

Creation and Covenant		
<p>Hear: By the end of this unit of study, pupils will know:</p> <p>The story of Abraham, focusing on the following key texts:</p> <ul style="list-style-type: none"> • The call of Abram (Gen 12:1-5) • The Abrahamic covenant (Gen 15:1-6) • Abraham and Sarah (Gen 18:1-15) • Abraham and Isaac (Gen 22:1-18) <p>(optional) The story of Joseph, focusing on the following key texts.</p> <ul style="list-style-type: none"> • Gen: 37:2-35, 41:1-42, 44:1-17, 33-34, 45:1-5, 16-20. <p>By the end of this unit of study, pupils will know some facts about:</p> <ul style="list-style-type: none"> • The historical, cultural, and religious context out of which Abraham was called. • The importance of understanding historical context to appreciate the literal sense of biblical stories. 	Understand	<div style="display: flex; align-items: flex-start;">  <p>By the end of this unit of study, pupils will be able to:</p> <p>U4.1.1. Show some understanding of the historical context of Abraham (and Joseph) and the cultural and religious context out of which he was called. (RVE)</p> <p>U4.1.2. Retell the story of Abraham, ensuring it is accurate in sequence and detail and shows an understanding of the term ‘covenant’.</p> <p>U4.1.3. Show an understanding of the story of Abraham and Isaac (Genesis 22:1-18), recognising the importance of historical context in explaining the meaning of this story then and now.</p> <p>U4.1.4. Recognise that God’s covenant with Abraham is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity.</p> <p>U4.1.5. Show some understanding of how the decisions of Abraham (and Joseph) were informed by their faith, hope, and love in God.</p> <p>U4.1.6. Make links between prayers that show trust in God and the virtues of faith, hope, and love.</p> </div>
<p>Believe: By the end of this unit of study pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> • God’s covenant with Abraham is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity • Faith is believing in God, trusting what God reveals, and following God’s loving purpose to live a good life. • Through living out virtues of faith, hope, and love (sometimes referred to as charity), Christians are drawn into a closer relationship with the Holy Trinity. • Abraham is a model of how to pray. 	Discern	<div style="display: flex; align-items: flex-start;">  <p>By the end of this unit of study, pupils will be able to talk and think critically and creatively about what they have studied, for example, through:</p> <p>D4.1.1. Describing and explaining the virtues: faith, hope, and love making links between these virtues of and the life of a person who was an example of faith made active in love (e.g., the intervention of Cardinal Manning in the London dockworker’s strike in 1889).</p> <p>D4.1.2. Explaining why they think Abraham is seen as a model of prayer.</p> </div>

<p>Celebrate: By the end of this unit of study pupils will know:</p> <ul style="list-style-type: none"> • Age-appropriate extracts from prayers of faith in God from the Catholic tradition. (For example, Ps 40:1, the St Therese prayer, ‘May today there be peace within’, St John Henry Newman’s ‘Mission of my Life’, Bl Charles de Foucauld’s ‘Prayer of Abandonment’.) 		
<p>Live: By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • The virtues of faith, hope, and love. • The life and work of a person who was an example of faith made active in love, e.g., the intervention of Cardinal Manning in the London dockworker’s strike. 	Respond	<p> By the end of this unit of study, pupils will be invited to:</p> <p>R4.1.1 Considering how their own lives and the lives of their communities could be transformed by the virtues of faith, hope, and love. (RVE)</p> <p>R4.1.2. Reflecting on how the virtues of faith, hope and love help them to be a good neighbour. (RVE)</p> <p>R4.1.3. Reflecting on the challenges and blessings Abraham (and Joseph) experienced and how their faith played a part in how they reacted.</p>
<p>Key Vocabulary: covenant Abraham Sarah Isaac Joseph forgiveness virtue faith hope love</p>		