



St Mary's Catholic Primary Academy

May - Newsletter

Email: office@smp.nelcmail.co.uk and Telephone: 01472 357982
School Website: <https://www.saintmarysprimarygrimsby.co.uk/>

Dear Parents, Carers, and School Community,

Dear Parents/Carers

I hope this newsletter finds you all safe and well. I trust you all had a wonderful Bank Holiday as well.

May is the month of Our Lady in which our school is named after. We remember her unconditional love and her 'yes' to the father which brought to us our Saviour. Mary is remembered as the mother of the Church, and we place all our love and prayers at her feet here at St Mary's. The school will be holding several prayer celebrations during this month.

I would ask that everyone takes note of the dates and up and coming events which are taking place in the school over the course of May.

Every good wish

Mr Joseph O'Connor

STAFF CAR PARK

It has been noticed that some parents are using the staff car park when picking up and collecting. This is a reminder that the staff car park is for staff and deliveries only. Please do not park or walk through the car park at any time. We request this to make sure you and your children remain safe at the start and end of the day.





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DATES FOR THE DIARY

(More important dates/times to be added please keep checking Class Dojo)

*Some sport competitions are for selected children only and you will be notified on dojo via Mrs Solomou if your child is selected.

Dates	
Thursday 7th May	Year 3 and Year 4 Quad Athletics at King George Stadium (Selected Children Only)
Monday 11th May	Year 6 SATS ALL week (No assemblies this week)
Friday 15 th May	Year 5 at Into University (all day)
Tuesday 19th May	Year 5 and Year 6 Quad athletics at King George Stadium (Selected Children Only)
Monday 25 th May	School Closed as Bank Holiday
Tuesday 26 th May – 29 th May	Closed for Half Term
Monday 1 st June	Back to school and Year 4 Trip to Hands on Museum in Hull
Thursday 4 th June	KS2 Cricket sessions in school
Thursday 4th June	Writing Masterclass for Year 6
Thursday 4th June	Year 6 trip to River Freshney
Monday 8th June	Year 5 and Year 6 Body Image Workshop
Tuesday 9th June	Whole School Class Photos
Thursday 11th June	Year 2 Quad Athletics at King George Stadium (Selected Children Only)
Friday 12th June	Year 6 PGL Trip (Back Sunday 14 th)
Monday 16th June	Dental Checks
Monday 22nd June	Bikeability for Year 5
Tuesday 23rd June	Singing Festival for Year 2
Tuesday 23rd June	Bikeability for Year 5
Wednesday 24th June	KS2 Singing Festival for Year 3 and Year 4 and Grimsby Auditorium.





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INFORMATION YOU NEED TO KNOW



BREAKFAST CLUB AND SCHOOL LUNCHES

Please book breakfast club via Arbor App. This runs from 7.45am and children have breakfast and join in on some fun activities with their friends. Lunches must also be booked on Arbor 2 weeks in advance. Please make sure your account is topped up every month.

AFTERSCHOOL CLUB

Please book afterschool clubs via Arbor App. These run from 3.30pm-4.30pm and collection from hall door. Parents must advise the office staff if any of their children in Year 5 or Year 6 are walking home. **Reminder Dance is now on a Thursday.**

PERMISSIONS TO TAKE HOME AND MEDICAL FORMS

Please can all information be kept updated. It is parents/carer responsibility to keep all information updated for your child/children, especially any new medical information. This can be seen on the Arbor App and you can request changes and updates on there.

FORMS

Please can parents/carers fill and update the Pupil Consent Form. If you haven't received a copy, please ask the office.

SCHOOL WEBSITE

<https://www.saintmarysprimarygrimsby.co.uk/> please visit the school website for all updated information on the school.

SAFEGUARDING TEAM AT ST MARYS

Mr J O'Connor - Safeguarding Lead

Ms C Queen - Safeguarding Officer

Mrs S Barnsley - Safeguarding Lead

Mrs L Ballard - Deputy Safeguarding Lead

Mrs D Williamson - Deputy Safeguarding Lead

Mrs R Walton - Level 3

Miss J Briscoe - Level 3

Miss B Cullum - Level 3

Mrs K Tuff - Well-being, personal development and RE Lead





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UNIFORM

A simple uniform is helpful in establishing good standards of appearance in school and by wearing it children quickly feel a pride in being part of the school community. We ask that all clothing (including PE kit) has your child's name written clearly on it. This is to ensure that any mislaid items can be returned. We ask that parents support us in ensuring children wear the correct school uniform. We have recently notice bright coloured t-shirts or leggings for PE this is not correct uniform.

School uniform details:

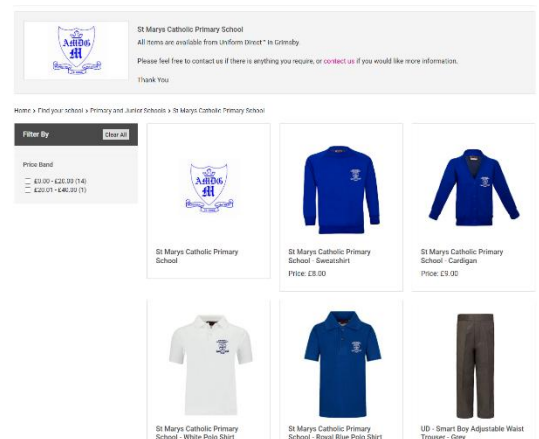
- Royal blue school sweatshirt/cardigan
- Grey skirt/pinafore/Black/Grey trousers
- Blue/White summer dress
- White/royal blue polo shirt with school logo/white blouse/shirt
- White/grey/black socks
- Black sensible shoes



P.E.

- White/royal blue T-shirt
- Black shorts
- Black jogging bottoms
- Blue sweatshirt
- Plain Black plimsolls or trainers

Please visit Uniform Direct for new uniform.





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MONEY RAISED HERE AT ST MARYS

A big thank you to all our amazing parents and carers at St Mary's for raising money and supporting some fantastic charities. These charities mean so much here at St Marys' –

Well Done to all here are the amounts below:

CAFOD - £212.31

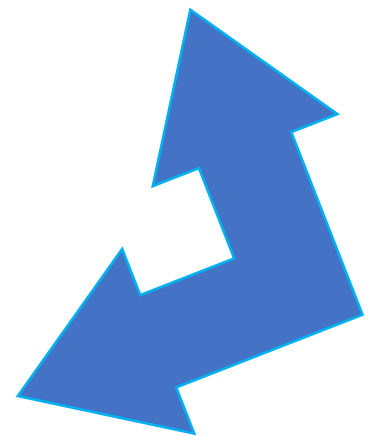
British Heart Foundation - £250.58

Children's Mental Health Week – £62

NSPCC - £82.70

EARTH DAY

For Earth Day the whole school came out in force clearing litter, up and down the streets near St Mary's. Well done to the staff and children who took part. A big thank you to the council for letting the school borrow all the litter pickers.





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CATHOLIC LIFE AT ST MARYS

This month we are in full swing of celebrating Easter. We call this liturgical season 'Eastertide' and it lasts for 50 days; from Easter Sunday until Pentecost. Eastertide is a period of thankfulness when we celebrate Jesus being resurrected from the dead and we pray with grateful hearts that he came to give us life and to live it to the full (John 10:10). To help you learn more about the season of Eastertide as well as to help you reflect and give thanks at home, I have attached a shortened form of the Stations of the Resurrection. These are a few of the key events from the point of Jesus' resurrection up until the giving of the Holy Spirit at Pentecost. I invite you as a family to spend a short time in prayer and reflection together, thanking Jesus for the hope of new life that he gives through his glorious resurrection.

<p>1 The Empty Tomb</p>  <p>Dear Jesus,</p> <p>Thank you for the hope that your resurrection brings. Fill our hearts with Easter joy.</p> <p>Amen.</p>	<p>2 Jesus Appears to Mary</p>  <p>Dear Jesus,</p> <p>Thank you that you know each of us by name and love us always.</p> <p>Amen.</p>	<p>3 Jesus Walks with Friends</p>  <p>Dear Jesus,</p> <p>Walk with us every day at home, at school, and wherever we go.</p> <p>Amen.</p>
<p>4 Jesus Shares Bread</p>  <p>Dear Jesus,</p> <p>Help us see you in acts of kindness and love.</p> <p>Amen.</p>	<p>5 Jesus Brings Peace</p>  <p>Dear Jesus,</p> <p>Fill our hearts, our homes, and our world with your peace.</p> <p>Amen.</p>	<p>6 Jesus Sends Us Out</p>  <p>Dear Jesus,</p> <p>Help us share your love and good news with everyone we meet.</p> <p>Amen.</p>



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WHAT WE HAVE BEEN UP TO

In **RECEPTION** class we have been enjoying our new topic “Muddy Boots and Sowing Seeds” we have been exploring plants and looking at the parts they have and what jobs they do. We have been learning about how we care for plants in our classroom and our outdoor environment. It has been impressive to watch children use their fine motor skills during our topic sessions to cut, stick and label parts of a plant. We are looking forward to planting our own seeds and watching them grown in the next few weeks.



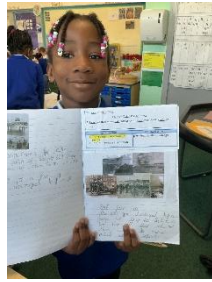
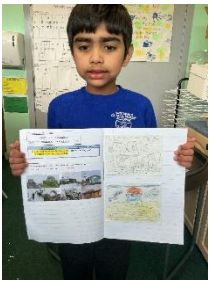


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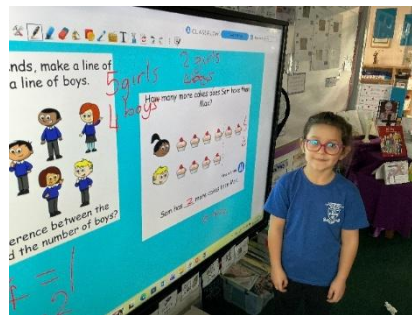
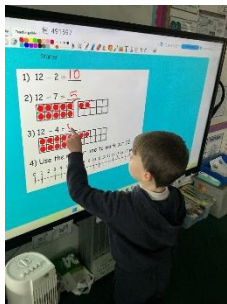
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In **YEAR 1** RE we have continued our work on the topic, Desert to Garden. We have studied the sequence of Holy Week, The last week of Jesus' life, which begun with our class sharing the story of Palm Sunday.



In History our topic was Victorian Cleethorpes. We sequenced the key events in the history of Cleethorpes Pier and we know that there were possible causes and consequences of the fire on Cleethorpes Pier. We also described the similarities and differences between 'then' and 'now'. We know that the railway was built so that more people could visit the town.



In Maths we have been working with on place value with numbers to 50. We have been learning how to count on using a number line and using 10 frames and counters to solve mathematical questions. We have been working hard on problem solving questions and know that we need to focus on the numbers within the questions to then be able to work them out. We are constantly working on our handwriting. We know that we need to sit on our seats with both feet on the floor and use our strong supporting hand and a good pencil grip to form our letters correctly.

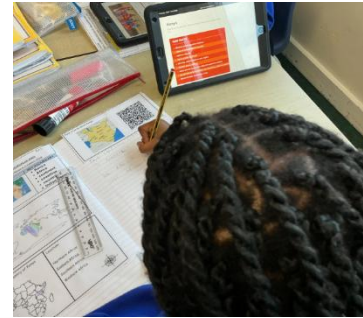
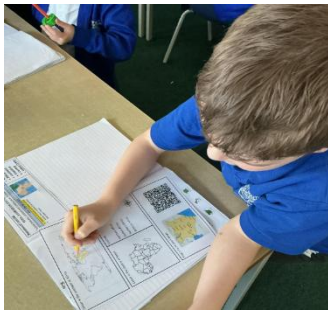


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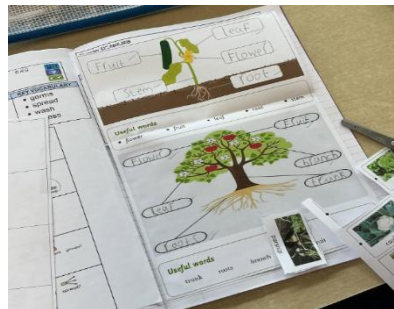
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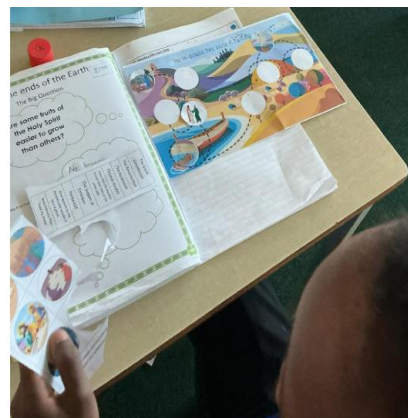
In **YEAR 2** Geography children have been learning about Kenya, a non-European country, and comparing it to Grimsby. They have researched Kenya's human and physical geographical features and some interesting facts about the country.



In Science we have begun our final biology unit, Plants. Children explored the parts of a plant recognizing how we can eat all the parts in different forms such as roots (carrots), stems (rhubarb), leaves (lettuce) and flowers (cauliflower). They have also learnt how certain plants are only found in some habitats.



In RE children are learning about the events that followed the Resurrection. They explore what the disciples felt when Jesus ascended to heaven and the coming of the Holy Spirit.





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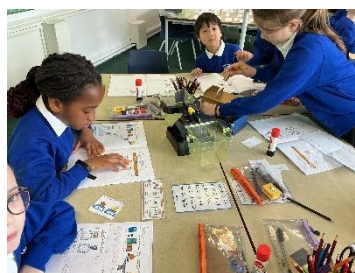
YEAR 3 completed a Shakespeare workshop based on the Tempest. They had to act out parts of the play and create freeze frames along the way. They had to act out being a banquet table, a monster a fairy and boat.



In Geography we started our new topic, Canada. We used a mixture of atlases, globes and google maps to find its location. We discovered that is in North America and that most of the land is too cold to live there.



In maths the children have been looking at measuring mass and volume. They have looked at a variety of different equipment to measure with and used scales to compare different masses.



In PE the children have started their new athletics topic. We looked at different techniques for jumping, skipping and how to quickly change direction. On a Friday they have been doing dodgeball.





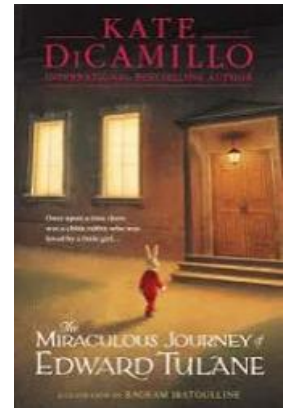
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In **YEAR 4** writing, we have been learning the Australian folk tale, The Galah and Oolah the Lizard. Our focus has been on writing in the past tense and punctuating speech correctly. Did you know how Oolah got his spikes? Ask your children.

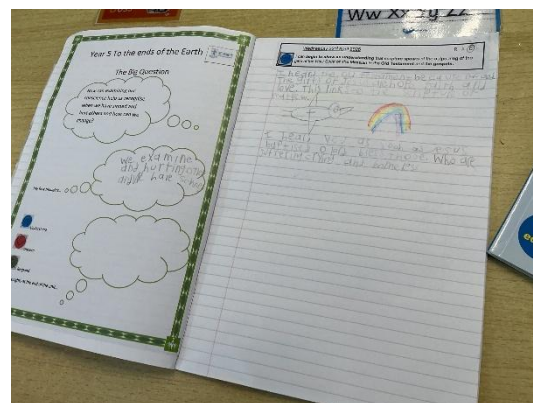
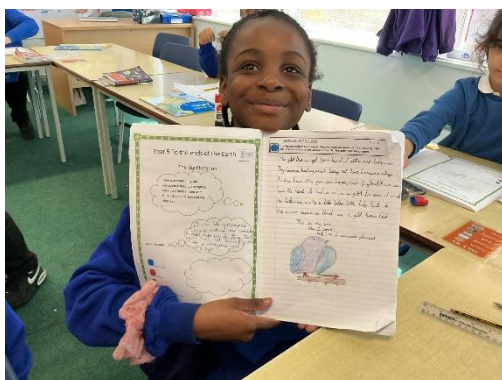
We also reached the conclusion of Charlotte's Web, we thoroughly enjoyed this book, and I am certain that there was not a dry eye in the classroom at the end. I wonder if the children will enjoy our story, "The Miraculous Journey of Edward Tulane".



In PE, we are now focussing on Athletics, our first lesson we had a recap on co-ordination and speed, then we were really excited to go onto the field to practise our distance running and develop our endurance skills,



In RE this term, **YEAR 5** have started their new topic and have been discussing how Matthew describes the Holy Spirit. We then went away and drew our own interpretation of what we think the Holy Spirit might look like based on what Matthew said in his gospel. Here are some of our representations.





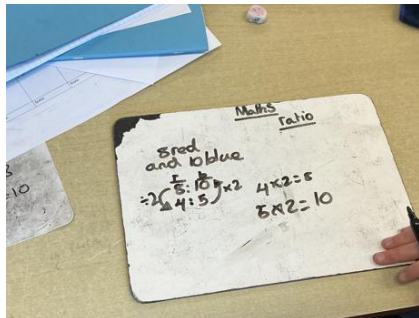
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YEAR 6 are now on their final stretch to gain as much understanding as possible before the week of SATs. We completed our unit on position and direction- learning the four quadrants and coordinates. We are able to use our prefixes in spellings and also understand these words in reading.

In Geography, we have been studying Mexico and comparing the geographical features to Grimsby and Cleethorpes.



In P.E, we have just started to learn skills on how to use our rackets to hit a ball into a target. We have to make the ball bounce before it reaches our partner. In science, we have been studying evolution and adaptation. We are able to recognise the importance of fossils and how we have evolved from a common ancestor.

