

WRITING MEDIUM TERM PLANNING – YEAR ADVENT 2026-27

CONTEXT FOCUS: Narrative – Descriptive Setting <i>Discuss writing similar to that which they are planning to write in order to understand its structure, vocabulary and grammar.</i>		PURPOSE: To describe the sights and sounds of a garden.	FINAL WRITTEN OUTCOME: To write a series of correctly punctuated sentences describing a garden setting. • Sentences to include a subject and verb. • Sentences to begin with a capital letter. • Sentences to end with a full stop. • Sentences to include an adjective. • Sentences to include an adverb. • Sentences to include co-ordination (and). • Sentences to include subordination (while).
KEY TEXTS / IMAGES	A Beautiful Garden; images of gardens full of flowers; images of other features of a garden (winding path, gate, wall, fence, trellis, bees, butterflies); short film of a garden to show the movement and sounds of flowers and insects.		
COMPOSITION SKILLS			
GRAMMAR	<i>Identify and use a range of prepositions.</i> <i>Consolidate knowledge of word classes: noun, adjective, verb, adverb.</i>		
PUNCTUATION	<i>Demarcate sentences with increasing security including capital letters, full stops.</i> <i>Use commas to separate items in lists.</i>		
VOCABULARY	<i>Expanded noun phrases to describe and specify. (Y2 prior learning).</i> <i>Extend the range of sentences with more than one clause by using a wider range of conjunctions – (while).</i>		

PLANNING	<i>Talk about and record initial ideas. Compose and rehearse sentences orally.</i>
DRAFTING	<i>Organise paragraphs broadly around a theme with some scaffolding.</i>
EDITING	<i>Re-read and check own writing against agreed criteria linked to spelling, grammar, punctuation and vocabulary.</i>
SHARING	<i>Read their own writing aloud to a group with appropriate intonation to make that the meaning is clear and sufficient volume to be heard.</i>

WEEKLY OVERVIEW

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1 Wc 7.9.26 First cluster to focus on the location	Branch of Writing Clusters: Knowledge Learning Intention: To know that a garden setting description contains various nouns. Handwriting Focus: Settling in, pencil grip focus, fine motor practice	Branch of Writing Clusters: Knowledge Learning Intention: To know that a garden setting description contains various nouns Handwriting Focus: Settling in, pencil grip focus, fine motor practice	Branch of Writing Clusters: Rainbow Grammar - prepositions Learning Intention: To know that a sentence contains a subject, predicate and full stop. Handwriting Focus: Settling in, pencil grip focus, fine motor practice	Branch of Writing Clusters: Word Learning Intention: To know that a word mat can be used improve the quality of our writing, Handwriting Focus: Settling in, pencil grip focus, fine motor practice	Branch of Writing Clusters: Sentence Learning Intention:# To know that a sentence contains a subject, predicate and full stop. Handwriting Focus: Settling in, pencil grip focus, fine motor practice
WEEK 2 WC 14.9.26	Branch of Writing Clusters: Draft Learning Intention: To know that a first draft is our first attempt.	Branch of Writing Clusters: Draft Learning Intention: To know that a first draft is out first attempt.	Branch of Writing Clusters: Magpie / Edit / Review Learning Intention: To know that a draft needs	Branch of Writing Clusters: Draft Learning Intention: To know that after editing, we need to	Branch of Writing Clusters: Draft Learning Intention: To know that after editing, we need to

	Handwriting Focus: <u>Unit 1</u> Forming descenders accurately: sp	Handwriting Focus: <u>Unit 1</u> Forming descenders accurately: sp	to be reviewed and mistakes edited. Handwriting Focus: <u>Unit 1</u> Forming descenders accurately: sp	redraft our writing without the mistakes. Handwriting Focus: <u>Unit 1</u> Forming descenders accurately: sp	redraft our writing without the mistakes. Handwriting Focus: <u>Unit 1</u> Forming descenders accurately: sp
WEEK 3 WC 21.9.26. Second Cluster – Focus on the flowers and plants along the path of the garden.	Branch of Writing Clusters: Knowledge Learning Intention: To know that other texts can inspire our own writing. Handwriting Focus: <u>Unit 2</u> Forming ascenders accurately: al	Branch of Writing Clusters: Rainbow Grammar – Conjunctions (while) Learning Intention: To know that a triangle rainbow grammar card is used to represent a conjunction. Handwriting Focus: <u>Unit 2</u> Forming ascenders accurately: al	Branch of Writing Clusters: Word Learning Intention: To know that using a word mat and synonyms can improve the quality of our writing. Handwriting Focus: <u>Unit 2</u> Forming ascenders accurately: al	Branch of Writing Clusters: Sentence Learning Intention: To know that a sentence must contain a subject, predicate and a full stop. Handwriting Focus: <u>Unit 2</u> Forming ascenders accurately: al	Branch of Writing Clusters: Draft Learning Intention: To know that a draft is our first attempt. Handwriting Focus: <u>Unit 2</u> Forming ascenders accurately: al
Week 4 WC 28.09.26	Branch of Writing Clusters: Draft Learning Intention: To know that a draft is our first attempt. Handwriting Focus:	Branch of Writing Clusters: Magpie / Edit / Review Learning Intention: To know we can magpie and idea and edit our draft to improve our work.	Branch of Writing Clusters: Draft Learning Intention: To know that after editing, we need to redraft our writing without the mistakes.	Branch of Writing Clusters: Draft Learning Intention: To know that after editing, we need to redraft our writing without the mistakes.	Branch of Writing Clusters: Present Learning Intention: To know that reading our work aloud helps us to develop oracy.

	<u>Unit 3</u> Diagonal join to a small letter: ci	Handwriting Focus: <u>Unit 3</u> Diagonal join to a small letter: ci	Handwriting Focus: <u>Unit 3</u> Diagonal join to a small letter: ci	Handwriting Focus: <u>Unit 3</u> Diagonal join to a small letter: ci	Handwriting Focus: <u>Unit 3</u> Diagonal join to a small letter: ci
Week 5	Branch of Writing Clusters: Learning Intention: <u>Unit 4</u> Diagonal join to a tall letter: mb Handwriting Focus:	Branch of Writing Clusters: Learning Intention: <u>Unit 4</u> Diagonal join to a tall letter: mb Handwriting Focus:	Branch of Writing Clusters: Learning Intention: <u>Unit 4</u> Diagonal join to a tall letter: mb Handwriting Focus:	Branch of Writing Clusters: Learning Intention: <u>Unit 4</u> Diagonal join to a tall letter: mb Handwriting Focus:	Branch of Writing Clusters: Learning Intention: <u>Unit 4</u> Diagonal join to a tall letter: mb Handwriting Focus:
Week 6	Branch of Writing Clusters: Learning Intention: Handwriting Focus: <u>Unit 5</u> Join to and from the letter l: ale	Branch of Writing Clusters: Learning Intention: Handwriting Focus: <u>Unit 5</u> Join to and from the letter l: ale	Branch of Writing Clusters: Learning Intention: Handwriting Focus: <u>Unit 5</u> Join to and from the letter l: ale	Branch of Writing Clusters: Learning Intention: Handwriting Focus: <u>Unit 5</u> Join to and from the letter l: ale	Branch of Writing Clusters: Learning Intention: Handwriting Focus: <u>Unit 5</u> Join to and from the letter l: ale
Week 7	Branch of Writing Clusters:	Branch of Writing Clusters:	Branch of Writing Clusters:	Branch of Writing Clusters:	Branch of Writing Clusters:

	Learning Intention: Handwriting Focus: <u>Unit 6</u> Join to the letter y: ly	Learning Intention: Handwriting Focus: <u>Unit 6</u> Join to the letter y: ly	Learning Intention: Handwriting Focus: <u>Unit 6</u> Join to the letter y: ly	Learning Intention: Handwriting Focus: <u>Unit 6</u> Join to the letter y: ly	Learning Intention: Handwriting Focus: <u>Unit 6</u> Join to the letter y: ly
Week 8	Branch of Writing Clusters: Learning Intention: Handwriting Focus: Consolidation/ revisit	Branch of Writing Clusters: Learning Intention: Handwriting Focus: Consolidation/ revisit	Branch of Writing Clusters: Learning Intention: Handwriting Focus: Consolidation/ revisit	Branch of Writing Clusters: Learning Intention: Handwriting Focus: Consolidation/ revisit	Branch of Writing Clusters: Learning Intention: Handwriting Focus: Consolidation/ revisit