

Creation and Covenant			
<p>Hear: By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • The story of Noah, focusing on God’s covenant (promise) with Noah and all living beings in the sign of the rainbow (Gen 9:7-17).145 • LS 71 ‘Through Noah, who remained innocent and just, God decided to open a path of salvation. In this way he gave humanity the chance of a new beginning. All it takes is one good person to restore hope!’ • Psalm 139146 in praise of God’s Creation of each of us and his love for us. 	Understand	 <p>By the end of this unit of study, pupils will be able to:</p> <ul style="list-style-type: none"> • Retell in any form the Noah story (Genesis 6:9-9:17), focusing on Noah and God’s promise to all living creatures in the sign of the rainbow (Gen 9:8-17). • Know that psalms are prayed/sung to praise God and recognise that they are a different literary form in scripture. • Understand the term ‘stewardship’ and what it means for caring for God’s world. • Correctly use religious words and phrases to talk about the Sacrament of Baptism, as a sign of Jesus’ love for all people and a welcome into the Christian family. • Know that the Christian Bible is split into two parts, the Old Testament, and the New Testament. 	
<p>Believe: By the end of this unit of study pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> • God makes a covenant (promise) with Noah to save all living things. • That people in the story of Noah turned away from God and chose to act badly; this is a behaviour called sin. • The Sacrament of Baptism is when a person becomes part of the Christian family and promises to love God. • That the Christian Bible is split into two parts, the Old Testament, and the New Testament. 	Discern	 <p>By the end of this unit of study, pupils will be able to:</p> <ul style="list-style-type: none"> • Responding to the way God’s gift of Creation is expressed in a variety of creative and artistic ways, e.g., art, music, or poetry and talk about the reason for their response. • Expressing a point of view, with a relevant reason, about why we care for God’s world, making simple connections with God’s promise to all living creatures in the story of Noah. • Exploring the meaning of symbols used in an infant’s baptism in the Catholic Church. 	
<p>Celebrate: By the end of this unit of study pupils will know:</p> <ul style="list-style-type: none"> • Psalms are prayers to praise God. • Sacraments are living signs of Jesus’ love for all people. • Baptism is the first sacrament which welcomes people into the Christian family. 			

<p>Live: By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • Ways in which we can show care for God's world (stewardship) as part of our care for each other. • How a baby is baptised in the Catholic Church. 	Respond	<div style="text-align: center;">  <p>By the end of this unit of study, pupils will be invited to:</p> </div> <ul style="list-style-type: none"> • Considering what they could do to care for God's world in their own lives and in the life of their local community. (RVE) • Reflecting on the gift of Creation (awe and wonder). (RVE) • Reflecting on how actions can help or harm themselves and others and what this could mean for their friendship with God.
<p>Key Vocabulary:</p> <ul style="list-style-type: none"> • God • Noah • covenant • sin • psalm • sacraments • baptism • Father • Bible • Old Testament/New Testament 		