

# Year 1 Lent 2 Newsletter



## PE

Every Wednesday & Thursday  
Please remember  
your kit!

## Key Dates

24.02.25 – Term begins  
06.03.25 World Book Day  
04.04.25- End of Term

In **Science**, our Science is Biology. Our topic is Humans and animals. We will continue to learn about amphibians and reptiles. Children will know that adders, bearded dragons and crocodiles are all reptiles as well as learning about birds, carnivores, herbivores and omnivores. The children will identify and group things they observe, with support and use their observations and ideas to suggest answers to questions, with support.



Our **History** topic is Victorian Cleethorpes.

Children will know that there were key events in the history of Cleethorpes Pier.

They will know that Victorian Cleethorpes has left a legacy on Cleethorpes today.

The children will develop the skills to recall facts from historical events and answer questions using an information source (books or pictures).



In **Design and Technology** we will be investigating wheels, axles and chassis, exploring axles. We will be designing, making and evaluating a moving vehicle. We will be developing the skills to name and explore a range of everyday products, to use wheels and axels to make a simple moving model and to create and design to meet simple design criteria. The children will be able to talk about own and each other's work identifying strengths and weaknesses.

In **RE** this term we will be studying the following topics.

### Meals

We will talk about special meals that we have shared and the Mass; Jesus' special meal.

### Change

We will be looking at Lent as being a time of change.



In **music** the children will know the music style "Bossa Nova" through listening. will know how to perform in time to the beat and play the rhythms on un-tuned instruments reading from simple rhythm notation.

In **Computing** the children will be working on the program I Draw. The children will investigate simple digital mark making tools, explore shape and fill tools and use technology purposefully to create, organise, store, retrieve and manipulate digital content.

In **Maths** this term we will continue our unit on **Addition & Subtraction** before moving onto place value within 50 and length and height and mass and volume.

In **English** our writing about Information –non-chronological reports will continue and we will then move onto traditional tales.

**RWI** children will develop their phonic knowledge and build their ability to spell and read word on sight. Our reading for pleasure texts will include, The Storm Whale – Benji Davis. The Incredible Book-Eating Boy – Oliver Jeffers and The Adventures of the Dish and the Spoon – Mini Grey

Reading books and records to be sent in everyday please. Raffle Tickets are awarded for 3 recorded 10 minute reads at home.