



# St Mary's Catholic Primary Academy

## June - Newsletter

Email: [office@smp.nelcmail.co.uk](mailto:office@smp.nelcmail.co.uk) and Telephone: 01472 357982  
School Website: <https://www.saintmarysprimarygrimsby.co.uk/>

### Dear Parents, Carers, and School Community,

I hope this newsletter finds you all well. There is much going on in the school during this month so please take the time to read the newsletter. Ms Bethany Barnes is leaving St Mary's after being with us since 2017. Beth has worked with distinction and grace during her time here and has given of herself tirelessly, especially in her role as 1-1 and Teaching Assistant. Beth has also ran the Breakfast Club for us here at St. Mary's. As she begins to look forward to pastures new in Doncaster, I would ask, if you see Beth, to wish her well. She will be deeply missed by all of us here and we wish her God's speed.

Every good wish Joseph O'Connor

### STAFF CAR PARK

It has been noticed that some parents are using the staff car park when picking up and collecting. This is a reminder that the staff car park is for staff and deliveries only. Please do not park or walk through the car park at any time. We request this to make sure you and your children remain safe at the start and end of the day.





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### DATES FOR THE DIARY

(More important dates/times to be added please keep checking Class Dojo)

\*Some sport competitions are for selected children only and you will be notified on dojo via Mrs Solomou if your child is selected.

Dates	School Calendar
Friday 12th June	Year 6 PGL Trip (Back Sunday 14 <sup>th</sup> )
Friday 12 <sup>th</sup> June	Colour Dash for Nursery – Year 5
Monday 16th June	Dental Checks
Monday 22nd June	Bikeability for Year 5
Tuesday 23rd June	Singing Festival for Year 2
Tuesday 23rd June	Bikeability for Year 5
Wednesday 24th June	KS2 Singing Festival for Year 3 and Year 4 and Grimsby Auditorium.
Thursday 25 <sup>th</sup> June	Sports Day (Weather Depending) EYFS 9:30-10:30 Year 1 to Year 6 13:30-15:00
Monday 29 <sup>th</sup> June	Year 5 Swimming
Tuesday 30 <sup>th</sup> June	Year 6 Swimming
Tuesday 30 <sup>th</sup> June	Year 5 seeing Matilda at Clee Academy
Wednesday 1 <sup>st</sup> July	Year 6 Swimming
Thursday 2 <sup>nd</sup> July	Year 5 Swimming
Friday 3 <sup>rd</sup> July	Year 5 Swimming
Thursday 16 <sup>th</sup> July	Year 6 performance to parents and carers in the hall at 2pm
Tuesday 21 <sup>st</sup> July	Last Day of Term
Thursday 3 <sup>rd</sup> September	Back to School





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### INFORMATION YOU NEED TO KNOW



#### BREAKFAST CLUB AND SCHOOL LUNCHES

Please book breakfast club via Arbor App. This runs from 7.45am and children have breakfast and join in on some fun activities with their friends. Lunches must also be booked on Arbor 2 weeks in advance. Please make sure your account is topped up every month.

#### AFTERSCHOOL CLUB

Please book afterschool clubs via Arbor App. These run from 3.30pm-4.30pm and collection from hall door. Parents must advise the office staff if any of their children in Year 5 or Year 6 are walking home. **Reminder Dance is now on a Thursday.**

#### PERMISSIONS TO TAKE HOME AND MEDICAL FORMS

Please can all information be kept updated. It is parents/carer responsibility to keep all information updated for your child/children, especially any new medical information. This can be seen on the Arbor App and you can request changes and updates on there.

#### FORMS

Please can parents/carers fill and update the Pupil Consent Form. If you haven't received a copy, please ask the office.

#### SCHOOL WEBSITE

<https://www.saintmarysprimarygrimsby.co.uk/> please visit the school website for all updated information on the school.

### SAFEGUARDING TEAM AT ST MARYS

Mr J O'Connor - Safeguarding Lead

Ms C Queen - Safeguarding Officer

Mrs S Barnsley - Safeguarding Lead

Mrs L Ballard - Deputy Safeguarding Lead

Mrs D Williamson - Deputy Safeguarding Lead

Mrs R Walton - Level 3

Miss J Briscoe - Level 3

Miss B Cullum - Level 3

Mrs K Tuff - Well-being, personal development and RE Lead





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### UNIFORM

A simple uniform is helpful in establishing good standards of appearance in school and by wearing it children quickly feel a pride in being part of the school community. We ask that all clothing (including PE kit) has your child's name written clearly on it. This is to ensure that any mislaid items can be returned. We ask that parents support us in ensuring children wear the correct school uniform. We have recently notice bright coloured t-shirts or leggings for PE this is not correct uniform.

#### School uniform details:

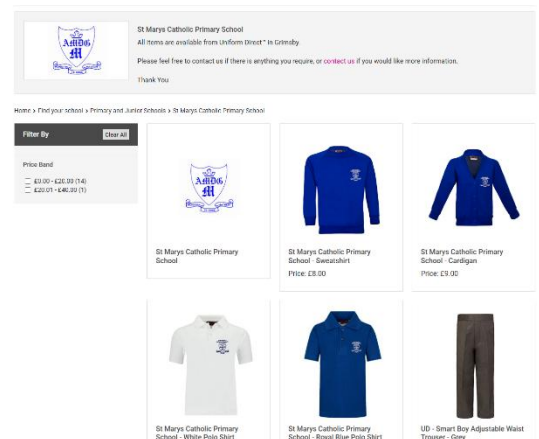
- Royal blue school sweatshirt/cardigan
- Grey skirt/pinafore/Black/Grey trousers
- Blue/White summer dress
- White/royal blue polo shirt with school logo/white blouse/shirt
- White/grey/black socks
- Black sensible shoes



#### P.E.

- White/royal blue T-shirt
- Black shorts
- Black jogging bottoms
- Blue sweatshirt
- Plain Black plimsolls or trainers

Please visit Uniform Direct for new uniform.





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### WARM WEATHER INFORMATION

Please apply suncream before school as we do not keep suncream in the office or apply any in school.

If your child is in Nursery or Reception please follow the rules set out by early years.

Please provide your child with a hat and please make sure it has their name in it.



### AFTERSCHOOL CLUBS

Monday - Choir

Tuesday - Multisports on the field (Football, rounders etc)

Wednesday - Multisports on the field (Football, rounders etc)

Thursday - Dance (Year 1 – Year 6)

Afterschool clubs will start week commencing 1<sup>st</sup> June and finish week commencing 6<sup>th</sup> July.



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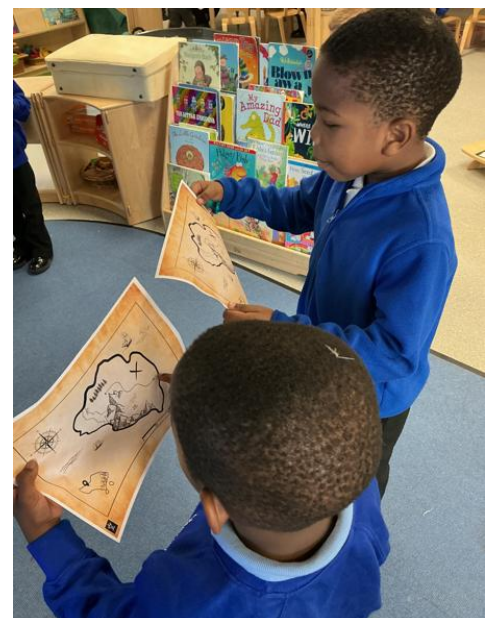
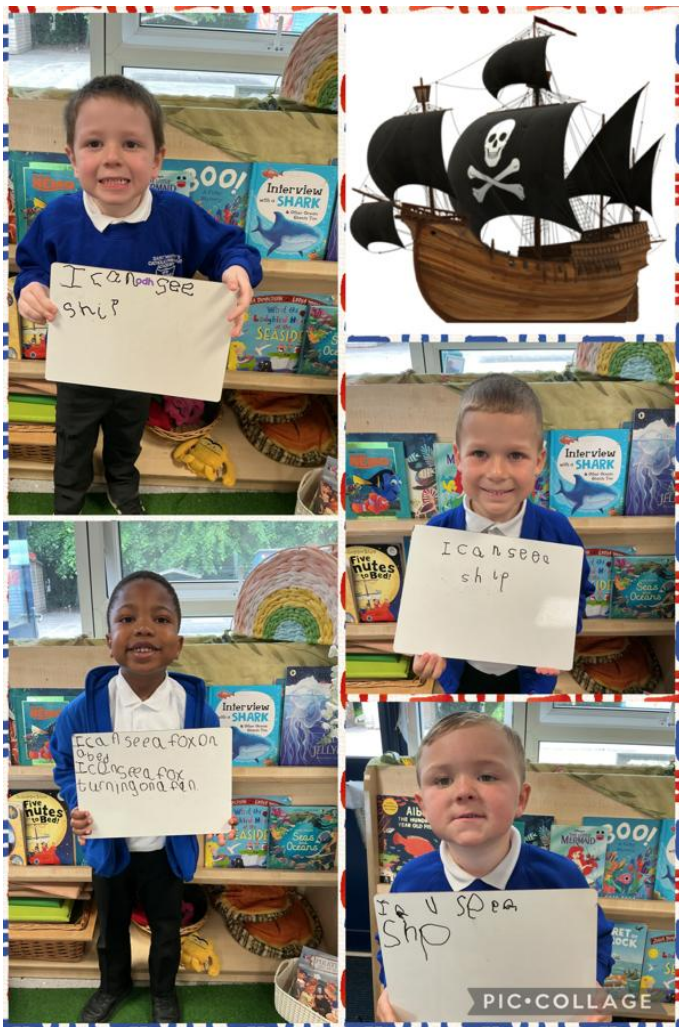
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### WHAT WE HAVE BEEN UP TO!

To start our "Land Ahoy" topic, **Reception** class have been learning about the adventures Pirates go on to find treasure. We have our own treasure chest in our classroom filled with colourful treasure. We have written some fantastic sentences and drawn pictures of boats. We are looking forward to dressing up as Pirates and learning more Pirate facts as we move through this topic.





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In RE **Year 1** have been working on the topic, 'To the ends of the Earth. We have sequenced the story of Jesus studied from earlier branches. We have retold with increasing detail the story of the Road to Emmaus, the story of the promise of the Holy Spirit and the Ascension, imagining how the disciples felt at these times.



We have listened and asked questions about the experiences of how others celebrate Pentecost around the world.

We know that Pentecost is the start of the Church's mission and make simple links to the mission of Jesus announced at the beginning of Luke's Gospel. (LK4:16-19)

We enjoyed having a visiting theatre company visit us. We explored the Shakespeare play, The Tempest. We acted out different parts of the play and thought about how to portray the different characters. We then wrote about our experience. It was great fun!



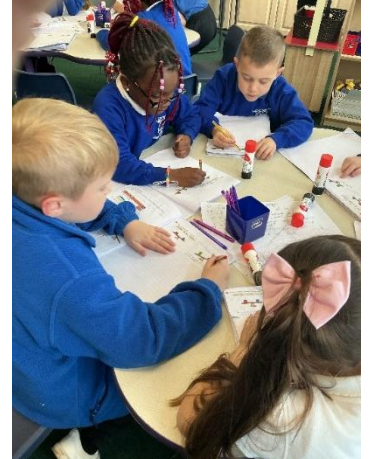


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In Maths we have been working on measures, using cm's, capacity and mass to measure and have been working hard on problem solving questions linked to this.



In English we have become authors, planning, writing and editing our own counting stories.



Our stimulus for our work was the story, Handa's Hen, a story from another culture. We used this to then write our own stories.





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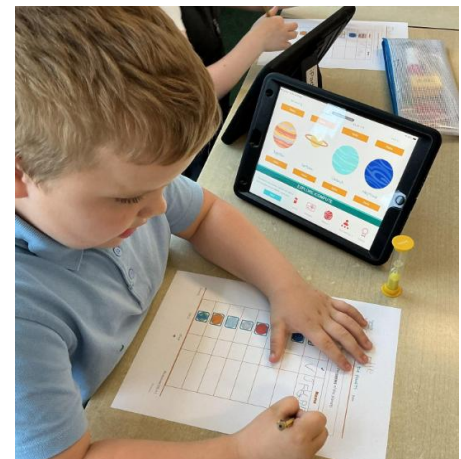
**Year 2** children have been developing their athletic skills such as running, throwing and jumping. They have learnt the correct positions and maneuvers to complete each discipline.



In music, to help children find and play a beat they used boomwhackers.



In computing children are learning how to search for information using the internet. They started this unit navigating a child friendly website with information about the solar system. They successfully matched pictures to the names of each planet.





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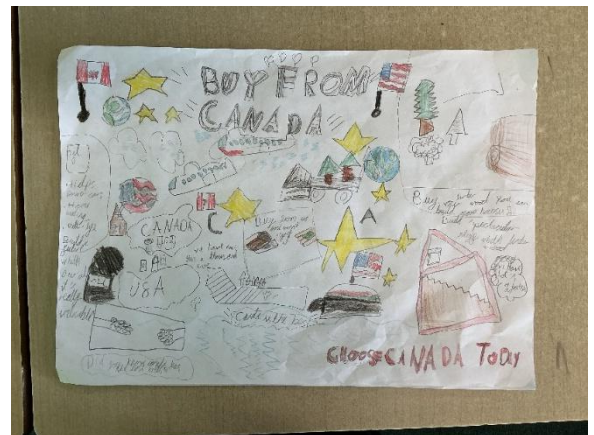
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**Year 3** have been learning all about Canada and its exports. We discovered that Canada is rich in natural resources and exports many products around the world, particularly wood and oil.

To put our learning into practice, the children took part in an exciting challenge. They worked in three groups to create persuasive posters and presentations, with the aim of convincing the USA to buy Canada's products.

Once the groups had prepared their arguments, we invited children and adults from across the school to visit our classroom and listen to each presentation. Visitors were given money to 'invest' and had to decide which group had been the most persuasive. After hearing all the presentations, they voted by placing their money with the group they felt made the strongest case.

The children impressed everyone with their confidence, teamwork and persuasive speaking skills. They used facts about Canada's exports and carefully considered how to appeal to their audience. The event was a fantastic way to bring our geography learning to life and helped the children understand the importance of trade between countries.





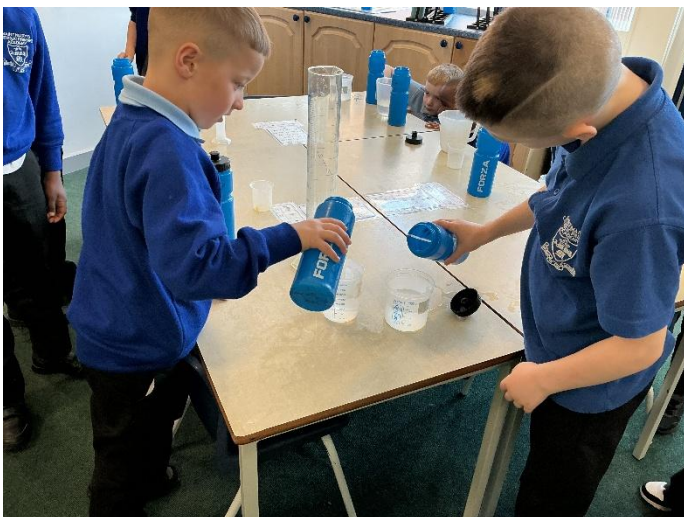
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In June, Year 3 completed their learning on mass and capacity. Throughout the topic, the children developed their measuring skills by estimating, comparing and measuring different amounts.

One of the highlights of the unit was our practical capacity investigation. The children enjoyed pouring water into a variety of containers and comparing the amounts they could hold. They measured capacity in millilitres and litres and explored how different-shaped containers can sometimes hold similar amounts.





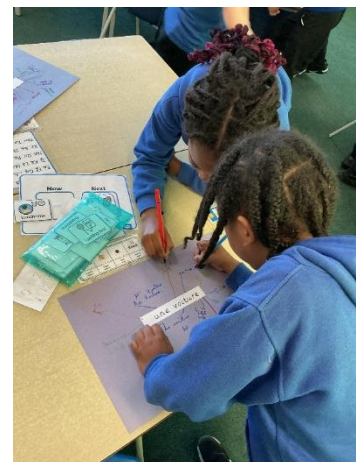
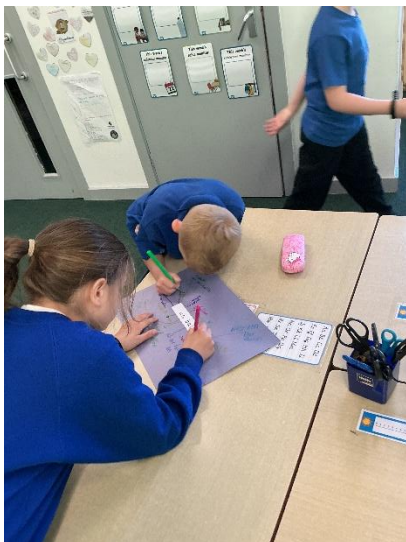
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In French, Year 3 explored the topic of transport. We became language detectives, using our observation and reasoning skills to work out the meanings of new vocabulary.

The children looked for clues, spotted similarities between French and English words and used pictures to help them identify different modes of transport.





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**Year 4** had a wonderful time in Hull visiting the Hands-on History Museum and the East Riding Museum. The visit provided an excellent introduction to our new History topic, *Ancient Egypt*. During the trip, we had the opportunity to see genuine artefacts alongside many impressive replicas, helping us to develop our understanding of this fascinating civilisation.



One of the highlights of the day was learning about the mummification process. The children thoroughly enjoyed taking part in an interactive mummification activity, where they acted out the different stages involved. For many pupils, the most exciting moment was seeing a real Egyptian mummy. We were fascinated to discover that it was originally brought to Hull in an open-top car!



In Religious Education, we created artwork depicting Mary, Queen of Heaven, and learned about her important role within the Church and the Communion of Saints. In Science, we have been exploring electrical components and learning how to construct a simple series circuit.





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This term, **Year 5** are starting to draft their persuasive letter to convince Mr O'Connor to allow them to come to school in non-uniform for a week. We have enjoyed discussing different reasons why we don't enjoy wearing a uniform and the disadvantages it provides as well as why we would benefit from wearing our own clothes.

