



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/25)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To continue to encourage active play during breaktime and lunchtime. Sports leaders had training with NELSSP to deliver high quality and adaptable activities.	Sports leaders have taken the responsibility seriously and have encouraged most children to take part in 30 minutes of exercise.	This has led to a positive impact and feedback via the staff voice in the delivery of PE
Active breakfast club provider to encourage physical activity.	Increased attendance numbers over the year, children participated in 45 minutes structured physical activity led by an experienced coach.	The breakfast club is led by B Great Fitness and this has resulted in more opportunities for children to do PE in the morning and encourage healthy lifestyle
Take part in inter-school competitions and festivals across the local area.	The school took part in 12 competitions in the year and had 80% of KS2 children take part, this was higher than the previous year.	This led to great pupil confidence and raised self esteem. A new PE kit was purchased to raise aspirations
Promote intra-school competition to instill a sense of pride and competitiveness in our pupils.	Termly year group house competitions incorporating PE skills taught. Points accumulate over the year leading up to Sports Day with winning house and most sporting house.	This has to a higher degree of promotion of PE in the school and raise aspirations for the children.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Conduct staff audit on their confidence teaching PE	Staff and pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Purchased a PE planning scheme for staff to use to aid in planning lessons over the next year in preparation on delivery PE lessons. PE lead met with Owen Denovan to plan a LTP and how to assess effectively and efficiently.	Sports Premium Allocation 2023/24 £17,760
Use pupil voice to offer bespoke after school clubs tailored to what they want.	Staff and pupils	Key indicator 2: The engagement of all pupils in regular physical activity.	Children have had more choice in terms of after school provision based on their pupil voice. Clubs have been led by GTSET or staff.	£185 peplanning.org £1650 SSP core membership Oasis partnership Employment of B Great Fitness and Grimsby Town Football club to deliver curriculum PE and after school clubs and additional staff costs. £11,000
To increase the number of active minutes within a school day, ensuring there is physical activity for 2 hours per week for ALL children	Staff and pupils	Key indicator 2: The engagement of all pupils in regular physical activity.	Children enjoy active literacy and maths lessons, it helps make the children more fluent within these aspects and they are engaged and physically active adding towards their 30+ active daily	Local Sports Partnership Events and Swimming Provision £1,575 GTSET £1500 afterschool provider

<p>Sign up to the Daily Mile UK initiative to make use of our playground daily mile markings.</p>	<p>Staff and pupils</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>minutes. Given a bank of resources to use. Gold member of NELSSP</p> <p>Allowing children a 'brain break' which increases productivity in class. Using fitness trackers to promote activity in school and healthy competition between classes for most active class receiving certificate and trophy.</p>	<p>Coach transport to NC Swimming and events £1,369</p> <p>Twist and Flick £240</p> <p>Bikeability</p> <p>Balance bikes £900</p> <p>Total PE Spend 18,419</p>
<p>Continue with Sports Leaders work force to run child-led lunch time physical activity.</p>	<p>Staff and pupils</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Sports leaders providing a variety of physical activities at lunch for both KS1 and KS2, increasing levels of PA. Core member of SSP provides annual training of new Year 5 sports leaders.</p>	<p>School contribution £659</p> <p>Additional Swimming £4,177.20 swimming for schools</p>
<p>To participate in competitions hosted by NELSSP. 11 competitions attended in previous year.</p>	<p>Staff and pupils</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Increased participation in inter-school competitions, attended 7 more events this year with new activities including Mini Tennis and KS1 Dance showcase.</p>	
<p>Provide a breakfast club that offers a wider range of physical activity as well as emotional support and relationship</p>	<p>Begreatfitness coach, school support staff and pupils</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Begreatfitness.org will provide a bespoke breakfast club that not</p>	

<p>building.</p> <p>Promote physical activity throughout the school day signing up to activity tracker national event</p> <p>Promote PESSPA to parents and carers through school dojo page, termly newsletters, school PE board and school website.</p> <p>Use initiatives that encourage more pupils to play sport, #letgirlsplay and GTFc Premier League Primary school girls football.</p>	<p>Staff and pupils</p> <p>Staff, pupils and parents/carers</p> <p>Staff, pupils and GTSET coach</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>only offers children a wide variety of physical activities but are also there to build relationships and promote self belief and confidence in children across the curriculum.</p> <p>Children took part in a two-week activity tracker on cycling/walking to school and logging their journey to school on an interactive board. Children were really engaged in logging their own journeys and wanting to be physically active.</p> <p>Children are keen to attend competitions after seeing posts on dojo and photos on the school PE board of previously attended ones. Children receive certificates/medals for attending/winning. Most active class is celebrated each week in assembly.</p> <p>Engaged girls in football this year, promoted on school dojo drawing on success of England</p>	
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<p><i>To educate the children on the benefits of a healthy and active lifestyle, their wellbeing and the importance of the Olympics</i></p> <p><i>Build a resourceful team of pupils to promote the values of school sport at break, lunch time activities and via competitions.</i></p> <p><i>For children to experience a range of physical activities, competitions and to represent their school.</i></p> <p><i>Use of active learning as a base for cross-curricular activity.</i></p>	<p><i>Staff, pupils and Kidz Fit coach</i></p> <p><i>Pupils</i></p> <p><i>Staff and pupils</i></p> <p><i>Staff and pupils</i></p>	<p>Key indicator 3: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p>Key indicator 3: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p>Key indicator 3: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p>Key indicator 3: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>	<p><i>Women's success in recent world cup. Singed up and received free full girls football kit for next year.</i></p> <p><i>Kidz Fit came in for a whole school workshop educating the children about a healthy and active lifestyle and why it is important for them, as well as the significance of the Olympics and how this links to our intra-sport competitions.</i></p> <p><i>Sports leaders utilised at lunch times to improve pupil confidence and leadership skills. The importance of PA is driven by the pupils for pupils.</i></p> <p><i>Children have attended and enjoyed a range of activities and competitions. They have represented the school which has built self-esteem, confidence and an appreciation of fair competition.</i></p> <p><i>Children given more</i></p>	
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<p>Children to understand how PA can be achieved through any PA throughout the whole day by using activity trackers.</p> <p>For children to have the basics for riding a bike and to help build core muscles which will help them in other aspects in school.</p> <p>Increase the number of Year 6's to achieve the National Curriculum expectation of swimming 25m next year.</p> <p>For children to be confident on a bike and know how to ride safely on a road.</p> <p>For children to experience a range of physical activities, competitions and to represent their school.</p>	<p>Staff and pupils</p> <p>Staff and pupils, coaches</p> <p>Staff and pupils, coaches</p> <p>Staff and pupils, coaches</p> <p>Staff and pupils, coaches</p>	<p><i>school as a tool for whole school improvement.</i></p> <p>Key indicator 3: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></p> <p>Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils.</i></p> <p>Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils</i></p> <p>Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils</i></p> <p>Key indicator 4: <i>Broader experience of a range of sports and activities</i></p>	<p><i>opportunities to be active through the week and specifically designated one afternoon per week for active/practical maths.</i></p> <p><i>Purchase new watches to replace broken ones, promote PA in assemblies with weekly most active class, and termly winners to receive incentive (PA related)</i></p> <p><i>Bikeability came in and took EYFS on balance bikes. Children's confidence has increased on how to ride a balance bike safely.</i></p> <p><i>Years 5 and 6 have had booster lessons to have a greater chance at achieving the national curriculum requirements for swimming in KS2</i></p> <p><i>Lincs inspire attended to deliver Bikeability to Year 5 children. 19 out of 29 children achieved their road safety certificates.</i></p> <p><i>Children took part in a wider range of</i></p>	
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<p>After school clubs to enable children to access different physical exercise options.</p>	<p>Staff and pupils, coaches</p>	<p><i>offered to all pupils</i></p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>competitions as part of the core membership with SSP. 92% of KS2 children took part in at least one competition over the year.</p> <p>Staff have provided new classes (dance and yoga) based on pupil voice in addition to GTSET clubs.</p>	
<p>To compete in intra school competitions to develop a friendly competitive ethos.</p>	<p>Staff and pupils, coaches</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Half-termly intra-school competitions between house groups based on the PE skills being taught, children have accessed a variety of competitive activities. Sports day 2024 included new carousel activities.</p>	
<p>For children to experience a range of physical activities, competitions and to represent their school building their self-esteem and confidence.</p>	<p>Staff and pupils, coaches</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children have accessed a wider range of competitions and experiences available through being Gold members of NELSSP</p>	
<p>Continue to offer after school clubs that relate to upcoming competitions to allow a pathway for all pupils to access competitive</p>	<p>Staff and pupils, coaches</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>The amount and variety of after school clubs have increased and changed termly to meet these needs.</p>	

<p>events.</p> <p><i>For children to be excited about competitive sport and be proud of their achievements.</i></p> <p><i>Signing up to initiatives for (funded) new girls football kit to promote inclusion of competitive environment.</i></p> <p><i>Transport provided to attend competitions and swimming lessons.</i></p>	<p><i>Staff and pupils, coaches</i></p> <p><i>Staff and pupils, coaches</i></p> <p><i>Staff and pupils, admin staff</i></p>	<p>Key indicator 5: <i>Increased participation in competitive sport.</i></p> <p>Key indicator 5: <i>Increased participation in competitive sport.</i></p> <p>Key indicator 5: <i>Increased participation in competitive sport.</i></p>	<p><i>Medals provided for the competitive races in our intra-school sports day event.</i></p> <p><i>Taking advantage of funded girls football kit for competitions outside of school to promote being part of a team and representing their school with pride. This can be promoted on website, school dojo and newsletters.</i></p> <p><i>Transport has been provided for every event attended, where possible children have been walked to venues.</i></p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Continue to participate in inter-sport competitions /festivals across the local area giving every child from Year 1-6 a chance to experience at least one of these in the school year.</i></p>	<p><i>We have participated in a greater number of competitions this year and in some new activities (Mini Tennis, KS2 quad athletics and KS1 Dance Showcase). 92% of KS2 children have participated in at least 1 event. 87% of KS1 children have participated in at least one event.</i></p> <p><i>5.10.23 Welholme Trophy Y3/4 17.10.23 Basketball Y5/6 18.10.23 KS2 SEN Boccia 2.11.23 KS2 SEN Boccia 8.11.23 Indoor Athletics Y5/6 17.11.23 KS1 Dance Festival 17.1.24 KS2 SEN Kurling 19.1.24 Indoor Athletics Y3/4 26.1.24 Cheerleading Y5/6 1.2.24 Dodgeball Y3/4 8.2.24 Dodegball Y5/6 20.2.24 Get Glowing Y6 1.3.24 Dance Festival Y5/6 6.3.24 Letgirlsplay football Y3/4 15.3.24 Dance Y3/4 16.5.24 Quad athletics Y3/4 23.5.24 Quad Athletics Y5/6 13.6.24 Quad Athletics Y2 19.6.24 Mini Tennis KS2 25.6.24 KS1 Dance showcase</i></p>	<p><i>We participated in new activities this year and a greater number of competitions. Despite not placing on most occasions children and staff feedback is that they have thoroughly enjoyed the event and want to do more.</i></p> <p><i>Due to the success of the Get Glowing event from some of our least enthusiastic children who loved taking part, there are plans for a similar style after-school club to be introduced in the next academic year.</i></p> <p><i>It is our intention to attend even more events next year and to ensure our after school clubs are timetabled to help children prepare for the events we are entered in.</i></p>

<p><i>To continue to implement timetabled activities which are active during break time and lunchtimes.</i></p> <p><i>Sports clubs promoted to parents/carers through the use of the schools communicating on tool (Class Dojo)</i></p> <p><i>Children will continue to access a variety of after school clubs. New clubs will be on offer based on pupil voice and availability of staff.</i></p> <p><i>Providing booster swimming lessons for our Year 5 and 6 classes. This should allow for the children to gain more experience and improve on their skills and confidence in the water.</i></p> <p><i>Promote healthy competitive ethos around the school with a focus on House half termly intra-school competitions and a well- structured, inclusive carousel Sports Day.</i></p>	<p><i>Sports leaders have taken the responsibility of their role seriously and enjoy leading activities and taking care of the equipment (sports cupboard).</i></p> <p><i>Parents are informed on multiple platforms including the school dojo page, school website and monthly newsletters.</i></p> <p><i>Children have enjoyed a wider variety of clubs this year based on pupil voice. Uptake has not reached the capacity on all clubs.</i></p> <p><i>Already our current Years 4 and 5 are near the same percentage of children meeting national requirements, so it is hoped by the time they complete all booster sessions the percentages will be higher.</i></p> <p><i>Children are more excited about their house groups and engaged well in the friendly competition within school. All children including EYFS took part in sports day (except children out for medical reasons and 2 SEN children that chose not to).</i></p>	<p><i>To support the sports leaders for next year they will have the help of a designated TA who will supervise them, hold regular meetings and ensure they are promoting physical activity to all pupils. They will also take charge of our most active class awards. All Year 5 children completed the sports leaders training.</i></p> <p><i>To utilize the platforms we have to promote the clubs, more photographs will be taken to help increase attendance to these clubs.</i></p> <p><i>To help increase attendance, all sports related after school clubs will be free (currently charged at £1 per session). This may encourage more to attend with the financial support. Pupil voice to be taken at the start of the year.</i></p> <p><i>To continue with current provision of Year 4 lessons and Year 5/6 booster sessions.</i></p> <p><i>Continue to promote the friendly competition within school, working with the PE coaches to ensure children are aware that in their PE lessons they take part in half termly competitions based on the skills they have been taught.</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	20%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	10%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>53%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>We currently provide our Years 5 and 6 children additional booster sessions to help with their confidence in the water with the intention to assist them in achieving the national curriculum requirements.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>We only use specialist swimming teachers there are no plans to use non-specialist teachers.</i></p>

Signed off by:

Head Teacher:	<i>Mr Joseph O'Connor</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Sian Solomou (PE Lead)</i>
Governor:	<i>Mr Graham Purdue</i>
Date:	July 19 2024