St Mary's Catholic Primary Academy Curriculum Overview

Advent 1

Year 1

Religious Education

Creation and Covenant In RE, children will be introduced to the Creation story as a prayerful and poetic reflection on God's world through Drama and Art. They will learn about caring for our community matters to us and God.

RSHE- Created and Loved by God.

Children will develop an understanding of the importance of valuing themselves as the basis for personal relationships.



SCIENCE: Everyday Materials

Children will identify and name what an object is made from, including, wood, plastic, glass, metal, water, and rock. They will investigate and describe the simple physical properties of everyday materials, such as hard or soft, stretchy or stiff, rough and smooth. They will undertake investigations to find the best material for a given task.



PE



Thursday – (outdoor) – Football – with GTFC coach

Friday (indoor) – Fitness – with class teacher

PHONICS

We are now using Little Wandle to teach children sounds and how to decode written words by matching letters to sounds. Reading books **MUST** be in school each day as part of their lesson.



ENGLISH: READING











Reading for Pleasure: Class stories – The Tiger who came to tea, Man on the moon, Beegu, Never show a T-Rex a book abd Peace at Last.

Children will learn new vocabulary and begin to learn how to infer, predict, explain using evidence, retrieve information and summarise. (VIPERS) whilst developing their fluency and expression through discussion and comprehension of texts and poetry.

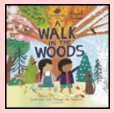
ENGLISH: WRITING

Writing Text : Narrative (descriptive setting narrative) and fact files

Children will be working on correct letter formation, composing sentences orally and extending their vocabulary. They will be working on their understanding of basic punctuation in simple sentences. (capital letter, full stop) The texts we will use in Literacy will be..







HISTORY: Our History topic this term is Childhood in the 1950's.

The children will recall their prior learning of 'the past' and that it refers to events happening before today. learn what a timeline is and creating their own. They will understand that, in the 1950s family life was very important and that that there are similarities and differences between childhood toys since 1950s.





MATHS

Place Value- children will sort **and** count objects, recognise numbers as words, count on and back from any number to 10 and develop an understanding of less than, greater than, equal to'

Addition and Subtraction-Children will be working on number bonds to 5 and 10 and will be introduced to part, part whole. They will write number sentences including addition and subtraction and understand fact families.

ART: Drawing – Pablo Picasso (Cubism).

The children will explore a range of drawing tools to make marks and recognise that ideas can be expressed in art work. They will be introduced to the use of emotions in Picasso's work and know he was famous for his abstract and cubism work.



MUSIC: "Rhythm in the way we walk"

Children will sing collectively at the same pitch, respond to simple visual instructions and listen, review, and evaluate music from a range of historical periods, cultures, and traditions.

COMPUTING:I compute - iRobot

Children will learn that algorithms are precise instructions that can be followed. They will follow a simple algorithm, devise their own algorithm. They will learn that programs execute by following precise and unambiguous instructions and will predict the outcome of an algorithm.