## Saint Mary's Catholic Primary Academy Reception Medium Term Plan Advent 1 2025-26 – "WE ARE ALL WELCOME HERE"

	8/9/25	15/9/25	22/9/25	29/09/25	6/10/25	13/10/25	20/10/25		
Significant events	Baselines	Baselines 17 <sup>th</sup> Virtual Author Visit with Vicky Woodgate	Baselines	Baselines	Basleines to be completed				
Themes	Getting to know you  Emotions (throughout the topic)	All about myself What do I look like?	My likes and dislikes My personality	Differences within our community  Collecting and measuring rain	Weather watch week Signs of autumn	Characters and Settings  Autumn stories outside	Our Homes And who lives with us		
Nursery Rhymes	If you're happy and you know it	Days of the week	Monday's child	Polly put the kettle on	The animal fair	The muffin man			
Book Focus	Meesha Makes Friends  MISIA  MISIA  MISIA  TOM PERCUVAL		kes Me Me  David Tazzyman  S  for	All Are Well THE NO.1 NEW YORK TIME  OF THE NO.1	COME HERE ES BESTSELLING PICTURE BOOK  ARE  ONE  ONE  ONE  ONE  ONE  ONE  ONE  O	In Every House On Every Street  In Every House, on Every Street			
Vocabulary	Me, myself, I, emotions, happy, sad, angry, scared, excited, face, like, love, favourite, dislike, kind, helpful, caring, body, eyes, nose, mouth, ears, friends, family, mum, dad, brother, sister, grandma, grandad, family, home, house, same, different.  Book Voculary on Short Term Planning								
	Individual Liberty								

	Provide opportunities to dev	velon children's self-e	steem and confidence	in their own abilities. Enco	urage them to develon a r	nositive sense of them	selves and to	
	celebrate their personal ach	•	oteem and connactice	in their own dointies. Ence	arage them to develop a p	Jositive Serise of them	serves and to	
	Motivate children to ask que		now that their questio	ons, ideas and opinions will	be valued and respected.			
	Enable children to take on c	· · · · · · · · · · · · · · · · · · ·						
	Encourage children to explore their thoughts and feelings with those that they trust and offer them thevocabulary to help them to do this.							
	Allow children to develop their independence, offering them opportunities to follow their own ideas and interests.							
	Ensure that all children engage in a wide range of activities and are not limited by gender or other stereotypes.							
	Encourage children to express their own views and also respect the fact that others may have different views.							
Communication	Knowledge: To know that I	Knowledge: To	Knowledge: To	Knowledge: To know	Knowledge: To know	Knowledge: to	Knowledge: To	
and Language	need to llisten to my	know why	know what an	that I can join in with a	that a story has a	know that I can	know that stories	
	teacher	listening is	instruction is.	story	beginning middle and	pretend to be a	are interesting	
	Skill: To be able to sit for	important.	Skill: To be able to	Skill: to be able to join	end.	character.	and enjoyable.	
	short periods of time and	Skill: to be able to	follow an	in with key parts of a	Skill. To be able to talk	Skill: To be able to	, ,	
	listen.	listen and join in	instruction.	story using pictures or	about what happens	use vocabulary to		
		group activites.		promts.	at the beginning	express imaginary		
					middle and end of a	events in play.	Skill-Enjoy	
					story,	Knowledge: To	listening to	
					,	know that I can	longer stories	
						create my own	and to others in	
						story.	one-to-one or	
						Skill: to be able to	small groups.	
						reenact a familiar		
						story.		
Personal, social	Knowledge: To know that	Knowledge: To	Knowledge: To	Knowledge: To know	Knowledge: To know	Knowledge: To	Knowledge- To	
and emotional	my new teachers are here	know that I can	know that I can	that I can play with my	that I can able to ask	know that I can	know they have	
development	to help me.	talk about my	talk about my	new friends.	for help.	play alongside	different	
-	Skill: To be able speak to	home community.	community	Skill: To be know that I	Skill: To be able to ask	other children.	emotions.	
	an unfamiliar adult.	Skill: To be able to	Skill: To be able to	can use language and	an adult for help with	Skill: to be able to		
		talk about my	talk about where I	gestures to join in with	a resource	show cues to my	Skill- To be able	
		family.	live.	my friends.		friend to play with	to show an	
		,	Knowledge: To	,		me.	understanding of	
			know who lives in				their own	
			my community.				feelings and	
			Skill: To be able to				those of others	
			talk about the					
			people in my					
			community.					

Physical	Knowledge: To know that I	Knowledge: To	Knowledge: To	Knowledge: To know	Knowledge: To know	Knowledge: To	Knowledge- To
development	can move my body in a	know that I can	know that I can	that I can move my	that I can move my	know that I can	know I can sit
Gross Motor	range of ways	move my body in	move my body in a	body in a range of ways	body in a range of	move my body in a	comfortably to
	Skill: To be able to crawl	a range of ways	range of ways	Skill: To be able to run	ways	range of ways	listen and play.
	with confidence	Skill: To be able to	Skll: To be able to	skillfully and negotiate	Skill: To be able to run	Skill: to be able to	, ,
		jump with	hop with confidene	space	skillfuillty adujusting	stand on one foot.	Skill- Use their
		confidence	'	'	speed and direction to	Knowledge: To	core muscle
					avoid obstacles.	know that I can	strength to
						move my body in a	achieve a good
						range of ways	posture when
						Skill: to be able to	sitting at a table
						stand on one foot	or sitting on the
						and balance.	floor.
Physical	Knowledge: To know that	Knowledge: To	Knowledge: To	Knowledge: To know	Knowledge: To know	show a preference	Knowledge: To
development	my hand can be use to	know that my	know that my hand	that my hand can be	that my hand can be	for a dominant	know that my
Fine Motor	manipulate objetcs.	hand can be use	can be use to	use to manipulate	use to manipulate	hand.	hand can be use
	Skill: To be able to be able	to manipulate	manipulate	objects.	objects.		to manipulate
	to pinch an object to open	objects	objects.	Skill: To be able to	Skill: To be able to use		objetcs.
	and close it.	Skill: To be able to	Skill: To be able to	pinch objects to make	a pincher grip to hold		To be able to use
		pinch objects to	pinch objects to	marks	a mark making tool		a pincher grip to
		pick them up	squeeze				hold a mark
							making tool to
							make large
							shapes.
							Knowledge: To
							know that my
							hand can be use
							to manipulate
							objetcs.
							To be able to use
							a pincher grip to
							hold a mark
							making tool to
							be make small
							shapes

Litoroni	Knowledge:To know what	Knowledge:To	Knowledge:To	Knowledge: To know	Knowledge: To know	Knowledge: To	Knowledge:To
Literacy	_	_	_		some letters that	_	_
Writing	my name is.	know how to form	know what my	some letters that match the sounds I		know some letters	know how to
	Skill: To be able to	recogniseible	name is.		match the sounds I	that match the	correctly hold a
	recognise my name.	letters.	Skill: To be able to	know.	know.	sounds I know.	pencil to make
		Skill: To be able to	form letters from	Skill: To be able to	Skill: To be able to	Skill: To be able to	marks.
		use a pincer grip	my name mostly	correctly form letters	correctly form letters	correctly form	
		to form letters.	correct.	that match my phonics	that match my phonics	letters that match	Skill:To use
				ability	ability	my phonics ability	tripod grip to
						in a cvc word	give meaning to
						Knowledge: To	marks.
						know some letters	
						that match the	
						sounds I know.	
						Skill: To be able to	
						correctly form	
						letters that match	
						my phonics ability	
						in a cvc word.	
Literacy	Knowledge: To know that	Knowledge: To	Knowledge: To	Knowledge: To know 4	Knowledge: To know 8	Knowledge: To	Knowledge: To
Comprehension	a story has characters	know that a story	know what has	single letter sounds.	single letter sounds.	know 12 single	know 12 single
and word reading	Skill: To be able to talk	has characters	happened in a	Skill: To be able to	Skill: To be able to	letter sounds.	letter sounds.
	about a character from a	Skill: To be able to	story	recognise single letter	recognise single letter	Skill: To be able to	Skill: To be able
	story.	describe a	Skill: To be able to	sounds in the	sounds in the	recognise single	to recognise
		character from a	tell a friend about	environment.	environment.	letter sounds in	single letter
		story.	a story.			the environment.	sounds in the
						Knowledge: To	environment.
						know 16 single	Knowledge: To
						letter sounds.	know 16 single
						Skill: To be able to	letter sounds.
						recognise single	Skill: To be able
						letter sounds in	to recognise
						the environment.	single letter
							sounds in the
							environment.

Maths	Knowledge: To know some	Knowledge: To	Knowledge: To	Knowledge:To know	Knowledge: To know	Knowledge: To	Knowledge: To
	counting songs	know how to	know how to count	that objects can match.	that objects can be	know what mass,	know there are
	Skill: To be able to join in	count up to three	to 10 and begin to	Skill: To be able to	sorted.	capacity and size	shapes in the
	with counting songs.	or four objects.	count beyond 10.	match objects to	Skill: To be able to sort	mean.	environment.
		Skill: To say a	Skill: To be able to	otthers	objects based on rules.	Skill: To be able to	
		number for each	join in with			comp mass,	Skill: To be able
		object whilst	counting songs and			capacity and size.	to find and name
		counting them.	rhymes to 10 and			Knowledge: To	some shapes in
			beyond.			know what a	the environment.
						pattern is.	
						Skill: To be able to	
						copy, complete	
						and make simple	
						patterns.	
Understanding	Knowledge: To know who	Knowledge: To	Knowledge: To	Knowledge: To know	Knowledge: To know	Knowledge: To	Knowledge:know
the world	my family is.	know who is	know that I have	some key events in my	what some	know that there	some people
	Skill: I can talk about who	important to me.	friends.	life.	occupations are.	are special	were born
	is in my family.	Skill: To be able to	Skill: To be able to	Skill: To be able talk	Skill: To be able to talk	members of my	before them so
		talk about who is	name who I like to	about some key events	about people roles.	community.	are older than
		special in my life.	play with	that have happened in	Knowledge: To know	Skill: To be able to	them and some
				my life.	what some	talk about special	born after them
					occupations are.	members of my	so are younger
					Skill: To be able to talk	community eg.	than them e.g.
					about people roles.	Priest, head	brothers and
						teacher.	sisters.
							Skill: To be able
							to say who is
							younger or older
							then them in
							their family.

Expressive arts	Knowledge: To know some	Knowledge: Know	Knowledge:To	Knowledge: To know	Knowledge:To know	Knowledge:To	Knowledge: To
and design	songs.	positions of facial	know the names of	what happens when	that objetcs can be	know that objetcs	know that
	Skill: To be able to sing	features.	colours.	colours mix	joined to create	can be joined to	insturments
	some favourite songs.		Skill: To use paints	Skill: To be able to mix	something	create something	make sounds
		Skill: Draw a	to create an image	colours for a purpose.	Skill: To be able to join	Skill: To be able to	Skill: To be able
		portrait			objects using tape	join objects using	to bang, shake,
						glue	tap and blow
						Knowledge:To	instruments to a
						know that objetcs	beat.
						can be joined to	
						create something	
						Skill: To be able to	
						join objects.	