

Prophecy and Promise		
<p><b>Hear:</b> Hear By the end of this unit of study, pupils will hear the following key texts:</p> <ul style="list-style-type: none"> <li>• The miracle of the flour and the oil (1 Kings 17:7-14)</li> <li>• Elijah’s encounter with God: the journey 1 Kings 19:4-8, The meeting: 1 Kings 19:9-15</li> <li>• The preaching of John the Baptist (Matt 3:1-12 and Mk 1:1-8)</li> <li>• Isaiah 40:3 (contained within the gospel accounts)</li> <li>• The ancestry of Jesus (Matt 1:1-17)</li> </ul> <p>By the end of this unit of study, pupils will know some facts about:</p> <ul style="list-style-type: none"> <li>• The importance of understanding historical context to appreciate the literal sense of biblical stories.</li> <li>• What is meant by ‘prophecy’</li> </ul>	<b>Understand</b>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>By the end of this unit of study, pupils will be able to:</p> <p>U4.2.1. Describe what a prophet is drawing on Elijah and John the Baptist as examples.</p> <p>U4.2.2. Show some understanding of the cultural and religious context of Elijah’s time and why people needed to be reminded of God’s covenant.</p> <p>U4.2.3. Compare the description of John the Baptist in Mark and Matthew’s accounts and describe the beliefs about John the Baptist the gospel writers show</p> <p>U4.2.4. Make links with the words of Isaiah, the preaching of John the Baptist, and the season of Advent.</p> <p>U4.2.5. Know that the feast of Christ the King marks the end of the Church’s year and describe what is celebrated.</p> <p>U4.2.6. Makes links with the ancestry of Jesus and the Jesse tree.</p> </div> </div>
<p><b>Believe:</b> By the end of this unit of study, pupils will know that the Church teaches that:</p> <ul style="list-style-type: none"> <li>• For Christians, the prophets awaken an expectation of the coming of the Messiah in people’s hearts.</li> <li>• John the Baptist is sent to prepare the way for Jesus.</li> <li>• In the Advent liturgies, Christians pray for the second coming of Jesus alongside preparing for Christmas.</li> <li>• Advent is a time of preparation for Jesus’ incarnation at Christmas and for the second coming as King of the Universe</li> </ul>	<b>Discern</b>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>By the end of this unit of study, pupils will be able to talk and think critically and creatively about what they have studied, for example, through:</p> <p>D4.2.1. Responding to a variety of artistic ways in which the Jesse tree is portrayed. Suggest reasons for the artist’s choices and give reasons for their personal preference.</p> <p>D4.2.2. Talking about the type of king they think Jesus would be and give reasons for their answers.</p> </div> </div>

<p><b>Celebrate:</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• The Feast of Christ the King.</li> <li>• The Jesse tree.</li> <li>• 'He will come again in glory' from the Nicene Creed.</li> </ul>		<p>D4.2.2. Responding to a variety of artistic ways in Christ the King portrayed. Suggest reasons for the artist's choices, give reasons for their personal preference and compare their ideas with others.</p>
<p><b>Live:</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• How Christians prepare for the coming of Christ during Advent.</li> <li>• How Christians use the Jesse tree during Advent, identifying its meaning and representation in art around the world, connecting to God's plan for salvation.</li> <li>• How some artists have depicted Jesus Christ as King.</li> </ul>	<p><b>Respond</b></p>	<p> By the end of this unit of study, pupils will be invited to:</p> <p>R4.2.1 Reflecting on how Elijah and John the Baptist's words speak to people today.</p> <p>R4.2.2. Reflecting on what it means to be a good leader and talk to others about their ideas. (RVE</p>
<p><b>Key Vocabulary:</b> Advent prophet Elijah John the Baptist Jesse tree Christ the King</p>		