



Partnership for Inclusion of Neurodiversity in Schools (PINS)

Humber and North Yorkshire ICB - November 2025

Update for PINS 2025-25 schools

New training opportunity for PINS 2025-26 schools

Bridging Perspectives: A collaborative workshop on school transitions

This one-hour workshop invites parents and carers to explore school transitions through a shared lens, bringing together lived experience, professional insight, and school-based practice. Using structured frameworks like AMBIT and ARC, the session encourages open dialogue, reflection, and mutual understanding between families and educators.

Parents will have the opportunity to consider their child's strengths, hopes, and concerns, while gaining insight into school transition plans and challenges. Together, we'll identify practical steps and supportive measures that promote smoother transitions for all learners. Insights gathered will be shared with school staff to inform future planning and ensure that parent voices help shape meaningful change.

Prior to the session, schools will be asked to complete a survey regarding existing approaches and policies.

Delivered by Humber and North Yorkshire Dynamic Support Keyworkers Service for PINS schools

Please book for Spring term here: [Bridging Perspectives: A collaborative workshop on school transitions – Fill out form](#)

Environmental audit budget - £500 available

All PINS 25-26 schools are able to claim up to £500 to support implementation of the recommendations from their schools environmental audit.

Please email invoices in PDF format, including an invoice reference to:

samanthagrey@nhs.net

Sam Grey, Humber and North Yorkshire ICB

QOQ PAYABLES M835

PO BOX 312, LEEDS,

WEST YORKSHIRE

LS11 1HP

Invoices must detail a list of purchases made, which must relate to the audit recommendations.

We would like to discuss the impact of the purchased resources in your final PINS meeting.

Whole school approach - support available

We encourage a whole school approach to being involved in the learning and support offered through PINS. To enable participation from hourly paid staff we are able to cover additional costs incurred as a result of their attendance.

Please email samanthagrey@nhs.net with an outline of any expected costs. Once approved, this funding can be claimed by invoice, using the same invoice details as your environmental audit budget (on the same invoice if preferred).

PINS online workshop schedule

These workshops have been developed for PINS schools, but you may share them more widely (including secondary schools partners).

Please let us know if you are unable to attend a workshop, as places are limited and we have waiting lists for some dates.

Workshop description Content is repeated so attendance at only one session is required	Duration	Dates and booking links Dates will be removed once full
Neuro-inclusive environments Pippa Whitehall, Neurokin This training aims to empower school staff with the awareness, tools and confidence to create environments that are inclusive of neurodivergent individuals - both students and colleagues -. Rooted in lived experience and professional insight, the session blends practical guidance with real life perspectives to promote genuine inclusion across school communities.	2 hours	Mon 17th November 25 15:45 https://www.eventbrite.com/event/1754396680699?aff=oddtcreator Tue 20th January 2026 at 15:45 Reasonable Adjustments, Inclusive Environments & Language Tickets, Tue, Jan 20, 2026 at 3:45 PM Eventbrite Tue 10th February 2026 15:30 https://www.eventbrite.com/event/1754443390409?aff=oddtcreator
ADHD awareness and practical classroom strategies Bethany Dewires, Specialist Clinical Psychologist, NAVIGO • Increase awareness of how ADHD impacts children/young people in the classroom • Increase awareness of what is it like for children and young people to experience ADHD • Provide opportunities to ask questions and seek personalised advice from the Clinical Psychologist	2 hours	Monday 26th January 2026 https://forms.office.com/e/d0XFNL5C0A Other NAVIGO recorded workshops on ADHD, autism and other subjects can also be found here: Workshops for Parents and Carers :: Navigo

Edusleep - Sleep support and sleep hygiene KIDS Hull Awareness of sleep issues affecting primary school children Enhance understanding of sleep and the relationship with children with SEND Help school staff to develop a consistent school approach that aims to recognise sleep deprivation and identify sleep challenges Contextualise sleep awareness and links to the SEND code of practice and the Education Inspection Framework	2 hours	Monday 17th November 2025 15:45 Wednesday 28th January 15:45 https://forms.office.com/e/uD2RBOEXbD
Demand avoidance: Autism with a demand avoidant profile Paula Linford (PDA Society) KIDS Hull An introduction for educators This workshop will increase understanding of autism with a demand avoidant profile, supporting development of a tailored, flexible framework of flexible approaches. What is a demand avoidant profile The effects of demand avoidance on children Sensory differences Helpful approaches Signposting and resources Q&A	2 hours	Tuesday 27th January 2026 16:00 Wednesday 4th February 2026 16:00 https://forms.office.com/e/2gaLV8tmbC
Tics and Tourettes TiC Yorkshire Awareness of Tics and Tourette's and the conditions that run alongside, the triggers and impact in the classroom. How to support learners.	1.5 hours	Tuesday 3rd February 2026 15:45-17:00 https://forms.office.com/e/48ZY1YfguB
Child to parent abuse - a multi agency approach PEGS - Parental Education and Growth Support	1 hour	Wednesday 4th February 2026 15:45 Thursday 12th March 2026 15:45

Increasing awareness of child to parent abuse, including case studies, current research, risk factors and practical advice.

<https://forms.office.com/e/saCj1ebiAn>

Local PINS training

The PINS support and training offer consists of a mix of both in person and online training and support.

In each of our six ICB areas this will look different dependent on available services. Local health and social care services and some private providers are delivering PINS training and support and you should have received a summary of what this consists of. Some of this training and support, such as your environmental audit, will have already started.

Please get in touch if you require more information regarding your local training and support offer

PINS community of Practice (CoP)

We are required to hold three online communities of practice for both cohort 1 and 2 PINS schools. Invites will be circulated shortly.

The first CoP is expected to focus on the use of data to promote inclusivity. We are also hoping to hold a session on coproduction between schools and parents/ carers.

If you have any suggestions for other topics that would be useful, please get in touch.

Website development

We are currently developing a PINS website. In the meantime you can access recordings of PINS workshops, PINS videos and relevant resources here:

www.humbertcp.co.uk

Contact information

Please direct any queries to:

Sam Grey, Senior Programme Manager Autism and Learning Disability,

Humber and North Yorkshire Integrated Care Board

samanthagrey@nhs.net