

Branch Four: Desert to Garden		Understand	 <p>By the end of this unit of study, pupils will be able to:</p> <p>Make simple connections between Jesus' time in the desert (Lk 4:1-13) and Christians praying and fasting for forty days in Lent. (RVE)</p> <ul style="list-style-type: none"> <li>Recognise that Jesus shows the importance of giving to others, making simple connections with the story of the widow's mite (Lk 21:1-6) and the season of Lent.</li> <li>Correctly sequence the events of the last week of Jesus' life.</li> <li>Recognise that angels bring God's message and are a sign the Jesus is the Son of God, truly alive.</li> <li>Recognise that the Church teaches that Jesus suffered, died, and rose again.</li> <li>Recognise simple connections between the use of ashes and the Christian belief that Lent is an opportunity for a new start.</li> </ul>
<p><b>Hear:</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>Jesus enters Jerusalem (Lk 19:28-38)</li> <li>Jesus teaches in the temple (Lk 19:47-48)</li> <li>The widow's mite (Lk 21:1-6)</li> <li>The last supper (Lk 22:7-23)</li> <li>The Crucifixion and death of Jesus (Lk 23:33-46)</li> <li>The angel's message (Lk 24:1-8)</li> </ul> <p>For Lent:</p> <ul style="list-style-type: none"> <li>Jesus is tempted in the desert for 40 days (Lk 4:1-13)</li> </ul>			 <p>By the end of this unit of study, pupils will be able to:</p> <ul style="list-style-type: none"> <li>Asking 'I wonder' questions about the story of the last week of Jesus' life.</li> <li>Experiencing and reflecting on music or art that shows how Christian communities in another part of the world celebrate Lent and the last week of Jesus' life. (RVE)</li> </ul>
<p><b>Believe:</b> By the end of this unit of study pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>That Lent is a special time for praying, fasting, and helping others as Jesus taught us to do.</li> <li>Jesus died and rose again.</li> </ul> <p><b>Celebrate:</b> By the end of this unit of study pupils will know</p> <ul style="list-style-type: none"> <li>Some simple words, actions, and symbols from the Ash Wednesday liturgy and the Palm Sunday liturgy.</li> <li>Lent is when Christians prepare for Easter by thinking about how they could be closer to God</li> <li>by praying, giving up things that are not needed (fasting), and giving to those in need.</li> <li>Experience music or art that reflects how Christian communities in another part of the world celebrate Lent and the last week of Jesus' life</li> </ul>	Discern		
<p><b>Live:</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>Fasting in Lent is a way of giving things up to help others and for Catholics, CAFOD Family Fast Day is a way of responding to this call.</li> <li>Fasting, praying, and giving to others are ways of following Jesus' example.</li> </ul>	Respond	 <p>By the end of this unit of study, pupils will be invited to:</p> <ul style="list-style-type: none"> <li>Recognising that fasting in Lent is giving something up to help others and CAFOD Family Fast Day is a way of doing this.</li> <li>Considering what they might give up and choose to do to help others. (RVE)</li> <li>Reflecting on what they know about Jesus including the events of the last week of Jesus' life and his resurrection.</li> </ul>	
<p><b>Key Vocabulary:</b></p> <ul style="list-style-type: none"> <li>Temptation</li> <li>Last Supper</li> <li>Crucifixion</li> <li>Resurrection</li> <li>Ash Wednesday</li> <li>Palm Sunday</li> <li>Lent</li> <li>Easter</li> <li>Family Fast Day</li> </ul>			