

St. Mary's, Grimsby



Annual Plan of Provision for Prayer and Liturgy

2025-26

1. OUR POLICY AND MISSION STATEMENT

“WE VALUE ALL IN THE NAME OF JESUS THE CHRIST”

We Believe:

We believe everyone has the right to be respected and everybody is created in the image and likeness of God.

We Hope:

We hope everyone in our school will grow in faith, act justly, think critically and work creatively and collaboratively, knowing that God loves us all.

We commit ourselves to

- Treating all people fairly
- Treating all people with respect
- Treating all peoples as equals
- Recognising everybody as Children of God
- Working together following the teachings of Jesus
- Saying sorry and forgiving others.

‘Where two or three are gathered in my name, there am I among them.’ (Matthew 18:20)

This scripture provides the starting point for understanding prayer and liturgy within a Catholic school. Whenever we come together to pray or to celebrate the Sacraments or to hear the scriptures, Christ is present — and actively so.

Understanding Prayer and Liturgy

In any school there will be a range of prayer and liturgy: classroom prayer, meditation, assemblies, devotions, special services for times in the school year, celebrations of Mass and the Sacrament of Reconciliation. Each form of prayer and liturgy will have its own character dependent on the circumstances, size and age of the group, the place of celebration and its content

Definition of Terms

Prayer, Liturgical Prayer, and Liturgy form a continuum with silent meditation at one end and a celebration of Mass on a Solemnity of the Church (e.g., Ascension of the Lord) at the other. Of course, there are areas of overlap between the categories.

Taken from the Prayer and Liturgy Directory

At St Mary's, Prayer and Liturgy is integral to developing the children's relationship with Christ. Gospel values are embedded in all that we do with Christ at the centre. Prayer and Liturgy is central to our Catholic ethos and we expect all staff to lead and model good practice in prayer. It provides an opportunity for all to reflect on God's word and to celebrate and respond to the beliefs and attitudes, which characterise Christian life.

We strive to provide a rich variety of prayer and assemblies, which will deepen the pupil's sense of belonging to the faith community of our school and to the wider church. Children take an active role in planning, leading and evaluating Prayer and Liturgy. We believe worship remembers and celebrates God's work in our lives. It celebrates his presence amongst us today and allows children and staff the opportunity to be joined with Him. In our school, Prayer and Liturgy takes many forms including prayer, song, assemblies, meditation and liturgies. We strive to provide many opportunities for the children to develop their relationship with God. Children are encouraged to meditate and reflect deeply on the Gospel Values and carefully consider how these will impact on their lives and the lives of others.

The Nature of Prayer and Liturgy

We believe that Christian Prayer and Liturgy in a Catholic school names and celebrates God's presence in our lives. It is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God's invitation to enter into relationship, made possible through the work of Jesus Christ and the witness of the Holy Spirit.

***'The celebration of Catholic liturgies and prayers as an integral part of the learning and teaching should enable the school community to become reflective, experience the presence of God and should develop a mature spiritual life.'* Christ at the Centre Rev Marcus Stock, 2005**

2. SEASONAL OVERVIEW



Advent is a season of preparation and anticipation for the celebration of Jesus' birth. At St Mary's we aim to create a peaceful and reflective atmosphere throughout the school to encourage students to enter into the spirit of waiting and hope.

Classroom and School Environment.

Liturgical Colour-Classrooms and designated school areas will be decorated in purple fabrics, displays and a banner.

Purple symbolises royalty, penitence, and preparation, reflecting our anticipation of the coming King. It's a time of waiting and spiritual reflection as the Church anticipates the coming of Jesus.

Each class will set up a prayer station linked to the theme of Advent.

Advent Wreath- The Advent Wreath is a central focus in each classroom. Light the candles each week during morning prayer or circle time, explaining their significance and connecting them to the weekly readings and themes. The wreath is also used during weekly RE lessons. A larger wreath is placed in the entrance to school and is used during whole school and key stage.

Prayer and Liturgy.

Morning Prayer: Begin each day with a special Advent prayer. You can find a variety of prayers online or in liturgical resources. The Hail Mary is a traditional prayer focus during Advent, highlighting Mary's role in the Incarnation. Weekly reflections to be undertaken in class.

Celebrations of the Word: Keep these simple and focused, emphasising the readings and themes of Advent. Encourage quiet reflection and personal prayer. Each key stage will lead a liturgical prayer for parents and carers throughout the four weeks of Advent.

Overall Tone

Maintain a sense of quiet anticipation and reflection throughout Advent. Encourage students to consider the true meaning of Christmas and how they can prepare their hearts to receive Jesus.

Opportunities for receiving the Sacrament of Reconciliation.

During Advent, our parish priest visits school to enable pupils to participate in the Sacrament of Reconciliation which takes place in the chapel. Typically, classes from year 4 upwards will come to the chapel in silence. A celebration of the word will be led by pupils, followed by the opportunity for the children to celebrate the sacrament of reconciliation or speak to Fr Andrew. However, only pupils who have made their First Confession in the Catholic faith will receive absolution



Ordinary Time is the longest liturgical season, offering us a time for growth and deepening our faith. We celebrate the ongoing presence of Christ in our lives and strive to live out the Gospel message in our daily actions. Ordinary Time in the Catholic Church is the liturgical season that falls outside of the major seasons of Advent, Christmas, Lent, and Easter.

Classroom and School Environment.

Liturgical Colour: The use of green fabrics and decorations to symbolise spiritual growth and new life. Virtues we are cultivating will be displayed in classrooms.

The school prayer garden whilst being developed through our live simply, will become a central focus during Ordinary Time. Children will observe the natural world, connecting it to their spiritual growth. Each year group will create a planter, planting flowers or herbs as a class, symbolising the growth theme.

Prayer and Liturgy.

Morning Prayer: Begin and end each day with our school prayers. The Our Father is a central traditional prayer during this season, reminding us of our relationship with God and our call to live as his children.

Celebrations of the Word: Whole school liturgical prayer will include the Sunday readings and will be followed up in your lessons and discussions. Encourage children to reflect on how the Gospel message applies to their lives.

Overall Tone

An upbeat and positive tone will be maintained throughout Ordinary Time. There will be a focus on our missionary role to spread the Good News and encourage students to share their faith with others.



Lent is a season of reflection, repentance, and renewal. We journey with Jesus towards the cross, reflecting on our own need for forgiveness and striving to deepen our relationship with God.

Classroom and School Environment.

Liturgical colour: The use purple or violet fabrics and decorations to symbolise penance and preparation. A prayerful atmosphere will be evident in each classroom.

Traveling Lenten Image: A traveling Lenten image, such as a crucifix or stone will be introduced. The image moves from class to class each day, serving as a visual reminder of the season and prompting reflection. Our Lenten tree will also journey through each class, populated with our Lenten promises.

Stations of the Cross: Stations of the Cross are displayed around the school. Chaplaincy team will lead children to walk the stations individually or in small groups reflecting on Jesus' journey to Calvary.

Each class will set up a prayer station linked to the theme of Lent.

Prayer and Liturgy

Morning Prayer: Begin each day with a special Lenten prayer. Focus on themes of repentance, forgiveness, and turning back to God.

Opportunities for receiving the Sacrament of Reconciliation.

During Lent, our parish priest visits school to enable pupils to participate in the Sacrament of Reconciliation which takes place in the chapel. Typically, classes from year 4 upwards will come to the chapel in silence. A celebration of the word will be led by pupils, followed by the opportunity for the children to celebrate the sacrament of reconciliation or speak to Fr Andrew. However, only pupils who have made their First Confession in the Catholic faith will receive absolution.

Overall Tone

A sense of calm reverence and reflection will be maintained throughout Lent. Children will be encouraged to engage in the Lenten practices of prayer, fasting, and almsgiving.



Eastertide is a season of great joy and celebration, marking the resurrection of Christ. We celebrate the new life that Jesus offers us and rejoice in the hope of eternal life.

Classroom and School Environment

Liturgical colour: Classrooms and designated school areas will be decorated in bright colours and festive decorations, fabrics, displays and a banner. White and gold are traditional Easter colours, symbolizing purity and joy.

Prayer Garden: EYFS Easter Garden to be utilised during Eastertide, with a different class using it each day. Connect the resurrection with new life and growth, encouraging children to observe the signs of spring in the natural world.

Each class will set up a prayer station linked to the theme of Lent.

Prayer and Liturgy

Morning Prayer: Begin each day with a special Easter prayer. The 'Glory Be' is a key prayer during Eastertide, praising the Trinity and celebrating the resurrection.

Celebrations of the Word: Focus on the resurrection narratives and the joy of Easter. Music and festive activities are incorporated into our celebrations.

Overall Tone

A happy and positive tone will be maintained throughout Eastertide. Children are encouraged to share their Easter joy with others and to live out the message of the resurrection in their daily lives.



Pentecost marks the descent of the Holy Spirit and the birth of the Church. We celebrate the gifts of the Holy Spirit and our call to share the Good News with the world. This then leads to our second period of Ordinary Time.

Classroom and School Environment.

Liturgical colours: Incorporate red into your displays where appropriate, to represent the fire of the Holy Spirit. Continue using green fabrics (After the feast of Pentecost) and decorations to symbolise spiritual growth and new life.

Each class will set up a prayer station linked to the theme of Lent.

Prayer and Liturgy

Morning Prayer: Begin each day with a special prayer for Pentecost. Emphasise the role of the Holy Spirit in our lives and our call to be witnesses to Christ.

Celebrations of the Word: Focus on the Acts of the Apostles and the growth of the early Church. Children to be encouraged to reflect on how the Holy Spirit is active in their lives.

Overall Tone

An upbeat and positive tone will be maintained throughout Pentecost. Children will be encouraged to use their gifts to serve others and to share the Good News, as missionary disciples, with the world.

3. WEEKLY PROVISION OF PRAYER AND LITURGY

The place of Prayer and Liturgy in the weekly life of our school

We endorse the belief that prayer and liturgy considers the religious and educational needs of all who share in it:

- Those who form part of the worshipping community in church
- Those for whom school may be their first and only experience of church
- Those from other Christian traditions – or none
- Those from other faith backgrounds.
- It will be an educational activity or experience to which all can contribute and from which all can gain.

Worship in this school is more than just a legal requirement. It is an integral part of school life and central to the Catholic tradition.

The Aims of Prayer and Liturgy

We believe that prayer and liturgy in our school aims to provide opportunity for all pupils and staff:

- To contemplate something of the mystery of God
- To reflect on spiritual and moral issues
- To explore their own beliefs
- To respond to and celebrate life
- To experience a sense of belonging and develop community spirit
- To develop a common ethos and shared values
- To enrich religious experience
- To grow in liturgical understanding and development
- To reinforce prayers which are part of the Catholic tradition
- To reinforce positive attitudes
- To participate fully
- To take time out 'to wonder at', 'to come to terms with' and 'to give worth to.'

Principles

We will endeavor that Celebration of the Word in this school will:

- Give glory and honour to God
- Be a quality activity, fundamental to the life of the school and its Catholic character
- Give children positive liturgical experiences, appropriate to their age, aptitude and family backgrounds in order to prepare them for the liturgical life of the Church.
- In order to do this, celebrations will:
 - Be kept small wherever possible or appropriate to help to personalise the experience;
 - Be short and appropriately paced
 - Be simple, including a range of experiences offered in a variety of groupings and in a variety of settings.
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Organisation of Prayer and Liturgy

Monday – Whole school Gospel Prayer and Liturgy (led by Headteacher / Deputy Head)

Tuesday - KS1 Celebration of the Word / KS2 pupil-led class liturgies in own classroom

Wednesday – KS2 Celebration of the Word / KS1 pupil-led class liturgies in own classroom

Thursday – Hymn Singing linked to the seasons of the liturgical calendar

Friday – Whole school Celebration of learning – linked to Catholic Social Teaching and Virtues



4. ST MARYS ANNUAL PLAN OF PROVISION FOR PRAYER & LITURGY 2025-2026

September		October		November	
2nd	Staff Liturgy (KT)	6th	H/DH Gospel L Prayer		Sunday 2 nd All Saints – Holy Day of Obligation
3rd	Training Day		Key Stage 1 Celebration of the Word/KS2 class	3rd	H/DH Gospel L Prayer All souls
4th	H/DH Gospel L Prayer		Key Stage 2 Celebration of the Word/KS1 class Hymn Singing linked to liturgical season	4th	
8th	H/DH Gospel L Prayer	13 th	H/DH Gospel L Prayer	10th	Saturday 8 th Mass of the Blessed Virgin Mary. (Our Lady's Birthday)
	Key Stage 1 Celebration of the Word/KS2 class		Key Stage 1 Celebration of the Word/KS2 class		
	Key Stage 2 Celebration of the Word/KS1 class		Key Stage 2 Celebration of the Word/KS1 class		
	Hymn Singing linked to liturgical season		Hymn Singing linked to liturgical season		
15th	H/DH Gospel L Prayer	20th	H/DH Gospel L Prayer	17 th	H/DH Gospel L Prayer
				18th	Key Stage 1 Celebration of the Word/KS2 class
	Key Stage 1 Celebration of the Word/KS2 class		Key Stage 1 Celebration of the Word/KS2 class		Key Stage 2 Celebration of the Word/KS1 class
	Key Stage 2 Celebration of the Word/KS1 class		Key Stage 2 Celebration of the Word/KS1 class Hymn Singing linked to liturgical season		Hymn Singing linked to liturgical season
18 th	Beginning of Year Mass SMOTS			21st	21 st Nov Presentation of the Blessed Virgin Mary. Mass in Church- Whole School
				23rd	Feast of Christ the King
					Key Stage 1 Celebration of the Word/KS2 class Key Stage 2 Celebration of the Word/KS1 class Hymn Singing linked to liturgical season
22nd	H/DH Gospel L Prayer	27th	October half term	24th	H/DH Gospel L Prayer

	Key Stage 1 Celebration of the Word/KS2 class				Key Stage 1 Celebration of the Word/KS2 class
	Key Stage 2 Celebration of the Word/KS1 class				Key Stage 2 Celebration of the Word/KS1 class
	Hymn Singing linked to liturgical season				Hymn Singing linked to liturgical season
29th	H/DH Gospel L Prayer				
	Key Stage 1 Celebration of the Word/KS2 class				30 th First Sunday of Advent.
	Key Stage 2 Celebration of the Word/KS1 class				
	Hymn Singing linked to liturgical season				
December		January			February
1st	H/DH Gospel L Prayer-1st Sunday of Advent	5 th		2 nd	
	Reconciliation?	6 th	Feast of the Epiphany Mass in SMOTS		
8th	H/DH Gospel L Prayer 2nd Sunday of Advent	12 th		9th	
15th	H/DH Gospel L Prayer 3rd Sunday of Advent	19th		16th	February half term
	Christmas Plays			23rd	
	Christingle				
22nd	Christmas Holidays	26th			
29th					
March		April			May
2nd		6th	Easter Holidays	4th	
9th	1 st Sunday of Lent	13th		11th	
	Reconciliation?	20th			
14th	CAFOD FAMILY FAST DAY (26.03.26)				
16th	2 nd Sunday of Lent	27th			

23rd	3 rd Sunday of Lent			14th	The Feast of the Ascension Mass in SMOTS
30th	4 th Sunday of Lent			18th	
				25 th	May half term
June		July		Continuous Provision for Prayer	
1st		6th		Daily Classroom Prayers (morning, before and after lunch and end-of-day); Weekly Year Group /Key stage Celebration of the Word; Weekly Hymn Practice; Staff Meeting prayers; Termly Staff liturgical formation? Key- Mass & Liturgy Events Reconciliation Holydays of Obligation	
8th		13th			
15th		20th			
22nd					
29th					

5. MONITORING AND EVALUATION

The evaluation of prayer and liturgy is developed throughout school. Pupils have opportunities for pupils to plan and deliver Celebrations of the Word. The expectations of what this looks like at different stages in school are clearly laid out within the school's progression of skills document, with the expectation that all pupils leave the school being confident to lead a meaningful and reverent collective worship. This is achieved through careful support and collaboration over their entire time in school.

Pupils, supported by their teacher, and leaders evaluate the liturgies, using the Diocese of Nottingham evaluation sheet. Feedback is provided and is then built into the planning for the following liturgical prayer.

Monitoring by leaders feeds into training and the development plan for the school.

Liturgy
LITURGICAL SENSITIVITY / COMMENT ON EACH SECTION

THEME:

DATE:

LOCATION:

LED BY:

EVALUATED BY:

**PERSONAL IMPACT /
WHAT DID PEOPLE SAY?**

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🌸 GATHER	-	<div style="border: 1px solid gray; padding: 2px; display: inline-block;">ENGAGEMENT</div> <div style="border: 1px solid gray; padding: 2px; display: inline-block; margin-left: 10px;">LEADERSHIP</div>	+	<div style="border: 1px solid gray; border-radius: 50%; padding: 5px; text-align: center; font-size: 0.8em;"> LOOK OUT FOR... Gathering Song Sign of the Cross Welcome Opening Prayer Penitential Prayers Theme </div>
📖 THE WORD	-	<div style="border: 1px solid gray; padding: 2px; display: inline-block;">ENGAGEMENT</div> <div style="border: 1px solid gray; padding: 2px; display: inline-block; margin-left: 10px;">LEADERSHIP</div>	+	<div style="border: 1px solid gray; border-radius: 50%; padding: 5px; text-align: center; font-size: 0.8em;"> LOOK OUT FOR... Correct Responses Reflection Explanation Intro to Scripture </div>
🔥 RESPONSE	-	<div style="border: 1px solid gray; padding: 2px; display: inline-block;">ENGAGEMENT</div> <div style="border: 1px solid gray; padding: 2px; display: inline-block; margin-left: 10px;">LEADERSHIP</div>	+	<div style="border: 1px solid gray; border-radius: 50%; padding: 5px; text-align: center; font-size: 0.8em;"> LOOK OUT FOR... Whole Group Action Asking Prayers Thanksgiving Prayers Silence </div>
🚀 MISSION	-	<div style="border: 1px solid gray; padding: 2px; display: inline-block;">ENGAGEMENT</div> <div style="border: 1px solid gray; padding: 2px; display: inline-block; margin-left: 10px;">LEADERSHIP</div>	+	<div style="border: 1px solid gray; border-radius: 50%; padding: 5px; text-align: center; font-size: 0.8em;"> LOOK OUT FOR... A Mission Follow-up Activities Closing Prayer Sign of the Cross </div>

Next time we could...

6. INCLUSIVE PRACTICE

In school, inclusivity is at the heart of our prayer and liturgical life. We believe that every child, regardless of background, ability, or faith experience, should feel welcomed and valued in our spiritual community. Our approach to prayer is rooted in creating spaces where all voices can be heard and respected. Whether through whole-school assemblies, classroom reflections, or quiet moments of personal prayer, we encourage children to express their faith in ways that are meaningful to them.

Our liturgies are designed to be accessible and engaging for all students. We incorporate a variety of formats—such as storytelling, music, drama, and visual art—to ensure that children with different learning styles and needs can participate fully. Children are invited to take active roles in planning and leading liturgical celebrations, fostering a sense of ownership and belonging. We also make thoughtful accommodations for children with additional needs, ensuring that everyone can experience the richness of our shared faith.

Parents play a vital role in supporting our inclusive approach to prayer and liturgy. We warmly welcome families to join us for school Masses, assemblies, and special celebrations throughout the liturgical year. Parents are often invited to contribute to events, and participate in prayer services, helping to create a strong sense of community and shared faith. By involving families, we strengthen the connection between home and school, and affirm that spiritual growth is a journey we take together.

Ultimately, our inclusive practices reflect our commitment to living out the Gospel values of love, compassion, and respect. We strive to create a spiritual environment where every child and family feels seen, heard, and loved. By fostering inclusive prayer and liturgy, we help our students grow not only in faith but also in empathy and understanding—qualities that will guide them throughout their lives.

7. OTHER FAITHS PROVISION

In our school, we are proud to nurture a community where children of all faiths feel welcomed, respected, and valued. While our ethos is rooted in Catholic teachings, we embrace the richness of religious diversity and encourage pupils to learn from one another. Through our Religious Education curriculum, children explore world religions such as Islam, Judaism, Hinduism, and Sikhism, gaining a deeper understanding of different beliefs and traditions. This helps foster empathy, respect, and a sense of unity among all pupils.

We also celebrate diversity through inclusive activities that bring learning to life. Pupils enjoy creating vibrant displays about religious festivals like Diwali, Eid, and Hanukkah, and often take part in storytelling, art projects, and role-play that reflect different cultural traditions. Assemblies may include reflections from various faiths, and we welcome guest speakers from local religious communities to share their experiences.

In practical ways, we ensure all children feel supported in their faith journey. Prayer spaces are available for quiet reflection, dietary needs linked to religious practices are respected in our meal planning, and children are encouraged to share how they celebrate important religious events at home. These thoughtful actions reflect our commitment to love, compassion, and inclusion—values that lie at the heart of our Catholic identity.

8. PROGRESSION OF SKILLS STRATEGY



Skill Strategy

Prayer and Liturgy Progression of skills at St Mary's.

Year Group	Context & Outcomes for young people. What will our young people encounter and what do we expect our young people to be able to do?	Resources. How will we present and explore Scripture and what specific resources will we use?	Staff role and responsibilities. What role will staff play? How will we move from supporting/co leading to facilitating?	Other forms of prayer. What fundamentals Will we encounter?	Evaluation What practises will we use?	Key vocabulary. What terminology and phrases will we use?
EYFS	<p>In Early Years, Collective worship aims to foster an understanding that prayer and liturgy is different and special.</p> <p>Creativity-Children are encouraged to express their preferences e.g. "I like to sing about God." and these are used by staff to inform worship provision.</p> <p>Children use Let Us Pray proforma to plan and lead liturgies supported by an adult.</p>	<p>Liturgical cloths Bible Let us pray Candle Creative Box: Use objects like stones, shells, and fabric to stimulate Scripture: To be a few lines from a full translation, then reinforced and developed using age appropriate texts. Adaptive planning sheet: Differentiate activities to cater to</p>	<p>Teacher/staff to explicitly model traditional prayers to children at least once a term.</p> <p>Advent/Lent Term – whole class planning Pentecost Term – group planning.</p> <p>When planning and delivering collective worship, staff should foster an environment of affirmation where children feel valued and encouraged. Staff should model and set the tone for respectful</p>	<p>Meditation and reflection. Encourage opportunities for spontaneous prayer.</p>	<p>Drawing and Sharing: After a prayer session, provide children with paper and crayons and ask them to draw something they remember from the prayer time.</p> <p>Encourage them to share their drawings and explain what they drew. This allows them to express their experience and understanding in a non-verbal way.</p>	<p>Pray: To talk to God Amen: So be it / I believe Thank you: Expressing gratitude to God. Love: God's love for us and our love for God and others Listen: Paying attention to God's word Sing: Praising God with music Friends: We are all friends in God's family Kindness: Showing God's love through our actions Peace: The calmness we feel when we are with God Blessing: God's special gift to us.</p>

	<p>Whole class to evaluate liturgy, recorded on proforma.</p> <p>Adults to explicitly model Liturgical prayer a least once a term.</p> <p>Themes will be seasonally relevant.</p>	<p>the diverse learning needs and styles of the children.</p> <p>"Let us pray" box and cards:</p>	<p>behaviour and engagement during worship, creating a positive culture where everyone feels welcome to participate.</p> <p>As role models, staff will lead by example, demonstrating reverence and passion for the worship experience.</p> <p>Staff will take the lead on scripture, providing clear explanations and context to help children understand its relevance.</p> <p>Using open-ended questioning techniques stimulates thoughtful reflection and discussion.</p>		<p>Evaluation proforma to be completed with adult/children.</p>	
<p>KS1 Year 1 & 2</p>	<p>In Year 1/2, collective worship will provide a variety of all-encompassing and appealing experiences for all children, enriching their spiritual and moral development.</p> <p>Activities will be seasonally relevant and will focus on the Word of the week.</p> <p>Children to use Let Us Pray proforma and resources to plan and</p>	<p>Word of the Week In Year 1 Scripture: Should be a few lines taken from a full translation then underpinned and developed using age appropriate texts.</p> <p>In Year 1 and 2 Liturgical cloths Bible Let us pray Candle Creative Box: Use objects like stones,</p>	<p>Year 1 Children to use Let Us Pray proforma and resources to plan and lead the Celebration of the Word, facilitated by adult.</p> <p>All children to have opportunity to plan and lead the Celebration of the Word by the summer term by selecting the cards with an adult.</p> <p>Beginning of Yr2 onwards, all children to plan the Celebration of the Word in groups, facilitated by an</p>	<p>The Rosary Meditation and reflection</p> <p>Lectio Divina introduced from Year 2 Scripture sourced by adult, linked to liturgical year or RE topic, facilitated by adult Encourage opportunities for spontaneous prayer.</p>	<p>Simple Question and Answer: Engage children in a brief conversation about the prayer time. Ask simple questions like, "What did you like about our prayer today?" or "What did you learn about God?" This helps them reflect on their experience and articulate their thoughts in a basic way.</p> <p>Yr2 as above and.. The 'Thumbomiter': After a time of prayer,</p>	<p>Year 1 Worship: Showing our love for God Hallelujah: Praise the Lord Gospel: The Good News about Jesus Holy: Special and set apart for God Cross: A symbol of Jesus' love Candle: Represents Jesus, the light of the world Forgive: Asking God to pardon our mistakes Sorry: Saying we are sorry for our wrongdoings</p>

<p>lead liturgies, facilitated by adult. Children to plan and prepare focal point for worship according to liturgical season/Come and See topic.</p> <p>Pentecost of Yr1 onwards, all children to plan liturgies in groups, facilitated by an adult.</p> <p>Yr2 to generate their own way of gathering to begin the liturgy.</p> <p>Whole class to evaluate liturgy, recorded on proforma.</p>	<p>shells, and fabric to stimulate</p> <p>Scripture: To be a few lines from a full translation, then reinforced and developed using age appropriate texts.</p> <p>Adaptive planning sheet: Differentiate activities to cater to the diverse learning needs and styles of the children.</p> <p>"Let us pray" box and cards:</p> <p>Prayer tree/box- Children are encouraged to suggest prayer intentions. A prayer tree/dedicated box/cards is provided. This encourages active participation and a sense of ownership in their prayer life.</p> <p>Access to relevant music.</p> <p>Whole class to evaluate liturgy,</p>	<p>adult. Whole class to evaluate the Celebration of the Word and recorded on proforma.</p> <p>Staff will create a positive and supportive environment for their year group when planning and delivering collective worship. They should use affirmation to build children's confidence and encourage participation.</p> <p>Pre-planning is crucial, and staff should offer suggestions and options to empower children to take ownership of the planning process and develop their leadership skills. Staff should also lead on scripture choices, providing expertise and guidance to ensure that the chosen texts are appropriate and meaningful for the children.</p> <p>Scaffolding should be used to provide support and guidance, allowing children to focus on their growth and development.</p>		<p>Using any simple scale or indicator (such as thumbs up thumbs down) to target specific sections of the Celebration, such as the things you included to see, hear, think and Do, or the Gathering, Word, Response, Mission sections. Then, invite a few children to explain why they gave a thumbs up or</p>	<p>Share: Caring for others as Jesus taught us Community: We belong to God's family Altar: A special table for worship Bible: God's holy book Sacrament: A special way God shows his love Baptism: Welcoming us into God's family Eucharist: The bread and wine that become Jesus' body and blood Peace: The gift Jesus gives us. Reconciliation: Saying sorry to God and being forgiven Saint: A holy person who followed Jesus Angel: God's messenger</p> <p>Year 2 Liturgy: The way we worship God together Altar: A special table for worship Bible: God's holy book. Sacrament: A special way God shows his love Baptism: Welcoming us into God's family 6. Eucharist: The bread and wine that become Jesus' body and blood</p>
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		<p>recorded on proforma.</p> <p>Yr2 to generate their own way of gathering to begin the liturgy.</p> <p>Prayer area/library resources.</p>				<p>Peace: The gift Jesus gives us</p> <p>Reconciliation: Saying sorry to God and being forgiven</p> <p>Saint: A holy person who followed Jesus</p> <p>Angel: God's messenger</p>
<p>KS2 Year 3 & 4</p>	<p>In Year 3 and 4 the children move towards taking ownership of scripture choices and start to link them clearly to the different elements of prayer and liturgy.</p> <p>Children will begin to work in partnership with the adult to plan and lead others.</p> <p>Children's work will clearly evidence creativity and diversity and begin to clearly show evidence of the evaluation process, variety and confidence will continue to develop.</p> <p>Children move to exploring the</p>	<p>Develop use of expressive objects linked to Scripture.</p> <p>Liturgical/seasonal music: Incorporate hymns and songs relevant to the liturgical season to enhance prayer experiences.</p> <p>Adaptive planning sheet: Differentiate activities to cater to the diverse learning needs and styles of the children.</p> <p>"Let us pray" box and cards: Encourage children to suggest prayer intentions by providing a dedicated box and</p>	<p>Yr3 to generate their own way of gathering to begin the Celebration of the Word, and plan their own mission. The whole class to evaluate the Celebration of the Word and recorded on proforma with adult support when necessary.</p> <p>Yr4 – Children to generate their own way of gathering to begin the Celebration of the Word. A response to the word, and plan their own mission for children to complete the Celebration of the Word.</p> <p>Children Lets Pray 2gether resource to select a reading linked to the theme provided on liturgical calendar/ ordo. Children to use the Bible and find the relevant passage.</p>	<p>Lectio Divina/Visio Divina</p> <p>3 minutes meditation led by an adult</p> <p>Yr3 - Lectio Divina scripture sourced by adult, linked to liturgical year or RE topic, facilitated by adult</p> <p>Yr4 – pupils select scripture linked to liturgical year or RE topic for Lectio Divina, led by children, supported by adult.</p> <p>Encourage opportunities for spontaneous prayer.</p> <p>Reflective Journaling: All children have individual prayer journals.</p>	<p>Year 3 Sentence Starters: Provide children with sentence starters like, "I felt..." or "I learned..." to help them express their feelings and thoughts about the prayer time in writing. This encourages more structured reflection and helps them develop their writing skills.</p> <p>Year 4 Group Sharing Circle: Gather children in a circle and invite them to share one thing they appreciated or learned from the prayer time. This fosters a sense of community and allows children to hear different perspectives from their peers.</p>	<p>Year 3 Celebration: A special time to worship God Scripture: The Bible readings we hear at Mass Symbol: Something that represents something else. Bread and Wine: Become the body and blood of Christ Holy Spirit: God's power that helps us. Trinity: Father, Son, and Holy Spirit - one God Intercession: Praying for others Thanksgiving: Giving thanks to God for his blessings Praise: Expressing our love and admiration for God. Reverence: Showing respect for God and holy things.</p>

	<p>importance of the see, hear think and do elements of our collective worship. Young people will start to need less support and begin showing more independence in both planning and leading.</p> <p>Children to use Extra-Ordo-Nary Liturgical Calendar and Open Bible to support planning of class liturgies.</p> <p>Whole class to evaluate liturgy, recorded on proforma.</p> <p>We want our young adults to learn from their evaluation.</p>	<p>cards. This promotes active participation and a sense of ownership in their prayer life.</p> <p>Scripture: Should be one or two lines taken from a full translation underpinned and developed using age appropriate texts where necessary. Y4 Children to use the Bible and find the relevant passage.</p> <p>Prayer area/library resources.</p>	<p>Staff will create a positive and supportive environment where children feel affirmed and encouraged to participate in liturgical prayer. Staff will provide some scaffolding and guidance, offering suggestions and helping the young people make more connections to scripture to help children understand the themes and messages</p>		<p>Evaluation is recorded on NDCYS proforma following whole class discussion. Children are encouraged to give reasons for their responses and recommendations.</p>	<p>Year 4 Penance: Another name for Reconciliation Advent: Preparing for Christmas Lent: Preparing for Easter Easter: Celebrating Jesus' resurrection Pentecost: When the Holy Spirit came to the disciples. Salvation: God's plan to save us Kingdom of God: The world as God wants it to be. Disciple: A follower of Jesus Mission: Sharing God's love with others. Faith: Believing in God and trusting in him</p>
<p>Year 5 & 6</p>	<p>In year 5/ 6 we want to create a true sense of ownership and an understanding for the children of why they do what they do.</p> <p>The scripture chosen will be informed by the liturgical season.</p>	<p>Ordo Traditional prayers Use of Technology Meaningful objects linked to Scripture Seasonal music Adaptive planning sheet "Let us pray" box and cards Scripture.</p>	<p>Children to create their own gather, response, word and mission according to the theme. They may use hymns/songs, actions, prayers, classroom resources within the liturgy. We encourage active participants</p>	<p>4-5 minutes meditation led by anyone in class Lectio Divina scripture sourced by pupils using Open Bible resource, linked to liturgical year or RE topic, completely child-led Encourage opportunities for spontaneous prayer.</p>	<p>"Celebration & Growth": Ask children to write down two things they liked about the prayer time (celebration and one thing they would like to change or improve (one thing for next time). This provides positive feedback while also</p>	<p>Year 5 Ascension: When Jesus went up to heaven Beatitudes: Jesus' teachings on how to be happy Commandments: God's laws to help us live good lives Covenant: God's special agreement with us</p>

<p>There will be strong links to scripture throughout all aspects of liturgical prayer.</p> <p>We would like our children to take risks, 'look outside the box' and foster an environment of creativity and awe and wonder.</p> <p>We want our children to learn from their evaluation.</p> <p>Children to use Extra-Ordo-Nary Liturgical Calendar to support planning of class liturgies. Children to use Open Bible online resource to select a reading linked to the theme provided on liturgical calendar. Pupils to then find the passage in Bible to add to their prayer focus.</p> <p>Children to generate their own gather, response, word and</p>	<p>Prayer area/library resources. Access to YouTube/music NDCYS planning document School Evaluation document</p>	<p>throughout. This is overseen by an adult, and guided only when absolutely necessary.</p> <p>Evaluation is recorded on NDCYS proforma following whole class discussion. Children are encouraged to give reasons for their responses and recommendations.</p> <p>When planning and delivering collective worship, staff encourage children in a way that affirms their inherent worth and potential.</p> <p>They should also stretch and challenge children to go beyond their comfort zones, encouraging them to explore new ideas and perspectives. Staff should act as facilitators, guiding the process with a focus on the process of encounter and learning. It's essential to encourage children to ask why, nurturing a spirit of critical thinking and questioning. The aim is to inspire children, creating an environment where they</p>	<p>Reflective Journaling: All children have individual prayer journals.</p> <p>Encourage opportunities for spontaneous prayer.</p>	<p>identifying areas for growth and improvement.</p> <p>Reflective Journaling: Encourage children to keep a prayer journal where they can write down their thoughts and All children have individual prayer journals</p>	<p>Incarnation: God becoming man in Jesus Redemption: Jesus saving us from sin Sanctuary: A holy place for worship Vocation: God's calling for our lives Eucharistic Prayer: The central prayer of the Mass Consecration: When the bread and wine become Jesus' body and blood Liturgical year: The cycle of seasons in the Church Ordinary Time: The season focusing on Jesus' teachings Chalice: The cup used for the wine at Mass.</p> <p>Year 6 Eucharistic Prayer: The central prayer of the Mass Consecration: When the bread and wine become Jesus' body and blood Tabernacle: Where the Blessed Sacrament is kept Liturgical year: The cycle of seasons in the Church Ordinary Time: The season focusing on Jesus' teachings Doxology: A prayer of praise to the Trinity</p>
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<p>mission according to the theme. They may use songs, actions, prayers, classroom resources within the liturgy. We encourage active participants throughout.</p> <p>This is overseen by an adult, and guided only when absolutely necessary.</p> <p>Evaluation is recorded on an evaluation Sheet following whole class discussion.</p> <p>Children are encouraged to give reasons for their responses and recommendations</p> <p>Children to use Extra-Ordo-Nary Liturgical Calendar to support planning of class liturgies.</p> <p>Children to use Open Bible online resource to select a reading linked to the theme provided on liturgical calendar. Pupils to then find the</p>		<p>feel excited and engaged in collective worship.</p> <p>Staff will continuously endeavour to find a way to say yes to new ideas and explorations, creating a space where creativity and curiosity are celebrated.</p>			<p>Chalice: The cup used for the wine at Mass</p>
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<p>passage in Bible to add to their prayer focus.</p> <p>Children to generate their own gather, response, word and mission according to the theme. They may use songs, actions, prayers, classroom resources within the liturgy. We encourage active participants throughout.</p> <p>This is overseen by an adult, and guided only when necessary.</p> <p>Evaluation is recorded on diocese evaluation Sheet following whole class discussion. Children are encouraged to give reasons for their responses and recommendations.</p>						
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