I can retell the Resurrection story – making links to some religious sources.
- I can respond and reflect on what I have learnt in this topic.

### Choices

- I can explore, discuss and compare with others my own and their ideas about choices having consequences.
- I can explore and discuss the actions of the two sons, giving reasons for what they said and did.
- I can discuss the meaning of sin and the examination of conscience, giving some reasons for choices made.
- I can retell the story of the Prodigal son making some links to Christian beliefs and actions.
- I can reflect upon the meaning of the Act of Sorrow using this to write my own prayer of sorrow.
- I can describe the Sacrament of Reconciliation and give reasons for some of the actions and words used.
- I can describe and give examples of ways that people with religious beliefs behave in their everyday lives and give some reasons for their actions.
- I can respond and reflect on what I have learnt in this topic.

## St Mary's R.E Medium Term Planning

### **Judaism**

- I know and understand the importance of the synagogue.

### **Special Places**

- I can explore, discuss and compare with others my own and their ideas about everyone having a special place.
- I can retell a story about Jesus making links to this story and what Christians believe.
- I can explore and discuss different places of pilgrimage, describing some of these and saying why they are special.
- I can discuss and compare different places of worship – describing these and giving reasons why they are special.
- I can wonder about and compare some of my own and other people's ideas about questions which are difficult to answer.
- I can describe ways in which we can take action to respect and look after God's world – giving reasons for some of these.
- I can describe ways in which we can live our lives with 'hearts speaking to hearts' – giving reasons for some of our actions.
- I can respond and reflect on what I have learnt in this topic.

### **People**

- I can explore, discuss and compare with others my own and their ideas about our family trees.
- I can discuss and describe the content of the four gospels (God's story p.68) making links to these and religious beliefs.
- I can describe the actions of Abraham, giving reasons for some of these.
- I can use Scripture to write about Joseph (son of Jacob), giving some reasons for his actions.
- I can make some links between the words of Ruth and the Gospels (e.g. Mark 1 – God's Story 3, p.89.)
- I can use chapter 3 from the book of Proverbs to write about how we can live, giving reasons for our words and actions.
- I can illustrate what I have learned about Joseph through a choice of illustrations.
- I can respond and reflect on what I have learnt in this topic.

### **Community**

- I can explore, discuss and compare with others my own and their ideas about 'belonging to a community'.
- I can discuss and describe the actions of Christians living out their lives as 'apostles' of Jesus, giving reasons for what they say and do.
- I can describe the parish community, giving reasons for some of the actions of those that are part of this.
- I can describe how Christians serve their community and give reasons for their actions.
- I can describe ways in which we can 'Be real about loving', giving reasons for our actions.
- I can describe some parish community celebrations, giving reasons for the actions of those involved.
- I can respond and reflect on what I have learnt in this topic.

### **New Life**

- I can explore, discuss and compare with others my own and their ideas about 'Good news brings life'.
- I can discuss and describe the actions of Christians living out the 'Power of the Holy Spirit', giving reasons for what they say and do.
- I can describe the actions of Peter and John, giving reasons for their actions.
- I can describe how Christians spread the Good News today and give reasons for their actions.
- I can describe the actions of Paul and give reasons for his actions.
- I can describe some of the ways in which belief in the Good News and the coming of the Holy Spirit is lived out and give some reasons for these.
- I can respond and reflect on what I have learnt in this topic.



## St Mary's R.E Medium Term Planning

### **Called**

- I can explore, discuss and compare with others my own and their ideas about the response to being chosen.
- I can describe ways in which Christians can respond to the call of God – giving reasons for their actions.
- I can discuss and describe how the apostles were chosen, making links to Scripture.
- I can use religious words and phrases to describe the actions and symbols used during Confirmation.
- I can describe the actions of those confirmed, giving reasons for their actions and approach to life.
- I can describe ways in which you can live in the light, giving reasons for actions.
- I can use 1 John 1:5-7 to describe ways in which I and others can live in the 'light of Christ', giving reasons for our thoughts and actions.
- I can write about the life of someone who witnessed the call to be a Christian, describing and giving reasons for their actions.
- I can respond and reflect on what I have learnt in this topic.

### **Giving and Receiving**

- I can explore, discuss and compare with others my own and their ideas about giving and receiving every day.
- I can describe the symbols and actions in the Introductory Rite of the Eucharist, giving reasons for them.
- I can discuss and describe how God loves and gives advice to us on how to love better – making links to other sources.
- I can describe the different words and actions in the Penitential Rite and give some reasons for these.
- I can discuss and describe ways in which Christians can 'live out' the Our Father prayer, giving some reasons for their actions.
- I can reflect St. Paul's advice and describe ways in which these can be 'lived out', making links to other sources.
- I can respond and reflect on what I have learnt in this topic.

### **Other Faith**

- I know and understand that gurus guide and teach Sikh's
- I know and understand that The Qur'an is the holy book and is based around 99 beautiful names of God.
- I know and understand that the Vedas & Bhagavad-Gita are the sacred writings that guide people.

### **Gifts**

- I can explore, discuss and compare with others my own and their ideas about the gift of love and friendship.
- I can describe how I can 'Prepare for Jesus, God's gift to the world' and give some reasons for my actions.
- I can write a series of 'rules to live by' using John 14, 9-12 – giving reasons for my choices and actions.
- I can write about and describe 'The Gift of Jesus' and make links between this and Christian beliefs.
- I can use parts of St. Paul's advice to write a modern day letter OR a new paragraph for our school mission statement, using links to Scripture and prayer.
- I can design a poster/leaflet/TV interview which describes and gives reasons for the actions of the Wise men, making links to Scripture and Christian beliefs.
- I can respond and reflect on what I have learnt in this topic.

### **Self Discipline**

- I can explore, discuss and compare with others my own and their ideas about the importance of self-discipline.
- I can describe what happens on Ash Wednesday, giving some reasons for this.
- I can describe ways in which I can live during Lent, giving some reasons for my actions.
- I can describe some of the ways in which belief in self-giving is lived out, giving some reasons for these actions.
- I can describe what happens during Holy Week, making links to Christian beliefs.
- I can describe one of the Stations of the Cross through words and pictures, making links to Scripture.
- I can retell the story of the Empty Tomb, making some links to other sources and Christian beliefs.
- I can respond and reflect on what I have learnt in this topic.

### **Building Bridges**

- I can explore, discuss and compare with others my own and their ideas about building bridges of friendship.
- I can describe ways in which Christians can live out the message of the Good Shepherd story – giving reasons for their actions.
- I can discuss and describe ways in which Christians build 'bridges' and make links to Scripture and quotations.
- I can describe the different words and actions in the Sacrament of Reconciliation and give some reasons for these.
- I can discuss and use different symbols and actions to prepare a simple liturgy of Reconciliation and give some reasons for my choices.
- I can reflect upon my thoughts and actions and I am able to write a prayer about realising how I have done wrong and how I will change for the better.
- I can describe the words of St. Paul and link these to the Our Father prayer and other sources.
- I can respond and reflect on what I have learnt in this topic.



## St Mary's R.E Medium Term Planning

### Judaism

- I know and understand the importance of the Torah for Jewish people.

### God's People

- I can explore, discuss and compare with others my own and their ideas about ordinary people who do extraordinary things.
- I can describe how I can be a 'child of God' and give some reasons for my actions.
- I can write responses to 'What kind of person would I really like to be?' and give some reasons for my choices.
- I can describe the life of Oscar Romero and make links between his life and Christian beliefs.
- I can describe ways in which I can live out the words of St. Paul's in my daily life and make links to Christian beliefs.
- I can describe the life of Mother Teresa (or Martin Luther King) and make some links between their actions and Christian beliefs.
- I can respond and reflect on what I have learnt in this topic.

### Ourselves

- I can explore, discuss and compare with others my own and their ideas and questions about an awareness of 'Who I am'.
- I can explore and discuss the actions of 'peacemakers', giving reasons for what they said and did.
- I can make links between Scripture stories and Christian beliefs, actions and prayer.
- I can explore and reflect upon my own personal uniqueness using Scripture and other sources.
- I can explore and write about how actions and decisions are linked to beliefs and values.
- I can explore and discuss 'God is the gift giver' and link this to other sources and to how Christians live their lives.
- I can explore and discuss the fruits of the Holy Spirit and link these to how Christians live their lives.
- I can respond and reflect on what I have learnt in this topic.

### Mission

- I can explore, discuss and compare with others my own and their ideas and questions about the mission of inspirational leaders.
- I can explore and discuss how I can live out 'Good News for the poor', giving reasons for my actions.
- I can make links between Jesus' mission and my mission and that of our school.
- I can research and write about our diocese and its mission, making links to other sources.
- I can explore and discuss scripture and link this to other sources to show how Christians can live their lives.
- I can explore and discuss other Christian unity, linking this to other sources.
- I can respond and reflect on what I have learnt in this topic.

### Transformation

- I can explore, discuss and compare with others my own and their ideas about transforming energy.
- I can explore and discuss the actions of those people in the 'Road to Emmaus' story, giving reasons for what they said and did.
- I can make links between the gift of the Holy Spirit and Christian beliefs, actions and prayer.
- I can explore and discuss the prayer '*Come Holy Spirit*' (p.167) and link this to Christian beliefs and actions.
- I can explore and discuss how actions and decisions are linked to beliefs and values.
- I can explore and discuss the fruits of the Holy Spirit and link these to how Christians live their lives.
- I can describe ways in which the fruits of the Holy Spirit can be lived out, linking these to other Christian sources.
- I can respond and reflect on what I have learnt in this topic.

## St Mary's R.E Medium Term Planning

### **Life choices**

- I can explore, discuss and compare with others my own and their ideas and questions about showing care and commitment.
- I can explore and discuss my own mission and how I might live this out in my life, giving reasons how my actions will shape my life.
- I can explore and discuss what it means to be a prophet and an apostle describing how they lived their lives making links between their life and Christian belief.
- I can explore and discuss the promises made during the Sacrament of Marriage, giving reasons for these and how they shape peoples' lives.
- I can explore and discuss the marriage liturgy, describing what is happening and why, giving reasons for the words and actions.
- I can explore and discuss how all are called to live in love and service describing how I would live this out in my life giving reasons for my actions.
- I can respond and reflect on what I have learnt in this topic.

### **Memorial Sacrifice**

- I can explore, discuss and compare with others how memories are kept alive.
- I can explore, discuss and write about the Passover making links to other scripture and sources.
- I can explore and discuss depictions of the Last Supper, giving reasons for what happened and linking these to other sources.
- I can explore and discuss why the Eucharist is a memorial, giving reasons for the words and actions and how these shape peoples' lives.
- I can explore and discuss how and why the Eucharist is a sacrifice, giving reasons for the words and actions and how these shape peoples' lives.
- I can explore and discuss different hymns and write about their meaning and how and why we can 'live these out' in our daily lives.
- I can respond and reflect on what I have learnt in this topic.

### **Other Faith**

- I know and understand that the Khalsa is a way Sikh's show commitment.
- I know and understand about the festivals of Shahadah, Ramadan, Id-ul-Fitr and Id-ul-Adha Hajj
- I know and understand that Hindu's worship Brahma, one God.

## St Mary's R.E Medium Term Planning

### Hope

- I can explore, discuss and compare with others my own and their ideas and questions about *Waiting hopefully*.
- I can make links between Advent as a time of waiting and Christian beliefs, actions and prayer.
- I can write about 'waiting in hope for the Lord' and how Christians prepare during Advent – using sources of Christian belief in my writing.
- I can explore the 'Light of the World' painting describing its meaning, giving reasons for the symbolism used.
- I can explore and discuss two versions of the Nativity story – making links between both and linking with further beliefs, ideas and feelings.
- I can describe how Christians wait in hope for Christ to come again and use scripture and Christian beliefs to give reasons for their actions.
- I can respond and reflect on what I have learnt in this topic.

### Sacrifice

- I can explore, discuss and compare with others my own and their ideas and questions about *Giving or refusing to give*.
- I can describe the actions of Christians during Lent and give reasons for some of these.
- I can write about 'the betrayal of Jesus by Judas Iscariot' and how Christians might learn from this – using sources of Christian belief in my writing.
- I can explore the rule 'love one another, as I have loved you' describing how we can live this out in our lives, making links to others sources and giving reasons for words and actions.
- I can explore research and write about people who have sacrificed their lives because of their beliefs – giving reasons for their actions.
- I can explore and discuss the meaning of each decade of the Rosary – outlining how we can live these out and why.
- I can explore and discuss why Easter is important to Christians' and write about how belief in the Easter story shapes the lives of Christians.
- I can respond and reflect on what I have learnt in this topic.

### Freedom and Responsibility

- I can explore, discuss and compare with others my own and their ideas about; 'Freedom involves responsibility'.
- I can explore and discuss some of the Ten Commandments and how I might live these out in my life, giving reasons how my actions shape my life.
- I can research the life of a person (p.187) describing how they lived out God's two commandments making links between their life and the Ten Commandments.
- I can discuss – 'Be one of God's people' describing how I and others can live this out making links to Christian beliefs.
- I can explore and discuss the Beatitudes describing how I would live these out in my life, giving reasons for my actions.
- I am able to use a developing religious vocabulary to give reasons for religious actions and symbols within the Sacrament of Reconciliation, linking these to other religious sources.
- I can respond and reflect on what I have learnt in this topic.

### Judaism

- I know and understand that Pesach is a time for remembering how God cared for his people.

### Stewardship

- I can explore, discuss and compare with others my own and their ideas about *Caring for the world*.
- I can make links between Genesis, the Canticle of the Sun and Christian beliefs, actions and prayer.
- I can discuss and compare my own ideas and that of others in response to statements about caring for God's creation (p.205).
- I can describe the actions of those who support global communities and give reasons for their actions.
- I can explore and discuss a series of statements about Stewardship and give reasons for my choices, comparing these with others.
- I can make links between the scripture and Christian beliefs, using different sources to show understanding.
- I can make links to show how feelings & beliefs about God's creation affect my behaviour & that of others, showing how actions are linked to beliefs and values.
- I can respond and reflect on what I have learnt in this topic.

## St Mary's R.E Medium Term Planning

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### Loving

- I can explore, discuss and compare with others my own and their ideas and questions about the *love and care of people*.
- I can explore and discuss the scripture readings and link these to Christian living, beliefs and other sources.
- I can discuss the meaning of Titus 3: 2-8, describing God's unconditional love for us and how this shapes our lives.
- I can discuss questions of life, in light of religious teaching and make links to these and Christian beliefs.
- I can explore and understand that forgiveness is an essential part of unconditional love, linking this to Christian beliefs.
- I can show how the lives of others' and their decisions are shaped by the Beatitudes.
- I can explore and understand that 'giving of ourselves for others' is an essential part of unconditional love, linking this to Christian beliefs.
- I can respond and reflect on what I have learnt in this topic.

### Sources

- I can explore, discuss and compare with others my own and their ideas and questions about books and the purpose for which they were written.
- I can explore, find and discuss scripture readings and link these to Christian living, beliefs and other sources.
- I can discuss the meaning of each of the 5 types of books within the Bible and show how Christians 'live these out in their lives'.
- I can research the Dead Sea scrolls and show how the messages within some of the readings are lived out by Christians.
- I can explore and discuss the similarities and differences between versions of the 'feeding the crowd with loaves and fishes' story.
- I can write a letter in a similar style to that of St. Paul.
- I can explore and understand different Scripture from the Bible linking these to Christian beliefs
- I can respond and reflect on what I have learnt in this topic.

### Witness

- I can explore, discuss and compare with others my own and their ideas about the *courage to be a witness*.
- I can explore and discuss the scripture readings about Jesus appearing to the disciples giving reasons for their actions.
- I can discuss the meaning of Acts 1: 6-14 describing how the disciples would live this out, giving reasons for their actions.
- I can discuss questions of life, in light of religious teaching and make links to these and Christian beliefs.
- I can explore and discuss the message within Acts 16:11-15 of; 'put faith before all else' and link this to Christian beliefs.
- I can show how the lives of others' and their decisions are shaped by beliefs and values.
- I can describe and show understanding of what it means to be a modern-day witness, linking this to other religious sources.
- I can respond and reflect on what I have learnt in this topic.

## St Mary's R.E Medium Term Planning

### Vocation and Commitment

- I can explore, discuss and compare with others my own and their ideas and questions about *commitment in life*.
- I can discuss with others about *being called*-describing how Christians would live this out today, making links to Christian beliefs and sources.
- I can show an understanding of the Christian beliefs which shape a life of vocation.
- I can show an understanding of an ordination, making links to other religious sources such as scripture, hymns, prayers.
- I can show an understanding of the call to religious life linking this to Christian beliefs and giving reasons for the actions, words and signs used.
- I can describe why people commit themselves by giving reasons for their actions and linking these to Christian beliefs.
- I can research and write about someone who answered God's call in special ways, giving reasons for their actions and linking these to Christian beliefs.
- I can respond and reflect on what I have learnt in this topic.

### Unity

- I can explore, discuss and compare with others my own and their ideas and questions about *friendship and unity*.
- I can discuss with others Jesus' prayer for unity-describing how Christians would live this out today, making links to Christian beliefs and sources.
- I can show an understanding of the Christian beliefs which shape a life of communion with Jesus.
- I can show an understanding of the Eucharistic Prayer III through words, actions and pictures – giving reasons for my choices.
- I can show an understanding of the Our Father prayer linking this to Christian beliefs and giving reasons for our actions, words.
- I can show ways in which peace is lived out by Christians giving reasons for their actions and linking these to Christian beliefs.
- I can research and write about Holy Communion, giving reasons for actions and linking these to Christian beliefs.
- I can respond and reflect on what I have learnt in this topic.

### Other Faith

- I know and understand that Sewa is Sikh's concern for others.
- I know and understand that 'the five pillars' are what Muslims use as a guide through life.
- I know and understand Hindu's care for creation.

## St Mary's R.E Medium Term Planning

### Expectations

- I can explore, discuss and compare with others my own and their ideas and questions about the meaning of expectation.
- I can explore and discuss the expectations upon Christians during Advent and how these shape lives in different ways.
- I can describe how I and others can live out the prophet's expectations, giving reasons for actions and linking these to Christian beliefs.
- I can explore a range of artworks of Mary and write about how these images shape religious faith and belief.
- I can discuss with others the meaning of 'the Word became a human person' and use religious sources to show how this shapes lives.
- Using scripture and other Christian sources I can describe how I and others' can 'Get the road ready for the Lord...', giving reasons for our words and actions.
- I can use a range of religious sources to produce a guide for others on how they can 'watch and wait expectantly' during Advent.
- I can respond and reflect on what I have learnt in this topic.

### Death and New Life

- I can explore, discuss and compare with others my own and their ideas and questions about how loss and death bring about change for people.
- I can describe how 'Lent is *a time to die in order to live a new life*', giving reasons for actions and linking these to Christian beliefs.
- I can describe how I and others can live out the 'bread of life', giving reasons for actions and linking these to Christian beliefs.
- I can explore a range of artworks of Lazarus and write about how these images shape religious faith and belief – linking to other sources.
- I can discuss with others the meaning of 'Good Friday' describing what happened, linking to other sources and scripture.
- I can use a range of religious sources to produce a guide for others about the Easter Vigil – making links between these.
- I can respond and reflect on what I have learnt in this topic.

### Healing

- I can explore, discuss and compare with others my own and their ideas about *when people become sick and need care*.
- I can discuss with others the words from scripture; '*Your faith has made you well*' - describing how Christians would live this out today, making links to Christian beliefs and sources.
- I can retell the story of the Good Samaritan using Christian sources and beliefs in my writing to show the real meaning to Christians.
- I can reflect upon the meaning of the anointing of the sick and create a simple liturgy linked to the signs, symbols and actions within.
- I can show an understanding of the Sacrament of the Anointing of the Sick linking it to Christian beliefs and giving reasons for the actions, words and signs used.
- I describe why pilgrims go to Lourdes giving reasons for their actions and linking these to Christian beliefs.
- I can respond and reflect on what I have learnt in this topic.

### Judaism

- I know and understand how Jewish people value atonement,.

### Common Good

- I can explore, discuss and compare with others my own and their ideas about justice for the good of all.
- I can explore and discuss how the life of a community is shaped by the scripture phrase; '*Act justly, love tenderly, walk humbly with God*'.
- I can describe how I and others' can live out the Good News of justice, giving reasons for actions and linking these to Christian beliefs.
- I can describe how we can 'live justly', giving reasons for our actions and linking these to scripture and Christian beliefs.
- I can work with others to create an action plan for our school based on the principles of Catholic Social Teaching giving reasons for this.
- Using scripture and other Christian sources I can describe how I and others' 'would change the world for good', giving reasons for this.

**St Mary's R.E Medium Term Planning**

			<ul style="list-style-type: none"><li>● To describe and show an understanding of the Beatitudes, the beliefs, ideas and feelings of Christians and make links between them.</li><li>● I can respond and reflect on what I have learnt in this topic.</li></ul>
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