

Nursery Newsletter

Lent 2



Our topic this half term is "Big Wide World"

In this topic we will explore our world including the people and animals we share it with



We will continue to change our books on the session your child attends - please make sure that their name is clearly visible on their book bag.

Dates to remember

24.03.25-Lent 2 term begins
05.03.25 – Ash Wednesday
06.03.25- World Book Day
04.04.25-Break up for Easter

Our Stories This Term

We will bring the topic alive with a range of fiction and non-fiction books



Literacy- In literacy, we are focusing on embracing a love for drawing and writing, encouraging creativity and self-expression. Children are beginning to write their names, developing early letter recognition and fine motor skills. They also explore mark-making using different objects to create shapes and prints, building foundational skills for writing while having fun experimenting with patterns and textures.

Maths- In maths, we develop the ability to subitise, which means quickly recognising up to five objects without needing to count them individually. We also learn to describe sequences of events, whether real or fictional, using words like "first" and "then" to show understanding of order and progression. Additionally, we apply our number knowledge to solve real-world mathematical problems with numbers up to five, developing problem-solving skills in everyday situations.

Topic - In the Big Wide World project, we will explore the world around us, learning about different climates and a variety of habitats. We will locate the United Kingdom on a world map, with a particular focus on England, and compare life there with life in Poland, Africa, and Australia. Additionally, we will learn about the importance of caring for the environment, both in our local communities and across the globe.

R.E - We will continue our Gathering topic learning about how and why people gather. After this we will begin our Growing topic and answer the question "why and how do things grow?"