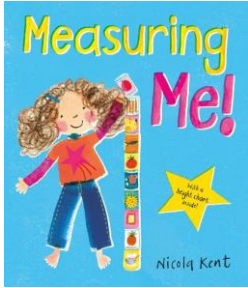
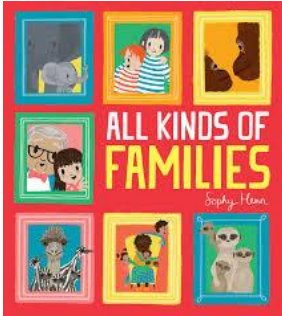
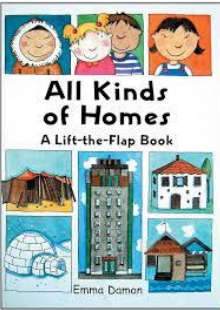


Saint Mary's Catholic Primary Academy

Nursery Medium Term Plan

Advent 1 2025-2026 – All Are Welcome Here

	08/09/25	15/09/25	22/09/25	29/09/25	06/09/25	13/09/25	20/09/25
Significant events	Roald Dahl day 13 th	Dot day 15 th	Autumn equinox 22nd	Black History Month 1 st National Poetry day 2nd	World Space Week		Parent celebration afternoon
Themes –	Getting to Know You – All about myself	Is it still summer? – Houses that we live in	People and communities around us	People who help us	Weather watch week – Animal Habitats	Autumn stories outside – Characters and Settings.	Autumn Celebration
Nursery Rhymes	I'm a little Teapot	Hickory Dickory Dock	Tommy Thumb	Incy Wincy Spider	Wind the Bobbin up	Heads, Shoulders, Knees and Toes	Five little pumpkins
Book Focus	Measuring Me 			All kinds of families 		All kinds of Homes 	
Vocabulary	Community, family, mum, dad, aunty, uncle, house, street, police, firefighter, paramedic, doctor, nurse, dentist, coastguard, Grimsby, united kingdom						
British Values	Individual Liberty <ul style="list-style-type: none"> ● Provide opportunities to develop children's self-esteem and confidence in their own abilities. Encourage them to develop a positive sense of themselves and to celebrate their personal achievements. ● Motivate children to ask questions. Ensure they know that their questions, ideas and opinions will be valued and respected. ● Enable children to take on challenges, risks and responsibilities, showing perseverance and resilience. ● Encourage children to explore their thoughts and feelings with those that they trust and offer them the vocabulary to help them to do this. ● Allow children to develop their independence, offering them opportunities to follow their own ideas and interests. ● Ensure that all children engage in a wide range of activities and are not limited by gender or other stereotypes. 						

	<ul style="list-style-type: none"> Encourage children to express their own views and also respect the fact that others may have different views 						
Communication and Language Listening Attention & Understanding	Knowledge To know the school rules Skill To be able to listen during carpet times		Knowledge To know the school rules Skill To be able to listen to other talking with some interest	Knowledge To know how to follow an instruction Skill To be able to show they understand by pointing to a picture or object Daily phonics	Knowledge To know multiple words Skill To be able to use at least 3 word phrases	Knowledge To know what my feelings are Skill To be able to say how they are feeling using words, faces or actions	Knowledge To know my name Skill To be able to listen when my name is called when I am doing a different task
Personal, Social and Emotional Development Managing self Building relationships Self-regulation	Knowledge To know the school rules Skill To be able to show impulse control	Knowledge To know what I am and not allowed to play with in my classroom Skill To be able to select activities and resources I needs with support	Knowledge To know I am safe at school Skill To be able to go to a new part of the school eg, hall with support.	Knowledge To know I have friends at school Skill To be able to play with and along side other children cp	Knowledge To know how to look after myself Skill To be able to use the toilet independently	Knowledge To know what my feelings are Skill To be able to talk about my feelings	Knowledge To know I am safe at school Skill To be able to confidently come into school
Physical Development Gross Motor Skills	Knowledge To know my body can move in different ways Skill To be able to climb with support	Knowledge To know my body can move in different ways Skill To be able to climb with more independence	Knowledge To know my body can move in different ways Skill To be able to climb up stairs using hand rails	Knowledge To know my body can move in different ways Skill To be able to climb down stairs using hand rails PE	Knowledge To know my body can move in different ways Skill To be able to run well	Knowledge To know my body can move in different ways Skill To be able to kick a ball	Knowledge To know my body can move in different ways Skill To be able to jump with both feet on the ground
Physical Development	Knowledge To know I can use my hands to manipulate tools.	Knowledge To know I can use my hands to manipulate tools.	Knowledge To know I can use my hands to manipulate tools.	Knowledge To know I can use my hands to manipulate tools.	Knowledge To know I can use my hands to manipulate tools.	Knowledge To know I can use my hands to manipulate tools.	Knowledge To know Skill

Fine Motor Skills	Skill To be able to use cutters to cut playdough	Skill To be able to make marks using tools in playdough	Skill To be able to make marks using pens and pencils	Skill To be able to take own shoes and socks off PE	Skill To be able to put own socks and shoes back on	Skill To be able to turn pages in a book	To be able to turn pages in a book in order
Literacy Writing	Knowledge To know some words to songs	Knowledge To know some songs	Knowledge To know what a story is	Knowledge To know what copying is	Knowledge To know what copying is	Knowledge Knowledge To know what copying is	Knowledge Knowledge To know what copying is
Comprehension and word reading	Skill To be able to join in with familiar parts of songs	Skill To be able to join in with songs as a class	Skill To be able to sit and listen to a short story	Skill To be able to copy movements using my body PE	Skill To be able to copy movements using my hands and fingers	Skill To be able to copy some simple symbols and marks	Skill To be able to copy a pattern on symbols or marks
Maths Number Numerical Patterns Shape Space and Measure	-Build trusting relationships -Ensure children have good levels of well-being and involvement to be ready to learn.			-Exploring colours -Matching the same colours -Naming colours -Finding a matching pair -Exploring items that are the same and different Daily Maths	- Sort objects by colour -Sort objects by shape -Sort objects by size -Identifying sorting rules -Explaining what they notice	- Identifying the numeral 1 - Subitising 1 - Counting 1 -Developing 1-1 correspondence -Developing counting skill and technique	
Understanding the world.	Knowledge To know my name Skill To be able to say my name	Knowledge To know who my family are Skill To be able to talk about my family	Knowledge To know some job roles Skill To be able to talk about types of jobs	Knowledge To know some people who can help us Skill To be able to talk about the emergency services	Knowledge To know where we live Skill To be able to talk about our houses	Knowledge To know where we live Skill To be able to talk about the town where we live	Knowledge To know where we live Skill To be able to talk about maps
Expressive arts and design	Knowledge To know different ways of using paint Skill To be able to explore paint using my fingers		Knowledge To know different ways of using paint Skill To be able to explore paint using tools	Knowledge To know different ways of using paint Skill To be able to explore paint using brushes	Knowledge To know that paint can be used to make intentional marks Skill	Knowledge To know that materials can be joined together to make something Skill To be able to using different materials to build a house	

				To be able to create a self portrait using paint	
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