

Saint Mary's Catholic Primary Academy
Reception Medium Term Plan
Advent 1 2025-26 – "WE ARE ALL WELCOME HERE"

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	Provide opportunities to develop children's self-esteem and confidence in their own abilities. Encourage them to develop a positive sense of themselves and to celebrate their personal achievements. Motivate children to ask questions. Ensure they know that their questions, ideas and opinions will be valued and respected. Enable children to take on challenges, risks and responsibilities, showing perseverance and resilience. Encourage children to explore their thoughts and feelings with those that they trust and offer them the vocabulary to help them to do this. Allow children to develop their independence, offering them opportunities to follow their own ideas and interests. Ensure that all children engage in a wide range of activities and are not limited by gender or other stereotypes. Encourage children to express their own views and also respect the fact that others may have different views.						
Communication and Language	Knowledge: To know that I need to listen to my teacher Skill: To be able to sit for short periods of time and listen.	Knowledge: To know why listening is important. Skill: to be able to listen and join in group activities.	Knowledge: To know what an instruction is. Skill: To be able to follow an instruction.	Knowledge: To know that I can join in with a story Skill: to be able to join in with key parts of a story using pictures or prompts.	Knowledge: To know that a story has a beginning middle and end. Skill. To be able to talk about what happens at the beginning middle and end of a story,	Knowledge: to know that I can pretend to be a character. Skill: To be able to use vocabulary to express imaginary events in play. Knowledge: To know that I can create my own story. Skill: to be able to reenact a familiar story.	Knowledge: To know that stories are interesting and enjoyable. Skill-Enjoy listening to longer stories and to others in one-to-one or small groups.
Personal, social and emotional development	Knowledge: To know that my new teachers are here to help me. Skill: To be able speak to an unfamiliar adult.	Knowledge: To know that I can talk about my home community. Skill: To be able to talk about my family.	Knowledge: To know that I can talk about my community Skill: To be able to talk about where I live. Knowledge: To know who lives in my community. Skill: To be able to talk about the people in my community.	Knowledge: To know that I can play with my new friends. Skill: To be know that I can use language and gestures to join in with my friends.	Knowledge: To know that I can able to ask for help. Skill: To be able to ask an adult for help with a resource	Knowledge: To know that I can play alongside other children. Skill: to be able to show cues to my friend to play with me.	Knowledge- To know they have different emotions. Skill- To be able to show an understanding of their own feelings and those of others

Physical development <u>Gross Motor</u>	Knowledge: To know that I can move my body in a range of ways Skill: To be able to crawl with confidence	Knowledge: To know that I can move my body in a range of ways Skill: To be able to jump with confidence	Knowledge: To know that I can move my body in a range of ways Skill: To be able to hop with confidence	Knowledge: To know that I can move my body in a range of ways Skill: To be able to run skillfully and negotiate space	Knowledge: To know that I can move my body in a range of ways Skill: To be able to run skillfully adjusting speed and direction to avoid obstacles.	Knowledge: To know that I can move my body in a range of ways Skill: to be able to stand on one foot. Knowledge: To know that I can move my body in a range of ways Skill: to be able to stand on one foot and balance.	Knowledge- To know I can sit comfortably to listen and play. Skill- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
Physical development <u>Fine Motor</u>	Knowledge: To know that my hand can be use to manipulate objects. Skill: To be able to be able to pinch an object to open and close it.	Knowledge: To know that my hand can be use to manipulate objects Skill: To be able to pinch objects to pick them up	Knowledge: To know that my hand can be use to manipulate objects. Skill: To be able to pinch objects to squeeze	Knowledge: To know that my hand can be use to manipulate objects. Skill: To be able to pinch objects to make marks	Knowledge: To know that my hand can be use to manipulate objects. Skill: To be able to use a pincher grip to hold a mark making tool	show a preference for a dominant hand.	Knowledge: To know that my hand can be use to manipulate objects. To be able to use a pincher grip to hold a mark making tool to make large shapes. Knowledge: To know that my hand can be use to manipulate objects. To be able to use a pincher grip to hold a mark making tool to be make small shapes

Literacy Writing	Knowledge: To know what my name is. Skill: To be able to recognise my name.	Knowledge: To know how to form recognisable letters. Skill: To be able to use a pincer grip to form letters.	Knowledge: To know what my name is. Skill: To be able to form letters from my name mostly correct.	Knowledge: To know some letters that match the sounds I know. Skill: To be able to correctly form letters that match my phonics ability	Knowledge: To know some letters that match the sounds I know. Skill: To be able to correctly form letters that match my phonics ability	Knowledge: To know some letters that match the sounds I know. Skill: To be able to correctly form letters that match my phonics ability in a cvc word Knowledge: To know some letters that match the sounds I know. Skill: To be able to correctly form letters that match my phonics ability in a cvc word.	Knowledge: To know how to correctly hold a pencil to make marks. Skill: To use tripod grip to give meaning to marks.
Literacy Comprehension and word reading	Knowledge: To know that a story has characters Skill: To be able to talk about a character from a story.	Knowledge: To know that a story has characters Skill: To be able to describe a character from a story.	Knowledge: To know what has happened in a story Skill: To be able to tell a friend about a story.	Knowledge: To know 4 single letter sounds. Skill: To be able to recognise single letter sounds in the environment.	Knowledge: To know 8 single letter sounds. Skill: To be able to recognise single letter sounds in the environment.	Knowledge: To know 12 single letter sounds. Skill: To be able to recognise single letter sounds in the environment. Knowledge: To know 16 single letter sounds. Skill: To be able to recognise single letter sounds in the environment.	Knowledge: To know 12 single letter sounds. Skill: To be able to recognise single letter sounds in the environment. Knowledge: To know 16 single letter sounds. Skill: To be able to recognise single letter sounds in the environment.

Maths	Knowledge: To know some counting songs Skill: To be able to join in with counting songs.	Knowledge: To know how to count up to three or four objects. Skill: To say a number for each object whilst counting them.	Knowledge: To know how to count to 10 and begin to count beyond 10. Skill: To be able to join in with counting songs and rhymes to 10 and beyond.	Knowledge: To know that objects can match. Skill: To be able to match objects to others	Knowledge: To know that objects can be sorted. Skill: To be able to sort objects based on rules.	Knowledge: To know what mass, capacity and size mean. Skill: To be able to compare mass, capacity and size. Knowledge: To know what a pattern is. Skill: To be able to copy, complete and make simple patterns.	Knowledge: To know there are shapes in the environment. Skill: To be able to find and name some shapes in the environment.
Understanding the world	Knowledge: To know who my family is. Skill: I can talk about who is in my family.	Knowledge: To know who is important to me. Skill: To be able to talk about who is special in my life.	Knowledge: To know that I have friends. Skill: To be able to name who I like to play with	Knowledge: To know some key events in my life. Skill: To be able to talk about some key events that have happened in my life.	Knowledge: To know what some occupations are. Skill: To be able to talk about people roles. Knowledge: To know what some occupations are. Skill: To be able to talk about people roles.	Knowledge: To know that there are special members of my community. Skill: To be able to talk about special members of my community eg. Priest, head teacher.	Knowledge: know some people were born before them so are older than them and some born after them so are younger than them e.g. brothers and sisters. Skill: To be able to say who is younger or older than them in their family.

Expressive arts and design	Knowledge: To know some songs. Skill: To be able to sing some favourite songs.	Knowledge: Know positions of facial features. Skill: Draw a portrait	Knowledge: To know the names of colours. Skill: To use paints to create an image	Knowledge: To know what happens when colours mix Skill: To be able to mix colours for a purpose.	Knowledge: To know that objects can be joined to create something Skill: To be able to join objects using tape	Knowledge: To know that objects can be joined to create something Skill: To be able to join objects using glue Knowledge: To know that objects can be joined to create something Skill: To be able to join objects.	Knowledge: To know that instruments make sounds Skill: To be able to bang, shake, tap and blow instruments to a beat.
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